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## Objectifs

## Attentes du curriculum :

B1. Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience;

## Objectif d'apprentissage :

Students will roll the cube and respond to the prompt. Students will begin by speaking a few sentences, but will practice being able to speak for 1 minute.

## Critères

## Critères d'évaluation – l'élève peut ...

Décrire avec des phrases simples; les gens et les choses

## Évaluation :

## Activités

## Description de la tâche (Cochez celle qui convient.) :

Communicative

Actionnelle

## Activités communicatives à travailler en priorité :

## Activer !

Teacher models the process by rolling the cube and writing down the prompt from the board. Teacher models the thought process and asks students for examples of sentences to say. Teacher may wish to create anchor charts to post in the classroom. Repeat with each question on the cube.



Activer !

## Acquérir !

Using with the same cube, students work in pairs or groups of 3. They use the anchor charts and samples generated as a class to respond. Their goal is to speak 2 to 3 sentences per prompt.



Acquérir !

## Ancrer !

Using the same cube, students work to add 2 to 3 sentences to what they can already say. This may be done as a class or in groups, with sharing at the end. This process is repeated to accumulate 10 sentences.



Ancrer !

Using the same cube, students work to be able to speak continuously for 1 minute. Teacher models for the class, using mind maps or other graphic organizers to help students generate ideas. Repeat above process with each cube.



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## Attentes du curriculum :

B1. Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience;

## Objectif d'apprentissage :

Students will roll the cube and respond to the prompt. Students will begin by speaking a few sentences, but will practice being able to speak for 2 minutes.

## Critères

## Critères d'évaluation – l'élève peut ...

Décrire ou présenter les gens  
Faire la description brève d'un événement  
Expliquer pourquoi une chose plaît ou déplaît

## Évaluation :

## Activités

## Description de la tâche (Cochez celle qui convient.) :

 Communicative Actionnelle

## Activités communicatives à travailler en priorité :

## Activer !

Teacher models the process by rolling the cube and writing down the prompt from the board. Teacher models the thought process and asks students for examples of sentences to say. Teacher may wish to create anchor charts to post in the classroom. Repeat with each question on the cube.



Activer !

## Acquérir !

Using the same cube, students work in pairs or groups of 3. They use the anchor charts and samples generated as a class to respond. Their goal is to speak 4 to 5 sentences per prompt.



Acquérir !

## Ancrer !

Using the same cube, students work to add 2 to 3 sentences to what they can already say. This may be done as a class or in groups, with sharing at the end. This process is repeated to accumulate 15 sentences.



Ancrer !

Using the same cube, students work to be able to speak continuously for 2 minute. Teacher models for the class, using mind maps or other graphic organizers to help students generate ideas. Repeat above process with each cube.



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## Objectifs

## Attentes du curriculum :

B1. Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience;

## Objectif d'apprentissage :

Students will roll the cube and respond to the prompt. Students will begin by speaking for 30 seconds, but will practice being able to speak for 3 minutes.

## Critères

## Critères d'évaluation – l'élève peut ...

Faire une description simple  
Rapporter une histoire  
Exprimer une opinion/Faire des hypothèses  
Argumenter/Exposer des arguments

## Évaluation :

## Activités

## Description de la tâche (Cochez celle qui convient.) :

 Communicative Actionnelle

## Activités communicatives à travailler en priorité :

## Activer !

Teacher models the process by rolling the cube and writing down the prompt from the board. Teacher models the thought process and asks students for examples of sentences to say. Teacher may wish to create anchor charts to post in the classroom. Repeat with each question on the cube.



Activer !

## Acquérir !

Using the same cube, students work in pairs or groups of 3. They use the anchor charts and samples generated as a class to respond. Their goal is to speak 30 seconds per prompt.



Acquérir !

## Ancrer !

Using the same cube, students work to add 2 to 3 sentences to what they can already say. This may be done as a class or in groups, with sharing at the end. This process is repeated to accumulate 2 minutes.



Ancrer !

Using the same cube, students work to be able to speak continuously for 3 minutes. Teacher models for the class, using mind maps or other graphic organizers to help students generate ideas. Repeat above process with each cube.



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## Objectifs

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B1. Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience;

## Objectif d'apprentissage :

Students will roll the cube and respond to the prompt. Students will begin by speaking for 1 minute, but will practice being able to speak for 5 minutes.

## Critères

## Critères d'évaluation – l'élève peut ...

Faire une présentation détaillée : développer et justifier les idées, souligner les points importants

Développer une argumentation : enchaîner des arguments avec logique

Expliquer un point de vue sur un problème : avancer des arguments pour ou contre un point de vue

S'interroger sur les causes, les conséquences, les situations hypothétiques

## Évaluation :

## Activités

## Description de la tâche (Cochez celle qui convient.) :

Communicative

Actionnelle

## Activités communicatives à travailler en priorité :

## Activer !

Teacher models the process by rolling the cube and writing down the prompt from the board. Teacher models the thought process and ask students for examples of sentences to say. Teacher may wish to create anchor charts to post in the classroom. Repeat with each question on the cube.



Activer !

## Acquérir !

Using the same cube, students work in pairs or groups of 3. They use the anchor charts and samples generated as a class to respond. Their goal is to speak 1 minute per prompt.



Acquérir !

## Ancrer !

Using the same cube, students work to add 3 to 4 sentences to what they can already say. This may be done as a class or in groups, with sharing at the end. This process is repeated to accumulate 3-4 minutes.



Ancrer !

Using the same cube, students work to be able to speak continuously for 5 minutes. Teacher models for the class, using mind maps or other graphic organizers to help students generate ideas. Repeat above process with each cube.