

For immediate release

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TORONTO – Parents Weigh in on Ministry Homework Help Initiative

Canadian Parents for French (Ontario), in collaboration with a research team from the Ontario Institute for Studies in Education (OISE), University of Toronto, conducted a needs analysis survey on homework challenges and what kind of support is indicated for French Immersion students.

The Ontario Ministry of Education has committed to pilot a homework help project for French Immersion students within the next three years with a goal of improving student achievement and retention in French Immersion programs. As a first step, the Ministry asked CPF Ontario to conduct a survey of its members and French Immersion teachers at large to help determine the scope of a homework help pilot program for French Immersion students.

“We are proud of the CPF parent community’s involvement in their children’s education which is demonstrated by a final retained response rate on this survey of 30.5 percent” stated CPF Ontario president Heather Stauble.

The survey data indicates that parents and students in the French Immersion program are seeking online real-time support that will help them with their homework needs in French and other subjects taught in French, notably math.

“CPF is pleased to provide this needed insight to the Ministry and we will continue to offer our support on all issues that address student retention in quality French Second-Language programs” added Stauble.

The Report on the Needs Analysis: French Immersion Homework Help Program prepared by the OISE research team includes an environmental scan of existing homework help resources prepared by CPF Ontario which can be viewed on the CPF Ontario website at www.cpfont.on.ca under Research.

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Canadian Parents for French (CPF) is the national network of over 24,000 members that values French as an integral part of Canada and is dedicated to the promotion and creation of French Second-Language learning opportunities for young Canadians.

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