

Appendix 1 – Eligible Activities/Expenditures

Area of Intervention #1: Support for Educational Staff and Research (\$4.96 million in the 2017-18 school year)

This funding will support enhanced access to professional learning opportunities for French as a Second Language (FSL) teachers, a portion of which will be dedicated to professional learning focussed on the Common European Framework of Reference (CEFR).

Eligible Activities/Expenditures:

- job-embedded professional learning opportunities at the school, family of schools, board or regional level, including release time for teachers, such as:
 - co-planning or co-teaching FSL lessons
 - coaching
 - classroom visits
 - FSL professional learning communities and teaching-learning networks
- acquisition, development and sharing of professional learning resources for FSL teachers
- workshops for FSL teachers, including the hiring of professional services (e.g., speakers)
- conferences within Canada (conference registration, teacher release time and travel/accommodation) with the understanding that teachers will share their learnings within their boards upon their return
- subscriptions to professional journals
- language learning software and hardware (e.g., audio or video recorders) that support FSL (up to a maximum of 20% of Support for Educational Staff and Research funding)
- action research and/or study of student performance
- development of surveys to support goals for FSL
- support for board staffing in roles such as program consultants, coordinators, coaches and special assignment teachers (beyond those already provided for by other ministry funding), provided that the time funded is fully dedicated to FSL (funding for this expenditure may be taken from total amount available under Support for Educational Staff and Research)

Each of the 60 English-language school boards will be allocated a \$40,000 base amount, as well as a per-pupil amount based on the board's 2015-16 FSL enrolment.

Please note that a portion of the funding for this area of intervention must be allocated to CEFR-related activities/expenditures (see Appendix 2 for amount).

Area of Intervention #2: Enriched School Environment (\$1.5 million in the 2017-18 school year)

This funding will support the development and provision of meaningful activities for students in all FSL programs to improve and apply their French language skills and cultural understanding in authentic situations. Its aim is to encourage students to study French beyond the compulsory Ontario Secondary School Diploma requirements.

Eligible Activities/Expenditures:

- student exchanges in Canada to support French-language learning
- student participation in educational visits in Canada that are not exchanges and where students would be required to use French in order to communicate
- student attendance at cultural activities, such as concerts and plays, that are performed in French (including pre- and post-event classroom activities)
- French camps for FSL students (operated by school boards or community organizations)
- planning, coordination and delivery of FSL cultural activities
- student participation in French public-speaking opportunities (e.g., Concours d'art oratoire) at board and provincial levels

Each of the 60 English-language school boards will be allocated a \$6,500 base amount, as well as a per-pupil amount based on the board's 2015-16 FSL enrolment.

CEFR: Provincial and Regional Activities (\$420,000 in the 2017-18 school year)

As in the 2016-17 school year, an additional \$7,000 is allocated to each English-language school board for educators to participate in CEFR provincial and regional activities. The funding is to cover the costs that are incurred (e.g., teacher release time, travel, accommodation) through attending those activities. Boards participating in these activities will no longer submit these expenses to lead boards.