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ONTARIO EDUCATION GOALS

1. Achieving excellence
2. Ensuring equity
3. Promoting well-being
4. Enhancing public confidence

ONTARIO FRENCH AS A SECOND LANGUAGE (FSL) FRAMEWORK GOALS

1. Increase student confidence, proficiency, and achievement in FSL.
2. Increase the percentage of students studying FSL until graduation.
3. Increase student, educator, parent, and community engagement in FSL.

OFFICIAL LANGUAGES IN EDUCATION GOALS (2013-2018)

Provide every student with the opportunity to study FSL -

Track and improve:

- student performance-acquisition of measurable second-language skills
- provision of programs
- student participation-recruitment and retention to secondary graduation
- enriched school environment
- support of educational staff and research

EASILY ACCESSIBLE RESOURCES

Canadian Parents for French:

<https://on.cpf.ca/research-advocacy/advocacy/the-state-of-fsl-education-in-ontario/>

1. Hours of French Instruction K-8 and Credits at Secondary Level 2015-2016
 - a. Percentage of EFI (Early French Immersion) in School Boards and Enrolment 2013-2014
 - b. EFI by Province, Territory June 2015
2. CEFR – Common European Framework
 - a. CEFR – Self-Assessment Grid
3. Enrolment Percentage per Program Pie Chart 2015-2016 and 2005-2006
4. Enrolment by Grade in FSL Program and General Enrolment by Grade and School Language Publicly-Funded Schools 2015-2016
5. French Immersion Enrolment by Grade and Province/Territory 2015-2016
Note: Average annual growth in Ontario is 5.7% over last 10 years (ONSYs), TDSB annual growth is 4.8% over last 10 years (TDSB Annual Report French, June 2017)
6. Elementary Enrolment in FSL Programs by Board and Program Type 2015-2016
Note: TDSB FI elementary participation is 10%, PDSB is 13%, HDSB is 25%, DDSB is 13%, YRDSB is 14%. Boards in eastern and northern Ontario are 30-53%
 - a. Secondary Enrolment in FSL Programs by Board and Program Type 2015-2016
7. **FSL Allocation** to School Boards for 2014-15 & 2015-16
Note: TDSB receives approximately \$31 million into general revenues
8. Hours of Instruction and Funding Graphs for Elementary Schools 2016-2017
9. Memo to Directors of Education – Funding for FSL Initiatives 2017-2018
 - a. Appendix 1- projects allowed
 - b. Appendix 2- funding **Note: TDSB receives \$458 538 non-transferrable**
10. Canada-Ontario Agreement on Minority-Language Education and Second Official-Language Instruction 2013-2014 to 2017-2018

https://www.youtube.com/channel/UCc-arj-NKa4LN_CSbHWwzMQ

- CPF Ontario Welcomes Minister of Education’s Commitment to Meet Growing Demand for FSL Teachers
- A Case for EFI presented by researcher and professor Joe Dicks

<https://cpf.ca/en/research-advocacy/research/fact-sheets/>

- Academically-Challenged Students
- Immigrant Students and FSL Programs
- Students Reap the Employment Benefits of Bilingualism Through Post-Secondary Studies in French
- The Benefits of Extra-Curricular Second Language Experiences for Your Child
- Language of Mathematics Instruction in French Immersion Programs
- Intensive French – Shared with permission from CASLT
- French Immersion – When and Why?
- The Impact of Second-Language-Learning

<https://cpf.ca/en/research-advocacy/research/research-bibliographies-fsl-education/>

Bibliographies contain references to and findings from selected research studies addressing current issues in FSL education and second-language acquisition for the use of parents, educators, school districts and FSL researchers.

- Academically-Challenged Students and French-Second-Language Education
- Addressing Charges of Social Class Elitism
- Benefits of FSL Education – Bibliography
- Comparison of Student Attitudes and Performance in Immersion Centres and Dual Track Schools
- Comparison of Student Performance in EFI & Partial Immersion Programs
- Employment Benefits
- Gender Differences in French immersion
- Immigrant Students and French-Second-Language Education
- Importance of Culture in Second-Language Teaching and Learning
- Importance of Extra-Curricular Activities
- Merits of Early French Immersion Programs
- Performance in Early French Immersion and Partial Immersion
- Teaching Math in French Immersion Programs
- Understanding Attrition from French Immersion Programs

Ministry of Education:

<http://www.edu.gov.on.ca/eng/amenagement/FLS.html>

Provincial FSL Framework, policy and curriculum documents

<https://transformingfsl.ca/en/>

Professional learning resources including ‘Ed Talk- Principal to Principal – Is FSL Really Different?’

<https://www.idello.org/en>

More than **8 000 e-resources for FSL students** from TFO, Ontario’s French Public Broadcaster

Commissioner of Official Languages:

<http://www.officiallanguages.gc.ca/sites/default/files/official-languages-and-bilingualism-survey-research.pdf>

Public opinion on official languages and bilingualism, education – FSL – page 11

Research on Core French:

<https://journals.lib.unb.ca/index.php/CJAL/article/view/19936/21812>

Ministry of Education commissioned literature review

<https://www.caslt.org/files/pd/resources/research/2008-panorama-delivery-models-cf-en.pdf>

Canadian Association of Second Language Teachers examine Core French

OPSBA:

[http://www.opsba.org/OUR%20PRIORITIES/Pages/French-as-a-Second-Language-\(FSL\).aspx](http://www.opsba.org/OUR%20PRIORITIES/Pages/French-as-a-Second-Language-(FSL).aspx)

Labour Market Study on FSL Teachers

Core French in Ontario