

Education Funding

**Legislative Grants**  
2009–10

Spring 2009  
Ministry of Education



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This version of the regulations is prepared for purposes of convenience only. The authoritative text is set out in the official volumes.



**Grants for Student Needs –**

**Legislative Grants for the**

**2009–10 School Board**

**Fiscal Year**

Ontario Regulation 155/09

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# ONTARIO REGULATION

made under the

## EDUCATION ACT

### GRANTS FOR STUDENT NEEDS — LEGISLATIVE GRANTS FOR THE 2009-2010 SCHOOL BOARD FISCAL YEAR

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## PART I GENERAL

### Application and interpretation

1. (1) This Regulation applies to boards for the 2009-2010 fiscal year and to governing authorities in respect of payments for the period from September 1, 2009 to August 31, 2010.

(2) In this Regulation,

“2003-2004 grant regulation” means Ontario Regulation 139/03 (Student Focused Funding — Legislative Grants for the 2003-2004 School Board Fiscal Year) made under the Act, as it read immediately before it was revoked; (“règlement sur les subventions de 2003-2004”)

“2004-2005 grant regulation” means Ontario Regulation 145/04 (Grants for Student Needs — Legislative Grants for the 2004-2005 School Board Fiscal Year) made under the Act, as it read immediately before it was revoked; (“règlement sur les subventions de 2004-2005”)

“2005-2006 grant regulation” means Ontario Regulation 400/05 (Grants for Student Needs — Legislative Grants for the 2005-2006 School Board Fiscal Year) made under the Act; (“règlement sur les subventions de 2005-2006”)

“2006-2007 grant regulation” means Ontario Regulation 341/06 (Grants for Student Needs — Legislative Grants for the 2006-2007 School Board Fiscal Year) made under the Act; (“règlement sur les subventions de 2006-2007”)

“2007-2008 grant regulation” means Ontario Regulation 152/07 (Grants for Student Needs — Legislative Grants for the 2007-2008 School Board Fiscal Year) made under the Act; (“règlement sur les subventions de 2007-2008”)

“2008-2009 grant regulation” means Ontario Regulation 85/08 (Grants for Student Needs — Legislative Grants for the 2008-2009 School Board Fiscal Year) made under the Act; (“règlement sur les subventions de 2008-2009”)

“2009-2010 A.D.E. regulation” means Ontario Regulation 154/09 (Calculation of Average Daily Enrolment for the 2009-2010 School Board Fiscal Year ) made under the Act; (“règlement sur l’effectif quotidien moyen de 2009-2010”)

“2009-2010 fees regulation” means Ontario Regulation 156/09 (Calculation of Fees for Pupils for the 2009-2010 School Board Fiscal Year) made under the Act; (“règlement sur les droits de 2009-2010”)

“ALF” stands for actualisation linguistique en français; (“ALF”)

“capital asset” means,

- (a) a school site that provides or is capable of providing pupil accommodation and an addition or improvement to such a school site,
- (b) a school building, fixture of a school building or fixture of school property, and an addition, alteration, renovation or major repair to a school building, fixture of a school building or fixture of school property,

- (c) furniture and equipment to be used in school buildings,
- (d) library materials for the initial equipping of a library in a school building,
- (e) an installation on school property to supply a school building on the property with water, sewer, septic, electrical, heating, cooling, natural gas, telephone or cable services, and an alteration, replacement or major repair to the installation, and
- (f) changes to the level, drainage or surface of school properties; (“immobilisation”)

“cycle” has the same meaning as in the 2009-2010 A.D.E. regulation; (“horaire”)

“elementary school pupil” means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades 1 to 8; (“élève de l’élémentaire”)

“ELD” stands for English literacy development; (“ELD”)

“ESL” stands for English as a second language; (“ESL”)

“full-time pupil” has the same meaning as in the 2009-2010 A.D.E. regulation; (“élève à temps plein”)

“half-time pupil” has the same meaning as in the 2009-2010 A.D.E. regulation; (“élève à mi-temps”)

“independent study course” has the same meaning as in the 2009-2010 A.D.E. regulation; (“cours d’études personnelles”)

“isolate board” is a school authority other than a section 68 board; (“conseil isolé”)

“part-time pupil” has the same meaning as in the 2009-2010 A.D.E. regulation; (“élève à temps partiel”)

“PDF” stands for perfectionnement du français; (“PDF”)

“revenue from other sources” means, with respect to a district school board, the revenue of the board other than,

- (a) the amount of grants payable to the board under this Regulation,
- (b) the amount that would be the board’s 2009-2010 tax revenue amount if no amount were required to be deducted under paragraph 3 of subsection 14 (1), and
- (c) any amount transferred from reserve funds; (“recettes provenant d’autres sources”)

“rural elementary school” means, with respect to a board, an elementary school that has a 2009-2010 enrolment, within the meaning of subsection 44 (2), greater than zero, and that meets at least one of the following two criteria:

1. On October 31, 2009, the second character of the school’s postal code is 0.

2. The school is listed in Column 3 of Table 27 opposite the name of the board in Column 1 of that Table; (“école élémentaire rurale”)

“rural secondary school” means, with respect to a board, a secondary school that has a 2009-2010 enrolment, within the meaning of subsection 44 (2), greater than zero, and that meets at least one of the following two criteria:

1. On October 31, 2009, the second character of the school’s postal code is 0.
2. The school is listed in Column 4 of Table 27 opposite the name of the board in Column 1 of that Table; (“école secondaire rurale”)

“secondary school pupil” means a pupil who is enrolled in any of grades 9 to 12; (“élève du secondaire”)

“section 68 board” is a board established under section 68 of the Act. (“conseil créé en vertu de l’article 68”)

### **Fiscal year**

2. Any fiscal year referred to in this regulation is from September 1 to August 31.

### **Documents referred to in this Regulation**

3. (1) The Instruction Guide, dated 2002, referred to in paragraph 1 of subsection 16 (3) and paragraphs 1 and 51 of subsection 48 (1) is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education and on the Ministry’s website.

(2) The documents entitled “Special Education Funding Guidelines: Special Equipment Amount (SEA), 2009-10” and “Special Education Funding Guidelines: Special Incidence Portion (SIP), 2009-10” referred to in clauses 20 (1) (a), 22 (1) (a) and 63 (2) (a), are available for public inspection at the offices of the Education Finance Branch of the Ministry of Education and on the Ministry’s website.

(3) The list of common course codes referred to in subsections 26 (4) and 31 (6) is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education and on the Ministry’s website.

(4) The document entitled “Ontario Secondary Schools, Grades 9 to 12 — Program and Diploma Requirements — 1999”, referred to in paragraphs 1, 2 and 3 of subsection 37 (5), is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education and on the Ministry’s website.

(5) The 2005 Data Form A, referred to in paragraphs 4 and 5 of subsection 40 (7) is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education.

(6) The documents entitled “Good Places to Learn: Stage 1 Funding Allocation” referred to in clause 47 (2) (a), “Good Places to Learn: Stage 2 Funding Allocation”, referred to in clause 47 (3) (a), “Good Places to Learn: Stage 3 Funding Allocation”, referred to in clause 47 (4) (a) and “Good Places to Learn: Stage 4 Funding Allocation”, referred to in clause 47 (5) (a) are available

for public inspection at the offices of the Education Finance Branch of the Ministry of Education and on the Ministry's website.

(7) The Report of the Pupil Accommodation Review Committee, dated August, 1998, referred to in paragraph 1 of subsection 55 (6), is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education and on the Ministry's website.

(8) The Uniform Code of Accounts, dated September 2008, referred to in subsection 41 (2) and clauses 61 (3) (a) and (b) is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education and on the Ministry's website.

### **Pupil of a board**

4. (1) Subject to subsections (2) and (3), for the purposes of this Regulation, a pupil is a pupil of a board if he or she is enrolled in a school operated by the board.

(2) A pupil who receives instruction in an education program provided by a board that is a qualifying education program within the meaning of subsection 23 (2) is not a pupil enrolled in a school operated by the board for the purposes of subsection (1).

(3) For the purposes of this Regulation, the following are not pupils of a board even if they are enrolled in a school of the board:

1. A pupil who is a registered Indian residing on a reserve within the meaning of the *Indian Act* (Canada).
2. A pupil who is liable to pay fees as specified in subsection 49 (6) of the Act.
3. A pupil in respect of whom the board may charge a fee under section 5 of the 2009-2010 fees regulation.

### **Enrolment**

5. (1) For the purposes of this Regulation, the 2009-2010 day school average daily enrolment of pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2009-2010 A.D.E. regulation, counting all pupils of the board other than secondary school pupils who are 21 years of age or older on December 31, 2009.

(2) For the purposes of this Regulation, the 2009-2010 day school average daily enrolment of elementary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2009-2010 A.D.E. regulation, counting only the elementary school pupils of the board.

(3) For the purposes of this Regulation, the 2009-2010 day school average daily enrolment of secondary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2009-2010 A.D.E. regulation, counting only secondary school pupils of the board who are under 21 years of age on December 31, 2009.

(4) For the purposes of this Regulation, the day school full-time equivalent enrolment for a board as of October 31, 2009 is determined using the formula,

$$A + B + C/D$$

in which,

- “A” is the number of full-time pupils of the board enrolled on October 31, 2009, excluding secondary school pupils who are at least 21 years of age on December 31, 2009,
- “B” is the amount equal to 0.5 times the number of half-time pupils of the board enrolled on October 31, 2009,
- “C” is the total of all amounts each of which is an amount determined for a part-time pupil of the board enrolled on October 31, 2009, other than a secondary school pupil who is at least 21 years of age on December 31, 2009, equal to the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes October 31, 2009, in a course other than an independent study course, and
- “D” is the amount determined by multiplying the number of days in the cycle described in the definition of “C” by 300.

(5) If this Regulation requires that pupils be counted but does not provide that the count be on the basis of average daily enrolment or on the basis of full-time equivalent enrolment, each pupil, whether full-time, half-time or part-time, must be counted as one.

#### **Level of accuracy**

6. (1) A count of pupils for the purposes of this Regulation on the basis of average daily enrolment or on the basis of full-time equivalent enrolment must be accurate to two decimal places.

(2) A count of teachers or teacher assistants for the purposes of this Regulation on the basis of full-time equivalence must be accurate to one decimal place.

#### **Legislative grants**

7. (1) The legislative grant payable for the fiscal year to a district school board is the amount calculated under Part II.

(2) The legislative grant payable for the fiscal year to an isolate board is the amount calculated under section 62.

(3) The legislative grant payable for the fiscal year to a section 68 board is the amount calculated under section 63.

(4) Despite subsection (1), the calculations under Part II are modified as follows:

1. For non-qualifying OSSTF boards,
  - i. in each provision listed in Column 1 of Table 1 to this section, the reference to the amount set out in Column 2 of the Table shall be read as a reference to the amount set out in Column 3 of the Table, and
  - ii. where the provision listed in Column 1 of Table 1 to this section is a formula, the reference to the formula set out in Column 2 of the Table shall be read as a reference to the formula set out in Column 3 of the Table.

2. For qualifying ETFO boards,
  - i. in each provision listed in Column 1 of Table 2 to this section, the reference to the amount set out in Column 2 of the Table shall be read as a reference to the amount set out in Column 3 of the Table, and
  - ii. where the provision listed in Column 1 of Table 2 to this section is a formula, the reference to the formula set out in Column 2 of the Table shall be read as a reference to the formula set out in Column 3 of the Table.
3. For non-qualifying ETFO boards,
  - i. in each provision listed in Column 1 of Table 2 to this section, the reference to the amount set out in Column 2 of the Table shall be read as a reference to the amount set out in Column 4 of the Table, and
  - ii. where the provision listed in Column 1 of Table 2 to this section is a formula, the reference to the formula set out in Column 2 of the Table shall be read as a reference to the formula set out in Column 4 of the Table.

(5) A non-qualifying OSSTF board is a board that employs one or more teachers who are members of a bargaining unit represented by the Ontario Secondary School Teachers' Federation (OSSTF) and those teachers are non-qualifying Part X.1 teachers within the meaning of section 57.2 of the 2008-2009 grant regulation.

(6) A qualifying ETFO board is a board that employs one or more teachers who are members of a bargaining unit represented by the Elementary Teachers' Federation of Ontario (ETFO), and,

- (a) ETFO entered into a collective agreement on behalf of the bargaining unit that,
  - (i) came into force between April 9, 2009 and the date agreed on by ETFO and the board representative or determined under subsection (9),
  - (ii) was negotiated without strike or lock-out during the period set out in subclause (i),
  - (iii) expires on August 31, 2012, and
  - (iv) has terms that are in full conformity with the agreement entitled "Provincial Discussion Table (PDT) Agreement between the Elementary Teachers' Federation of Ontario (ETFO) representing English public elementary teachers and occasional teachers ("ETFO") and the Ontario Public School Boards' Association (OPSBA) representing English public school boards ("The Boards")", dated February 12, 2009;
- (b) ETFO has provided a written confirmation, together with the director of the board, to the Director, Labour Relations and Governance Branch, Ministry of Education, that the collective agreement meets the conditions listed under clause (a), and the board

has provided any reports relating to the collective agreement that the Minister may require; and

- (c) the Minister has confirmed the collective agreement in accordance with subsection (12) or (13).

(7) A non-qualifying ETFO board is a board that employs one or more teachers who are members of a bargaining unit represented by ETFO, but is not a qualifying ETFO board.

(8) If ETFO and a board representative cannot agree on a date for the purposes of subclause (6) (a) (i), the date shall be determined by three arbitrators, appointed as follows:

1. One arbitrator appointed by ETFO.
2. One arbitrator appointed by the board representative.
3. One arbitrator appointed by the arbitrators appointed under paragraphs 1 and 2.

(9) The decision of the arbitrators or a majority of them is final and binding on ETFO and the board representative.

(10) If in the opinion of the Minister there are reasons to believe that any of the conditions listed under clause (6) (a) have not been met, the Minister shall, within four weeks after receiving the reports required under clause (6) (b), send a statement to the director of the board and ETFO setting out the reasons for his or her belief, and provide them with a reasonable opportunity to make submissions as to whether the conditions have been met.

(11) After considering the submissions, the Minister shall either confirm the collective agreement for the purposes of clause (6) (c) or advise the director of the board and ETFO that he or she cannot confirm the collective agreement.

(12) The Minister is deemed to have confirmed the collective agreement if,

- (a) he or she does not send a statement under subsection (10) within four weeks after receiving the reports required under clause (6) (b); or
- (b) he or she does not advise the director of the board and ETFO under subsection (11) that he or she cannot confirm the collective agreement.

TABLE 1

Item	Column 1 Provision	Column 2 Amount or formula	Column 3 Amount or formula for non-qualifying OSSTF boards
1.	Paragraph 3 of section 15	\$5,387.19	\$5,264.47
2.	Paragraph 3 of section 19	\$383.80	\$375.70
3.	Paragraph 1 of subsection 26 (3), in the portion before subparagraph i	\$71.47	\$70.36
4.	Paragraph 2 of subsection 26 (3), in the portion before subparagraph i	\$117.58	\$115.75
5.	Paragraph 3 of subsection 26 (3), in the portion before subparagraph i	\$94.52	\$93.04
6.	Paragraph 4 of subsection 26 (3), in the portion before subparagraph i	\$183.30	\$180.44
7.	Subsection 27 (4), in the portion before clause (a)	\$3,682	\$3,618
8.	Paragraph 1 of subsection 31 (3)	\$1,593.44	\$1,562.63
9.	Paragraph 2 of subsection 31 (3)	\$1,593.44	\$1,562.63
10.	Paragraph 3 of subsection 31 (3)	\$1,593.44	\$1,562.63
11.	Paragraph 4 of subsection 31 (3)	\$1,593.44	\$1,562.63
12.	Paragraph 1 of subsection 31 (4)	\$1,593.44	\$1,562.63
13.	Paragraph 2 of subsection 31 (4)	\$1,593.44	\$1,562.63
14.	Formula in subparagraph 9 i of subsection 32 (1)	$\$56,193.07 + (A \times \$15,845.10) - B$	$\$55,106.76 + (A \times \$15,567.29) - B$
15.	Formula in subparagraph 9 iii of subsection 32 (1)	$\$1,070,790.14 - (A \times \$4,446.84) - B$	$\$1,050,089.88 - (A \times \$4,332.37) - B$
16.	Formula in subparagraph 9 v of subsection 32 (1)	$\$261,068.83 - (A \times \$398.23) - B$	$\$256,021.91 - (A \times \$362.03) - B$
17.	Formula in subparagraph 9 vii of subsection 32 (1)	$\$61,952.86 - B$	$\$75,006.42 - B$
18.	Subparagraph 1 iv of subsection 33 (2)	\$0.01699	\$0.01686
19.	Subparagraph 1 v of subsection 33 (2)	\$312.90	\$310.52
20.	Subparagraph 2 v of subsection 33 (2)	\$0.01952	\$0.01937
21.	Subparagraph 2 vi of subsection 33 (2)	\$244.93	\$243.07
22.	Subparagraph 3 v of subsection 33 (2)	\$0.02086	\$0.02071
23.	Subparagraph 3 vi of subsection 33 (2)	\$166.87	\$165.60
24.	Formula in paragraph 2 of subsection 33 (6)	$(A - 150) \times \$1.06746$	$(A - 150) \times \$1.05936$
25.	Formula in paragraph 3 of subsection 33 (6)	$[(A - 650) \times \$0.14366] + \$533.73$	$[(A - 650) \times \$0.14258] + \$529.68$
26.	Paragraph 4 of subsection 33 (6)	\$605.56	\$600.97
27.	Formula in subsection 33 (7)	$[(DD - F) \times ADEE \times \$5.61662] + [(DD - F) \times ADES \times \$5.61662]$	$[(DD - F) \times ADEE \times \$5.61662] + [(DD - F) \times ADES \times \$5.57401]$
28.	Paragraph 1 of subsection 35 (5)	\$29.16	\$28.83
29.	Paragraph 6 of subsection 35 (5)	\$0.59	\$0.58
30.	Paragraph 4 of subsection 37 (1)	\$3,046	\$2,997
31.	Paragraph 6 of subsection 37 (1)	\$3,153	\$3,102
32.	Paragraph 1 of subsection 37 (5)	\$114	\$112
33.	Paragraph 2 of subsection 37 (5)	\$114	\$112
34.	Paragraph 3 of subsection 37 (5)	\$342	\$337
35.	Paragraph 6 of subsection 40 (2)	\$4,729.83	\$4,609.89



TABLE 2

Item	Column 1 Provision	Column 2 Amount or formula	Column 3 Amount or formula for qualifying ETFO boards	Column 4 Amount or formula for non- qualifying ETFO boards
1.	Paragraph 1 of section 15	\$4,255.85	\$4,180.15	\$4,137.45
2.	Paragraph 2 of section 15	\$13.77	\$13.50	\$0
3.	Subsection 17 (1)	\$855.66	\$839.11	\$831.69
4.	Paragraph 1 of section 19	\$755.47	\$739.95	\$739.95
5.	Paragraph 2 of section 19	\$581.57	\$569.62	\$569.62
6.	Paragraph 1 of subsection 26 (2)	\$279.31	\$275.28	\$275.28
7.	Paragraph 2 of subsection 26 (2)	\$318.23	\$313.64	\$313.64
8.	Paragraph 3 of subsection 26 (2)	\$356.00	\$350.86	\$350.86
9.	Paragraph 4 of subsection 26 (2)	\$356.00	\$350.86	\$350.86
10.	Subsection 27 (3), in the portion before clause (a)	\$3,682	\$3,618	\$3,618
11.	Paragraph 1 of subsection 31 (2)	\$1,912.13	\$1,875.16	\$1,875.16
12.	Paragraph 2 of subsection 31 (2)	\$2,868.19	\$2,812.74	\$2,812.74
13.	Formula in subparagraph 7 i of subsection 32 (1)	$\$66,339.04 + (A \times \$6,515.99)$	$\$65,056.59 + (A \times \$6,390.03)$	$\$65,056.59 + (A \times \$6,421.53)$
14.	Formula in subparagraph 7 ii of subsection 32 (1)	$\$573,637.58 - (A \times \$3,629.98)$	$\$562,548.15 - (A \times \$3,559.80)$	$\$562,548.16 - (A \times \$3,528.30)$
15.	Subparagraph 7 iii of subsection 32 (1)	\$29,140.79	\$28,577.45	\$33,302.85
16.	Subparagraph 1 i of subsection 33 (2)	\$0.01699	\$0.01686	\$0.01686
17.	Subparagraph 1 ii of subsection 33 (2)	\$312.90	\$310.52	\$310.52
18.	Subparagraph 2 ii of subsection 33 (2)	\$0.01952	\$0.01937	\$0.01937
19.	Subparagraph 2 iii of subsection 33 (2)	\$244.93	\$243.07	\$243.07
20.	Subparagraph 3 ii of subsection 33 (2)	\$0.02086	\$0.02071	\$0.02071
21.	Subparagraph 3 iii of subsection 33 (2)	\$166.87	\$165.60	\$165.60
22.	Formula in paragraph 2 of subsection 33 (5)	$(A - 150) \times \$1.06746$	$(A - 150) \times \$1.05936$	$(A - 150) \times \$1.05936$
23.	Formula in paragraph 3 of subsection 33 (5)	$[(A - 650) \times \$0.14366] + \$533.73$	$[(A - 650) \times \$0.14258] + \$529.68$	$[(A - 650) \times \$0.14258] + \$529.68$
24.	Paragraph 4 of subsection 33 (5)	\$605.56	\$600.97	\$600.97
25.	Formula in subsection 33 (7)	$[(DD - F) \times ADEE \times \$5.61662] + [(DD - F) \times ADES \times \$5.61662]$	$[(DD - F) \times ADEE \times \$5.57401] + [(DD - F) \times ADES \times \$5.61662]$	$[(DD - F) \times ADEE \times \$5.57401] + [(DD - F) \times ADES \times \$5.61662]$
26.	Paragraph 2 of subsection 35 (5)	\$11.64	\$11.52	\$11.52
27.	Paragraph 8 of subsection 35 (5)	\$0.23	\$0.21	\$0.21
28.	Paragraph 6 of subsection 40 (1)	\$3,745.32	\$3,672.91	\$3,641.41
29.	Paragraph 8 of subsection 40 (1)	\$13.77	\$13.50	\$0

## **Payments**

8. A legislative grant payable under this Regulation is paid on an estimated basis during the fiscal year and such adjustments as may be necessary must be made after the actual financial, enrolment and other data are available.

## **Conditions for grant**

9. (1) It is a condition of the payment of a grant to a board under this Regulation that the board comply with all Acts administered by the Minister and with all regulations, policies, guidelines, directives and similar instruments made under an Act administered by the Minister.

(2) If a board contravenes an Act administered by the Minister or a regulation, policy, guideline, directive or similar instrument made under an Act administered by the Minister, the Minister may withhold all or part of a grant otherwise payable to the board under the Act.

## **Adjusting overpayment**

10. If the amount payable to a board under a legislative grant regulation was overpaid and the overpayment has not been deducted from grants payable to the board under other legislative grant regulations, the overpayment must be deducted from the grants payable under this Regulation to the board.

## **Adjusting underpayment**

11. If the amount payable to a board under a legislative grant regulation was underpaid, the amount of the underpayment that has not previously been paid must be added to the grants payable under this Regulation to the board.

## **PART II GRANTS TO DISTRICT SCHOOL BOARDS**

### **Grant allocations**

12. A district school board is entitled to the following grant allocations, in the amounts determined under this Part, in determining the amount of the grant payable to it for the fiscal year:

1. Pupil foundation allocation.
2. School foundation allocation.
3. Primary class size allocation.
4. Special education allocation.
5. Language allocation.
6. First Nation, Métis and Inuit education supplemental allocation.
7. Learning resources for distant and outlying schools allocation.
8. Remote and rural allocation.
9. Rural and small community allocation.

10. Learning opportunities allocation.
11. Safe schools allocation.
12. Continuing education and other programs allocation.
13. Cost adjustment and new teacher induction program allocation.
14. Transportation allocation.
15. Administration and governance allocation.
16. Program enhancement allocation.
17. Pupil accommodation allocation.
18. Debt charges allocation.

**Amount of grant**

**13.** The grant payable to a district school board for the fiscal year is the amount determined using the following formula:

$$(A + B) - (C + D + E)$$

in which,

“A” is the total amount of the grant allocations to which the board is entitled for the fiscal year,

“B” is the amount of the board’s adjustment for declining enrolment for the fiscal year,

“C” is the amount of the board’s 2009-2010 tax revenue, as determined in this Regulation,

“D” is the amount of the board’s total fees revenue for the fiscal year in respect of pupils described in subsection 46 (2) of the Act, as determined under section 4 of the 2009-2010 fees regulation, and

“E” is the amount of the board’s reserve fund under subsection 233 (1) of the Act on August 31, 2010 before the transfer under subsection 233 (2) of the Act.

**2009-2010 tax revenue**

**14.** (1) The 2009-2010 tax revenue of a district school board is determined as follows:

1. Add,
  - i. 38 per cent of the sum of,
    - A. the total of the amounts distributed to the board in respect of the 2009 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections

257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001* and under subsections 331 (22) and 334 (14) of the *City of Toronto Act, 2006*,

- B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2009 calendar year,
  - C. the total of all amounts, if any, received by the board in respect of the 2009 calendar year from a municipality under subsections 353 (4), (4.1) and 366 (3) of the *Municipal Act, 2001*, or under subsections 318 (4), (4.1) and 336 (3) of the *City of Toronto Act, 2006*,
  - D. the payments in lieu of taxes distributed to the board in respect of the 2009 calendar year under subsection 322 (1) of the *Municipal Act, 2001*, or under subsection 284 (1) of the *City of Toronto Act, 2006*,
  - E. the grants, if any, made to the board in respect of the 2009 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, or under subsection 238 (2) of the *City of Toronto Act, 2006*, and
  - F. the amounts, if any, paid to the board in respect of the 2009 calendar year under subsections 9 (2) and (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*,
- ii. 62 per cent of the sum of,
- A. the total of the amounts distributed to the board in respect of the 2010 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001*, under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001* and under subsections 331 (22) and 334 (14) of the *City of Toronto Act, 2006*,
  - B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2010 calendar year,
  - C. the total of all amounts, if any, paid to the board in respect of the 2010 calendar year under subsections 353 (4), (4.1) and 366 (3) of the *Municipal Act, 2001*, or under subsections 318 (4), (4.1) and 336 (3) of the *City of Toronto Act, 2006*,

- D. the payments in lieu of taxes distributed to the board in respect of the 2010 calendar year under subsection 322 (1) of the *Municipal Act, 2001*, or under subsection 284 (1) of the *City of Toronto Act, 2006*,
  - E. the grants, if any, made to the board in respect of the 2010 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, or under subsection 238 (2) of the *City of Toronto Act, 2006*, and
  - F. the amounts, if any, paid to the board in respect of the 2010 calendar year under subsections 9 (2) and (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*, and
- iii. the total of the taxes received by the board in respect of the 2009 calendar year under section 35 of the *Assessment Act*.
2. Calculate the difference between the following amounts and deduct that difference if the amount described in subparagraph i is less than the amount described in subparagraph ii or add that difference if the amount described in subparagraph i is more than the amount described in subparagraph ii:
    - i. The amount that was determined under subparagraph 1 ii of subsection 14 (1) of the 2008-2009 grant regulation for the purposes of calculating the amount payable to the board as legislative grant in respect of the 2008-2009 school board fiscal year.
    - ii. The amount that would have been determined under subparagraph 1 ii of subsection 14 (1) of the 2008-2009 grant regulation if that amount had been determined on the basis of the board's annual financial statements as reported to the Ministry for the 2008-2009 school board fiscal year.
  3. Deduct the costs for which the board is responsible under the *Municipal Elections Act, 1996* that are incurred in the fiscal year to conduct elections of members in territory without municipal organization that is deemed to be a district municipality for the purposes of clause 257.12 (3) (a) of the *Education Act*.
  4. Deduct the amounts charged to the board in the 2009 calendar year by a municipal council under section 353 of the *Municipal Act, 2001*, or under section 318 of the *City of Toronto Act, 2006*, including amounts charged under those sections as a result of private legislation.
  5. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2009 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and 365.2 (8) of the *Municipal Act, 2001* or under subsections 329 (6), 331 (11), 332 (2), 333 (14) and 334 (6) of the *City of Toronto Act, 2006*.
  6. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2010 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and 365.2 (8) of the *Municipal Act, 2001* or under subsections 329 (6), 331 (11), 332 (2), 333 (14) and 334 (6) of the *City of Toronto Act, 2006*.

(2) For the purposes of determining the amount of a district school board's 2009-2010 tax revenue, the following rules apply:

1. All amounts, if any, paid by the Minister to the board in respect of the 2009 calendar year under section 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2009 calendar year under a provision of the Act referred to in sub-subparagraph 1 i A of subsection (1).
2. All amounts, if any, paid by the Minister to the board in respect of the 2010 calendar year under section 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2010 calendar year under a provision of the Act referred to in sub-subparagraph 1 ii A of subsection (1).

### **Pupil foundation allocation**

**15.** The amount of the pupil foundation allocation for a district school board for the fiscal year is the sum of the following amounts:

1. The amount determined by multiplying the 2009-2010 day school average daily enrolment of elementary school pupils of the board by \$4,255.85.
2. The amount determined by multiplying \$13.77 by the 2009-2010 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in grades 4 to 8.
3. The amount determined by multiplying the 2009-2010 day school average daily enrolment of secondary school pupils of the board by \$5,387.19.

### **School foundation allocation**

**16.** (1) The amount of the school foundation allocation for a district school board for the fiscal year is the sum of the following amounts:

1. The principals amount determined under subsection (4).
2. The vice-principals amount determined under subsection (5).
3. The school secretaries amount determined under subsection (6).
4. The school supplies amount determined under subsection (7).

(2) For the purposes of this section,

“2009-2010 enrolment” means, in respect of a qualifying sole elementary school or qualifying sole secondary school of the board, the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in the school; (“effectif de 2009-2010”)

“2009-2010 combined enrolment” means, in respect of a qualifying combined school of a board, the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in schools that are part of the qualifying combined school. (“effectif combiné de 2009-2010”)

(3) For the purposes of this section, the following rules determine whether a school is a qualifying sole elementary school, a qualifying sole secondary school or a part of a qualifying combined school:

1. A school of the board is a qualifying elementary or secondary school of the board if it has been identified as an elementary or secondary school in accordance with the Instruction Guide, dated 2002, which is available as described in subsection 3 (1), and it has a 2009-2010 enrolment of one or more.
2. If one or more qualifying elementary schools of the board and one or more qualifying secondary schools of the board are located on the same school site, the schools make up a qualifying combined school of the board.
3. Any qualifying school that is not part of a qualifying combined school is a qualifying sole elementary school or a qualifying sole secondary school, as the case may be.
4. Despite paragraph 3, two or more qualifying sole elementary schools of the board shall be treated as if they were one qualifying sole elementary school if,
  - i. the board reported the schools together as one school in its school reports submitted to the Ministry in respect of the 2009-2010 school year, or
  - ii. the schools are all located on the same school site.
5. Despite paragraph 3, two or more qualifying sole secondary schools of the board shall be treated as if they were one qualifying sole secondary school if,
  - i. the board reported the schools together as one school in its school reports submitted to the Ministry in respect of the 2009-2010 school year, or
  - ii. the schools are all located on the same school site.

(4) The principals amount is determined as follows:

1. Multiply the number of qualifying sole elementary schools of the board for which the 2009-2010 enrolment is 50 or less, by \$59,389.06.
2. Multiply the number of qualifying sole elementary schools of the board for which the 2009-2010 enrolment is greater than 50, by \$118,778.12.
3. Total the following numbers:
  - i. The number of qualifying sole secondary schools of the board for which the 2009-2010 enrolment is greater than 50.
  - ii. The number of qualifying combined schools of the board for which the 2009-2010 combined enrolment is greater than 50.
  - iii. The number of qualifying combined schools of the board for which,

- A. the sum of the 2009-2010 enrolments of the qualifying elementary schools that form part of the qualifying combined school is greater than 300, and
  - B. the sum of the 2009-2010 enrolments of the qualifying secondary schools that form part of the qualifying combined school is greater than 500.
4. Multiply the number determined under paragraph 3 by \$129,537.05.
  5. Add the number of qualifying sole secondary schools of the board for which the 2009-2010 enrolment is 50 or less to the number of qualifying combined schools of the board for which the 2009-2010 combined enrolment is 50 or less.
  6. Multiply the number determined under paragraph 5 by \$64,768.53.
  7. Total the amounts determined under paragraphs 1, 2, 4 and 6.

(5) The vice-principals amount is determined as follows:

1. For each qualifying sole elementary school of the board for which the 2009-2010 enrolment is less than 500, calculate a number as follows:

$$(A - 250) \times 0.003$$

in which,

“A” is the 2009-2010 enrolment of the school.

2. If the product determined under paragraph 1 is a negative number, it is deemed to be zero.
3. Total the numbers determined under paragraph 1 for the qualifying sole elementary schools of the board.
4. For each qualifying sole elementary school of the board for which the 2009-2010 enrolment is 500 or more but less than 1,000, calculate a number as follows:

$$0.75 + ((A - 500) \times 0.0025)$$

in which,

“A” is the 2009-2010 enrolment of the school.

5. Total the numbers determined under paragraph 4 for the qualifying sole elementary schools of the board.
6. Multiply 2 by the number of qualifying sole elementary schools of the board for which the 2009-2010 enrolment is 1,000 or more.
7. Total the numbers determined under paragraphs 3, 5 and 6.



8. Multiply the number determined under paragraph 7 by \$112,505.42.
9. For each qualifying sole secondary school of the board or qualifying combined school of the board for which the 2009-2010 enrolment or the 2009-2010 combined enrolment, as the case may be, is less than 500, calculate a number as follows:

$$(A - 100) \times 0.0025$$

in which,

“A” is the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be.

10. If the product determined under paragraph 9 is a negative number, it is deemed to be zero.
11. Total the numbers determined under paragraph 9 for the qualifying sole secondary schools of the board and the qualifying combined schools of the board.
12. For each qualifying sole secondary school of the board or qualifying combined school of the board for which the 2009-2010 enrolment or the 2009-2010 combined enrolment, as the case may be, is 500 or more but less than 1,500, calculate a number as follows:

$$1 + ((A - 500) \times 0.0020)$$

in which,

“A” is the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be.

13. Total the numbers determined under paragraph 12 for the qualifying sole secondary schools of the board and the qualifying combined schools of the board.
14. For each qualifying sole secondary school of the board or qualifying combined school of the board for which the 2009-2010 enrolment or the 2009-2010 combined enrolment, as the case may be, is 1,500 or more, calculate a number as follows:

$$3 + ((A - 1,500) \times 0.0010)$$

in which,

“A” is the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be.

15. Total the numbers determined under paragraph 14 for the qualifying sole secondary schools of the board and the qualifying combined schools of the board.
16. Total the numbers determined under paragraphs 11, 13 and 15.

17. Multiply the number determined under paragraph 16 by \$118,691.46.

18. Total the amounts determined under paragraphs 8 and 17.

(6) The school secretaries amount is determined as follows:

1. Determine the number of qualifying sole elementary schools of the board for which the 2009-2010 enrolment is less than 100.

2. For each qualifying sole elementary school of the board for which the 2009-2010 enrolment is 100 or more but less than 250, calculate a number as follows:

$$1 + ((A - 100) \times 0.00125)$$

in which,

“A” is the 2009-2010 enrolment of the school.

3. Total the numbers determined under paragraph 2 for the qualifying sole elementary schools of the board.

4. For each qualifying sole elementary school of the board for which the 2009-2010 enrolment is 250 or more but less than 300, calculate a number as follows:

$$1.1875 + ((A - 250) \times 0.002)$$

in which,

“A” is the 2009-2010 enrolment of the school.

5. Total the numbers determined under paragraph 4 for the qualifying sole elementary schools of the board.

6. For each qualifying sole elementary school of the board for which the 2009-2010 enrolment is 300 or more but less than 500, calculate a number as follows:

$$1.2875 + ((A - 300) \times 0.003125)$$

in which,

“A” is the 2009-2010 enrolment of the school.

7. Total the numbers determined under paragraph 6 for the qualifying sole elementary schools of the board.

8. For each qualifying sole elementary school of the board for which the 2009-2010 enrolment is 500 or more, calculate a number as follows:

$$1.9125 + ((A - 500) \times 0.003675)$$

in which,

“A” is the 2009-2010 enrolment of the school.

9. Total the numbers determined under paragraph 8 for the qualifying sole elementary schools of the board.
10. Total the numbers determined under paragraphs 1, 3, 5, 7 and 9.
11. Multiply the number determined under paragraph 10 by \$48,866.16.
12. Total the number of qualifying sole secondary schools of the board for which the 2009-2010 enrolment is less than 100 and the number of qualifying combined schools of the board for which the 2009-2010 combined enrolment is less than 100.
13. For each qualifying sole secondary school of the board or qualifying combined school of the board for which the 2009-2010 enrolment or the 2009-2010 combined enrolment, as the case may be, is 100 or more but less than 500, calculate a number as follows:

$$1 + ((A - 100) \times 0.003125)$$

in which,

“A” is the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be.

14. Total the numbers determined under paragraph 13 for the qualifying sole secondary schools of the board and the qualifying combined schools of the board.
15. For each qualifying sole secondary school of the board or qualifying combined school of the board for which the 2009-2010 enrolment or the 2009-2010 combined enrolment, as the case may be, is 500 or more but less than 1,000, calculate a number as follows:

$$2.25 + ((A - 500) \times 0.0055)$$

in which,

“A” is the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be.

16. Total the numbers determined under paragraph 15 for the qualifying sole secondary schools of the board and the qualifying combined schools of the board.
17. For each qualifying sole secondary school of the board or qualifying combined school of the board for which the 2009-2010 enrolment or the 2009-2010 combined enrolment, as the case may be, is 1,000 or more, calculate a number as follows:

$$5 + ((A - 1,000) \times 0.0040)$$

in which,

“A” is the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be.

18. Total the numbers determined under paragraph 17 for the qualifying sole secondary schools of the board and the qualifying combined schools of the board.
  19. Total the numbers determined in respect of the board under paragraphs 12, 14, 16 and 18.
  20. Multiply the number determined under paragraph 19 by \$51,476.73.
  21. Total the amounts determined under paragraphs 11 and 20.
- (7) The school supplies amount is determined as follows:
1. Multiply the number of qualifying sole elementary schools of the board by \$2,070.50.
  2. Total the 2009-2010 enrolments of the qualifying sole elementary schools of the board.
  3. Multiply the number determined under paragraph 2 by \$6.06.
  4. Total the amounts determined under paragraphs 1 and 3.
  5. Multiply the number of qualifying sole secondary schools of the board by \$3,080.50.
  6. Total the 2009-2010 enrolments of the qualifying sole secondary schools of the board.
  7. Multiply the number determined under paragraph 6 by \$7.07.
  8. Total the amounts determined under paragraphs 5 and 7.
  9. Multiply the number of qualifying combined schools of the board by \$3,080.50.
  10. Total the 2009-2010 combined enrolments of the qualifying combined schools of the board.
  11. Multiply the number determined under paragraph 10 by \$7.07.
  12. Total the amounts determined under paragraphs 9 and 11.
  13. Total the amounts determined under paragraphs 4, 8 and 12.

### **Primary class size allocation**

**17.** (1) The amount of the primary class size allocation for a district school board for the fiscal year is the amount determined by multiplying \$855.66 by the 2009-2010 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3.

(2) It is a condition of payment of a grant to the board under this Regulation that,

- (a) the board submit a plan by June 30, 2009, setting out how the board plans to provide instruction to elementary school pupils of the board in the 2009-2010 school board fiscal year; and
- (b) the board submit a report by October 31, 2009, setting out, based on the enrolment of the board on a date not earlier than September 1, 2009 and not later than September 30, 2009, how the board is providing instruction to elementary school pupils of the board in the 2009-2010 school board fiscal year.

(3) The Minister may withhold all or part of the grant otherwise payable to a district school board under the Act if,

- (a) the board does not meet a condition set out in subsection (2), or
- (b) either the plan or the report described in subsection (2) indicates that the classes in the schools of the board, other than self-contained classes for exceptional pupils, do not meet the following criteria:
  - (i) At least 90 per cent of classes in schools of the board that have only pupils in the primary division have 20 or fewer pupils.
  - (ii) If a class in a school of the board has any pupils in the primary division, the class has 23 or fewer pupils.

### **Special education allocation**

**18.** The amount of the special education allocation for a district school board for the fiscal year is the total of the following amounts:

1. The enrolment-based special education amount for the board for the fiscal year as determined under section 19.
2. The special equipment claim for the board for the fiscal year as determined under subsection 20 (2).
3. The high needs amount for the board for the fiscal year as determined under section 21.
4. The special incidence claim for the board for the fiscal year as determined under subsection 22 (2).
5. The facilities amount for the board for the fiscal year as determined under section 23.

### **Enrolment-based special education amount**

**19.** The enrolment-based special education amount for a board for the fiscal year is determined as follows:

1. Multiply the 2009-2010 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades 1 to 3, by \$755.47 to determine the enrolment-based special education amount for junior kindergarten to grade 3.
2. Multiply the 2009-2010 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in grades 4 to 8, by \$581.57 to determine the enrolment-based special education amount for grades 4 to 8.
3. Multiply the 2009-2010 day school average daily enrolment of secondary school pupils of the board by \$383.80 to determine the enrolment-based special education amount for secondary schools.
4. Total the amounts determined under paragraphs 1, 2 and 3 to determine the board's enrolment-based special education amount for the fiscal year.

### **Special equipment**

**20.** (1) For the purposes of subsection (2), a special equipment claim for a pupil of a district school board is an approved claim if,

- (a) the pupil meets the eligibility criteria for special equipment set out in the document entitled "Special Education Funding Guidelines: Special Equipment Amount (SEA), 2009-10" which is available as described in subsection 3 (2); and
- (b) the board has made a claim for the fiscal year for expenditures in excess of \$800 for special equipment for the pupil, in accordance with the publication mentioned in clause (a), and the Minister has approved the claim.

(2) The special equipment claim for a board for the fiscal year is the sum of all approved special equipment claims for pupils of the board, after any adjustment required under section 24.

### **High needs amount**

**21.** The high needs amount for a board is determined as follows:

1. Multiply 0.95 by the greater of,
  - i. the amount determined by multiplying the 2009-2010 day school average daily enrolment of pupils of the board by the amount set out in Column 2 of Table 1 opposite the name of the board; and
  - ii. the amount determined for the board under section 21 of the 2008-2009 grant regulation.
2. Add the amount determined under paragraph 1 to the projected measures of variability amount set out in Column 3 of Table 1 opposite the name of the board.

### **Special incidence**

**22.** (1) A special incidence claim for a pupil of a board is an approved special incidence claim for the pupil if,

- (a) the board has designated the pupil as a pupil requiring special incidence funding in accordance with the document entitled “Special Education Funding Guidelines: Special Incidence Portion (SIP), 2009-10”, which is available as described in subsection 3 (2); and
- (b) the board has made a special incidence claim for the pupil for the fiscal year in an amount not exceeding \$27,000, in accordance with the publication mentioned in clause (a), and the Minister has approved the claim.

(2) The special incidence claim for a board for the fiscal year is the sum of all approved special incidence claims for pupils of the board, after any adjustment required under section 24.

### **Facilities amount**

**23.** (1) The facilities amount for a board for the fiscal year is determined as follows:

1. For each qualifying education program provided by the board under an agreement with a facility listed in subsection (4), determine the amount for the qualifying education program in accordance with subsection (5).
2. Total the amounts determined under paragraph 1.

(2) An education program provided by the board under an agreement with a facility listed in subsection (4) is a qualifying education program for the purposes of this section if the following conditions are satisfied:

1. The education program is provided by a teacher employed by the board.
2. No education program is provided by the Province in the facility.
3. The board has entered into a written agreement with the facility and the Minister has approved it on the basis that it satisfies the requirements set out in subsection (3).

(3) The requirements for the written agreement referred to in paragraph 3 of subsection (2) are as follows:

1. The agreement includes a staffing plan that sets out the number of teachers and teacher assistants to be employed by the board for the purposes of the program.
2. The agreement adequately sets out the responsibilities of the board and the facility.
3. The agreement sets out the number of pupil places in the program.

(4) The following are facilities for the purposes of this section:

1. A psychiatric facility.

2. An approved charitable institution as defined in the *Charitable Institutions Act*.
3. An agency approved under subsection 8 (1) of the *Child and Family Services Act*.
4. A facility designated under the *Developmental Services Act*.
5. A place of temporary detention, open custody or secure custody continued or established under section 89 of the *Child and Family Services Act*.
6. A home for special care licensed under the *Homes for Special Care Act*.
7. A hospital approved by the Minister.
8. A nursing home operated under a licence issued under the *Nursing Homes Act*.
9. A correctional institution as defined in the *Ministry of Correctional Services Act*.
10. A place of temporary detention and a youth custody facility under the *Youth Criminal Justice Act (Canada)*.
11. A long-term care home as defined in subsection 2 (1) of the *Long-Term Care Homes Act, 2007*.
12. A supported group living residence within the meaning of subsection 4 (2) of the *Services and Supports to Promote the Social Inclusion of Persons with Developmental Disabilities Act, 2008*.

(5) Subject to subsections (6) and (7), the amount for a qualifying education program is determined as follows:

1. Take the lesser of,
  - i. the expenditure of the board in the fiscal year for salary and employee benefits of teachers employed by the board to provide the program, and
  - ii. the amount that could be expended by the board in the fiscal year for salary and employee benefits of teachers employed by the board to provide the program under the staffing plan referred to in paragraph 1 of subsection (3).
2. Multiply the number of full-time equivalent teachers employed by the board to provide the program by \$2,666. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes are to be followed.
3. Take the lesser of,
  - i. the expenditure of the board in the fiscal year for salary and employee benefits of teacher assistants employed by the board to assist teachers in providing the program, and



- ii. the amount that could be expended by the board in the fiscal year for salary and employee benefits of teacher assistants employed by the board under the staffing plan referred to in paragraph 1 of subsection (3).
4. Multiply the number of full-time equivalent teacher assistants employed by the board to assist teachers in providing the program by \$1,302. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes are to be followed.
5. Determine the expenditure of the board in the fiscal year for the purchase of furniture or equipment for any classroom used in the program. The amount determined for a classroom under this paragraph, added to the total of all amounts received for the classroom under similar provisions of previous legislative grant regulations, shall not exceed \$3,523 unless the board obtains the Minister's approval.
6. Total the amounts determined under paragraphs 1 to 5.

(6) Despite subsection (5), if the predecessor to a qualifying education program provided by the board was an education program provided by the Ministry in the facility, the amount otherwise determined under this section for a qualifying education program may be increased by an amount determined by the Minister to be appropriate having regard to reasonable costs of the board in connection with program expenditures that were previously made by the Ministry and are not mentioned in subsection (5).

(7) Despite subsections (5) and (6), the amount otherwise determined under this section for a qualifying education program must be reduced by the amount determined by the Minister to be appropriate having regard to the reasonable costs of the board in connection with the program, if the program,

- (a) operates on a smaller scale than was projected in the materials submitted by the board for consideration by the Minister for the purposes of paragraph 3 of subsection (2);
- (b) does not operate during the 2009-2010 school year; or
- (c) ceases to operate during the 2009-2010 school year.

#### **Special education pupil, move to new board**

**24.** (1) Subsection (2) applies if,

- (a) special equipment has been purchased in respect of a pupil through a special equipment claim approved for a district school board for the fiscal year or under section 20 of the 2008-2009 grant regulation or a predecessor of that section in the grant regulation for a prior fiscal year and the pupil enrolls during the fiscal year in a school that is operated by a different district school board or by a section 68 board; or
- (b) a section 68 board has made expenditures to purchase special equipment for a pupil of a district school board and the pupil enrolls during the fiscal year in a school operated by a different district school board.

(2) The special equipment referred to in subsection (1) must move with the pupil to the new board, unless in the opinion of the new board it is not practical to move the equipment.

(3) Subsection (4) applies if a special equipment claim has been approved for a district school board in respect of a pupil and the pupil enrolls during the fiscal year in a school operated by a different district school board.

(4) Any unspent part of the special equipment claim amount approved in respect of the pupil must be deducted from the amount determined under subsection 20 (2) for the former board and added to the amount determined under subsection 20 (2) for the new board.

(5) Subsection (6) applies if a pupil,

- (a) was a pupil approved for special incidence funding in respect of a district school board; and
- (b) enrolls in a school operated by a different district school board after the end of the 2008-2009 school year.

(6) The total amount of the approved special incidence claims for pupils of the board referred to in clause (5) (a) is reduced and the amount of the approved special incidence claims for pupils of the board referred to in clause (5) (b) is increased to the extent, if any, that the Minister considers appropriate having regard to the costs of each board in the fiscal year in connection with providing the pupil's special education program.

#### **Language allocation, English-language boards**

**25.** The amount of the language allocation for an English-language district school board for the fiscal year is the sum of,

- (a) the French as a second language amount for the board for the fiscal year; and
- (b) the ESL/ELD amount for the board for the fiscal year.

#### **French as a second language amount**

**26.** (1) The French as a second language amount for an English-language district school board for the fiscal year is the sum of,

- (a) the French as a second language amount for elementary school pupils of the board; and
- (b) the French as a second language amount for secondary school pupils of the board.

(2) The French as a second language amount for elementary school pupils of a board is determined as follows:

1. Multiply \$279.31 by the number of pupils of the board enrolled in any of grades 4 to 8 who are scheduled on October 31, 2009 to take instruction in French for an average of 20 or more minutes but less than 60 minutes per school day.

2. Multiply \$318.23 by the number of pupils of the board enrolled in any of grades 4 to 8 who are scheduled on October 31, 2009 to take instruction in French for an average of 60 or more minutes but less than 150 minutes per school day.
3. Multiply \$356.00 by the number of pupils of the board enrolled in any of grades 1 to 8 who are scheduled on October 31, 2009 to take instruction in French for an average of 150 or more minutes per school day.
4. Multiply \$356.00 by the number of pupils of the board enrolled in junior kindergarten or kindergarten who are scheduled on October 31, 2009 to take instruction in French for an average of 75 minutes or more per school day.
5. Total the amounts determined under paragraphs 1 to 4.

(3) The French as a second language amount for secondary school pupils of a board is determined as follows:

1. Determine an amount for grades 9 and 10 instruction in the subject of French by multiplying \$71.47 by the sum of the amounts determined under the following subparagraphs:
  - i. Determine the credit value of each grade 9 course and grade 10 course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2009, excluding pupils who are at least 21 years of age on December 31, 2009.
  - ii. Determine the credit value of each grade 9 course and grade 10 course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2009 and the number of pupils of the board enrolled in the course on March 31, 2010, excluding pupils who are at least 21 years of age on December 31, 2009.
2. Determine an amount for grades 9 and 10 instruction in a subject other than French if the language of instruction is French by multiplying \$117.58 by the sum of the amounts determined under the following subparagraphs:
  - i. Determine the credit value of each grade 9 course and grade 10 course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2009, excluding pupils who are at least 21 years of age on December 31, 2009.
  - ii. Determine the credit value of each grade 9 course and grade 10 course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2009 and the number of the pupils of the board enrolled in the course on March 31, 2010, excluding pupils who are at least 21 years of age on December 31, 2009.

3. Determine an amount for grades 11 and 12 instruction in the subject of French by multiplying \$94.52 by the sum of the amounts determined under the following subparagraphs:
  - i. Determine the credit value of each grade 11 course and grade 12 course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2009, excluding pupils who are at least 21 years of age on December 31, 2009.
  - ii. Determine the credit value of each grade 11 course and grade 12 course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2009 and the number of the pupils of the board enrolled in the course on March 31, 2010, excluding pupils who are at least 21 years of age on December 31, 2009.
4. Determine an amount for grades 11 and 12 instruction in a subject other than French if the language of instruction is French by multiplying \$183.30 by the sum of the amounts determined under the following subparagraphs:
  - i. Determine the credit value of each grade 11 course and grade 12 course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2009, excluding pupils who are at least 21 years of age on December 31, 2009.
  - ii. Determine the credit value of each grade 11 course and grade 12 course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2009 and the number of pupils of the board enrolled in the course on March 31, 2010, excluding pupils who are at least 21 years of age on December 31, 2009.
5. Total the amounts determined under paragraphs 1 to 4.

(4) In this section,

“course” means a course at the secondary level that is assigned a common course code in the list of common course codes, which is available as described in subsection 3 (3); (“cours”)

“credit value” means, in respect of a course in which a pupil is enrolled, the number of credits that the pupil is eligible to earn on successfully completing the course; (“valeur en crédits”)

“instruction in French” means instruction in the subject of French or instruction in any other subject if the language of instruction is French. (“enseignement en français”)

### **ESL/ELD amount**

27. (1) The ESL/ELD amount for an English-language district school board for the fiscal year is the sum of the ESL/ELD amount for elementary school pupils of the board, the ESL/ELD amount for secondary school pupils of the board and the amount set out for the board in Table 2.

(2) Despite subsection (1), if the Toronto District School Board is a non-qualifying OSSTF board within the meaning of subsection 7 (5), \$10,139,173 shall be used for the purposes of subsection (1) instead of the amount set out for that board in Table 2.

(3) The ESL/ELD amount for elementary school pupils of the board is the product determined by multiplying \$3,682 by the sum of,

- (a) the number of elementary school pupils of the board, as of October 31, 2009,
  - (i) who were born in countries described in subsection (5) after December 31, 1988, and
  - (ii) who entered Canada during the period beginning September 1, 2008 and ending October 31, 2009;
- (b) the amount determined by multiplying 0.85 by the number of elementary school pupils of the board, as of October 31, 2009,
  - (i) who were born in countries described in subsection (5) after December 31, 1988, and
  - (ii) who entered Canada during the period beginning September 1, 2007 and ending August 31, 2008;
- (c) the amount determined by multiplying 0.5 by the number of elementary school pupils of the board, as of October 31, 2009,
  - (i) who were born in countries described in subsection (5) after December 31, 1988, and
  - (ii) who entered Canada during the period beginning September 1, 2006 and ending August 31, 2007; and
- (d) the amount determined by multiplying 0.25 by the number of elementary school pupils of the board, as of October 31, 2009,
  - (i) who were born in countries described in subsection (5) after December 31, 1988, and
  - (ii) who entered Canada during the period beginning September 1, 2005 and ending August 31, 2006.

(4) The ESL/ELD amount for secondary school pupils of the board is the product determined by multiplying \$3,682 by the sum of,

- (a) the number of secondary school pupils of the board, as of October 31, 2009,
    - (i) who were born in countries described in subsection (5) after December 31, 1988, and
    - (ii) who entered Canada during the period beginning September 1, 2008 and ending October 31, 2009;
  - (b) the amount determined by multiplying 0.85 by the number of secondary school pupils of the board, as of October 31, 2009,
    - (i) who were born in countries described in subsection (5) after December 31, 1988, and
    - (ii) who entered Canada during the period beginning September 1, 2007 and ending August 31, 2008;
  - (c) the amount determined by multiplying 0.5 by the number of secondary school pupils of the board, as of October 31, 2009,
    - (i) who were born in countries described in subsection (5) after December 31, 1988, and
    - (ii) who entered Canada during the period beginning September 1, 2006 and ending August 31, 2007; and
  - (d) the amount determined by multiplying 0.25 by the number of secondary school pupils of the board, as of October 31, 2009,
    - (i) who were born in countries described in subsection (5) after December 31, 1988, and
    - (ii) who entered Canada during the period beginning September 1, 2005 and ending August 31, 2006.
- (5) The countries described for the purposes of subsections (3) and (4) are,
- (a) countries in which English is not the first language of a majority of the population; and
  - (b) countries in which a majority of the population speaks a variety of English that is sufficiently different from the English used as the language of instruction in schools of the board that it is appropriate to offer an ESL or ELD program to pupils from those countries.

**Language allocation, French-language boards**

**28.** The amount of the language allocation for a French-language district school board for the fiscal year is the total of the amounts determined under the following paragraphs:

1. The French as a first language amount for the board for the fiscal year.

2. The ALF/PDF amount for the board for the fiscal year.

### **French as a first language amount**

**29.** The French as a first language amount for a French-language district school board for the fiscal year is the total of the amounts determined under the following paragraphs:

1. Multiply \$699.29 by the number of elementary school pupils of the board on October 31, 2009.
2. Multiply \$796.60 by the 2009-2010 day school average daily enrolment of secondary school pupils of the board.
3. Multiply \$17,362.88 by the number of elementary schools of the board that are governed for the first time by the board in September, 2009.

### **ALF/PDF amount**

**30.** (1) The ALF/PDF amount for a French-language district school board for the fiscal year is the total of the ALF funding level for the board for the fiscal year and the PDF funding level for the board for the fiscal year.

(2) The ALF funding level for the board for the fiscal year is determined as follows:

1. Multiply the 2009-2010 day school average daily enrolment of elementary school pupils of the board by the assimilation factor for the board set out in Table 3.
2. Multiply the number determined under paragraph 1 by \$845.91.
3. Multiply by \$44,362.51 the number of elementary schools of the board that are qualifying sole elementary schools of the board under subsection 16 (3).
4. Multiply the 2009-2010 day school average daily enrolment of secondary school pupils of the board by the assimilation factor for the board set out in Table 3.
5. Multiply the number determined under paragraph 4 by \$371.90.
6. Multiply by \$82,605.01 the number of secondary schools of the board that are qualifying sole secondary schools or qualifying combined schools of the board under subsection 16 (3).
7. For each qualifying sole secondary school or qualifying combined school of the board under subsection 16 (3), determine an amount as follows:
  - i. If the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, is 1 or more but less than 100, the amount for purposes of this paragraph is \$76,485.01.
  - ii. If the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, is 100 or more but less than 200, the amount for purposes of this paragraph is \$114,727.52.

- iii. If the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, is 200 or more but less than 300, the amount for purposes of this paragraph is \$152,970.02.
  - iv. If the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, is 300 or more but less than 400, the amount for purposes of this paragraph is \$191,212.53.
  - v. If the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, is 400 or more, the amount for purposes of this paragraph is \$229,455.03.
8. Total the amounts determined under paragraphs 2, 3, 5, 6 and 7.
9. Add \$277,195.77 to the amount determined under paragraph 8.
- (3) The PDF funding level for the board is the amount determined by multiplying \$3,682 by the sum of,
- (a) the number of pupils of the board, as of October 31, 2009,
    - (i) who are eligible for PDF funding under subsection (4),
    - (ii) who were born after December 31, 1988 in countries in which French is a standard language of schooling or public administration, and
    - (iii) who entered Canada during the period beginning September 1, 2008 and ending October 31, 2009;
  - (b) the amount determined by multiplying 0.85 by the number of pupils of the board, as of October 31, 2009,
    - (i) who are eligible for PDF funding under subsection (4),
    - (ii) who were born after December 31, 1988 in countries in which French is a standard language of schooling or public administration, and
    - (iii) who entered Canada during the period beginning September 1, 2007 and ending August 31, 2008;
  - (c) the amount determined by multiplying 0.5 by the number of pupils of the board, as of October 31, 2009,
    - (i) who are eligible for PDF funding under subsection (4),
    - (ii) who were born after December 31, 1988 in countries in which French is a standard language of schooling or public administration, and
    - (iii) who entered Canada during the period beginning September 1, 2006 and ending August 31, 2007; and



- (d) the amount determined by multiplying 0.25 by the number of pupils of the board, as of October 31, 2009,
  - (i) who are eligible for PDF funding under subsection (4),
  - (ii) who were born after December 31, 1988 in countries in which French is a standard language of schooling or public administration, and
  - (iii) who entered Canada during the period beginning September 1, 2005 and ending August 31, 2006.

(4) For the purposes of subsection (3), a pupil is eligible for PDF funding if the pupil is admitted to a school of the board under section 293 of the Act, and,

- (a) the pupil speaks a variety of French that is sufficiently different from the French used as the language of instruction in schools of the board that it is appropriate to offer a PDF program to the pupil;
- (b) the pupil's schooling has been interrupted or delayed; or
- (c) the pupil has little knowledge of English or French.

(5) In this section,

“2009-2010 combined enrolment” has the same meaning as in subsection 16 (2); (“effectif combiné de 2009-2010”)

“2009-2010 enrolment” has the same meaning as in subsection 16 (2). (“effectif de 2009-2010”)

### **First Nation, Métis and Inuit education supplemental allocation**

**31.** (1) The First Nation, Métis and Inuit education supplemental allocation for the fiscal year is the total of,

- (a) the Native language amount for elementary school pupils of the board;
- (b) the Native language amount for secondary school pupils of the board;
- (c) the Native studies amount; and
- (d) the census-based Aboriginal amount.

(2) The Native language amount for elementary school pupils of the board is the total of the amounts determined under the following paragraphs:

1. Multiply \$1,912.13 by the number of elementary school pupils of the board who, on October 31, 2009, are scheduled to take instruction in the subject of a Native language for an average of at least 20 minutes but less than 40 minutes per school day.

2. Multiply \$2,868.19 by the number of elementary school pupils of the board who, on October 31, 2009, are scheduled to take instruction in the subject of a Native language for an average of at least 40 minutes per school day.

(3) The Native language amount for secondary school pupils of the board is the total of the amounts determined under the following paragraphs:

1. Multiply \$1,593.44 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a level one, level two or level three course taught on a non-semestered basis by the number of pupils of the board enrolled in the course on October 31, 2009, excluding pupils who are at least 21 years of age on December 31, 2009.
2. Multiply \$1,593.44 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a level one, level two or level three course taught on a semestered basis by the total of the number of pupils of the board enrolled in the course on October 31, 2009 and the number of pupils of the board enrolled in the course on March 31, 2010, excluding pupils who are at least 21 years of age on December 31, 2009.
3. Multiply \$1,593.44 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a grade 11 course or grade 12 course taught on a non-semestered basis by the number of pupils of the board enrolled in the course on October 31, 2009, excluding pupils who are at least 21 years of age on December 31, 2009.
4. Multiply \$1,593.44 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a grade 11 course or grade 12 course taught on a semestered basis by the total of the number of pupils of the board enrolled in the course on October 31, 2009 and the number of pupils of the board enrolled in the course on March 31, 2010, excluding pupils who are at least 21 years of age on December 31, 2009.

(4) The Native Studies amount for the board is the total of the amounts determined under the following paragraphs:

1. Multiply \$1,593.44 by the sum of the products determined by multiplying the credit value of each course in Native studies taught on a non-semestered basis by the number of secondary school pupils of the board enrolled in the course on October 31, 2009, excluding pupils who are at least 21 years of age on December 31, 2009.
2. Multiply \$1,593.44 by the sum of the products determined by multiplying the credit value of each course in Native studies taught on a semestered basis by the total number of secondary school pupils of the board enrolled in the course on October 31, 2009 and the number of secondary school pupils of the board enrolled in the course on March 31, 2010, excluding pupils who are at least 21 years of age on December 31, 2009.

(5) The census-based Aboriginal amount for the board is determined as follows:

1. If the estimated percentage of students of the board that are First Nation, Métis or Inuit, set out in Column 2 of Table 4 opposite the name of the board, is less than 7.5 per cent, multiply the percentage by the 2009-2010 day school average daily enrolment of pupils of the board.
2. If the estimated percentage of students of the board that are First Nation, Métis or Inuit, set out in Column 2 of Table 4 opposite the name of the board, is greater than or equal to 7.5 per cent but less than 15 per cent, determine a number as follows:
  - i. Multiply the percentage by the 2009-2010 day school average daily enrolment of pupils of the board.
  - ii. Multiply the number determined under subparagraph i by 2.
3. If the estimated percentage of students of the board that are First Nation, Métis or Inuit, set out in Column 2 of Table 4 opposite the name of the board, is greater than or equal to 15 per cent, determine a number as follows:
  - i. Multiply the percentage by the 2009-2010 day school average daily enrolment of pupils of the board.
  - ii. Multiply the number determined under subparagraph i by 3.
4. Multiply the number determined under paragraph 1, 2 or 3, as the case may be, by \$93.78.

(6) In this section,

“course” means a course at the secondary level that is assigned a common course code in the list of common course codes, which is available as described in subsection 3 (3); (“cours”)

“credit value” of a course in which a pupil is enrolled means the number of credits that the pupil is eligible to earn on successfully completing the course. (“valeur en crédits”).

### **Learning resources for distant and outlying schools allocation**

**32.** (1) The amount of the learning resources for distant and outlying schools allocation for a district school board for the fiscal year is determined as follows:

1. Take the amount determined under subsection 29 (4) of the 2003-2004 grant regulation for the learning resources component of the distant schools allocation for each distant elementary school of the board, within the meaning of subsection 29 (2.1) of the 2003-2004 grant regulation, that,
  - i. on June 30, 2004, was operated by the board,
  - ii. on June 30, 2004, was located 20 kilometres or more from every other elementary school described in paragraph 1 of subsection 29 (2.1) of the 2003-2004 grant regulation,
  - iii. is operated by the board in the 2009-2010 school board fiscal year, and

- iv. has a 2009-2010 enrolment that is greater than zero.
2. Total the amounts determined under paragraph 1 for the elementary schools described in that paragraph.
  3. Take the amount determined under subsection 29 (8) of the 2003-2004 grant regulation for the learning resources component of the distant schools allocation for each distant secondary school of the board, within the meaning of subsection 29 (2.6) of the 2003-2004 grant regulation, that,
    - i. on June 30, 2004, was operated by the board and,
      - A. was located 45 kilometres or more from every other secondary school described in paragraph 1 of subsection 29 (2.6) of the 2003-2004 grant regulation, or
      - B. was a school described in subparagraph 2 ii of that subsection,
    - ii. is operated by the board in the 2009-2010 school board fiscal year, and
    - iii. has a 2009-2010 enrolment that is greater than zero.
  4. Total the amounts determined under paragraph 3 for the secondary schools described in that paragraph.
  5. Total the amounts determined under paragraphs 2 and 4.
  6. Add to the amount determined under paragraph 5 the total of the amounts, if any, set out in Column 7 of Table 5 opposite the names of the schools of the board set out in Columns 3 and 4 where the distance in Column 6 is 20 kilometres or more, in the case of an elementary school, and 45 kilometres or more, in the case of a secondary school.
  7. For each outlying elementary school of the board, calculate an amount as follows:
    - i. If the 2009-2010 enrolment of the school is 1 or more but less than 50, the amount is determined using the formula:

$$\$66,339.04 + (A \times \$6,515.99)$$

in which,

“A” is the 2009-2010 enrolment of the school.

- ii. If the 2009-2010 enrolment of the school is 50 or more but less than 150, the amount is determined using the formula:

$$\$573,637.58 - (A \times \$3,629.98)$$

in which,

“A” is the 2009-2010 enrolment of the school.

iii. If the 2009-2010 enrolment of the school is 150 or more, the amount is \$29,140.79.

8. Total the amounts determined under paragraph 7 for the outlying elementary schools of the board.

9. For each outlying secondary school of the board, calculate an amount as follows:

i. If the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, is 1 or more but less than 50, the amount is determined using the formula:

$$\$56,193.07 + (A \times \$15,845.10) - B$$

in which,

“A” is the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, and

“B” is the amount calculated for the school under paragraph 7 of subsection 30 (2).

ii. If the amount determined under subparagraph i is negative, it is deemed to be zero.

iii. If the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, is 50 or more but less than 200, the amount is determined using the formula:

$$\$1,070,790.14 - (A \times \$4,446.84) - B$$

in which,

“A” is the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, and

“B” is the amount calculated for the school under paragraph 7 of subsection 30 (2).

iv. If the amount determined under subparagraph iii is negative, it is deemed to be zero.

v. If the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, is 200 or more but less than 500, the amount is determined using the formula:

$$\$261,068.83 - (A \times \$398.23) - B$$

in which,

“A” is the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, and

“B” is the amount calculated for the school under paragraph 7 of subsection 30 (2).

- vi. If the amount determined under subparagraph v is negative, it is deemed to be zero.
- vii. If the 2009-2010 enrolment or the 2009-2010 combined enrolment of the school, as the case may be, is 500 or more, the amount is determined using the following formula:

$$\$61,952.86 - B$$

in which,

“B” is the amount calculated for the school under paragraph 7 of subsection 30 (2).

- viii. If the amount determined under subparagraph vii is negative, it is deemed to be zero.
- 10. Total the amounts determined under paragraph 9 for the outlying secondary schools of the board.
  - 11. Total the amounts determined under paragraphs 8 and 10.
  - 12. Take the greater of the amounts determined under paragraphs 6 and 11.
  - 13. Take the amount determined under subsection 29 (4) of the 2003-2004 grant regulation for the learning resources component of the distant schools allocation for each distant elementary school of the board, within the meaning of subsection 29 (2.1) of the 2003-2004 grant regulation, that,
    - i. on June 30, 2004, was operated by the board,
    - ii. on June 30, 2004, was located less than 20 kilometres from at least one other elementary school described in paragraph 1 of subsection 29 (2.1) of the 2003-2004 grant regulation,
    - iii. is operated by the board in the 2009-2010 school board fiscal year, and
    - iv. has a 2009-2010 enrolment that is greater than zero.

14. Total the amounts determined under paragraph 13 for the elementary schools
15. Take the amount determined under subsection 29 (8) of the 2003-2004 grant regulation for the learning resources component of the distant schools allocation for each distant secondary school of the board, within the meaning of subsection 29 (2.6) of the 2003-2004 grant regulation, that,
  - i. on June 30, 2004, was operated by the board and,
    - A. was located less than 45 kilometres from at least one other secondary school described in paragraph 1 of subsection 29 (2.6) of the 2003-2004 grant regulation, or
    - B. was a school described in subparagraph 2 ii of that subsection,
  - ii. is operated by the board in the 2009-2010 school board fiscal year, and
  - iii. has a 2009-2010 enrolment that is greater than zero.
16. Total the amounts determined under paragraph 15 for the secondary schools described in that paragraph.
17. Total the amounts, if any, set out in Column 7 of Table 5 opposite the names of the schools of the board set out in Columns 3 and 4 where the distance set out in Column 6 is less than 20 kilometres, in the case of an elementary school, and less than 45 kilometres, in the case of a secondary school.
18. Total the amounts determined under paragraphs 12, 14, 16 and 17.

(2) In this section,

“2009-2010 combined enrolment” has the same meaning as in subsection 16 (2); (“effectif combiné de 2009-2010”)

“2009-2010 enrolment” has the same meaning as in subsection 16 (2); (“effectif de 2009-2010”)

“outlying elementary school” means a qualifying sole elementary school under subsection 16 (3) that is located at least 20 kilometres from every other qualifying sole elementary school of the board; (“école élémentaire excentrée”)

“outlying secondary school” means a qualifying sole secondary school or a qualifying combined school under subsection 16 (3) that is located at least 45 kilometres from every other qualifying sole secondary school and qualifying combined school of the board. (“école secondaire excentrée”)

(3) The following rules apply for purposes of subsections (1) and (2):

1. A measure of distance shall be by road and shall be accurate to 0.1 kilometre.

2. A qualifying sole elementary school, a qualifying sole secondary school or a qualifying combined school under subsection 16 (3) that is located on an island that is not connected by road to the mainland shall be considered an outlying elementary or secondary school, as the case may be, unless the school is located in the City of Toronto.
3. Where two or more qualifying sole elementary schools are treated as one qualifying sole elementary school under paragraph 4 of subsection 16 (3), the qualifying sole elementary school within the group that has the largest capacity, within the meaning of subsection 55 (31), shall be used for the purpose of measuring distance.
4. Where two or more qualifying sole secondary schools are treated as one qualifying sole secondary school under paragraph 5 of subsection 16 (3), the qualifying sole secondary school within the group that has the largest capacity, within the meaning of subsection 55 (32), shall be used for the purpose of measuring distance.
5. The school that, among the schools making up a qualifying combined school under paragraph 2 of subsection 16 (3), has the greatest capacity within the meaning of subsection 55 (31) or (32), as the case may be, shall be used for the purpose of measuring distance.
6. The distance between schools shall be determined as of June 30, 2010.

### **Remote and rural allocation**

**33.** (1) The amount of the remote and rural allocation for a district school board for the fiscal year is the total of the board's small board amount, the board's distance amount and the board's dispersion amount.

(2) The board's small board amount is the amount, if any, determined under the following paragraph that applies to the board:

1. If the 2009-2010 day school average daily enrolment of pupils of the board is less than 4,000,
  - i. multiply the 2009-2010 day school average daily enrolment of pupils of the board by \$0.01699,
  - ii. subtract the amount determined under subparagraph i from \$312.90,
  - iii. multiply the amount determined under subparagraph ii by the 2009-2010 day school average daily enrolment of elementary school pupils of the board,
  - iv. multiply the 2009-2010 day school average daily enrolment of pupils of the board by \$0.01699,
  - v. subtract the amount determined under subparagraph iv from \$312.90,
  - vi. multiply the amount determined under subparagraph v by the 2009-2010 day school average daily enrolment of secondary school pupils of the board, and
  - vii. total the amounts determined under subparagraphs iii and vi.



2. If the 2009-2010 day school average daily enrolment of pupils of the board is at least 4,000 but less than 8,000,
  - i. subtract 4,000 from the 2009-2010 day school average daily enrolment of pupils of the board,
  - ii. multiply the number determined under subparagraph i by \$0.01952,
  - iii. subtract the amount determined under subparagraph ii from \$244.93,
  - iv. multiply the amount determined under subparagraph iii by the 2009-2010 day school average daily enrolment of elementary school pupils of the board,
  - v. multiply the number determined under subparagraph i by \$0.01952,
  - vi. subtract the amount determined under subparagraph v from \$244.93,
  - vii. multiply the amount determined under subparagraph vi by the 2009-2010 day school average daily enrolment of secondary school pupils of the board, and
  - viii. total the amounts determined under subparagraphs iv and vii.
  
3. If the 2009-2010 day school average daily enrolment of pupils of the board is 8,000 or more,
  - i. subtract 8,000 from the 2009-2010 day school average daily enrolment of pupils of the board,
  - ii. multiply the number determined under subparagraph i by \$0.02086,
  - iii. subtract the amount determined under subparagraph ii from \$166.87,
  - iv. if the amount determined under subparagraph iii is greater than zero, multiply it by the 2009-2010 day school average daily enrolment of elementary school pupils of the board,
  - v. multiply the number determined under subparagraph i by \$0.02086,
  - vi. subtract the amount determined under subparagraph v from \$166.87,
  - vii. if the amount determined under subparagraph vi is greater than zero, multiply it by the 2009-2010 day school average daily enrolment of secondary school pupils of the board, and
  - viii. total the amounts, if any, determined under subparagraphs iv and vii.

(3) In the case of an English-language district school board, the board's distance amount is the sum of,

- (a) the product of the 2009-2010 day school average daily enrolment of elementary school pupils of the board and the board's distance factor per elementary school pupil; and
- (b) the product of the 2009-2010 day school average daily enrolment of secondary school pupils of the board and the board's distance factor per secondary school pupil.

(4) In the case of a French-language district school board, the board's distance amount is the sum of the following two numbers:

- 1. The product of,
  - i. the 2009-2010 day school average daily enrolment of elementary school pupils of the board, and
  - ii. the greater of \$174.35 and the board's distance factor per elementary school pupil.
- 2. The product of,
  - i. the 2009-2010 day school average daily enrolment of secondary school pupils of the board, and
  - ii. the greater of \$174.35 and the board's distance factor per secondary school pupil.

(5) The board's distance factor per elementary school pupil is the amount determined by multiplying the urban factor specified for the board in Column 3 of Table 6 by the amount determined under the following paragraph that applies to the board:

- 1. If the distance specified for the board in Column 2 of Table 6 is less than 151 kilometres, the amount is zero.
- 2. If the distance specified for the board in Column 2 of Table 6 is equal to or greater than 151 kilometres but less than 650 kilometres, the amount is determined using the formula:

$$(A - 150) \times \$1.06746$$

in which,

“A” is the distance specified for the board in Column 2 of Table 6.

- 3. If the distance specified for the board in Column 2 of Table 6 is equal to or greater than 650 kilometres but less than 1,150 kilometres, the amount is determined using the formula:

$$[(A - 650) \times \$0.14366] + \$533.73$$

in which,

“A” is the distance specified for the board in Column 2 of Table 6.

4. If the distance specified for the board in Column 2 of Table 6 is equal to or greater than 1,150 kilometres, the amount is \$605.56.

(6) The board’s distance factor per secondary school pupil is the amount determined by multiplying the urban factor specified for the board in Column 3 of Table 6 by the amount determined under the following paragraph that applies to the board:

1. If the distance specified for the board in Column 2 of Table 6 is less than 151 kilometres, the amount is zero.
2. If the distance specified for the board in Column 2 of Table 6 is equal to or greater than 151 kilometres but less than 650 kilometres, the amount is determined using the formula:

$$(A - 150) \times \$1.06746$$

in which,

“A” is the distance specified for the board in Column 2 of Table 6.

3. If the distance specified for the board in Column 2 of Table 6 is equal to or greater than 650 kilometres but less than 1,150 kilometres, the amount is determined using the formula:

$$[(A - 650) \times \$0.14366] + \$533.73$$

in which,

“A” is the distance specified for the board in Column 2 of Table 6.

4. If the distance specified for the board in Column 2 of Table 6 is equal to or greater than 1,150 kilometres, the amount is \$605.56.

(7) The board’s dispersion amount is the amount calculated using the formula,

$$[(DD - F) \times ADEE \times \$5.61662] + [(DD - F) \times ADES \times \$5.61662]$$

in which,

“DD” is the dispersion distance in kilometres set out in Column 4 of Table 6 opposite the name of the board in Column 1 of that Table,

“F” is the lesser of “DD” and 14 kilometres, and

“ADEE” is the 2009-2010 day school average daily enrolment of elementary school pupils of the board, and

“ADES” is the 2009-2010 day school average daily enrolment of secondary school pupils of the board.

### **Rural and small community allocation**

**34.** The amount of the rural and small community allocation for a district school board for the fiscal year is determined as follows:

1. If the percentage set out in Column 5 of Table 6 opposite the name of the board is less than 25 per cent, the amount of the allocation is zero.
2. If the percentage set out in Column 5 of Table 6 opposite the name of the board is greater than or equal to 25 per cent but less than 75 per cent, the amount of the allocation is determined using the formula:

$$\$42.10 \times ADE \times (A - 25\%)$$

where,

“ADE” is the 2009-2010 day school average daily enrolment of pupils of the board,  
and

“A” is the percentage set out in Column 5 of Table 6 opposite the name of the board.

3. If the percentage set out in Column 5 of Table 6 opposite the name of the board is greater than or equal to 75 per cent, the amount of the allocation is the product of \$21.05 and the 2009-2010 day school average daily enrolment of pupils of the board.

### **Learning opportunities allocation**

**35.** (1) The amount of the learning opportunities allocation for a district school board for the fiscal year is the total of the amounts set out or determined under the following paragraphs:

1. The amount set out in Column 2 of Table 7 opposite the name of the board.
2. The board’s literacy and numeracy assistance amount for the fiscal year.
3. The board’s student success, grades 7 to 12, amount for the fiscal year.

(2) Despite paragraph 1 of subsection (1), if the Toronto District School Board is a non-qualifying OSSTF board within the meaning of subsection 7 (5), \$121,182,830 shall be used for the purposes of paragraph 1 of subsection (1) instead of the amount set out for that board in Column 2 of Table 7.

(3) The board’s literacy and numeracy assistance amount for the fiscal year is determined as follows:

1. Determine the summer school average daily enrolment for the board for the fiscal year in accordance with section 4 of the 2009-2010 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in subclauses (c) (iii) and (iv) of the definition of “summer school class or course” in subsection 4 (1) of that regulation.

2. Determine the continuing education average daily enrolment for the board for the fiscal year in accordance with section 3 of the 2009-2010 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in paragraphs 3, 4 and 5 of subsection 3 (2) of that regulation.
3. Add the numbers determined under paragraphs 1 and 2.
4. Multiply the number determined under paragraph 3 by \$6,175.
5. Add the amount of the board's transportation costs related to literacy and numeracy instruction for the fiscal year.

(4) The amount of the board's transportation costs related to literacy and numeracy instruction for the fiscal year is determined as follows:

1. Take the amount of the board's transportation allocation for the fiscal year.
2. Deduct the amount determined for the board under paragraph 17 of subsection 41 (1).
3. Divide the result obtained under paragraph 2 by the 2009-2010 day school average daily enrolment of pupils of the board.
4. Multiply the result obtained under paragraph 3 by the enrolment amount determined under paragraph 1 of subsection (3).
5. Multiply the result obtained under paragraph 4 by 3.0.

(5) The board's student success, grades 7 to 12, amount for the fiscal year is the amount determined as follows:

1. Multiply \$29.16 by the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 9, 10, 11 and 12.
2. Multiply \$11.64 by the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 4, 5, 6, 7 and 8.
3. Multiply 0.0023 by the difference obtained by subtracting the amount determined in respect of the board under paragraph 17 of subsection 41 (1) from the transportation allocation for the board for the fiscal year.
4. Multiply the student success, grades 7 to 12, demographic factor set out in Column 3 of Table 7 opposite the name of the board in Column 1 of that Table by \$11,704,514.
5. Multiply the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 9, 10, 11 and 12, by the dispersion distance in kilometres set out in Column 4 of Table 6 opposite the name of the board in Column 1 of that Table.
6. Multiply the amount determined in paragraph 5 by \$0.59.

7. Multiply the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 4, 5, 6, 7 and 8, by the dispersion distance in kilometres set out in Column 4 of Table 6 opposite the name of the board in Column 1 of that Table.
8. Multiply the amount determined in paragraph 7 by \$0.23.
9. Add the amounts determined under paragraphs 1, 2, 3, 4, 6 and 8.
10. Add \$162,576 to the sum determined under paragraph 9.

**Safe schools allocation**

**36.** (1) The amount of the safe schools allocation for a district school board for the fiscal year is the sum of,

- (a) the programs and supports component for the district school board for the fiscal year;
- (b) the professional staff support component for the district school board for the fiscal year; and
- (c) the priority urban secondary schools component for the district school board for the fiscal year.

(2) The amount of the programs and supports component for the district school board for the fiscal year is determined as follows:

1. Multiply the 2009-2010 day school average daily enrolment of pupils of the board by \$7.39.
2. Multiply the 2009-2010 day school average daily enrolment of pupils of the board by the weighted per-pupil amount for programs and supports set out in Column 2 of Table 8 opposite the name of the board.
3. Multiply the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 9, 10, 11 and 12, by the dispersion distance in kilometres set out in Column 4 of Table 6 opposite the name of the board.
4. Multiply the number determined under paragraph 3 by \$0.472745.
5. Multiply the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 4, 5, 6, 7 and 8, by the dispersion distance in kilometres set out in Column 4 of Table 6 opposite the name of the board.
6. Multiply the number determined under paragraph 5 by \$0.177279.
7. Total the amounts determined under paragraphs 1, 2, 4 and 6.
8. Take the greater of \$51,500 and the amount determined under paragraph 7.

(3) The amount of the professional staff support component for the district school board for the fiscal year is determined as follows:

1. Multiply the 2009-2010 day school average daily enrolment of pupils of the board by \$3.38.
2. Multiply the 2009-2010 day school average daily enrolment of pupils of the board by the weighted per-pupil amount for professional staff support, set out in Column 3 of Table 8 opposite the name of the board.
3. Multiply the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 9, 10, 11 and 12, by the dispersion distance in kilometres set out in Column 4 of Table 6 opposite the name of the board.
4. Multiply the number determined under paragraph 3 by \$0.215954.
5. Multiply the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in grades 4, 5, 6, 7 and 8, by the dispersion distance in kilometres set out in Column 4 of Table 6 opposite the name of the board.
6. Multiply the number determined under paragraph 5 by \$0.080983.
7. Total the amounts determined under paragraphs 1, 2, 4 and 6.
8. Take the greater of \$25,750 and the amount determined under paragraph 7.

(4) The amount of the priority urban secondary schools component for the district school board for the fiscal year is the amount set out in Column 4 of Table 8 opposite the name of the board.

### **Continuing education and other programs allocation**

**37.** (1) The amount of the continuing education and other programs allocation for a district school board for the fiscal year is determined as follows:

1. Determine the 2009-2010 day school average daily enrolment for the board, for the fiscal year, in accordance with section 2 of the 2009-2010 A.D.E. regulation, counting only pupils of the board who are at least 21 years of age on December 31, 2009.
2. Determine the summer school average daily enrolment for the board for the fiscal year in accordance with section 4 of the 2009-2010 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in subclause (c) (i), (ii), (v) or (vi) of the definition of “summer school class or course” in subsection 4 (1) of that regulation, but excluding,
  - i. pupils to whom subsection 49 (6) of the Act applies, and
  - ii. pupils in respect of whom the board charges a fee under subsection 8 (5) of the 2009-2010 fees regulation.

3. Add the numbers determined under paragraphs 1 and 2.
4. Multiply the total determined under paragraph 3 by \$3,046.
5. Determine the continuing education average daily enrolment for the board for the fiscal year in accordance with section 3 of the 2009-2010 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in paragraph 1, 2, 6 or 7 of subsection 3 (2) of that regulation but excluding,
  - i. pupils to whom subsection 49 (6) of the Act applies, and
  - ii. pupils in respect of whom the board charges a fee under subsection 8 (4) of the 2009-2010 fees regulation.
6. Multiply the number determined under paragraph 5 by \$3,153.
7. Determine the amount for international languages for the board.
8. Determine the amount for the board for prior learning assessment and recognition that is not provided as part of a day school program.
9. Total the amounts determined under paragraphs 4, 6, 7 and 8.

(2) Subsections (3) and (4) apply if a board establishes classes to provide instruction in a language other than English or French and the classes are approved by the Minister as part of an international languages elementary school program.

(3) Except as provided in subsection (4), the amount for international languages for the board is the number of hours of instruction provided by the board in classes described in subsection (2), multiplied by \$50.12.

(4) If the quotient obtained by dividing the number of elementary school pupils enrolled in classes described in subsection (2) that have been established by the board by the number of those classes is less than 23, the \$50.12 per hour rate specified in subsection (3) is reduced by the product of \$1 and the difference between the quotient and 23.

(5) The amount for the board for the fiscal year for prior learning assessment and recognition that is not provided as part of a day school program is the sum of the amounts determined under the following paragraphs:

1. Multiply \$114 by the number of mature students of the board who, during the school board fiscal year, received an individual student assessment for grade 9 or 10 credits in accordance with section 6.6 of the document entitled “Ontario Secondary Schools, Grades 9 to 12 — Program and Diploma Requirements — 1999”, which is available as described in subsection 3 (4).
2. Multiply \$114 by the number of mature students of the board who, during the school board fiscal year, received an individual student equivalency assessment for grade 11 or 12 credits in accordance with section 6.6 of the document entitled “Ontario Secondary Schools, Grades 9 to 12 — Program and Diploma Requirements — 1999”, which is available as described in subsection 3 (4).



3. Multiply \$342 by the number of completed challenges for grades 11 and 12 credits undertaken during the school board fiscal year by mature students of the board in accordance with section 6.6 of the Ministry's publication entitled "Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999", which is available as described in subsection 3 (4).

(6) The following rules apply for purposes of subsection (5):

1. A pupil of the board is a mature student for the fiscal year if he or she is at least 18 years of age on December 31, 2009 and was not enrolled in a day school program in one or more prior school years.
2. In determining the number of completed challenges for grades 11 and 12 credits undertaken by mature students of the board, a full credit course is counted as one credit and a half-credit course is counted as 0.5 credit.

### **Cost adjustment and new teacher induction program allocation**

**38.** (1) The amount of the cost adjustment and new teacher induction program allocation for a district school board for the fiscal year is the total of the following amounts:

1. The new teacher induction program amount.
2. The elementary school teacher qualification and experience amount.
3. The secondary school teacher qualification and experience amount.
4. The amount set out in Column 2 of Table 9 opposite the name of the board.

(2) For purposes of this section and sections 39 and 40, the counting practices usually followed by the board for staffing purposes apply, subject to the following rules:

1. A teacher who is not assigned to provide instruction to pupils of the board in a regular timetable that is in effect as of October 31, 2009 is not counted, unless he or she is on a leave of absence with pay on October 31, 2009 and the board is not reimbursed for the teacher's pay during the leave of absence.
2. The provision of library instruction or guidance to pupils is considered the provision of instruction to pupils for the purposes of paragraph 1.

(3) In this section and in sections 39 and 40,

"AEFO" stands for l'Association des enseignantes et des enseignants franco-ontariens;  
("AEFO")

"AEFO certification" means the AEFO certification of Group 1, Group 2, Group 3 or Group 4;  
("certification de l'AEFO")

"OSSTF" stands for the Ontario Secondary School Teachers' Federation; ("FEESO")

"OSSTF certification" means the OSSTF certification of Group 1, Group 2, Group 3 or Group 4;  
("certification de la FEESO")

“QECCO” stands for Qualifications Evaluation Council of Ontario; (“COEQ”)

“QECCO category” means the QECCO category D, C, B, A1, A2, A3 or A4; (“catégorie du COEQ”)

“qualification category” means AEFO certification, OSSTF certification or QECCO category; (“catégorie de qualifications”)

“teacher” includes a temporary teacher and does not include,

- (a) a continuing education teacher, or
- (b) an occasional teacher, except as provided in paragraph 3 of subsection 40 (4). (“enseignant”)

### **New teacher induction program amount**

**39.** The amount for a district school board for the fiscal year for the new teacher induction program is the lesser of the following two amounts:

1. The sum of,
  - i. \$50,000, and
  - ii. the product of \$720 and the number of teachers of the board counted for the purposes of subsection 40 (3) of the 2008-2009 grant regulation who had two or fewer full years of teaching experience under subsection 40 (6) of that regulation.
2. The expenditure of the board during the fiscal year for its new teacher induction program.

### **Elementary and secondary qualification and experience amount**

**40.** (1) The amount for a district school board for the fiscal year for elementary school teacher qualification and experience is determined as follows:

1. For each cell in Table 10, determine the number of teachers employed by the board to provide instruction to elementary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and 0.7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a qualification category of A2 or group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/group 2-3.
2. For each cell in Table 10, multiply the number of teachers employed by the board to provide instruction to elementary school pupils who are counted for the purposes of the cell by the number set out in that cell in that Table.
3. Add all the products obtained under paragraph 2 for the board.

4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to elementary school pupils.
5. Subtract one from the number obtained under paragraph 4.
6. Multiply the result obtained under paragraph 5 by \$3,745.32.
7. Multiply the amount determined under paragraph 6 by the 2009-2010 day school average daily enrolment of elementary school pupils of the board.
8. Multiply the amount determined under paragraph 5 by \$13.77.
9. Multiply the amount determined under paragraph 8 by the 2009-2010 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in grades 4 to 8.
10. Total the amounts determined under paragraphs 7 and 9.

(2) The amount for a district school board for the fiscal year for secondary school teacher qualification and experience is determined as follows:

1. For each cell in Table 10, determine the number of teachers employed by the board to provide instruction to secondary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and 0.7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a qualification category of A2 or group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/group 2-3.
2. For each cell in Table 10, multiply the number of teachers employed by the board to provide instruction to secondary school pupils who are counted for the purposes of the cell by the number set out in that cell in that Table.
3. Add all the products obtained under paragraph 2 for the board.
4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to secondary school pupils.
5. Subtract one from the number obtained under paragraph 4.
6. Multiply the result obtained under paragraph 5 by \$4,729.83.
7. Multiply the amount determined under paragraph 6 by the 2009-2010 day school average daily enrolment of secondary school pupils of the board.

(3) For the purposes of this section, the number of teachers employed by a board is the full-time equivalent number of persons employed by the board as of October 31, 2009 to teach.

(4) The following rules apply to the counting of teachers for the purposes of subsection (3):

1. If a teacher is assigned in a regular timetable that is in effect as of October 31, 2009 to spend part of his or her time providing instruction to pupils of the board and is also assigned, as of that date, under section 17 of Regulation 298 of the Revised Regulations of Ontario, 1990 (Operation of Schools — General) made under the Act, to spend part of his or her time acting as a consultant, co-ordinator or supervisor, the full-time equivalency for the teacher is determined as follows:
  - i. Determine the average number of hours per day in the cycle that includes October 31, 2009 for which the teacher is regularly scheduled, in accordance with the timetable, to provide instruction to pupils of the board or to prepare for such instruction. For the purposes of this subparagraph, a count of hours is accurate to one decimal place.
  - ii. Divide the total determined under subparagraph i by 5.
2. If a principal or vice-principal is assigned in a regular timetable that is in effect as of October 31, 2009 to spend part of his or her time providing instruction to pupils of the board, the principal or vice-principal is counted as a teacher for the purposes of this section and his or her full-time equivalency as a teacher is determined as follows:
  - i. Determine the average number of hours per day in the cycle that includes October 31, 2009 for which the principal or vice-principal is regularly scheduled, in accordance with the timetable, to provide instruction to pupils of the board. For the purposes of this subsection, a count of hours is accurate to one decimal place.
  - ii. Divide the number determined under subparagraph i by 5.
3. An occasional teacher who is assigned to provide instruction to pupils of the board in a regular timetable in effect on October 31, 2009 is counted as a teacher for the purposes of this section unless the teacher whom the occasional teacher replaces is included in determining the number of teachers employed by the board under subsection (3) and the board can reasonably expect the teacher to resume instructional duties with the board in the fiscal year.

(5) In this section, a cell of Table 10 is referred to by its qualification category co-ordinate followed by the number co-ordinate representing full years of teaching experience. For example, cell C-1 of Table 10 contains the number 0.6185 and cell A1/group 1-3 contains the number 0.7359.

(6) The following rules apply in determining the number of full years of teaching experience of a teacher:

1. The number of full years of teaching experience of a teacher is deemed to be the teacher's number of years of teaching experience before the first day of the 2009-2010 school year, rounded to the nearest whole number if the teacher's number of years of teaching experience is not a whole number and, for this purpose, a number ending in .5 is considered to be nearer to the next whole number.

2. If the number of full years of teaching experience of a teacher exceeds 10, the number of full years of teaching experience of the teacher is deemed to be 10.
3. The number of full years of teaching experience of a principal or vice-principal is deemed to be 10.

(7) The following rules apply, as of October 31, 2009, to determine the qualification category of a teacher:

1. If a board uses an AEFO certification system for salary purposes in relation to a teacher employed by it, that AEFO certification system is used for that teacher for the purposes of this section.
2. If a board uses a QECO categories system for salary purposes in relation to a teacher employed by it, that QECO categories system is used for that teacher for the purposes of this section.
3. If a board uses an OSSTF certification system for salary purposes in relation to a teacher employed by it, that OSSTF certification system is used for that teacher for the purposes of this section.
4. Subject to paragraph 6, if a board does not use a QECO categories system for salary purposes in relation to an elementary school teacher employed by it, the classification system used by the board for elementary school teachers in filling out the 2005 Data Form A is used for that teacher for the purposes of this section.
5. Subject to paragraph 6, if a board does not use an AEFO certification system, a QECO categories system or an OSSTF certification system for salary purposes in relation to a secondary school teacher employed by it, the classification system used by the board for secondary school teachers in filling out the 2005 Data Form A is used for that teacher for the purposes of this section.
6. In the circumstances described in paragraph 4 or 5, the board may elect, by written notice to the Minister, to use the AEFO certification system, the QECO categories system referred to by QECO as QECO Programme Level 4 or the 1992 OSSTF certification system, instead of the classification system required under paragraph 4 or 5.
7. The qualification category of a principal or vice-principal is deemed to be A4/Group 4.
8. If the qualification category of a person is changed after October 31, 2009 and the change for salary purposes is retroactive to a day in the period between the first day of the 2009-2010 school year and October 31, 2009, the changed qualification category must be used for the purposes of this section.
9. The 2005 Data Form A, referred to in paragraphs 4 and 5, is available as described in subsection 3 (5).

## Transportation allocation

**41.** (1) The amount of the transportation allocation for a district school board for the fiscal year is determined as follows:

1. Take the amount determined in respect of the board under paragraph 6 of section 41 of the 2008-2009 grant regulation.
2. Take the 2008-2009 day school average daily enrolment of pupils of the board, within the meaning of the 2008-2009 grant regulation.
3. Divide the 2009-2010 day school average daily enrolment of pupils of the board by the number determined under paragraph 2. If the quotient is less than 1, it is deemed to be 1.
4. Multiply the amount determined under paragraph 1 by the number determined under paragraph 3.
5. Determine an amount using the following formula:

$$A \times B$$

in which,

“A” is the amount determined under paragraph 1, and

“B” is the route efficiency factor for the board as set out in Column 2 of Table 11 opposite the name of the board.

6. Total the amounts determined in respect of the board under the following provisions:
  - i. Section 41 of the 2008-2009 grant regulation.
  - ii. Subsection 35 (3) of the 2008-2009 grant regulation.
  - iii. Paragraph 3 of subsection 35 (4) of the 2008-2009 grant regulation.
7. Determine the board’s transportation expenditures for the 2008-2009 school board fiscal year.
8. Subtract from the amount determined under paragraph 7 the board’s revenue from other sources, within the meaning of the 2008-2009 grant regulation, that was applied in the 2008-2009 school board fiscal year against the board’s transportation expenditures.
9. Subtract the amount determined under paragraph 8 from the amount determined under paragraph 6. If the difference is a negative number, it is deemed to be zero.
10. Multiply the amount determined under paragraph 1 by 0.02.

11. Subtract the amount determined under paragraph 9 from the amount determined under paragraph 10. If the difference is a negative number, it is deemed to be zero.
12. For each month in the fiscal year, other than July and August, calculate an amount using the following formula:

$$[A/(1 + B) - C] \div C$$

in which,

“A” is the average diesel price for southern Ontario for the month or, in the case of a northern board, the average diesel price for northern Ontario for the month, as reported on the website of the Ministry of Energy and Infrastructure,

“B” is the current federal goods and services tax rate, and

“C” is \$0.918 or, in the case of a northern board, \$0.938.

13. For each month in which the amount determined under paragraph 12 is greater than 0.03, calculate the amount determined using the following formula:

$$(A - 0.03) \times B \times 0.012$$

in which,

“A” is the amount determined under paragraph 12, and

“B” is the amount determined under paragraph 1.

14. For each month in which the amount determined under paragraph 12 is less than – 0.03, calculate the amount determined using the following formula:

$$(A + 0.03) \times B \times 0.012$$

in which,

“A” is the amount determined under paragraph 12, and

“B” is the amount determined under paragraph 1.

15. Total the amounts, if any, determined under paragraphs 13 and 14.
16. Total the amounts determined under paragraphs 4, 5, 11 and 15.
17. Determine the board’s expenditure in the fiscal year that is approved by the Minister, based on submissions by the board, in respect of transportation to and from the Ontario School for the Blind, an Ontario School for the Deaf or a demonstration school established by or operated under an agreement with the Minister for pupils with severe communicational exceptionalities.

18. Total the amounts determined under paragraphs 16 and 17.

(2) For the purposes of this section, an expenditure is a transportation expenditure if it is categorized as a transportation expenditure in the Ministry's Uniform Code of Accounts, which is available as described in subsection 3 (8).

(3) For the purposes of this section, the following boards are northern boards:

1. Algoma District School Board.
2. Conseil scolaire de district catholique des Aurores boréales.
3. Conseil scolaire de district catholique des Grandes Rivières.
4. Conseil scolaire de district catholique du Nouvel-Ontario.
5. Conseil scolaire de district catholique Franco-Nord.
6. Conseil scolaire de district du Grand Nord de l'Ontario.
7. Conseil scolaire de district du Nord-Est de l'Ontario.
8. District School Board Ontario North East.
9. Huron-Superior Catholic District School Board.
10. Keewatin-Patricia District School Board.
11. Kenora Catholic District School Board.
12. Lakehead District School Board.
13. Near North District School Board.
14. Nipissing-Parry Sound Catholic District School Board.
15. Northeastern Catholic District School Board.
16. Northwest Catholic District School Board.
17. Rainbow District School Board.
18. Rainy River District School Board.
19. Sudbury Catholic District School Board.
20. Superior-Greenstone District School Board.
21. Superior North Catholic District School Board.



22. Thunder Bay Catholic District School Board.

**Administration and governance allocation**

**42.** (1) The amount of the administration and governance allocation for a district school board for the fiscal year is the total of the amounts listed in the following paragraphs:

1. The amount determined under subsection (2) for the board for board members' and student trustees' honoraria and expenses.
2. The amount determined under subsection (4) for the board for directors of education and supervisory officers.
3. The amount determined under subsection (5) for the board for administration costs.
4. The amount determined under subsection (6) for the board for multiple municipalities.

(2) The amount for the board for board members' and student trustees' honoraria and expenses is determined as follows:

1. Multiply the number of members of the board by \$5,000. For the purposes of this paragraph and paragraphs 3, 5, and 11, the number of members of the board is the sum of,
  - i. the number of members determined for the board under subclause 58.1 (2) (k) (i) of the Act for the purposes of the 2006 regular election or, if a resolution referred to in subsection 58.1 (10.1) of the Act is in effect for the purposes of that election, the number of members specified in the resolution, and
  - ii. the number of Native representatives determined for the board under subsection 188 (5) of the Act for the term of office beginning in December, 2006.
2. Add \$10,000 to the amount determined under paragraph 1.
3. Multiply \$7,100 by the number of members of the board.
4. Add \$7,500 to the amount determined under paragraph 3.
5. Multiply \$1,800 by the number of members of the board if the board has,
  - i. a board area greater than 9,000 square kilometres, as set out in Table 1 of Ontario Regulation 412/00 (Elections to and Representation on District School Boards) made under the Act, as that regulation read on January 1, 2009, or
  - ii. a dispersal factor of greater than 25 as set out in Table 5 of Ontario Regulation 412/00, made under the Act, as that regulation read on January 1, 2009.

6. Take the sum of the amounts that would be determined for the members of the board under subsections 6 (2), (3) and (4) of Ontario Regulation 357/06 (Honoraria for Board Members) made under the Act, for the year beginning December 1, 2009, if only pupils of the board were counted in determining the enrolment of the board in section 9 of that regulation.
7. Take the total of the amounts determined under paragraphs 4 and 6 and under paragraph 5, if any.
8. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 7.
9. Multiply the amount determined under paragraph 8 by 0.5.
10. Add the amount determined under paragraph 9 to the amount determined under paragraph 2 to determine the amount for board members' honoraria.
11. Multiply the number of members of the board by \$5,000 to determine the amount for board members' expenses.
12. Determine the amount for the fiscal year of the honoraria to which student trustees of the board are entitled under subsection 55 (8) of the Act.
13. Divide the amount determined under paragraph 12 by 2 to determine the amount for student trustees' honoraria.
14. Multiply the number of student trustees required by board policy on September 1, 2009 by \$5,000, to determine the amount for student trustees' expenses.
15. In the case of the Rainy River District School Board, take \$11,750 in respect of honoraria for the former members of the Mine Centre District School Area Board.
16. Total the amounts obtained under paragraphs 10, 11, 13, 14 and 15.

(3) For the purposes of subsection (4), pupils are counted on the basis of the 2009-2010 day school average daily enrolment of pupils of the board.

(4) The amount for the board for directors of education and supervisory officers is determined as follows:

1. Allow \$520,375 as a base amount.
2. Allow \$13.26 per pupil for the first 10,000 pupils of the board.
3. Allow \$19.36 per pupil for the next 10,000 pupils of the board.
4. Allow \$26.64 per pupil for the remaining pupils of the board.
5. Total the amounts allowed under paragraphs 1 to 4.

6. Add 2.17 per cent of the amount of the board's remote and rural allocation for the fiscal year.
7. Add 0.62 per cent of the amount determined in respect of the board under paragraph 1 of subsection 35 (1), or under subsection 35 (2), as the case may be.
8. Add 1 per cent of the total of the amounts determined for the board under section 48 for new pupil places, section 49 for primary class size reduction, section 50 for growth schools, section 51 for the capital transitional adjustment, section 52 for the replacement of schools that are prohibitive to repair and section 53 for the construction of facilities described in clauses 234 (1) (b) and (c) of the Act.

(5) The amount for the board for administration costs is determined as follows:

1. Allow \$94,782 as a base amount.
2. Add the product of \$205.31 and the 2009-2010 day school average daily enrolment of pupils of the board.
3. Add 11.94 per cent of the amount of the board's remote and rural allocation for the fiscal year.
4. Add 0.62 per cent of the amount set out in Column 2 of Table 7 opposite the name of the board.
5. Add 1 per cent of the total of the amounts determined for the board under section 48 for new pupil places, section 49 for primary class size reduction, section 50 for growth schools, section 51 for the capital transitional adjustment, section 52 for the replacement of schools that are prohibitive to repair and section 53 for the construction of facilities described in clauses 234 (1) (b) and (c) of the Act.
6. If the 2009-2010 day school average daily enrolment of pupils of the board is less than 26,000, add \$203,892.
7. Add an amount to assist the board to implement the standards recommended by the Public Sector Accounting Board of the Canadian Institute of Chartered Accountants, determined using the formula:

$$(A \times \$1.07) + \$50,973$$

in which,

“A” is the 2009-2010 day school average daily enrolment of pupils of the board.

8. Add the following amount for encouraging parent involvement in schools:
  - i. Determine an amount using the following formula:

$$(A \times \$0.17) + \$5,000$$

in which,

“A” is the 2009-2010 day school average daily enrolment of pupils of the board.

- ii. Multiply \$500 by the total number of qualifying sole elementary schools, qualifying sole secondary schools and qualifying combined schools of the board as determined under subsection 16 (3).
- iii. Multiply \$500 by the number determined in respect of the board under subparagraph 3 iii of subsection 16 (4).
- iv. Total the amounts determined under subparagraphs i, ii and iii.

(6) The amount, if any, for a board for multiple municipalities is the amount determined under the following rules:

1. If, on September 1, 2009, there are at least 30 but not more than 49 municipalities situated wholly or partly within the board’s area of jurisdiction, the amount is determined using the following formula:

$$(n - 29) \times \$500$$

in which,

“n” is the number of those municipalities.

2. If, on September 1, 2009, there are at least 50 but not more than 99 municipalities situated wholly or partly within the board’s area of jurisdiction, the amount is determined using the following formula:

$$\$10,000 + [(n - 49) \times \$750]$$

in which,

“n” is the number of those municipalities.

3. If, on September 1, 2009, there are at least 100 municipalities situated wholly or partly within the board’s area of jurisdiction, the amount is determined using the following formula:

$$\$47,500 + [(n - 99) \times \$1,000]$$

in which,

“n” is the number of those municipalities.

(7) For the purposes of subsection (6), a deemed district municipality is not counted as a municipality.

### **Program enhancement allocation**

**43.** The amount of the program enhancement allocation for a district school board for the fiscal year is determined by multiplying \$9,650 by the total number of qualifying sole elementary schools, qualifying sole secondary schools and qualifying combined schools of the board, as determined under subsection 16 (3).

### **Pupil accommodation allocation**

**44.** (1) The amount of the pupil accommodation allocation for a district school board for the fiscal year is the total of the following amounts:

1. The amount for school operations.
2. The amount for school renewal.
3. The amount for urgent and high priority renewal projects.
4. The amount for new pupil places.
5. The amount for primary class size reduction.
6. The amount for growth schools.
7. The amount for the capital transitional adjustment.
8. The amount for the replacement of schools that are prohibitive to repair.
9. The amount for the construction of facilities described in clauses 234 (1) (b) and (c) of the Act.
10. The amount for outstanding capital commitments.

(2) In this section and in sections 45 to 55,

“2007-2008 enrolment” means, in respect of a school operated by a board, the 2007-2008 day school average daily enrolment of pupils of the board within the meaning of Ontario Regulation 150/07 (Calculation of Average Daily Enrolment for the 2007-2008 School Board Fiscal Year) made under the Act, counting only pupils enrolled in the school; (“effectif de 2007-2008”)

“2007-2008 reported capacity” means, in respect of a school operated by a board, the school capacity as reported in Appendix C to the board’s 2007-2008 financial statements prepared and submitted to the Ministry under the Act; (“capacité d’accueil déclarée pour 2007-2008”)

“2008-2009 enrolment” means, in respect of a school operated by a board, the 2008-2009 day school average daily enrolment of pupils of the board within the meaning of Ontario Regulation 83/08 (Calculation of Average Daily Enrolment for the 2008-2009 School Board Fiscal Year) made under the Act, counting only pupils enrolled in the school; (“effectif de 2008-2009”)

“2008-2009 reported capacity” means, in respect of a school operated by a board, the school capacity as reported in Appendix C to the board’s 2008-2009 financial statements prepared and submitted to the Ministry under the Act; (“capacité d’accueil déclarée pour 2008-2009”)

“2009-2010 enrolment” means, in respect of a school operated by a board, the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in the school; (“effectif de 2009-2010”)

“elementary facility” means a facility that is or was an elementary school of a board; (“établissement élémentaire”)

“instructional space” means a space in a school that can reasonably be used for instructional purposes; (“aire d’enseignement”)

“outlying elementary school” has the same meaning as in subsection 32 (2); (“école élémentaire excentrée”)

“outlying secondary school” has the same meaning as in subsection 32 (2); (“école secondaire excentrée”)

“secondary facility” means a facility that is or was a secondary school of a board. (“établissement secondaire”)

#### **Amount for school operations**

**45.** (1) The amount for the board for the fiscal year for school operations is determined as follows:

1. Determine the 2009-2010 day school average daily enrolment of elementary school pupils of the board.
2. Multiply the number determined under paragraph 1 by the benchmark area requirement per pupil of 9.7 metres squared to obtain the elementary school area requirement for the board.
3. Determine the adjusted elementary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 2, the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (2) and (3).
4. Determine the day school average daily enrolment for the board for the 2009-2010 fiscal year, in accordance with section 2 of the 2009-2010 day school A.D.E. regulation, counting only pupils who are at least 21 years of age on December 31, 2009.
5. Determine the continuing education average daily enrolment for the board for the 2009-2010 fiscal year, in accordance with section 3 of the 2009-2010 A.D.E. regulation, counting only pupils enrolled in a course for which the pupil may earn a credit and in which instruction is given between 8 a.m. and 5 p.m. and excluding,

- i. pupils enrolled in a continuing education course delivered primarily through means other than classroom instruction,
  - ii. pupils to whom subsection 49 (6) of the Act applies, and
  - iii. pupils in respect of whom the board charges a fee under subsection 8 (4) of the 2009-2010 fees regulation.
6. Determine the summer school average daily enrolment for the board for the 2009-2010 fiscal year, in accordance with section 4 of the 2009-2010 A.D.E. regulation, excluding,
  - i. pupils to whom subsection 49 (6) of the Act applies, and
  - ii. pupils in respect of whom the board charges a fee under subsection 8 (5) of the 2009-2010 fees regulation.
7. Take the total number of pupil places in education programs provided by the board that are qualifying education programs within the meaning of subsection 23 (2) for which instruction is provided on board premises.
8. Add the numbers determined under paragraphs 4, 5, 6 and 7.
9. Multiply the total determined under paragraph 8 by the benchmark area requirement per pupil of 9.29 metres squared, to obtain the continuing education and other programs area requirement for the board.
10. Determine the adjusted continuing education and other programs area requirement for the board in metres squared by applying, to the amount determined under paragraph 9, the supplementary continuing education and other programs area factor approved for the board by the Minister in accordance with subsection (4).
11. Determine the 2009-2010 day school average daily enrolment of secondary school pupils of the board.
12. Multiply the number determined under paragraph 11 by the benchmark area requirement per pupil of 12.07 metres squared to obtain the secondary school area requirement for the board.
13. Determine the adjusted secondary school area requirement for the board in metres squared by applying, to the amount determined under paragraph 12, the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (6).
14. Obtain the adjusted total area requirement for the board in metres squared by adding the following amounts:
  - i. The adjusted elementary school area requirement for the board determined under paragraph 3.

- ii. The adjusted continuing education and other programs area requirement for the board determined under paragraph 10.
  - iii. The adjusted secondary school area requirement for the board determined under paragraph 13.
- 15. Multiply the number obtained under paragraph 14 by the benchmark operating cost of \$71.81 per metre squared.
- 16. For each elementary school of the board, calculate a top-up amount for school operations as follows:
  - i. Determine the 2009-2010 enrolment.
  - ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection 55 (31). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.
  - iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.7 metres squared.
  - iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of \$71.81 per metre squared.
  - v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (2) and (3).
  - vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.7 metres squared.
  - vii. Multiply the number determined under subparagraph vi by the benchmark operating cost of \$71.81 per metre squared.
  - viii. Multiply the number determined under subparagraph vii by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (2) and (3).
  - ix. Multiply the number determined under subparagraph viii by 0.2.
  - x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.
  - xi. Take the lesser of the number determined under subparagraph ix and the number determined under subparagraph x to obtain the top-up amount for school operations for the elementary school. However, if the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school operations for the elementary school is zero.



17. Total the top-up amounts determined under paragraph 16 for each elementary school of the board.
18. Identify the elementary schools of the board that are distant elementary schools of the board within the meaning of subsection 29 (2.1) of the 2003-2004 grant regulation, but that are neither rural elementary schools nor outlying elementary schools.
19. For each elementary school identified under paragraph 18, subtract the amount determined under paragraph 15 of subsection 37 (3) of the 2003-2004 grant regulation from the amount determined under paragraph 16.1 of that subsection of that regulation. If the difference determined for a school is negative, the amount for that school is deemed to be zero.
20. Total the amounts determined under paragraph 19 for the elementary schools identified under paragraph 18.
21. Take the amount, if any, set out in Column 2 of Table 12 opposite the name of the board.
22. Total the amounts determined under paragraphs 20 and 21.
23. Identify the rural elementary schools of the board that are not outlying elementary schools of the board.
24. Total the amounts determined under subparagraph 16 x for the rural elementary schools of the board identified in paragraph 23. If the number determined for a school under subparagraph 16 i is zero, or if the number determined for the school under subparagraph 16 x is negative, the number determined for the school under subparagraph 16 x is deemed to be zero for the purposes of this paragraph.
25. Total the amounts determined under subparagraph 16 xi for the rural elementary schools of the board identified in paragraph 23.
26. Subtract the amount determined under paragraph 25 from the amount determined under paragraph 24.
27. Total the amounts determined under subparagraph 16 x for the outlying elementary schools of the board. If the number determined for a school under subparagraph 16 i is zero, or if the number determined for the school under subparagraph 16 x is negative, the number determined for the school under subparagraph 16 x is deemed to be zero for the purposes of this paragraph.
28. Total the amounts determined under subparagraph 16 xi for the outlying elementary schools of the board.
29. Subtract the amount determined under paragraph 28 from the amount determined under paragraph 27.
30. For each secondary school of the board, calculate a top-up amount for school operations as follows:

- i. Determine the 2009-2010 enrolment.
  - ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection 55 (32). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.
  - iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.
  - iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of \$71.81 per metre squared.
  - v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (6).
  - vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.
  - vii. Multiply the number determined under subparagraph vi by the benchmark operating cost of \$71.81 per metre squared.
  - viii. Multiply the number determined under subparagraph vii by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (6).
  - ix. Multiply the number determined under subparagraph viii by 0.2.
  - x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.
  - xi. Take the lesser of the number determined under subparagraph ix and the number determined under subparagraph x to obtain the top-up amount for school operations for the secondary school. However, if the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school operations for the secondary school is zero.
31. Total the top-up amounts for school operations determined under paragraph 30 for each secondary school of the board.
  32. Identify the secondary schools of the board that are distant secondary schools of the board within the meaning of subsection 29 (2.6) of the 2003-2004 grant regulation, but that are neither rural secondary schools nor outlying secondary schools.
  33. For each secondary school identified under paragraph 32, subtract the amount determined under paragraph 17 of subsection 37 (3) of the 2003-2004 grant regulation from the amount determined under paragraph 18.1 of that subsection of that

regulation. If the difference determined for a school is negative, the amount for that school is deemed to be zero.

34. Total the amounts determined under paragraph 33 for the secondary schools identified under paragraph 32.
35. Take the amount, if any, set out in Column 3 of Table 12 opposite the name of the board.
36. Total the amounts determined under paragraphs 34 and 35.
37. Identify the rural secondary schools of the board that are not outlying secondary schools of the board.
38. Total the amounts determined under subparagraph 30 x for the rural secondary schools of the board identified in paragraph 37. If the number determined for a school under subparagraph 30 i is zero, or if the number determined for the school under subparagraph 30 x is negative, the number determined for the school under subparagraph 30 x is deemed to be zero for the purposes of this paragraph.
39. Total the amounts determined under subparagraph 30 xi for the rural secondary schools of the board identified in paragraph 37.
40. Subtract the amount determined under paragraph 39 from the amount determined under paragraph 38.
41. Total the amounts determined under subparagraph 30 x for the outlying secondary schools of the board. If the number determined for a school under subparagraph 30 i is zero, or if the number determined for the school under subparagraph 30 x is negative, the number determined for the school under subparagraph 30 x is deemed to be zero for the purposes of this paragraph.
42. Total the amounts determined under subparagraph 30 xi for the outlying secondary schools of the board.
43. Subtract the amount determined under paragraph 42 from the amount determined under paragraph 41.
44. Take the lesser of,
  - i. the amount for renewal software licensing fees set out in Column 2 of Table 13 opposite the name of the board, and
  - ii. the board's expenditure for renewal software licensing fees as reported to the Ministry in the board's annual financial statements for the school board fiscal year.
45. Take the community use of schools amount set out in Column 2 of Table 14 opposite the name of the board.

46. Total the amounts determined under paragraphs 15, 17, 22, 26, 29, 31, 36, 40, 43, 44 and 45.

(2) For the purposes of paragraph 3 of subsection (1), the Minister shall approve a supplementary elementary school area factor for a board that the Minister considers appropriate in order to make allowance for any disproportionate space needs that are particular to the board and that are caused by,

- (a) the fact that the board is operating a school that can reasonably be considered to be too large for the community it serves, whether because of declining enrolment or for some other reason;
- (b) the fact that the board is operating a school in a building, the physical characteristics of which can reasonably be considered to be neither compatible with nor easily modified to conform to the benchmark area requirements referred to in subsection (1);
- (c) the fact that the board has disproportionately high space requirements because the board serves a disproportionately high number of pupils in special education programs or in other education programs with high space requirements; or
- (d) other circumstances approved by the Minister.

(3) In determining an amount for the purposes of subsection (2), the Minister shall have regard to the effect of the circumstances referred to in clauses (2) (a) to (d) on the board's space needs.

(4) Subject to subsection (5), subsections (2) and (3) apply with necessary modifications to require the Minister to approve a supplementary continuing education and other programs area factor for a board and, for that purpose, a reference to elementary school area is deemed to be a reference to continuing education and other programs area.

(5) The Minister shall not approve a factor for a board under subsection (4) that is greater than the factor approved for the board under subsection (6).

(6) Subsections (2) and (3) apply with necessary modifications to require the Minister to approve a supplementary secondary school area factor for a board and, for that purpose, a reference to elementary school area is deemed to be a reference to secondary school area.

#### **Amount for school renewal**

**46.** The amount for the board for the fiscal year for school renewal is determined as follows:

1. Take the percentage of the total elementary school area of the board that relates to buildings that are less than 20 years old, as set out in Column 2 of Table 15 opposite the name of the board.
2. Apply the percentage referred to in paragraph 1 to the benchmark renewal cost per metre squared of \$7.03.

3. Take the percentage of the total elementary school area of the board that relates to buildings that are 20 years old or older, as set out in Column 3 of Table 15 opposite the name of the board.
4. Apply the percentage referred to in paragraph 3 to the benchmark renewal cost per metre squared of \$10.54.
5. Add the amounts obtained under paragraphs 2 and 4, to obtain a weighted average benchmark elementary school renewal cost per metre squared.
6. Multiply the amount obtained under paragraph 5 by the adjusted elementary school area requirement for the board determined under paragraph 3 of subsection 45 (1).
7. Take the percentage of the total secondary school area of the board that relates to buildings that are less than 20 years old, set out in Column 4 of Table 15 opposite the name of the board.
8. Apply the percentage referred to in paragraph 7 to the benchmark renewal cost per metre squared of \$7.03.
9. Take the percentage of the total secondary school area of the board that relates to buildings that are 20 years old or older, as set out in Column 5 of Table 15 opposite the name of the board.
10. Apply the percentage referred to in paragraph 9 to the benchmark renewal cost per metre squared of \$10.54.
11. Add the amounts obtained under paragraphs 8 and 10, to obtain a weighted average benchmark secondary school renewal cost per metre squared.
12. Multiply the amount obtained under paragraph 11 by the adjusted secondary school area requirement for the board determined under paragraph 13 of subsection 45 (1).
13. Multiply the amount obtained under paragraph 11 by the adjusted continuing education and other programs area requirement for the board determined under paragraph 10 of subsection 45 (1).
14. For each elementary school of the board, calculate a top-up amount for school renewal as follows:
  - i. Determine the 2009-2010 enrolment.
  - ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection 55 (31). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.
  - iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.7 metres squared.

- iv. Multiply the number determined under subparagraph iii by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.
  - v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections 45 (2) and (3).
  - vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.7 metres squared.
  - vii. Multiply the number determined under subparagraph vi by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.
  - viii. Multiply the number determined under subparagraph vii by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections 45 (2) and (3).
  - ix. Multiply the number determined under subparagraph viii by 0.2.
  - x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.
  - xi. Take the lesser of the number determined under subparagraph ix and the number determined under subparagraph x to obtain the top-up amount for school renewal for the elementary school. However, if the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school renewal for the elementary school is zero.
15. Total the top-up amounts for school renewal determined under paragraph 14 for each elementary school of the board.
  16. Identify the elementary schools of the board that are distant elementary schools of the board within the meaning of subsection 29 (2.1) of the 2003-2004 grant regulation, but that are neither rural elementary schools nor outlying elementary schools.
  17. For each elementary school identified under paragraph 16, subtract the amount determined under paragraph 14 of subsection 37 (9) of the 2003-2004 grant regulation from the amount determined under paragraph 14.1 of that subsection of that regulation. If the difference determined for a school is negative, the amount for that school is deemed to be zero.
  18. Total the amounts determined under paragraph 17 for the elementary schools identified under paragraph 16.
  19. Take the amount, if any, set out in Column 4 of Table 12 opposite the name of the board.

20. Total the amounts determined under paragraphs 18 and 19.
21. Identify the rural elementary schools of the board that are not outlying elementary schools of the board.
22. Total the amounts determined under subparagraph 14 x for the rural elementary schools of the board identified in paragraph 21. If the number determined for a school under subparagraph 14 i is zero, or if the number determined for the school under subparagraph 14 x is negative, the number determined for the school under subparagraph 14 x is deemed to be zero for the purposes of this paragraph.
23. Total the amounts determined under subparagraph 14 xi for the rural elementary schools of the board identified in paragraph 21.
24. Subtract the amount determined under paragraph 23 from the amount determined under paragraph 22.
25. Total the amounts determined under subparagraph 14 x for the outlying elementary schools of the board. If the number determined for a school under subparagraph 14 i is zero, or if the number determined for the school under subparagraph 14 x is negative, the number determined for the school under subparagraph 14 x is deemed to be zero for the purposes of this paragraph.
26. Total the amounts determined under subparagraph 14 xi for the outlying elementary schools of the board.
27. Subtract the amount determined under paragraph 26 from the amount determined under paragraph 25.
28. For each secondary school of the board, calculate a top-up amount for school renewal as follows:
  - i. Determine the 2009-2010 enrolment.
  - ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection 55 (32). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.
  - iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.
  - iv. Multiply the number determined under subparagraph iii by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.
  - v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection 45 (6).

- vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.
  - vii. Multiply the number determined under subparagraph vi by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.
  - viii. Multiply the number determined under subparagraph vii by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection 45 (6).
  - ix. Multiply the number determined under subparagraph viii by 0.2.
  - x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.
  - xi. Take the lesser of the number determined under subparagraph ix and the number determined under subparagraph x to obtain the top-up amount for school renewal for the secondary school. However, if the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top-up amount for school renewal for the secondary school is zero.
29. Total the top-up amounts for school renewal determined under paragraph 28 for each secondary school of the board.
  30. Identify the secondary schools of the board that are distant secondary schools of the board within the meaning of subsection 29 (2.6) of the 2003-2004 grant regulation, but that are neither rural secondary schools nor outlying secondary schools.
  31. For each secondary school identified under paragraph 30, subtract the amount determined under paragraph 16 of subsection 37 (9) of the 2003-2004 grant regulation from the amount determined under paragraph 16.1 of that subsection of that regulation. If the difference determined for a school is negative, the amount for that school is deemed to be zero.
  32. Total the amounts determined under paragraph 31 for the secondary schools identified under paragraph 30.
  33. Take the amount, if any, set out in Column 5 of Table 12 opposite the name of the board.
  34. Total the amounts determined under paragraphs 32 and 33.
  35. Identify the rural secondary schools of the board that are not outlying secondary schools of the board.
  36. Total the amounts determined under subparagraph 28 x for the rural secondary schools of the board identified in paragraph 35. If the number determined for a school under subparagraph 28 i is zero, or if the number determined for the school



under subparagraph 28 x is negative, the number determined for the school under subparagraph 28 x is deemed to be zero for the purposes of this paragraph.

37. Total the amounts determined under subparagraph 28 xi for the rural secondary schools of the board identified in paragraph 35.
38. Subtract the amount determined under paragraph 37 from the amount determined under paragraph 36.
39. Total the amounts determined under subparagraph 28 x for the outlying secondary schools of the board. If the number determined for a school under subparagraph 28 i is zero, or if the number determined for the school under subparagraph 28 x is negative, the number determined for the school under subparagraph 28 x is deemed to be zero for the purposes of this paragraph.
40. Total the amounts determined under subparagraph 28 xi for the outlying secondary schools of the board.
41. Subtract the amount determined under paragraph 40 from the amount determined under paragraph 39.
42. Take the amount for school renewal enhancement set out opposite the name of the board in Table 16.
43. Total the amounts determined under paragraphs 6, 12, 13, 15, 24, 27, 29, 38, 41 and 42.
44. Multiply the sum determined under paragraph 43 by the geographic adjustment factor specified for the board in Column 3 of Table 17.
45. Total the amounts determined under paragraphs 20, 34 and 44.

**Amount for urgent and high priority renewal projects**

**47.** (1) The amount for the board for the fiscal year for urgent and high priority renewal projects is determined as follows:

1. For the urgent and high priority renewal projects described in subsection (2), determine the portion of the cost of the projects set out in Column 2 of Table 18 opposite the name of the board that was incurred by the board in each of the 2004-2005, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010 school board fiscal years for construction or renovation work that began on or after March 18, 2005.
2. Total the portions determined under paragraph 1 for the six fiscal years.
3. For the urgent and high priority renewal projects described in subsection (3), determine the portion of the cost of the projects set out in Column 3 of Table 18 opposite the name of the board that was incurred by the board in each of the 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010 school board fiscal years for construction or renovation work that began on or after January 1, 2006.

4. Total the portions determined under paragraph 3 for the five fiscal years.
5. For the urgent and high priority renewal projects described in subsection (4), determine the portion of the cost of the projects set out in Column 4 of Table 18 opposite the name of the board that was incurred by the board in each of the 2006-2007, 2007-2008, 2008-2009 and 2009-2010 school board fiscal years for construction or renovation work that began on or after January 1, 2007.
6. Total the portions determined under paragraph 5 for the four fiscal years.
7. For the urgent and high priority renewal projects described in subsection (5), determine the portion of the cost of the projects set out in Column 5 of Table 18 opposite the name of the board that was incurred by the board in each of the 2007-2008, 2008-2009 and 2009-2010 school board fiscal years for construction or renovation work that began on or after January 1, 2008.
8. Total the portions determined under paragraph 7 for the three fiscal years.
9. Add the amounts determined under paragraphs 2, 4, 6 and 8.
10. Determine the portion of the amount determined under paragraph 9 in respect of which the board incurred short-term interest.
11. Take the lesser of,
  - i. the amount of short-term interest incurred by the board in the 2009-2010 fiscal year in respect of the amount determined under paragraph 10, and
  - ii. the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion determined under paragraph 10 if each amount borrowed had been subject to an annual interest rate of not more than 0.20 per cent greater than the annual interest rate for three-month bankers' acceptances applicable at the time of borrowing.
12. Determine the portion of the amount determined under paragraph 9 in respect of which the board did not incur interest.
13. Determine the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion referred to in paragraph 12 if each amount making up the portion had been borrowed on the date that it was withdrawn from reserves of the board, at the annual interest rate for three-month bankers' acceptances applicable on September 1, 2009.
14. Determine the total of principal and interest payments incurred by the board in the 2009-2010 fiscal year in respect of funds that the board borrowed from the Ontario Financing Authority to pay the costs or a portion of the costs determined under paragraph 9.
15. Add the amounts, if any, determined under paragraphs 11, 13 and 14.

(2) For the purposes of paragraph 1 of subsection (1), an urgent and high priority renewal project is a project that,

- (a) is at a school of the board listed in Appendix B of the document entitled “Good Places to Learn: Stage 1 Funding Allocation”, which is available as described in subsection 3 (6); and
- (b) has been approved by the Minister, as indicated in the document mentioned in clause (a), on the basis that the project addresses an urgent and high priority renewal need at the school.

(3) For the purposes of paragraph 3 of subsection (1), an urgent and high priority renewal project is a project that,

- (a) is at a school of the board listed in Appendix C of the document entitled “Good Places to Learn: Stage 2 Funding Allocation”, which is available as described in subsection 3 (6); and
- (b) has been approved by the Minister, as indicated in the document mentioned in clause (a), on the basis that the project addresses an urgent and high priority renewal need at the school.

(4) For the purposes of paragraph 5 of subsection (1), an urgent and high priority renewal project is a project that,

- (a) is at a school of the board listed in Appendix B of the document entitled “Good Places to Learn: Stage 3 Funding Allocation”, which is available as described in subsection 3 (6); and
- (b) has been approved by the Minister, as indicated in the document mentioned in clause (a), on the basis that the project addresses an urgent and high priority renewal need at the school.

(5) For the purposes of paragraph 7 of subsection (1), an urgent and high priority renewal project is a project that,

- (a) is at a school of the board listed in Appendix B of the document entitled “Good Places to Learn: Stage 4 Funding Allocation”, which is available as described in subsection 3 (6); and
- (b) has been approved by the Minister, as indicated in the document mentioned in clause (a), on the basis that the project addresses an urgent and high priority renewal need at the school.

#### **Amount for new pupil places**

**48.** (1) The amount for the board for the fiscal year for new pupil places is determined as follows:

1. Determine the number of new elementary pupil places that the board reported, by August 31, 2005, were constructed by September 30, 2003 and financed in whole or in part with amounts calculated for the board under a predecessor of this subsection.

For the purpose, a new pupil place shall be determined by the board in accordance with the Instruction Guide, dated 2002, which is available as described in subsection 3 (1).

2. Determine the number of new elementary pupil places that have been constructed by September 30, 2009, that are under construction on that date, or for which the board has awarded a tender for construction on or before that date.
3. Determine the number of new elementary pupil places that have been constructed by March 31, 2010, that are under construction on that date, or for which the board has awarded a tender for construction on or before that date.
4. Determine the construction costs that are reported by August 31, 2010, for projects that make permanent additions to elementary schools with respect to instructional spaces to which a loading of zero applies, as determined under subsection 55 (6), where,
  - i. construction of the project is completed by September 30, 2009,
  - ii. the project is under construction on that date, or
  - iii. the board has awarded a tender for construction of the project on or before that date.
5. Determine the amount that is payable in the 2009-2010 fiscal year if the amount determined under paragraph 4 is amortized over 25 years at an annual interest rate of 5.25 per cent, with no compounding.
6. Determine the construction costs that are reported by August 31, 2010, for projects that make permanent additions to elementary schools with respect to instructional spaces to which a loading of zero applies, as determined under subsection 55 (6), where,
  - i. construction of the project is completed by March 31, 2010,
  - ii. the project is under construction on that date, or
  - iii. the board has awarded a tender for construction of the project on or before that date.
7. Determine the amount that is payable in the 2009-2010 fiscal year if the amount determined under paragraph 6 is amortized over 25 years at an annual interest rate of 5.25 per cent, with no compounding.
8. Determine the leasing costs for new elementary pupil places paid in the 2009-2010 fiscal year and reported by August 31, 2010.
9. Determine the costs for relocating and installing temporary accommodations that provide elementary pupil places, if the costs are incurred by the board in the 2009-2010 fiscal year and reported by August 31, 2010, not including the amounts

determined under paragraph 8, amounts determined under paragraph 6 of subsection 49 (1) or amounts associated with the initial installation of any temporary accommodations on school premises.

10. Determine the costs for temporary accommodation of new elementary pupil places that are incurred in the 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010 fiscal years and reported by August 31, 2010, where the accommodation costs do not include amounts determined under paragraph 8 or 9, or under a predecessor of either paragraph, for a prior school board fiscal year.
11. Subtract the amount determined in respect of the board under paragraph 9 of subsection 36 (10) of the 2005-2006 grant regulation from the amount determined under paragraph 10.
12. Determine the amount that is payable in the 2009-2010 fiscal year if the amount determined under paragraph 11 is amortized over 25 years at an annual interest rate of 5.25 per cent, with no compounding.
13. Total the amounts determined under paragraphs 8, 9 and 12.
14. Multiply the number determined under paragraph 1 by the pre-September, 2005, benchmark area requirement per pupil of 9.29 metres squared.
15. Multiply the product determined under paragraph 14 by the pre-September, 2004, benchmark construction cost of \$118.40 per metre squared.
16. Multiply the amount determined under paragraph 15 by the geographic adjustment factor set out in Column 2 of Table 17 opposite the name of the board.
17. Subtract the number determined under paragraph 1 from the number determined under paragraph 2.
18. Multiply the number determined under paragraph 17 by the benchmark area requirement per pupil of 9.7 metres squared.
19. Multiply the product determined under paragraph 18 by the benchmark construction cost of \$120.77 per metre squared.
20. Multiply the amount determined under paragraph 19 by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
21. Subtract the number determined under paragraph 2 from the number determined under paragraph 3.
22. Multiply the number determined under paragraph 21 by the benchmark area requirement per pupil of 9.7 metres squared.
23. Multiply the product determined under paragraph 22 by the benchmark construction cost of \$120.77 per metre squared.

24. Multiply the amount determined under paragraph 23 by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
25. Subtract the amount determined under paragraph 5 from the amount determined under paragraph 7.
26. Total the amounts determined under paragraphs 24 and 25.
27. Multiply the amount determined under paragraph 26 by 0.37.
28. Total the amounts determined under paragraphs 5, 13, 16, 20 and 27.
29. For each elementary facility of the board that was also an elementary facility in the 2005-2006 fiscal year, apply the loadings determined under subsection 37 (16) of the 2004-2005 grant regulation to the instructional spaces of the facility, as categorized under that subsection.
30. Total the numbers determined under paragraph 29 for the elementary facilities of the board.
31. Total the numbers, if any, determined in respect of the board under the following provisions:
  - i. Subsection 55 (8), if it applies as described in subsection 55 (7).
  - ii. Subsection 55 (19), if it applies as described in subsection 55 (18).
  - iii. Subsection 55 (22), if it applies as described in subsection 55 (21).
  - iv. Subsection 56 (8) of the 2008-2009 grant regulation.
  - v. Subsection 56 (19) of the 2008-2009 grant regulation.
  - vi. Subsection 56 (22) of the 2008-2009 grant regulation.
  - vii. Subsection 51 (8) of the 2007-2008 grant regulation.
  - viii. Subsection 51 (19) of the 2007-2008 grant regulation.
  - ix. Subsection 51 (22) of the 2007-2008 grant regulation.
  - x. Subsection 39 (24) of the 2006-2007 grant regulation.
  - xi. Subsection 39 (35) of the 2006-2007 grant regulation.
  - xii. Subsection 39 (38) of the 2006-2007 grant regulation.
  - xiii. Subsection 36 (18) of the 2005-2006 grant regulation.
  - xiv. Subsection 36 (29) of the 2005-2006 grant regulation.

- xv. Subsection 36 (32) of the 2005-2006 grant regulation.
32. Subtract the number determined under paragraph 31 from the number determined under paragraph 30.
33. Add to the number determined under paragraph 32 the sum of the numbers, if any, determined in respect of the board under the following provisions:
- i. Subsection 55 (1).
  - ii. Subsection 55 (11), if it applies as described in subsection 55 (10).
  - iii. Subsection 55 (16), if it applies as described in subsection 55 (14).
  - iv. Subsection 55 (24).
  - v. Subsection 55 (28), if it applies as described in subsection 55 (27).
  - vi. Subsection 56 (1) of the 2008-2009 grant regulation.
  - vii. Subsection 56 (11) of the 2008-2009 grant regulation.
  - viii. Subsection 56 (16) of the 2008-2009 grant regulation.
  - ix. Subsection 56 (24) of the 2008-2009 grant regulation.
  - x. Subsection 56 (28) of the 2008-2009 grant regulation.
  - xi. Subsection 51 (1) of the 2007-2008 grant regulation.
  - xii. Subsection 51 (11) of the 2007-2008 grant regulation.
  - xiii. Subsection 51 (16) of the 2007-2008 grant regulation.
  - xiv. Subsection 51 (24) of the 2007-2008 grant regulation.
  - xv. Subsection 51 (28) of the 2007-2008 grant regulation.
  - xvi. Subsection 39 (17) of the 2006-2007 grant regulation.
  - xvii. Subsection 39 (27) of the 2006-2007 grant regulation.
  - xviii. Subsection 39 (32) of the 2006-2007 grant regulation.
  - xix. Subsection 39 (40) of the 2006-2007 grant regulation.
  - xx. Subsection 39 (45) of the 2006-2007 grant regulation.
  - xxi. Subsection 36 (11) of the 2005-2006 grant regulation.

- xxii. Subsection 36 (21) of the 2005-2006 grant regulation.
  - xxiii. Subsection 36 (26) of the 2005-2006 grant regulation.
  - xxiv. Subsection 36 (34) of the 2005-2006 grant regulation.
  - xxv. Subsection 36 (39) of the 2005-2006 grant regulation.
- 34. Subtract the number determined under paragraph 33 from the 2009-2010 day school average daily enrolment of elementary school pupils of the board. If the difference is negative, the number determined under this paragraph is deemed to be zero.
  - 35. Add to the number determined under paragraph 34 the sum of the numbers, if any, each of which is the number of the board's new pupil places to meet elementary enrolment pressures as calculated for a prior school board fiscal year.
  - 36. Add to the number determined under paragraph 35 the sum of the numbers, if any, of new elementary pupil places that are needed for the purpose of accounting for the capital transitional adjustment as calculated for a prior school board fiscal year in respect of the pupil places set out in Column 4 of Table 21 in the municipalities set out in Column 2 opposite the name of the board.
  - 37. Add to the number determined under paragraph 36 the number, if any, of new elementary pupil places that are needed for the 2005 capital policy adjustment, set out in Column 2 of Table 19 opposite the name of the board.
  - 38. Subtract the number determined in respect of the board under paragraph 2 of subsection 37 (10) of the 2003-2004 grant regulation from the number determined in respect of the board under paragraph 3.2 of that subsection of that regulation. If the difference is negative, the number determined under this paragraph is deemed to be zero.
  - 39. Total the numbers determined under paragraphs 37 and 38.
  - 40. Add to the number determined under paragraph 39 the number, if any, of the board's new pupil places in respect of its elementary schools for which the cost of repair is prohibitive as calculated for a prior school board fiscal year, named in Column 3 of Table 23 opposite the name of the board in Column 1 of the Table.
  - 41. If the number determined under paragraph 34 is zero, add to the number determined under paragraph 40 the number, if any, of the board's new pupil places to meet elementary enrolment pressures as determined under subsection 55 (1).
  - 42. Take the lesser of the numbers determined under,
    - i. paragraph 1, and
    - ii. paragraph 40 or 41, as the case may be.



43. Subtract the number determined under paragraph 42 from the number determined under paragraph 40 or 41, as the case may be.
44. Multiply the number determined under paragraph 42 by the pre-September, 2005, benchmark area requirement per pupil of 9.29 metres squared.
45. Multiply the product determined under paragraph 44 by the pre-September, 2004, benchmark construction cost of \$118.40 per metre squared.
46. Multiply the amount determined under paragraph 45 by the geographic adjustment factor set out in Column 2 of Table 17 opposite the name of the board.
47. Multiply the number determined under paragraph 43 by the benchmark area requirement per pupil of 9.7 metres squared.
48. Multiply the product determined under paragraph 47 by the benchmark construction cost of \$120.77 per metre squared.
49. Multiply the amount determined under paragraph 48 by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
50. Total the amounts determined under paragraphs 46 and 49.
51. Determine the number of new secondary pupil places that the board reported, by August 31, 2005, were constructed by September 30, 2003 and financed in whole or in part with amounts calculated for the board under a predecessor of this subsection. For the purpose, a new pupil place shall be determined by the board in accordance with the Instruction Guide, dated 2002, which is available as described in subsection 3 (1).
52. Determine the number of new secondary pupil places that have been constructed by September 30, 2009, that are under construction on that date, or for which the board has awarded a tender for construction on or before that date.
53. Determine the number of new secondary pupil places that have been constructed by March 31, 2010, that are under construction on that date, or for which the board has awarded a tender for construction on or before that date.
54. Determine the construction costs that are reported by August 31, 2010, for projects that make permanent additions to secondary schools with respect to instructional spaces to which a loading of zero applies, as determined under subsection 55 (6), where,
  - i. construction of the project is completed by September 30, 2009,
  - ii. the project is under construction on that date, or
  - iii. the board has awarded a tender for construction of the project on or before that date.

55. Determine the amount that is payable in the 2009-2010 fiscal year if the amount determined under paragraph 54 is amortized over 25 years at an annual interest rate of 5.25 per cent, with no compounding.
56. Determine the construction costs that are reported by August 31, 2010, for projects that make permanent additions to secondary schools with respect to instructional spaces to which a loading of zero applies, as determined under subsection 55 (6), where,
  - i. construction of the project is completed by March 31, 2010,
  - ii. the project is under construction on that date, or
  - iii. the board has awarded a tender for construction of the project on or before that date.
57. Determine the amount that is payable in the 2009-2010 fiscal year if the amount determined under paragraph 56 is amortized over 25 years at an annual interest rate of 5.25 per cent, with no compounding.
58. Determine the leasing costs for new secondary pupil places paid in the 2009-2010 fiscal year and reported by August 31, 2010.
59. Determine the costs for relocating and installing temporary accommodations that provide secondary pupil places, if the costs are incurred by the board in the 2009-2010 fiscal year and reported by August 31, 2010, not including the amounts determined under paragraph 58 or amounts associated with the initial installation of any temporary accommodations on school premises.
60. Determine the costs for temporary accommodation of new secondary pupil places that have been incurred in the 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010 fiscal years and reported by August 31, 2010, where the accommodation costs do not include amounts determined under paragraph 58 or 59, or under a predecessor of either paragraph, for a prior school board fiscal year.
61. Subtract the amount determined in respect of the board under paragraph 54 of subsection 36 (10) of the 2005-2006 grant regulation from the amount determined under paragraph 60.
62. Determine the amount that is payable in the 2009-2010 fiscal year if the amount determined under paragraph 61 is amortized over 25 years at an annual interest rate of 5.25 per cent, with no compounding.
63. Total the amounts determined under paragraphs 58, 59 and 62.
64. Multiply the number determined under paragraph 51 by the benchmark area requirement per pupil of 12.07 metres squared.
65. Multiply the product determined under paragraph 64 by the pre-September, 2004, benchmark construction cost of \$129.17 per metre squared.

66. Multiply the amount determined under paragraph 65 by the geographic adjustment factor set out in Column 2 of Table 17 opposite the name of the board.
67. Subtract the number determined under paragraph 51 from the number determined under paragraph 52.
68. Multiply the number determined under paragraph 67 by the benchmark area requirement per pupil of 12.07 metres squared.
69. Multiply the product determined under paragraph 68 by the benchmark construction cost of \$131.75 per metre squared.
70. Multiply the amount determined under paragraph 69 by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
71. Subtract the number determined under paragraph 52 from the number determined under paragraph 53.
72. Multiply the number determined under paragraph 71 by the benchmark area requirement per pupil of 12.07 metres squared.
73. Multiply the product determined under paragraph 72 by the benchmark construction cost of \$131.75 per metre squared.
74. Multiply the amount determined under paragraph 73 by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
75. Subtract the amount determined under paragraph 55 from the amount determined under paragraph 57.
76. Total the amounts determined under paragraphs 74 and 75.
77. Multiply the amount determined under paragraph 76 by 0.37.
78. Total the amounts determined under paragraphs 55, 63, 66, 70 and 77.
79. Determine the 2009-2010 day school average daily enrolment of secondary school pupils of the board.
80. Subtract the secondary capacity for the board as determined under subsection 55 (5) from the number determined under paragraph 79. If the difference is negative, the number determined under this paragraph is deemed to be zero.
81. Add to the number determined under paragraph 80 the sum of the numbers, if any, each of which is the number of the board's new pupil places to meet secondary enrolment pressures as calculated for a prior school board fiscal year.
82. Add to the number determined under paragraph 81 the sum of the numbers, if any, of new secondary pupil places that are needed for the purpose of accounting for the capital transitional adjustment as calculated for a prior school board fiscal year in

respect of the pupil places set out in Column 5 of Table 21 in the municipalities set out in Column 2 opposite the name of the board.

83. Add to the number determined under paragraph 82 the number, if any, of new secondary pupil places that are needed for the 2005 capital policy adjustment, set out in Column 3 of Table 19 opposite the name of the board.
84. Subtract the number determined in respect of the board under paragraph 17 of subsection 37 (10) of the 2003-2004 grant regulation from the number determined in respect of the board under paragraph 18.2 of that subsection of that regulation. If the difference is negative, the number determined under this paragraph is deemed to be zero.
85. Total the numbers determined under paragraphs 83 and 84.
86. Add to the number determined under paragraph 85 the number, if any, of the board's new pupil places in respect of its secondary schools for which the cost of repair is prohibitive as calculated for a prior school board fiscal year, named in Column 4 of Table 23 opposite the name of the board in Column 1 of the Table.
87. If the number determined under paragraph 80 is zero, add to the number determined under paragraph 86 the number, if any, of the board's new pupil places to meet secondary enrolment pressures as determined under subsection 55 (3).
88. Take the lesser of the numbers determined under,
  - i. paragraph 51, and
  - ii. paragraph 86 or 87, as the case may be.
89. Subtract the number determined under paragraph 88 from the number determined under paragraph 86 or 87, as the case may be.
90. Multiply the number determined under paragraph 88 by the benchmark area requirement per pupil of 12.07 metres squared.
91. Multiply the product determined under paragraph 90 by the pre-September, 2004, benchmark construction cost of \$129.17 per metre squared.
92. Multiply the amount determined under paragraph 91 by the geographic adjustment factor set out in Column 2 of Table 17 opposite the name of the board.
93. Multiply the number determined under paragraph 89 by the benchmark area requirement per pupil of 12.07 metres squared.
94. Multiply the product determined under paragraph 93 by the benchmark construction cost of \$131.75 per metre squared.
95. Multiply the amount determined under paragraph 94 by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.

96. Total the amounts determined under paragraphs 92 and 95.
97. Total the amounts determined under paragraphs 28 and 78.
98. Total the amounts determined under paragraphs 50 and 96.
99. Add to the amount determined under paragraph 98 the amount, if any, calculated in respect of the board under paragraph 35 of subsection 37 (10) of the 2004-2005 grant regulation.
100. Take the lesser of the amounts determined under paragraphs 97 and 99.
101. Determine the portion of each capital project of the board that was wholly or partially funded with amounts calculated under this subsection or a predecessor of this subsection for a prior school board fiscal year, where capital projects are projects for purposes established under subsection 1 (2) of Ontario Regulation 446/98 (Reserve Funds) made under the Act and includes projects that have been constructed by August 31, 2010, that are under construction on that date or for which the board has awarded a tender for construction on or before that date.
102. For each capital project described in paragraph 101, determine the debt incurred between August 31, 1998 and August 31, 2010, in respect of the portion of the project determined under paragraph 101, where debt does not include,
  - i. debt incurred to finance the construction of new elementary pupil places needed for primary class size reduction under subsection 49 (1) or under a predecessor of that subsection for a prior school board fiscal year,
  - ii. debt incurred to finance the construction of new elementary pupil places or new secondary pupil places described in the plan submitted under subsection 50 (3) or under a predecessor of that subsection for a prior school board fiscal year, in relation to the growth schools amount,
  - iii. debt related to the amounts determined under sections 51, 52, 53 and 54, or
  - iv. non-permanently financed debt or permanently financed debt, within the meaning of subsection 56 (2).
103. Total the amounts determined under paragraph 102 for the capital projects described in paragraph 101.
104. Determine the debt service costs incurred in the 2009-2010 fiscal year in respect of the amount determined under paragraph 103.
105. For each multi-year lease entered into wholly or partly for the purpose of providing instructional space, other than for providing new pupil places needed for the primary class size reduction, determine the amount payable in the 2009-2010 fiscal year in relation to the provision of instructional space.
106. Total the amounts determined under paragraph 105 for all the multi-year leases described in that paragraph.

107. Total the amounts determined under paragraphs 104 and 106.
108. Subtract the amount determined under paragraph 100 from the amount determined under paragraph 99. If the difference is negative, the number determined under this paragraph is deemed to be zero.
109. Subtract the amount determined under paragraph 100 from the amount determined under paragraph 107. If the difference is negative, the number determined under this paragraph is deemed to be zero.
110. Take the lesser of the amounts determined under paragraphs 108 and 109.
111. Total the amounts determined under paragraphs 100 and 110.
112. Determine the portion of each capital project of the board that was wholly or partially funded with amounts calculated under this subsection or a predecessor of this subsection for a prior school board fiscal year, where capital projects are projects for purposes established under subsection 1 (2) of Ontario Regulation 446/98 and includes projects that were constructed by August 31, 2006, that were under construction on that date or for which the board awarded a tender for construction on or before that date.
113. For each capital project described in paragraph 112, determine the debt incurred between August 31, 1998 and August 31, 2010, in respect of the portion of the project determined under paragraph 112, where debt does not include,
  - i. debt incurred to finance the construction of new elementary pupil places needed for primary class size reduction under subsection 49 (1) or under a predecessor of that subsection for a prior school board fiscal year,
  - ii. debt incurred to finance the construction of new elementary pupil places or new secondary pupil places described in the plan submitted under subsection 50 (3), or under a predecessor of that subsection for a prior school board fiscal year, in relation to the growth schools amount,
  - iii. debt related to the amounts determined under sections 51, 52, 53 and 54, or
  - iv. non-permanently financed debt or permanently financed debt, within the meaning of subsection 56 (2).
114. Total the amounts determined under paragraph 113 for the capital projects described in paragraph 112.
115. Determine the debt service costs incurred in the 2009-2010 fiscal year in respect of the amount determined under paragraph 114.
116. Determine the debt service costs incurred in the 2009-2010 fiscal year in respect of the amount determined under subsection (4).

117. For each multi-year lease entered into on or before August 31, 2006 wholly or partly for the purpose of providing instructional space, other than for providing new pupil places needed for the primary class size reduction, determine the amount payable in the 2009-2010 fiscal year in relation to the provision of instructional space.
118. Total the amounts determined under paragraph 117 for all the multi-year leases described in that paragraph.
119. Total the amounts determined under paragraphs 116 and 118.
120. Take the lesser of the amount determined under paragraph 119 and the amount determined in respect of the board under paragraph 110 of subsection 39 (11) of the 2006-2007 grant regulation.
121. Total the amounts determined under paragraph 115 and the amounts determined under paragraph 120.
122. Determine an amount for the board in accordance with subsection (2).
123. Subtract the amount determined under paragraph 122 from the amount determined under paragraph 121. If the difference is negative, the amount determined under this paragraph is deemed to be zero.
124. If the amount determined under paragraph 123 is less than or equal to the amount determined under paragraph 99, the amount determined under this paragraph is deemed to be zero. If the amount determined under paragraph 123 is greater than the amount determined under paragraph 99, calculate an amount as follows:
  - i. Determine the number of the board's new pupil places to meet elementary enrolment pressures, as determined under subsection 55 (1) or a predecessor of that subsection, that are to be provided in projects other than those that were constructed by March 31, 2006, that were under construction on that date or for which the board awarded a tender for construction on or before that date.
  - ii. Determine the number of the board's new elementary pupil places that are needed for the 2005 capital policy adjustment, as set out in Column 2 of Table 19 opposite the name of the board, that are to be provided in projects other than those that were constructed by March 31, 2006, that were under construction on that date or for which the board awarded a tender for construction on or before that date.
  - iii. Total the numbers determined under subparagraphs i and ii.
  - iv. Multiply the number determined under subparagraph iii by the benchmark area requirement per pupil of 9.7 metres squared.
  - v. Multiply the number determined under subparagraph iv by the benchmark construction cost of \$120.77 per metre squared.

- vi. Multiply the amount determined under subparagraph v by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
  - vii. Determine the number of the board's new pupil places to meet secondary enrolment pressures, as determined under subsection 55 (3) or a predecessor of that subsection, that are to be provided in projects other than those that were constructed by March 31, 2006, that were under construction on that date or for which the board awarded a tender for construction on or before that date.
  - viii. Determine the number of the board's new secondary pupil places that are needed for the 2005 capital policy adjustment, as set out in Column 3 of Table 19 opposite the name of the board, that are to be provided in projects other than those that were constructed by March 31, 2006, that were under construction on that date or for which the board awarded a tender for construction on or before that date.
  - ix. Total the numbers determined under subparagraphs vii and viii.
  - x. Multiply the number determined under subparagraph ix by the benchmark area requirement per pupil of 12.07 metres squared.
  - xi. Multiply the number determined under subparagraph x by the benchmark construction cost of \$131.75 per metre squared.
  - xii. Multiply the amount determined under subparagraph xi by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
  - xiii. Total the amounts determined under subparagraphs vi and xii.
125. Subtract the amount determined under paragraph 124 from the amount determined under paragraph 99.
126. Subtract the amount determined under paragraph 125 from the amount determined under paragraph 123. If the difference is negative, the amount determined under this paragraph is deemed to be zero.
127. Subtract the amount determined under paragraph 126 of subsection 49 (1) of the 2008-2009 grant regulation from the amount determined under paragraph 125 of that subsection.
128. Take the lesser of the amounts determined under paragraphs 126 and 127.
129. Subtract the amount determined under paragraph 128 from the amount determined under paragraph 126. If the difference is negative, the amount determined under this paragraph is deemed to be zero.



130. Add the amount determined under paragraph 111 to the amount determined under paragraph 129.

(2) The amount referred to in paragraph 122 of subsection (1) is determined as follows:

1. Take the lesser of,
  - i. the amount determined under paragraph 119 of subsection 49 (1) of the 2008-2009 grant regulation, and
  - ii. the amount determined under paragraph 120 of that subsection.
2. Subtract the amount determined under paragraph 1 from the amount determined under paragraph 120 of subsection 49 (1) of the 2008-2009 grant regulation.
3. Determine an amount calculated using the formula,

$$A + (B - C) \times 0.5$$

in which,

“A” is the greater of,

- i. zero, and
- ii. the amount determined under paragraph 2,

“B” is the total of all transfers of \$100,000 or more made in the fiscal year to the board’s proceeds of disposition reserve fund or to its reserve fund for the proceeds of disposition of schools that are prohibitive to repair, and

“C” is the amount of transfers from the board’s proceeds of disposition reserve fund or from its reserve fund for the proceeds of disposition of schools that are prohibitive to repair that are authorized by resolutions of the board passed in the 2009-2010 fiscal year for the purpose of acquiring, before August 31, 2010, in fee simple, a proposed school site in respect of which the conditions set out in subsection (3) are met.

(3) The following are conditions for the calculation of “C” in subsection (2) and for the payment of the amount for new pupil places to a district school board:

1. The board submits a plan for the proposed school site by March 31, 2010 containing the board’s evaluation that,
  - i. every pupil place that will be provided on the proposed school site will be provided in a facility on the site that will provide adequate accommodation for pupils of the board in each of the first ten school board fiscal years that the board operates a school on the site after acquiring it in fee simple,
  - ii. for each elementary pupil place to be provided in a facility on the proposed school site, there is another elementary pupil place of the board located,

- A. within 8 kilometres of the proposed school site, and
  - B. on a school site that was leased continuously by the board since any date before January 1, 1999 until the date that the board acquires the fee simple for the proposed school site,
- iii. for each secondary pupil place to be provided in a facility on the proposed school site, there is another secondary pupil place of the board located,
- A. within 32 kilometres of the proposed school site, and
  - B. on a school site that was leased continuously by the board since any date before January 1, 1999 until the date that the board acquires the fee simple for the proposed school site, and
- iv. over the first ten school board fiscal years in which the board operates a school on the proposed school site after acquiring it in fee simple, an average of 80 per cent or more of the pupil places that are provided in the facility on the proposed school site will be needed for accommodation of pupils of the board.
2. The Minister approves the plan on the basis that it contains all the information described in paragraph 1 and that it is reasonable.
- (4) The amount referred to in paragraph 116 of subsection (1) is determined as follows:
- 1. Determine the debt, if any, incurred during the 2006-2007, 2007-2008, 2008-2009 and 2009-2010 fiscal years to acquire a school site in fee simple that provides pupil places that, immediately before the acquisition, were financed by leases described in paragraph 100.1 of subsection 39 (11) of the 2006-2007 grant regulation and entered into before August 31, 2006.
  - 2. Determine the debt, if any, incurred during the 2006-2007, 2007-2008, 2008-2009 and 2009-2010 fiscal years to acquire a school site in fee simple that will provide pupil places to replace other pupil places, where, immediately before the acquisition, the pupil places being replaced were financed by leases described in paragraph 100.1 of subsection 39 (11) of the 2006-2007 grant regulation and entered into before August 31, 2006.
  - 3. Total the amounts determined under paragraphs 1 and 2.
- (5) For purposes of paragraph 2 of subsection (4), a pupil place replaces another pupil place if,
- (a) in the case of an elementary school pupil place, it is located within 8 kilometres of the school site that provided the other elementary school pupil place; or
  - (b) in the case of a secondary school pupil place, it is located within 32 kilometres of the school site that provided the other secondary school pupil place.

### **Amount for primary class size reduction**

**49.** (1) The amount for the board for the fiscal year for new pupil places needed for primary class size reduction, as described in subsection (2), is determined as follows:

1. Total the amounts determined under paragraphs 5 to 9 of subsection 50 (1) of the 2008-2009 grant regulation.
2. Subtract the amount determined under paragraph 1 from the amount determined under paragraph 2 of subsection 50 (1) of the 2008-2009 grant regulation. If the difference is a negative number, it is deemed to be zero.
3. For each multi-year lease entered into in the 2009-2010 fiscal year for the purpose of providing new pupil places needed for primary class size reduction, determine the total amount payable over the entire term of the lease.
4. Total the amounts determined under paragraph 3 for all the multi-year leases described in that paragraph.
5. Take the lesser of the amounts determined under paragraphs 2 and 4.
6. Determine the costs for relocating and installing temporary accommodations that provide new pupil places needed for primary class size reduction, if the costs are incurred by the board in the 2009-2010 fiscal year and reported by August 31, 2010, not including the amount determined under paragraph 4 or amounts associated with the initial installation of any temporary accommodations on school premises.
7. Determine the costs for temporary accommodations that provide new pupil places needed for primary class size reduction, if the costs are incurred by the board in the 2009-2010 fiscal year and reported by August 31, 2010, not including amounts determined under paragraphs 4 and 6.
8. Determine the construction costs for program retrofits, described in subsection (3), that provide new pupil places needed for primary class size reduction, if the costs are incurred by the board in the 2009-2010 fiscal year and reported by August 31, 2010.
9. Determine the construction costs incurred by the board in the 2009-2010 fiscal year and reported by August 31, 2010 in respect of new pupil places needed for primary class size reduction, not including the amount determined under paragraph 8.
10. Total the amounts determined under paragraphs 7, 8 and 9.
11. Subtract the total of the amounts determined under paragraphs 5 and 6 from the amount determined under paragraph 2. If the difference is negative, it is deemed to be zero.
12. Take the lesser of paragraphs 10 and 11.
13. Add the amount determined under paragraph 12 to the amount determined under paragraph 13 of section 50 (1) of the 2008-2009 grant regulation.

14. Subtract the amount determined under paragraph 21 of subsection 39 (12) of the 2006-2007 grant regulation from the amount determined under paragraph 13.
15. Determine the amount of principal and interest incurred by the board in the 2009-2010 fiscal year in connection with the financing of the amount determined under paragraph 14, as follows:
  - i. Determine the portion of the amount determined under paragraph 14 in respect of which the board incurred short-term interest in the 2009-2010 fiscal year.
  - ii. Take the lesser of,
    - A. the amount of short-term interest incurred by the board in the 2009-2010 fiscal year in respect of the portion determined in subparagraph i, and
    - B. the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion determined under subparagraph i if each amount borrowed had been subject to an annual interest rate of not more than 0.20 per cent greater than the annual interest rate for three-month bankers' acceptances applicable at the time of borrowing.
  - iii. Determine the portion of the amount determined under paragraph 14 in respect of which the board did not incur interest in the 2009-2010 fiscal year.
  - iv. Determine the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion determined under subparagraph iii if each amount making up the portion had been borrowed on the date that it was withdrawn from reserves of the board, at the annual interest rate for three-month bankers' acceptances applicable on September 1, 2009.
  - v. Determine the total of the principal and interest payments incurred by the board in the 2009-2010 fiscal year in respect of funds that the board borrowed from the Ontario Financing Authority to pay the amount determined under paragraph 14.
  - vi. Total the amounts, if any, determined under subparagraphs ii, iv and v.
16. Determine the amount that is payable in the 2009-2010 fiscal year in respect of the amount determined under paragraph 21 of subsection 39 (12) of the 2006-2007 grant regulation if that amount is amortized over 25 years at an annual interest rate of 5.25 per cent, with no compounding.
17. Determine the leasing costs for new pupil places needed for primary class size reduction paid in the 2009-2010 fiscal year and reported by August 31, 2010.
18. Add the amount determined under paragraph 5 to the amount determined under paragraph 19 of subsection 50 (1) of the 2008-2009 grant regulation.

19. Subtract the amount determined under paragraph 20 of subsection 50 (1) of the 2008-2009 grant regulation from the amount determined under paragraph 18. If the difference is negative, it is deemed to be zero.
20. Take the lesser of the amounts determined under paragraphs 17 and 19.
21. Subtract the amount determined under paragraph 5 from the amount determined under paragraph 2. If the difference is negative, it is deemed to be zero.
22. Take the lesser of the amounts determined under paragraphs 6 and 21.
23. Total the amounts determined under paragraphs 15, 16, 20 and 22.

(2) For the purposes of subsection (1), new pupil places are needed for primary class size reduction if they are needed for the sole purpose of addressing the reduction in primary class size resulting from the change in the loadings determined under subsection 37 (16) of the 2004-2005 grant regulation and the loadings determined under subsection 36 (16) of the 2005-2006 grant regulation.

(3) For the purposes of subsection (1), a program retrofit is a construction project in a school that alters instructional space so that,

- (a) it has a higher loading under paragraph 2 of subsection 55 (6) after the alteration than it did before, without enlarging the exterior dimensions of the school; or
- (b) it has a lower loading under paragraph 2 of subsection 55 (6) after the alteration than it did before, and the lower loading is solely because of the conversion of instructional space to instructional space categorized as classrooms for kindergarten or junior kindergarten pupils from instructional space in other categories.

### **Amount for growth schools**

**50.** (1) The amount for the board for the fiscal year for growth schools is determined as follows:

1. Determine the total of the costs incurred by the board before August 31, 2010 on the construction of new elementary pupil places and new secondary pupil places specified in the plans submitted under,
  - i. subsection 39 (15) of the 2006-2007 grant regulation,
  - ii. subsection 46 (3) of the 2007-2008 grant regulation,
  - iii. subsection 51 (3) of the 2008-2009 grant regulation, and
  - iv. subsection (3).
2. Take the lesser of,
  - i. the amount determined under paragraph 1, and

- ii. the total of,
  - A. the amount determined under subsection 39 (14.1) of the 2006-2007 grant regulation,
  - B. the amount determined under subsection 46 (2) of the 2007-2008 grant regulation,
  - C. the amount determined under subsection 51 (2) of the 2008-2009 grant regulation, and
  - D. the amount determined under subsection (2).
- 3. Take the lesser of the amount determined under paragraph 2 and the amount set out in Column 2 of Table 20 opposite the name of the board.
- 4. Determine the portion of the amount determined under paragraph 3 in respect of which the board incurred short-term interest in the 2009-2010 fiscal year.
- 5. Take the lesser of,
  - i. the amount of short-term interest incurred by the board in the 2009-2010 fiscal year in respect of the portion determined in paragraph 4, and
  - ii. the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion determined under paragraph 4 if each amount borrowed had been subject to an annual interest rate of not more than 0.20 per cent greater than the annual interest rate for three-month bankers' acceptances applicable at the time of borrowing.
- 6. Determine the portion of the amount determined under paragraph 3 in respect of which the board did not incur interest in the 2009-2010 fiscal year.
- 7. Determine the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion determined under paragraph 6 if each amount making up the portion had been borrowed on the date that it was withdrawn from reserves of the board, at the annual interest rate for three-month bankers' acceptances applicable on September 1, 2009.
- 8. Determine the total of the principal and interest payments incurred by the board in the 2009-2010 fiscal year in respect of funds that the board borrowed from the Ontario Financing Authority to pay the costs determined under paragraph 3.
- 9. Total the amounts determined under paragraphs 5, 7 and 8.

(2) The amount for the purposes of sub-subparagraph 2 ii D of subsection (1) is determined as follows:

- 1. Determine the number of new elementary pupil places specified in the plan submitted under subsection (3).

2. Multiply the number determined under paragraph 1 by the benchmark area requirement per pupil of 9.7 metres squared.
3. Multiply the product determined under paragraph 2 by the unamortized benchmark construction cost of \$1,776.47 per metre squared.
4. Multiply the amount determined under paragraph 3 by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
5. Determine the number of new secondary pupil places specified in the plan submitted under subsection (3).
6. Multiply the number determined under paragraph 5 by the benchmark area requirement per pupil of 12.07 metres squared.
7. Multiply the product determined under paragraph 6 by the unamortized benchmark construction cost of \$1,937.98 per metre squared.
8. Multiply the amount determined under paragraph 7 by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
9. Total the amounts determined under paragraphs 4 and 8.

(3) The following are conditions of the payment to a district school board of any part of the growth schools amount that relates to costs incurred in the 2009-2010 school board fiscal year:

1. The board submits a plan setting out the following:
  - i. The number of new elementary pupil places and the number of new secondary pupil places, if any, that the board plans to provide for pupils of the board from September 1, 2009 to August 31, 2010.
  - ii. The number of new elementary pupil places and the number of new secondary pupil places, if any, that the board plans to provide for pupils of the board from September 1, 2010 to August 31, 2011.
  - iii. The number of new elementary pupil places and the number of new secondary pupil places, if any, that the board plans to provide for pupils of the board from September 1, 2011 to August 31, 2012.
  - iv. The number of new elementary pupil places and the number of new secondary pupil places, if any, that the board plans to provide for pupils of the board from September 1, 2012 to August 31, 2013.
  - v. The areas within the board to be served by the pupil places set out in subparagraphs i to iv.
  - vi. The board's evaluation that, in each area referred to in subparagraph v, after accommodating as many elementary school pupils or secondary school pupils, as the case may be, as possible using the alternative methods set out in subsection (4), over the 10 consecutive school board fiscal years starting

with the fiscal year mentioned in sub-subparagraph A, B, C or D, an average of at least 80 per cent of the new pupil places mentioned under subparagraph i, ii, iii or iv that are located on any one school site will be needed for pupils of the board:

- A. The 2010-2011 fiscal year, for new pupil places under subparagraph i.
  - B. The 2011-2012 fiscal year, for new pupil places under subparagraph ii.
  - C. The 2012-2013 fiscal year, for new pupil places under subparagraph iii.
  - D. The 2013-2014 fiscal year, for new pupil places under subparagraph iv.
2. The Minister approves the plan on the basis that it contains all the information described in paragraph 1 and that it is reasonable.

(4) For purposes of subparagraph 1 vi of subsection (3), the alternative methods of providing accommodation are,

- (a) using other pupil places available in a nearby school of the board;
- (b) re-drawing the boundaries of the attendance areas of its elementary schools or secondary schools, as the case may be; and
- (c) making program changes.

#### **Amount for the capital transitional adjustment**

**51.** The amount for the board for the fiscal year for the capital transitional adjustment is determined as follows:

- 1. Determine the costs incurred by the board before August 31, 2010 to construct the new elementary pupil places and the new secondary pupil places set out in Columns 4 and 5 of Table 22, in the municipalities or former municipalities set out in Column 2 of that Table opposite the name of the board.
- 2. Take the lesser of,
  - i. the amount determined under paragraph 1, and
  - ii. the total of the amounts set out in Column 6 of Table 22 opposite the name of the board.
- 3. Determine the portion of the amount determined under paragraph 2 in respect of which the board incurred short-term interest in the 2009-2010 fiscal year.
- 4. Take the lesser of,



- i. the amount of short-term interest incurred by the board in the 2009-2010 fiscal year in respect of the portion determined in paragraph 3, and
  - ii. the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion determined under paragraph 3 if each amount borrowed had been subject to an annual interest rate of not more than 0.20 per cent greater than the annual interest rate for three-month bankers' acceptances applicable at the time of borrowing.
5. Determine the portion of the amount determined under paragraph 2 in respect of which the board did not incur interest in the 2009-2010 fiscal year.
6. Determine the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion determined under paragraph 5 if each amount making up the portion had been borrowed on the date that it was withdrawn from reserves of the board, at the annual interest rate for three-month bankers' acceptances applicable on September 1, 2009.
7. Determine the total of the principal and interest payments incurred by the board in the 2009-2010 fiscal year in respect of funds that the board borrowed from the Ontario Financing Authority to pay the costs determined under paragraph 2.
8. Total the amounts, if any, determined under paragraphs 4, 6 and 7.

**Amount for the replacement of schools that are prohibitive to repair**

**52.** The amount for the board for the fiscal year for the replacement of schools that are prohibitive to repair is determined as follows:

1. Determine the portion of the cost of replacing schools of the board for which the cost of repair is prohibitive, named in Columns 3 and 4 of Table 24 opposite the name of the board, that was incurred by the board between April 1, 2006 and August 31, 2010.
2. Take the lesser of,
  - i. the amount determined under paragraph 1, and
  - ii. the amount set out in Column 6 of Table 24 opposite the name of the board.
3. Determine the portion of the amount determined under paragraph 2 in respect of which the board incurred short-term interest in the 2009-2010 fiscal year.
4. Take the lesser of,
  - i. the amount of short-term interest incurred by the board in the 2009-2010 fiscal year in respect of the portion determined in paragraph 3, and
  - ii. the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion determined under paragraph 3 if each amount borrowed had been subject to an annual interest rate of not

more than 0.20 per cent greater than the annual interest rate for three-month bankers' acceptances applicable at the time of borrowing.

5. Determine the portion of the amount determined under paragraph 2 in respect of which the board did not incur interest in the 2009-2010 fiscal year.
6. Determine the amount of short-term interest that the board would incur in the 2009-2010 fiscal year in respect of the portion determined under paragraph 5 if each amount making up the portion had been borrowed on the date that it was withdrawn from reserves of the board, at the annual interest rate for three-month bankers' acceptances applicable on September 1, 2009.
7. Determine the total of the principal and interest payments incurred by the board in the 2009-2010 fiscal year in respect of funds that the board borrowed from the Ontario Financing Authority to pay the costs determined under paragraph 2.
8. Total the amounts, if any, determined under paragraphs 4, 6 and 7.

**Amount for the construction of facilities described in s. 234 (1) (b) and (c) of the Act**

**53.** The amount for the board for the fiscal year for the construction of facilities described in clauses 234 (1) (b) and (c) of the Act is determined as follows:

1. Determine the costs for the construction of facilities described in clauses 234 (1) (b) and (c) of the Act, that are reported by August 31, 2010,
  - i. for which construction is completed at any time from September 1, 2005 to August 31, 2010,
  - ii. that are under construction during that period, or
  - iii. for which a tender for construction is awarded during that period.
2. Determine the amount that is payable in the 2009-2010 fiscal year if the amount determined under paragraph 1 is amortized over 25 years at an annual interest rate of 5.25 per cent, with no compounding.
3. Take the number of child care spaces that,
  - i. are in schools of the board that provide pupil accommodation for the first time on or after September 1, 2006, and
  - ii. the Minister confirms have been approved, by a municipality or district social services administration board established under section 3 of the *District Social Services Administration Boards Act*, as part of a facility described in clause 234 (1) (b) or (c) of the *Education Act*.
4. Multiply the number determined under paragraph 3 by the benchmark area requirement per child of 9.7 metres squared.

5. Multiply the number determined under paragraph 4 by the benchmark construction cost of \$120.77 per metre squared.
6. Multiply the amount determined under paragraph 5 by the geographic adjustment factor set out in Column 3 of Table 17 opposite the name of the board.
7. Multiply the amount determined under paragraph 6 by 1.4.
8. Take the lesser of the amounts determined under paragraphs 2 and 7.

**Amount for outstanding capital commitments**

**54.** The amount for the board for the fiscal year for outstanding capital commitments is determined as follows:

1. Take the number of elementary school pupil places shown in Column 2 of Table 25, opposite the name of the board.
2. Multiply the number taken under paragraph 1 by the pre-September, 2005 benchmark area requirement per pupil of 9.29 metres squared.
3. Multiply the product obtained under paragraph 2 by the pre-September, 2004 benchmark construction cost of \$118.40 per metre squared.
4. Take the number of secondary school pupil places shown in Column 3 of Table 25, opposite the name of the board.
5. Multiply the number taken under paragraph 4 by the benchmark area requirement per pupil of 12.07 metres squared.
6. Multiply the product obtained under paragraph 5 by the pre-September, 2004 benchmark construction cost of \$129.17 per metre squared.
7. Add the products obtained under paragraphs 3 and 6.

**Calculations for the pupil accommodation allocation**

**55.** (1) The number, if any, of the board's new pupil places to meet elementary enrolment pressures is the sum of the numbers calculated under subsection (2) for each elementary school of the board in respect of which the conditions in the following paragraphs are satisfied:

1. The 2008-2009 enrolment of the school exceeded by at least 100 the sum of,
  - i. the 2008-2009 reported capacity of the school, and
  - ii. the number of the board's new pupil places to meet the elementary enrolment pressure for the school calculated under subsection 56 (2) of the 2008-2009 grant regulation.
2. The 2007-2008 enrolment of the school exceeded by at least 100 the sum of,
  - i. the 2007-2008 reported capacity of the school, and

- ii. the number of the board's new pupil places to meet the elementary enrolment pressure for the school calculated under subsection 51 (2) of the 2007-2008 grant regulation.
3. The number of the board's new pupil places to meet the elementary enrolment pressure that would be determined for the school under subsection (2) exceeds the amount calculated using the formula,

$$A - B$$

in which,

“A” is the sum of the 2008-2009 reported capacities of all other elementary schools of the board located not more than eight kilometres by road from the school and the total of all amounts calculated under subsection 56 (2) of the 2008-2009 grant regulation in respect of those other schools, and

“B” is the sum of the 2008-2009 enrolment of the other schools referred to in “A”.

4. The school is not listed in Table 23 or 24.
- (2) The number of the board's new pupil places to meet the elementary enrolment pressure for each elementary school is the average of,
    - (a) the amount by which the 2008-2009 enrolment of the school exceeded the sum of,
      - (i) the 2008-2009 reported capacity of the school, and
      - (ii) the number of the board's new pupil places to meet the elementary enrolment pressure for the school calculated under subsection 56 (2) of the 2008-2009 grant regulation; and
    - (b) the amount by which the 2007-2008 enrolment of the school exceeded the sum of,
      - (i) the 2007-2008 reported capacity of the school, and
      - (ii) the number of the board's new pupil places to meet the elementary enrolment pressure for the school calculated under subsection 51 (2) of the 2007-2008 grant regulation.

(3) The number, if any, of the board's new pupil places to meet secondary enrolment pressures is the sum of the numbers calculated under subsection (4) for each secondary school of the board in respect of which the conditions in the following paragraphs are satisfied:

1. The 2008-2009 enrolment of the school exceeded by at least 100 the sum of,
  - i. the 2008-2009 reported capacity of the school, and

- ii. the number of the board's new pupil places to meet the secondary enrolment pressure for the school calculated under subsection 56 (4) of the 2008-2009 grant regulation.
2. The 2007-2008 enrolment of the school exceeded by at least 100 the sum of,
- i. the 2007-2008 reported capacity of the school, and
  - ii. the number of the board's new pupil places to meet the secondary enrolment pressure for the school calculated under subsection 51 (4) of the 2007-2008 grant regulation.
3. The number of the board's new pupil places to meet the secondary enrolment pressure that would be determined for the school under subsection (4) exceeds the amount calculated using the formula,

$$A - B$$

in which,

“A” is the sum of the 2008-2009 reported capacities of all other secondary schools of the board located not more than 32 kilometres by road from the school and the total of all amounts calculated under subsection 56 (4) of the 2008-2009 grant regulation in respect of those other schools, and

“B” is the sum of the 2008-2009 enrolment of the other schools referred to in “A”.

4. The school is not listed in Table 23 or 24.

(4) The number of the board's new pupil places to meet the secondary enrolment pressure for each secondary school is the average of,

- (a) the amount by which the 2008-2009 enrolment of the school exceeded the sum of,
  - (i) the 2008-2009 reported capacity of the school, and
  - (ii) the number of the board's new pupil places to meet the secondary enrolment pressure for the school calculated under subsection 56 (4) of the 2008-2009 grant regulation; and
- (b) the amount by which the 2007-2008 enrolment of the school exceeded the sum of,
  - (i) the 2007-2008 reported capacity of the school, and
  - (ii) the number of the board's new pupil places to meet the secondary enrolment pressure for the school calculated under subsection 51 (4) of the 2007-2008 grant regulation.

(5) For the purposes of paragraph 80 of subsection 48 (1), the secondary capacity for the board is the secondary capacity determined for the board under the 2007-2008 grant regulation

subject to the adjustments set out in subsections (9), (12), (17), (20), (23), (25), (26) and (30) of this section.

(6) The Minister shall determine loadings and categories of instructional space as follows:

1. The Minister shall identify categories of instructional space for all elementary facilities and secondary facilities of the board. In identifying categories of instructional space, the Minister shall use the categories identified in the Report of the Pupil Accommodation Review Committee, dated August, 1998, which is available as described in subsection 3 (7). Where the Report does not include an appropriate category for an instructional space, the Minister shall identify the category of that space in a manner that is consistent with the categorizations in the Report.
2. The Minister shall assign a loading to each category of instructional space identified under paragraph 1, based on the number of pupils that can reasonably be accommodated in each category of instructional space. In determining the number, the Minister shall consider the physical characteristics of the category of instructional space and the class size requirements under the Act.

(7) Subsection (8) or (9) applies in relation to an elementary facility or secondary facility of a board if, on or after January 1, 2004 and before February 17, 2005, the board issued a proposal under Ontario Regulation 444/98 (Disposition of Surplus Real Property) made under the Act to dispose of the facility at no cost to the Ontario Realty Corporation or to a board.

(8) The number referred to in subparagraph 31 i of subsection 48 (1) is determined as follows:

1. For each elementary facility of the board to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Total the amounts determined under paragraph 1 for elementary facilities of the board.

(9) The secondary capacity determined for the board under subsection (5) is adjusted as follows:

1. For each secondary facility of the board to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Total the amounts determined under paragraph 1 for secondary facilities of the board.
3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (5).

(10) Subsection (11) or (12) applies in relation to an elementary facility or secondary facility of the board if,

- (a) the facility is acquired by the board as a result of a proposal issued by another board on or after January 1, 2004 and before February 17, 2005 under Ontario Regulation 444/98, to dispose of the facility at no cost; and
- (b) subsections (16) and (17) do not apply to the facility.

(11) The number referred to in subparagraph 33 ii of subsection 48 (1) is determined as follows:

- 1. For each elementary facility of the board to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
- 2. Total the amounts determined under paragraph 1 for the elementary facilities of the board.

(12) The secondary capacity determined for the board under subsection (5) is adjusted as follows:

- 1. For each secondary facility of the board to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
- 2. Total the amounts determined under paragraph 1 for the secondary facilities of the board.
- 3. Add the total determined under paragraph 2 to the secondary capacity determined for the board under subsection (5).

(13) Subsection (16) or (17) applies in relation to an elementary facility or secondary facility of the board if all of the following conditions are satisfied:

- 1. The facility is acquired by the board as a result of a proposal issued by another board on or after January 1, 2004 and before February 17, 2005 under Ontario Regulation 444/98, to dispose of the facility at no cost.
- 2. Within 30 days after offering to acquire the facility at no cost, the board notifies the Minister in writing of the offer and provides such information and material as the Minister may require to verify that the acquisition of the facility,
  - i. is consistent with the long-term accommodation plan of the board,
  - ii. would benefit the pupils of the board,
  - iii. would result in more effective use of public assets, and
  - iv. would reduce the need of the board for the construction of new school facilities.

(14) Subsection (16) applies in relation to an elementary school of the board if the school provides pupil accommodation for elementary school pupils during the fiscal year and is located

in a municipality or former municipality set out in Column 2 of Table 21 opposite the name of the board in Column 1 of that Table and opposite a number greater than zero in Column 4 of that Table.

(15) Subsection (17) applies in relation to a secondary school of the board if the school provides pupil accommodation for secondary school pupils during the fiscal year and is located in a municipality or former municipality set out in Column 2 of Table 21 opposite the name of the board in Column 1 of that Table and opposite a number greater than zero in Column 5 of that Table.

(16) The number referred to in subparagraph 33 iii of subsection 48 (1) is determined as follows:

1. For each elementary school to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the school, as categorized under subsection (6).
2. Determine the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.
3. Take the lesser of the amounts determined for the school under paragraphs 1 and 2.
4. Total the amounts determined under paragraph 3 for each of the elementary schools to which this subsection applies.

(17) The secondary capacity determined for the board under subsection (5) is adjusted as follows:

1. For each secondary school to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the school, as categorized under subsection (6).
2. Determine the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.
3. Take the lesser of the amounts determined for the school under paragraphs 1 and 2.
4. Total the amounts determined under paragraph 3 for each of the secondary schools to which this subsection applies.
5. Add the total determined under paragraph 4 to the secondary capacity determined for the board under subsection (5).

(18) Subsection (19) or (20) applies in relation to an elementary facility or secondary facility of a board if,

- (a) in the 2008 calendar year, the board agreed with another board to dispose of the elementary facility or secondary facility of the board to the other board, in consideration for the conveyance to it of an elementary facility or secondary facility of the other board; and



- (b) before the agreement referred to in clause (a) was entered into, the Minister indicated in writing that, in his or her opinion, the transfer provided for by the agreement,
  - (i) is consistent with the long-term accommodation plans of both boards,
  - (ii) would benefit pupils of both boards,
  - (iii) would result in more effective use of public assets, and
  - (iv) would reduce the needs of both boards for the construction of new school facilities.

(19) The number referred to in subparagraph 31 ii of subsection 48 (1) is determined as follows:

1. For each elementary facility of the board to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Total the amounts determined under paragraph 1 for elementary facilities of the board.

(20) The secondary capacity determined for the board under subsection (5) is adjusted as follows:

1. For each secondary facility of the board to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Total the amounts determined under paragraph 1 for secondary facilities of the board.
3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (5).

(21) Subsection (22) or (23) applies in relation to an elementary facility or secondary facility of a board acquired in the circumstances described in subsection (18).

(22) The number referred to in subparagraph 31 iii of subsection 48 (1) is determined as follows:

1. For each elementary facility of the board acquired in the circumstances described in subsection (18), apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Determine the 2009-2010 enrolment for the facility, if any.
3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.

(23) The secondary capacity determined for the board under subsection (5) is adjusted as follows:

1. For each secondary facility of the board acquired in the circumstances described in subsection (18), apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Determine the 2009-2010 enrolment for the facility, if any.
3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for secondary facilities of the board.
5. Subtract the total determined under paragraph 4 from the secondary capacity determined for the board under subsection (5).

(24) If the board has an elementary facility that it acquired after December 31, 1998 and before the start of the fiscal year in circumstances described in subsection (18), the number referred to in subparagraph 33 iv of subsection 48 (1) is determined as follows:

1. For each elementary facility acquired, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Determine the 2009-2010 enrolment for the facility, if any.
3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for each of the elementary facilities acquired.
5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for the board under the provisions comparable to this subsection in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

(25) If the board has a secondary facility that it acquired after December 31, 1998 and before the start of the fiscal year in circumstances described in subsection (18), the secondary capacity determined for the board under subsection (5) is adjusted as follows:

1. For each secondary facility acquired, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Determine the 2009-2010 enrolment for the facility, if any.
3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for each of the secondary facilities acquired.
5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for the board under the provisions comparable to this subsection in the

regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

6. Add the difference determined under paragraph 5 to the secondary capacity determined for the board under subsection (5).

(26) The secondary capacity determined for the board under subsection (5) is adjusted by adding the number, if any, of new pupil places to meet the secondary enrolment pressures as determined under subsection (3).

(27) Subsection (28) applies in relation to an elementary facility of the board described in a provision comparable to subsection (13) or (14) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

(28) The number referred to in subparagraph 33 v of subsection 48 (1) is determined as follows:

1. For each elementary facility to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Determine the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that facility.
3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1 for that school. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for each of the elementary facilities to which this subsection applies.
5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for previous fiscal years for the board under provisions comparable to subsection (16) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

(29) Subsection (30) applies in relation to a secondary facility of the board described in a provision comparable to subsection (13) or (15) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.

(30) The secondary capacity determined for the board under subsection (5) is adjusted as follows:

1. For each secondary facility to which this subsection applies, apply the loadings determined under subsection (6) to the instructional spaces of the facility, as categorized under subsection (6).
2. Determine the 2009-2010 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1 for that facility. If the difference is a negative number, it is deemed to be zero.
4. Total the amounts determined under paragraph 3 for each of the secondary facilities to which this subsection applies.
5. Subtract the amount determined under paragraph 4 from the total of the amounts determined for previous fiscal years for the board under the provisions comparable to subsection (17) in the regulations made under section 234 of the Act in respect of grants payable to boards for previous fiscal years.
6. Add the difference determined under paragraph 5 to the secondary capacity for the board determined under subsection (5).

(31) For the purposes of paragraphs 3 and 5 of subsection 32 (3), subparagraph 16 ii of subsection 45 (1) and subparagraph 14 ii of section 46, the capacity of an elementary school is determined by applying the loadings determined under subsection (6) to the instructional spaces of the school, as categorized under subsection (6).

(32) For the purposes of paragraphs 4 and 5 of subsection 32 (3), subparagraph 30 ii of subsection 45 (1) and subparagraph 28 ii of section 46, the capacity of a secondary school is determined by applying the loadings determined under subsection (6) to the instructional spaces of the school, as categorized under subsection (6).

### **Debt charges allocation**

**56.** (1) The amount of the debt charges allocation for a district school board for the fiscal year is the sum of,

- (a) the total amount of principal and interest paid by the board in the fiscal year in respect of the permanently financed debt of the board; and
- (b) the total amount payable in the fiscal year in respect of the financing arranged to refinance the board's non-permanently financed debt, including the amount of any payments required to be made in the year to a reserve account or sinking fund and the amount of reasonable expenses.

(2) In this section,

“non-permanently financed debt” means, in respect of a board, the amount listed in Column 3 opposite the name of the board in Table 26; (“dette sans financement permanent”)

“permanently financed debt” means, in respect of a board, the amount that is listed in Column 2 opposite the name of the board in Table 26. (“dette avec financement permanent”)

### **Adjustment for declining enrolment**

**57.** (1) The amount of a district school board's adjustment for declining enrolment for the fiscal year for the purposes of section 13 is the sum of the following amounts:

1. The product obtained when 0.05 is multiplied by the amount, if any, that was determined under subsection 53 (2) of the 2007-2008 grant regulation.
2. The product obtained when 0.5 is multiplied by the amount, if any, that was determined under subsection 58 (2) of the 2008-2009 grant regulation.
3. If the 2009-2010 day school average daily enrolment of pupils of the board is less than the 2008-2009 day school average daily enrolment of pupils of the board, within the meaning of the 2008-2009 grant regulation, the amount, if it exceeds zero, determined in accordance with subsection (2).

(2) The amount for the purposes of paragraph 3 of subsection (1) is the amount calculated using the formula,

$$(A - B)$$

in which,

“A” is the amount determined in respect of the board under subsection (3), and

“B” is the amount determined in respect of the board under subsection (4).

(3) The amount determined under this subsection in respect of a board is the sum of the following amounts

1. An amount determined as follows:
  - i. Calculate the amount that would be determined in respect of the board under paragraph 1 of section 15 if the reference in that paragraph to “2009-2010 day school average daily enrolment of elementary school pupils of the board” is read as a reference to “2008-2009 day school average daily enrolment of elementary school pupils of the board, within the meaning of the 2008-2009 grant regulation”.
  - ii. Multiply the amount determined under subparagraph i by 0.13.
2. An amount determined as follows:
  - i. Calculate the amount that would be determined in respect of the board under paragraph 3 of section 15 if the reference in that paragraph to “2009-2010 day school average daily enrolment of secondary school pupils of the board” is read as a reference to “2008-2009 day school average daily enrolment of secondary school pupils of the board, within the meaning of the 2008-2009 grant regulation”.
  - ii. Multiply the amount determined under subparagraph i by 0.13.
3. Calculate the amount that would be determined in respect of the board under section 19 if,

- i. each reference in that section to “2009-2010 day school average daily enrolment of elementary school pupils of the board” is read as a reference to “2008-2009 day school average daily enrolment of elementary school pupils of the board, within the meaning of the 2008-2009 grant regulation”, and
  - ii. each reference in that section to “2009-2010 day school average daily enrolment of secondary school pupils of the board” is read as a reference to “2008-2009 day school average daily enrolment of secondary school pupils of the board, within the meaning of the 2008-2009 grant regulation”.
- 4. In the case of a French-language district school board, calculate the amount that would be determined under paragraph 1 of section 29 if the reference in that paragraph to “October 31, 2009” is read as a reference to “October 31, 2008”.
- 5. In the case of a French-language district school board, calculate the amount that would be determined under paragraph 2 of section 29 if the reference in that paragraph to “2009-2010 day school average daily enrolment of secondary school pupils of the board” is read as a reference to “2008-2009 day school average daily enrolment of secondary school pupils of the board, within the meaning of the 2008-2009 grant regulation”.
- 6. Calculate the amount that would be determined in respect of the board under section 33 if,
  - i. each reference in that section to “2009-2010 day school average daily enrolment of pupils of the board” is read as a reference to “2008-2009 day school average daily enrolment of pupils of the board, within the meaning of the 2008-2009 grant regulation”,
  - ii. each reference in that section to “2009-2010 day school average daily enrolment of elementary school pupils of the board” is read as a reference to “2008-2009 day school average daily enrolment of elementary school pupils of the board within the meaning of the 2008-2009 grant regulation”, and
  - iii. each reference in that section to “2009-2010 day school average daily enrolment of secondary school pupils of the board” is read as a reference to “2008-2009 day school average daily enrolment of secondary school pupils of the board within the meaning of the 2008-2009 grant regulation”.
- 7. Calculate the total of the amounts that would be determined in respect of the board under paragraphs 2, 3 and 4 of subsection 42 (4) if the reference to “2009-2010 day school average daily enrolment of pupils of the board” in subsection 42 (3) is read as a reference to “2008-2009 day school average daily enrolment of pupils of the board, within the meaning of the 2008-2009 grant regulation”.
- 8. An amount determined as follows:
  - i. Calculate the amount that would be determined in respect of the board under paragraph 2 of subsection 42 (5) if the reference in that subsection to “2009-2010 day school average daily enrolment of pupils of the board” is read as a

reference to “2008-2009 day school average daily enrolment of pupils of the board, within the meaning of the 2008-2009 grant regulation”.

- ii. Subtract \$94,782 from the amount determined under subparagraph i.
9. Calculate the amount that would be determined in respect of the board under paragraph 15 of subsection 45 (1) if the numbers determined in respect of the board under paragraphs 1, 8 and 11 of subsection 45 (1) are not used in the calculation and the numbers determined under paragraphs 1, 8 and 11 of subsection 46 (1) of the 2008-2009 grant regulation are used instead.
  10. Calculate the sum of the amounts that would be determined in respect of the board under paragraphs 17, 26, 29, 31, 40 and 43 of subsection 45 (1) if,
    - i. the numbers determined in respect of the board under subparagraphs 16 i and 30 i of that subsection are not used in the calculation and the numbers determined under subparagraphs 16 i and 30 i of subsection 46 (1) of the 2008-2009 grant regulation are used instead, and
    - ii. the only schools included in the calculation are schools of the board for which both the 2008-2009 enrolment and the 2009-2010 enrolment, as those terms are defined in subsection 44 (2), are greater than zero.

(4) The amount determined under this subsection in respect of a board is the sum of the following amounts:

1. The product of the amount determined under paragraph 1 of section 15 and 0.13.
2. The product of the amount determined under paragraph 3 of section 15 and 0.13.
3. The sum of the amounts determined in respect of the board under section 19, paragraphs 1 and 2 of section 29, section 33, paragraphs 2, 3 and 4 of subsection 42 (4) and paragraph 15 of subsection 45 (1).
4. The difference obtained by subtracting \$94,782 from the amount determined in respect of the board under paragraph 2 of subsection 42 (5).
5. The sum of the amounts determined under paragraphs 17, 26, 29, 31, 40 and 43 of subsection 45 (1) if the only schools included in the calculation are schools of the board for which both the 2008-2009 enrolment and the 2009-2010 enrolment, as those terms are defined in subsection 44 (2), are greater than zero.

### **Compliance**

**58.** Every district school board shall manage its estimates process and its expenditures so as to ensure compliance with the requirements of sections 59 to 61.

### **Required spending, special education**

**59.** (1) Subject to subsection (2), a district school board shall ensure that the amount it spends in the fiscal year on special education for pupils of the board is not less than the amount of the board’s special education allocation for the fiscal year.

(2) If a board's net expenditure on special education for its pupils in the fiscal year is less than the amount required under subsection (1), the board shall place the difference in the board's special education reserve fund.

(3) For the purposes of this section, a board's net expenditure on special education in the fiscal year is determined as follows:

1. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2010, immediately before the transfer under subsection 233 (2) of the Act, that is attributable to special education to the board's expenditure on special education for its pupils in the 2009-2010 fiscal year.
2. Deduct the following amounts from the amount determined under paragraph 1:
  - i. The amount of any transfers from the board's special education reserve fund in the fiscal year.
  - ii. The amounts of any other transfers from reserves in the fiscal year that were applied against the board's expenditure on special education for its pupils.
  - iii. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year on special education for its pupils.

(4) This section shall not be interpreted as limiting the amount that a board may spend on special education.

#### **Required spending, capital assets**

**60.** (1) Subject to subsection (2), a district school board shall ensure that an amount equal to the total of the following amounts determined for the board is spent in the fiscal year on the acquisition of capital assets:

1. The amount for school renewal, determined under section 46.
2. The amount for new pupil places, determined under section 48.
3. The amount for the construction of facilities described in clauses 234 (1) (b) and (c) of the Act, determined under section 53 of this Regulation.
4. The amount for outstanding capital commitments, determined under section 54.

(2) If a board's net expenditure in the fiscal year on the acquisition of capital assets is less than the total amount determined under subsection (1), the board shall place the difference in the board's pupil accommodation allocation reserve fund.

(3) For the purposes of this section, a board's net expenditure in the fiscal year on the acquisition of capital assets is determined by deducting the following amounts from its expenditures in the fiscal year on the acquisition of capital assets:

1. The amounts of any transfers in the fiscal year from the pupil accommodation allocation reserve fund.



2. The amounts of any transfers in the fiscal year from the proceeds of disposition reserve fund or the reserve fund for the proceeds of disposition of schools that are prohibitive to repair that were applied in the fiscal year against expenditures for the acquisition of capital assets.
3. The amounts of any transfers in the fiscal year from other reserves, other than education development charge reserve funds, that were applied in the fiscal year against expenditures for the acquisition of capital assets.
4. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year on the acquisition of capital assets.

(4) This section shall not be interpreted as limiting the amount that a board may spend on the acquisition of capital assets.

### **Maximum administration and governance expenditures**

**61.** (1) A district school board shall ensure that its net administration and governance expenditures in the fiscal year do not exceed its administration and governance limit.

(2) The amount of the board's administration and governance limit for the fiscal year is the sum of,

- (a) the portion of the board's adjustment for declining enrolment, if any, that is allocated by the board to the administration and governance limit; and
- (b) the board's administration and governance allocation for the fiscal year.

(3) For the purposes of this section,

- (a) an expenditure by a board is an administration expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts, dated September 2008, which is available as described in subsection 3 (8), as an administration expenditure; and
- (b) an expenditure by a board is a governance expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts, dated September 2008, which is available as described in subsection 3 (8), as a governance expenditure.

(4) For the purposes of this section, a board's net administration and governance expenditures in the fiscal year is determined as follows:

1. Determine the sum of the administration expenditures made by the board in the fiscal year and the governance expenditures made by the board in the fiscal year.
2. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2010, before the transfer under subsection 233 (2) of the Act, that is attributable to administration and governance to the amount determined under paragraph 1 of this subsection.
3. Deduct the following amounts from the amount determined under paragraph 2:

- i. The amounts of any transfers from reserves in the fiscal year that were applied against the board's administration expenditures or governance expenditures.
- ii. Any revenue from other sources received by the board in the fiscal year that is spent by the board in the fiscal year on board administration expenditures or governance expenditures.

### **PART III GRANTS TO SCHOOL AUTHORITIES**

#### **Grants to isolate boards**

**62.** (1) For the purposes of this section, the approved expenditure of an isolate board is the expenditure that is acceptable to the Minister as shown on the forms provided by the Ministry to the isolate board for the purpose of calculating its 2009-2010 legislative grant.

(2) In making determinations for the purposes of subsection (1), the Minister shall apply the funding formula on which the provisions of this Regulation relating to grants to district school boards is based, with such adaptations as the Minister considers advisable to take account of characteristics particular to isolate boards.

(3) For the purposes of this section, the 2009-2010 tax revenue of an isolate board is determined as follows:

1. Add:

- i. 38 per cent of the sum of,
  - A. the total of the amounts distributed to the board in respect of the 2009 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (4), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001* and under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001*,
  - B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2009 calendar year,
  - C. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2009 calendar year under section 380 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,
  - D. the payments in lieu of taxes distributed to the board in respect of the 2009 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,

- E. the grants, if any, made to the board in respect of the 2009 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, and
  - F. the amounts, if any, paid to the board in respect of the 2009 calendar year under subsections 9 (2) and (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*, and
- ii. 62 per cent of the sum of,
- A. the total of the amounts distributed to the board in respect of the 2010 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (4), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the *Education Act*, under sections 447.20 and 447.52 of the *Municipal Act* as made applicable by section 474 of the *Municipal Act, 2001* and under subsections 364 (22) and 365.2 (16) of the *Municipal Act, 2001*,
  - B. the amounts, if any, referred to in subsection 364 (22) of the *Municipal Act, 2001*, as made applicable by section 257.12.3 of the *Education Act*, that are paid to the board in respect of the 2010 calendar year,
  - C. the total of all amounts, if any, paid to the board in respect of the 2010 calendar year by a municipality under subsections 353 (4), (4.1) and 366 (3) of the *Municipal Act, 2001*,
  - D. the amounts, if any, applied by the board against the cancellation price of land sold for tax arrears in the 2010 calendar year under sections 380 and 380.1 of the *Municipal Act, 2001*, as made applicable by subsection 371 (2) of that Act,
  - E. the payments in lieu of taxes distributed to the board in respect of the 2010 calendar year under subsection 322 (1) of the *Municipal Act, 2001*,
  - F. the grants, if any, made to the board in respect of the 2010 calendar year under subsection 302 (2) of the *Municipal Act, 2001*, and
  - G. the amounts, if any, paid to the board in respect of the 2010 calendar year under subsections 9 (2) and (4) of the *Tax Incentive Zones Act (Pilot Projects), 2002*.
2. Calculate the difference between the following amounts and deduct that difference if the amount described in subparagraph i is less than the amount described in subparagraph ii or add that difference if the amount described in subparagraph i is more than the amount described in subparagraph ii:
- i. The amount that was determined under subparagraph 1 ii of subsection 63 (3) of the 2008-2009 grant regulation for the purposes of calculating the

amount payable to the board as legislative grant in respect of the 2008-2009 school board fiscal year.

- ii. The amount that would have been determined under subparagraph 1 ii of subsection 63 (3) of the 2008-2009 grant regulation if that amount had been determined on the basis of the board's annual financial statements as reported to the Ministry for the 2008-2009 school board fiscal year.
3. Deduct the costs for which the board is responsible under the Act or the *Municipal Elections Act, 1996* that are incurred in the fiscal year to conduct elections of members in territory without municipal organization that is deemed to be a district municipality for the purposes of clause 257.12 (3) (a) of the *Education Act*.
4. Deduct the amounts charged to the board in the 2009 calendar year by a municipal council under section 353 of the *Municipal Act, 2001*, including amounts charged under that section as a result of private legislation.
5. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2009 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and 365.2 (8) of the *Municipal Act, 2001*.
6. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2010 calendar year under subsections 361 (7), 364 (11), 365 (3), 365.1 (13) to (15) and 365.2 (8) of the *Municipal Act, 2001*.

(4) Amounts, if any, paid by the Minister to the board in respect of the 2009 calendar year under section 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2009 calendar year under a provision of the Act referred to in subparagraph 1 i of subsection (3) of this section.

(5) Amounts, if any, paid by the Minister to the board in respect of the 2010 calendar year under section 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2010 calendar year under a provision of the Act referred to in subparagraph 1 ii of subsection (3) of this section.

(6) If the approved expenditure of an isolate board exceeds its 2009-2010 tax revenue, the board is paid a grant equal to the excess.

### **Grants to s. 68 boards**

**63.** (1) A section 68 board is paid a grant in an amount determined as follows:

1. Take the expenditure of the board for the fiscal year that is acceptable to the Minister for grant purposes, excluding,
  - i. expenditures for debt charges,
  - ii. expenditures for the purchase of capital assets,
  - iii. expenditures for the restoration of destroyed or damaged capital assets, and
  - iv. provisions for reserves for working funds and provisions for reserve funds.

2. Deduct the revenue of the board for the fiscal year, not including revenue from,
  - i. legislative grants,
  - ii. an organization on whose property a school of the board is located, and
  - iii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

(2) Subsection (3) applies if,

- (a) a section 68 board makes expenditures to purchase special equipment in accordance with the document entitled “Special Education Funding Guidelines: Special Equipment Amount (SEA), 2009-10”, which is available as described in subsection 3 (2), for a pupil of a section 68 board and the pupil enrolls in a school operated by a district school board or by a different section 68 board during the fiscal year; or
- (b) a claim for special equipment for a pupil of a section 68 board has been approved and the pupil enrolls in a school operated by a different section 68 board during the 2008-2009 school board fiscal year.

(3) The special equipment referred to in subsection (2) must move with the pupil to the new board unless, in the opinion of the new board, it is not practical to move the equipment.

## **PART IV PAYMENTS TO GOVERNING AUTHORITIES**

### **Definitions**

**64.** In this Part,

“Crown establishment” means an establishment maintained by a Department of the Government of Canada, a federal Crown company, The Royal Canadian Mounted Police or Atomic Energy of Canada Limited, on lands held by the Crown in right of Canada that are not assessable for school purposes, and includes a reserve as defined in the *Indian Act* (Canada); (“établissement de la Couronne”)

“reserve” means a reserve within the meaning of the *Indian Act* (Canada). (“réserve”)

### **Pupil attending school in Manitoba or Quebec**

**65.** (1) If a pupil who resides in a territorial district attends a school supported by local taxation in Manitoba or Quebec, the Minister may pay the governing authority of the school an amount agreed on between him or her and the authority if, in the Minister’s opinion,

- (a) daily transportation to a school in Ontario is impracticable due to distance or terrain;
- (b) the provision of board, lodging and weekly transportation to a school in Ontario is impracticable because of the age or disability of the pupil; and
- (c) the pupil attends a school that it is reasonable for him or her to attend, having regard to distance or terrain and any special needs of the pupil.

(2) In making a determination under subsection (1) with respect to a pupil who is a French-speaking person, the Minister shall have regard to language of instruction.

#### **Pupil attending school on reserve**

**66.** (1) This section applies if a pupil who resides in a territorial district,

- (a) is not resident in the area of jurisdiction of a board and is not resident on a Crown establishment; and
- (b) attends a school on a reserve that is operated by,
  - (i) the Crown in right of Canada, or
  - (ii) a band, the council of a band or an education authority, if the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

#### **Amounts payable to board, attendance at school for Indian children**

**67.** (1) This section applies in respect of a board that has submitted to the Minister an arrangement for admission of one or more persons who are qualified to be resident pupils of the board to a school for Indian children under section 185 of the Act.

(2) Subject to subsection (3), the Minister shall pay to the board, for each elementary school pupil to whom the arrangement applies, an amount equal to the cost per pupil of elementary instruction for the 2009-2010 fiscal period in the school to which the child is admitted under the arrangement.

(3) The amount paid by the Minister under subsection (2) shall not exceed the fee that the board would charge to elementary school pupils under section 3 of the 2009-2010 fees regulation.

(4) Subject to subsection (5), the Minister shall pay to the board, for each secondary school pupil to whom the arrangement applies, an amount equal to the cost per pupil of secondary instruction for the 2009-2010 fiscal period in the school to which the child is admitted under the arrangement.

(5) The amount paid by the Minister under subsection (4) shall not exceed the fee that the board would charge to secondary school pupils under section 3 of the 2009-2010 fees regulation..

## **PART V COMMENCEMENT**

#### **Commencement**

**68.** (1) **Subject to subsections (2) and (3), this Regulation comes into force on the day it is filed.**

**(2) Paragraph 11 of subsection 23 (4) comes into force on the day that subsection 2 (1) of the *Long-Term Care Homes Act, 2007* comes into force.**

**(3) Paragraph 12 of subsection 23 (4) comes into force on the day that subsection 4 (2) of the *Services and Supports to Promote the Social Inclusion of Persons with Developmental Disabilities Act, 2008* comes into force.**

**TABLE/TABLEAU 1**  
**HIGH NEEDS AMOUNT/SOMME LIÉE AUX BESOINS ÉLEVÉS**

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	Name of Board/Nom du conseil	High needs per-pupil amount/ Somme liée aux besoins élevés fondée sur l'effectif (\$)	Projected measures of variability amount/Somme prévue au titre des mesures de variabilité (\$)
1.	Algoma District School Board	740.68	346,613
2.	Algonquin and Lakeshore Catholic District School Board	606.42	377,103
3.	Avon Maitland District School Board	502.87	753,559
4.	Bluewater District School Board	628.62	789,015
5.	Brant Haldimand Norfolk Catholic District School Board	386.39	345,779
6.	Bruce-Grey Catholic District School Board	612.19	154,965
7.	Catholic District School Board of Eastern Ontario	704.49	604,392
8.	Conseil des écoles publiques de l'Est de l'Ontario	507.29	321,489
9.	Conseil scolaire de district catholique Centre-Sud	505.26	393,052
10.	Conseil scolaire de district catholique de l'Est ontarien	786.23	446,724
11.	Conseil scolaire de district catholique des Aurores boréales	1,509.80	22,407
12.	Conseil scolaire de district catholique des Grandes Rivières	499.53	283,537
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	605.22	541,010
14.	Conseil scolaire de district catholique du Nouvel-Ontario	717.33	216,640
15.	Conseil scolaire de district catholique Franco-Nord	1,161.84	97,413
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	427.51	220,185
17.	Conseil scolaire de district du Centre Sud-Ouest	376.35	222,109
18.	Conseil scolaire de district du Grand Nord de l'Ontario	1,673.35	67,718
19.	Conseil scolaire de district du Nord-Est de l'Ontario	1,586.50	52,215
20.	District School Board of Niagara	355.46	900,091
21.	District School Board Ontario North East	719.17	244,452
22.	Dufferin-Peel Catholic District School Board	375.13	2,149,766
23.	Durham Catholic District School Board	383.93	495,461
24.	Durham District School Board	521.34	1,560,994
25.	Grand Erie District School Board	521.70	590,855
26.	Greater Essex County District School Board	414.03	800,974
27.	Halton Catholic District School Board	445.58	607,380
28.	Halton District School Board	601.81	1,138,974
29.	Hamilton-Wentworth Catholic District School Board	522.57	608,108
30.	Hamilton-Wentworth District School Board	443.28	1,181,397
31.	Hastings and Prince Edward District School Board	619.22	597,911
32.	Huron Perth Catholic District School Board	359.45	193,891
33.	Huron-Superior Catholic District School Board	375.69	152,028
34.	Kawartha Pine Ridge District School Board	583.61	786,637
35.	Keewatin-Patricia District School Board	1,239.85	222,202
36.	Kenora Catholic District School Board	801.22	53,228
37.	Lakehead District School Board	697.08	312,978
38.	Lambton Kent District School Board	452.78	557,699
39.	Limestone District School Board	771.86	464,485
40.	London District Catholic School Board	410.92	696,258
41.	Near North District School Board	804.64	347,540
42.	Niagara Catholic District School Board	487.42	481,226
43.	Nipissing-Parry Sound Catholic District School Board	1,058.34	98,203
44.	Northeastern Catholic District School Board	1,128.65	78,675
45.	Northwest Catholic District School Board	417.84	51,508
46.	Ottawa-Carleton District School Board	498.00	1,528,551
47.	Ottawa Catholic District School Board	379.82	872,333
48.	Peel District School Board	339.58	3,555,859
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	693.08	461,065
50.	Rainbow District School Board	496.75	452,186
51.	Rainy River District School Board	1,016.84	107,618
52.	Renfrew County Catholic District School Board	603.21	180,859
53.	Renfrew County District School Board	407.95	435,489



Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	Name of Board/Nom du conseil	High needs per-pupil amount/ Somme liée aux besoins élevés fondée sur l'effectif (\$)	Projected measures of variability amount/Somme prévue au titre des mesures de variabilité (\$)
54.	Simcoe County District School Board	585.03	1,274,045
55.	Simcoe Muskoka Catholic District School Board	470.26	668,503
56.	St. Clair Catholic District School Board	481.01	319,109
57.	Sudbury Catholic District School Board	366.30	207,013
58.	Superior-Greenstone District School Board	642.60	73,924
59.	Superior North Catholic District School Board	1,541.37	29,214
60.	Thames Valley District School Board	479.03	1,715,461
61.	Thunder Bay Catholic District School Board	591.46	248,457
62.	Toronto Catholic District School Board	604.59	2,025,380
63.	Toronto District School Board	522.93	5,556,099
64.	Trillium Lakelands District School Board	738.12	768,320
65.	Upper Canada District School Board	750.59	677,662
66.	Upper Grand District School Board	365.38	695,929
67.	Waterloo Catholic District School Board	485.45	507,506
68.	Waterloo Region District School Board	487.24	1,436,505
69.	Wellington Catholic District School Board	361.92	258,695
70.	Windsor-Essex Catholic District School Board	486.85	563,277
71.	York Catholic District School Board	504.53	1,157,645
72.	York Region District School Board	447.56	2,495,692

TABLE/TABLEAU 2  
PUPILS IN CANADA COMPONENT OF ESL/ELD GRANT/VOLET ÉLÈVES AU CANADA DE  
LA SUBVENTION ESL/ELD

Item/Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2 Amount/Somme \$
1.	Algoma District School Board	12,860
2.	Algonquin and Lakeshore Catholic District School Board	41,853
3.	Avon Maitland District School Board	137,392
4.	Bluewater District School Board	94,407
5.	Brant Haldimand Norfolk Catholic District School Board	48,852
6.	Bruce-Grey Catholic District School Board	6,850
7.	Catholic District School Board of Eastern Ontario	19,128
8.	District School Board of Niagara	219,377
9.	District School Board Ontario North East	21,136
10.	Dufferin-Peel Catholic District School Board	1,850,003
11.	Durham Catholic District School Board	141,797
12.	Durham District School Board	303,598
13.	Grand Erie District School Board	149,600
14.	Greater Essex County District School Board	465,874
15.	Halton Catholic District School Board	177,264
16.	Halton District School Board	251,415
17.	Hamilton-Wentworth Catholic District School Board	398,616
18.	Hamilton-Wentworth District School Board	702,978
19.	Hastings and Prince Edward District School Board	41,662
20.	Huron Perth Catholic District School Board	16,902
21.	Huron-Superior Catholic District School Board	10,916
22.	Kawartha Pine Ridge District School Board	45,305
23.	Keewatin-Patricia District School Board	13,762
24.	Kenora Catholic District School Board	265
25.	Lakehead District School Board	55,444
26.	Lambton Kent District School Board	118,543
27.	Limestone District School Board	84,382
28.	London District Catholic School Board	259,545
29.	Near North District School Board	15,567
30.	Niagara Catholic District School Board	107,647
31.	Nipissing-Parry Sound Catholic District School Board	6,191
32.	Northeastern Catholic District School Board	5,964
33.	Northwest Catholic District School Board	3,081
34.	Ottawa-Carleton District School Board	1,087,561
35.	Ottawa Catholic District School Board	515,815
36.	Peel District School Board	2,316,095
37.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	19,830
38.	Rainbow District School Board	27,643
39.	Rainy River District School Board	5,119
40.	Renfrew County Catholic District School Board	6,951
41.	Renfrew County District School Board	16,922
42.	Simcoe County District School Board	91,998
43.	Simcoe Muskoka Catholic District School Board	50,107
44.	St. Clair Catholic District School Board	42,687
45.	Sudbury Catholic District School Board	13,080
46.	Superior-Greenstone District School Board	871
47.	Superior North Catholic District School Board	0
48.	Thames Valley District School Board	842,189
49.	Thunder Bay Catholic District School Board	28,524
50.	Toronto Catholic District School Board	4,379,052
51.	Toronto District School Board	10,202,628
52.	Trillium Lakelands District School Board	0
53.	Upper Canada District School Board	35,543
54.	Upper Grand District School Board	299,722
55.	Waterloo Catholic District School Board	378,356
56.	Waterloo Region District School Board	926,940
57.	Wellington Catholic District School Board	59,796
58.	Windsor-Essex Catholic District School Board	322,181
59.	York Catholic District School Board	739,251
60.	York Region District School Board	1,294,150

**TABLE/TABLEAU 3**  
**ASSIMILATION FACTORS FOR ALF FUNDING/FACTEURS D'ASSIMILATION POUR LE**  
**FINANCEMENT DES PROGRAMMES D'ALF**

<b>Item/Point</b>	<b>Column/Colonne 1</b> <b>Name of Board/Nom du conseil</b>	<b>Column/Colonne 2</b> <b>Assimilation Factor/Facteur d'assimilation</b> <b>%</b>
1.	Conseil des écoles publiques de l'Est de l'Ontario	76
2.	Conseil scolaire de district catholique Centre-Sud	97
3.	Conseil scolaire de district catholique de l'Est ontarien	75
4.	Conseil scolaire de district catholique des Aurores boréales	88
5.	Conseil scolaire de district catholique des Grandes Rivières	75
6.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	84
7.	Conseil scolaire de district catholique du Nouvel-Ontario	75
8.	Conseil scolaire de district catholique Franco-Nord	75
9.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	97
10.	Conseil scolaire de district du Centre Sud-Ouest	97
11.	Conseil scolaire de district du Grand Nord de l'Ontario	75
12.	Conseil scolaire de district du Nord-Est de l'Ontario	75

TABLE/TABLEAU 4  
 DEMOGRAPHIC COMPONENT OF FIRST NATION, MÉTIS AND INUIT EDUCATION  
 SUPPLEMENT/COMPOSANTE DÉMOGRAPHIQUE DU SUPPLÉMENT POUR  
 L'ÉDUCATION DES PREMIÈRES NATIONS, DES MÉTIS ET DES INUITS

Item/Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2 Estimated percentage of First Nation, Métis and Inuit Student Population/ Pourcentage estimatif d'élèves qui font partie des Premières nations ou sont des Métis ou des Inuits
1.	Algoma District School Board	15.84
2.	Algonquin and Lakeshore Catholic District School Board	7.55
3.	Avon Maitland District School Board	3.27
4.	Bluewater District School Board	5.21
5.	Brant Haldimand Norfolk Catholic District School Board	6.86
6.	Bruce-Grey Catholic District School Board	5.72
7.	Catholic District School Board of Eastern Ontario	7.89
8.	Conseil des écoles publiques de l'Est de l'Ontario	5.59
9.	Conseil scolaire de district catholique Centre-Sud	3.98
10.	Conseil scolaire de district catholique de l'Est ontarien	7.91
11.	Conseil scolaire de district catholique des Aurores boréales	18.88
12.	Conseil scolaire de district catholique des Grandes Rivières	12.86
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	5.43
14.	Conseil scolaire de district catholique du Nouvel-Ontario	13.79
15.	Conseil scolaire de district catholique Franco-Nord	17.78
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	4.62
17.	Conseil scolaire de district du Centre Sud-Ouest	4.33
18.	Conseil scolaire de district du Grand Nord de l'Ontario	14.20
19.	Conseil scolaire de district du Nord-Est de l'Ontario	16.07
20.	District School Board of Niagara	5.06
21.	District School Board Ontario North East	14.77
22.	Dufferin-Peel Catholic District School Board	1.25
23.	Durham Catholic District School Board	3.58
24.	Durham District School Board	3.79
25.	Grand Erie District School Board	6.58
26.	Greater Essex County District School Board	4.89
27.	Halton Catholic District School Board	1.91
28.	Halton District School Board	1.96
29.	Hamilton-Wentworth Catholic District School Board	4.08
30.	Hamilton-Wentworth District School Board	4.08
31.	Hastings and Prince Edward District School Board	9.79
32.	Huron Perth Catholic District School Board	3.60
33.	Huron-Superior Catholic District School Board	16.36
34.	Kawartha Pine Ridge District School Board	6.99
35.	Keewatin-Patricia District School Board	26.48
36.	Kenora Catholic District School Board	30.98
37.	Lakehead District School Board	15.19
38.	Lambton Kent District School Board	5.75
39.	Limestone District School Board	7.83
40.	London District Catholic School Board	4.32
41.	Near North District School Board	11.61
42.	Niagara Catholic District School Board	5.43
43.	Nipissing-Parry Sound Catholic District School Board	14.67
44.	Northeastern Catholic District School Board	15.21
45.	Northwest Catholic District School Board	28.21
46.	Ottawa-Carleton District School Board	4.74
47.	Ottawa Catholic District School Board	4.74
48.	Peel District School Board	1.24
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	6.34
50.	Rainbow District School Board	14.28
51.	Rainy River District School Board	24.45
52.	Renfrew County Catholic District School Board	12.52
53.	Renfrew County District School Board	12.22

<b>Item/Point</b>	<b>Column/Colonne 1</b> <b>Name of Board/Nom du conseil</b>	<b>Column/Colonne 2</b> <b>Estimated percentage of First Nation, Métis and Inuit Student Population/ Pourcentage estimatif d'élèves qui font partie des Premières nations ou sont des Métis ou des Inuits</b>
54.	Simcoe County District School Board	6.71
55.	Simcoe Muskoka Catholic District School Board	7.04
56.	St. Clair Catholic District School Board	6.01
57.	Sudbury Catholic District School Board	13.26
58.	Superior-Greenstone District School Board	18.65
59.	Superior North Catholic District School Board	18.14
60.	Thames Valley District School Board	4.02
61.	Thunder Bay Catholic District School Board	15.92
62.	Toronto Catholic District School Board	1.42
63.	Toronto District School Board	1.42
64.	Trillium Lakelands District School Board	6.43
65.	Upper Canada District School Board	7.83
66.	Upper Grand District School Board	3.01
67.	Waterloo Catholic District School Board	3.94
68.	Waterloo Region District School Board	3.71
69.	Wellington Catholic District School Board	3.19
70.	Windsor-Essex Catholic District School Board	4.61
71.	York Catholic District School Board	0.97
72.	York Region District School Board	1.33

**TABLE/TABLEAU 5**  
**LEARNING RESOURCES FOR DISTANT SCHOOLS ALLOCATION/ÉLÉMENT**  
**RESSOURCES D'APPRENTISSAGE POUR ÉCOLES ÉLOIGNÉES**

Item/Point	Column/ Colonne 1	Column/ Colonne 2	Column/ Colonne 3	Column/ Colonne 4	Column/ Colonne 5	Column/ Colonne 6	Column/ Colonne 7
	Name of Board/Nom du conseil	SFIS No./N° du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Municipality or Locality/ Municipalité ou localité	Distance/ Distance (km)	Learning resources for distant schools allocation/ Ressources d'apprentissage pour écoles éloignées \$
1.	Conseil des écoles publiques de l'Est de l'Ontario	10394		École secondaire publique le Sommet	Hawkesbury	75.5	376,607
2.	Conseil des écoles publiques de l'Est de l'Ontario	10575		École s.p. Marc Garneau	Quinte West	90.7	562,658
3.	Conseil scolaire de district catholique des Aurores boréales	10740		École secondaire catholique de La Vérendrye	Thunder Bay	100	559,336
4.	Conseil scolaire de district catholique des Aurores boréales	10768	Immaculée- Conception, E		Ignace	68.9	100,684
5.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	10658		Centre Scolaire Catholique Jeanne-Lajoie Secondaire	Pembroke	133.6	411,990
6.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	10784	École Catholique Ange-Gabriel Élémentaire		Brockville	40.6	115,805
7.	Conseil scolaire de district catholique du Nouvel-Ontario	10618		École secondaire catholique Jeunesse-Nord	Blind River	97.1	550,265
8.	Conseil scolaire de district du Centre Sud-Ouest	10710	Carrefour des Jeunes		Brampton	21.2	51,347
9.	Conseil scolaire de district du Grand Nord de l'Ontario	10634	Villa Française des Jeunes É.p		Elliot Lake	156.7	155,527
10.	Conseil scolaire de district du Grand Nord de l'Ontario	10745	École p. l'Escalade		Wawa	195.8	133,320
11.	Huron Perth Catholic District School Board	10765	St. Mary's School		North Perth	33	118,712
12.	Rainy River District School Board	11149	Mine Centre Public School		Mine Centre DSA Locality Education	70	195,208
13.	Superior North Catholic District School Board	10661	St. Edward Catholic School		Nipigon	19.8	46,487

**TABLE/TABLEAU 6**  
**REMOTE AND RURAL ALLOCATION, RURAL AND SMALL COMMUNITY**  
**ALLOCATION/ÉLÉMENT CONSEILS RURAUX ET ÉLOIGNÉS ET ÉLÉMENT**  
**COLLECTIVITÉS RURALES ET DE PETITE TAILLE**

<b>Item/ Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>	<b>Column/Colonne 3</b>	<b>Column/Colonne 4</b>	<b>Column/Colonne 5</b>
	<b>Name of Board/Nom du conseil</b>	<b>Distance/Distance</b>	<b>Urban Factor/ Facteur urbain</b>	<b>Dispersion Distance in kilometres/ Distance, en kilomètres, liée à la dispersion</b>	<b>Rural and Small Communities Index/Indice des collectivités rurales et de petite taille</b>
1.	Algoma District School Board	790 km	0.809	38.63	30.50%
2.	Algonquin and Lakeshore Catholic District School Board	277 km	0.986	24.63	28.50%
3.	Avon Maitland District School Board	< 151 km	1	16.38	78.10%
4.	Bluewater District School Board	177 km	1	21.55	78.60%
5.	Brant Haldimand Norfolk Catholic District School Board	< 151 km	1	13.91	40.40%
6.	Bruce-Grey Catholic District School Board	177 km	1	22.57	67.50%
7.	Catholic District School Board of Eastern Ontario	< 151 km	1	24.49	60.90%
8.	Conseil des écoles publiques de l'Est de l'Ontario	< 151 km	1	38.75	12.80%
9.	Conseil scolaire de district catholique Centre-Sud	< 151 km	1	37.27	4.20%
10.	Conseil scolaire de district catholique de l'Est ontarien	< 151 km	1	17.32	54.20%
11.	Conseil scolaire de district catholique des Aurores boréales	1745 km	0.727	207.39	46.50%
12.	Conseil scolaire de district catholique des Grandes Rivières	680 km	0.952	49.76	52.90%
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	< 151 km	1	23.39	9.70%
14.	Conseil scolaire de district catholique du Nouvel-Ontario	790 km	0.879	45.27	26.70%
15.	Conseil scolaire de district catholique Franco-Nord	332 km	0.933	23.94	57.20%
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	< 151 km	1	29.78	21.20%
17.	Conseil scolaire de district du Centre Sud-Ouest	< 151 km	1	47.17	0.80%
18.	Conseil scolaire de district du Grand Nord de l'Ontario	1191 km	0.862	140.63	27.10%
19.	Conseil scolaire de district du Nord-Est de l'Ontario	634 km	0.939	149.2	44.70%
20.	District School Board of Niagara	< 151 km	1	6.49	13.50%
21.	District School Board Ontario North East	680 km	0.946	47.28	47.80%
22.	Dufferin-Peel Catholic District School Board	< 151 km	1	4.96	3.70%
23.	Durham Catholic District School Board	< 151 km	1	7.23	5.10%
24.	Durham District School Board	< 151 km	1	5.98	13.20%
25.	Grand Erie District School Board	< 151 km	1	10.07	54.90%
26.	Greater Essex County District School Board	< 151 km	1	8.32	21.80%
27.	Halton Catholic District School Board	< 151 km	1	7.35	7.40%
28.	Halton District School Board	< 151 km	1	5.59	7.50%
29.	Hamilton-Wentworth Catholic District School Board	< 151 km	1	4.04	7.30%
30.	Hamilton-Wentworth District School Board	< 151 km	1	3.79	7.30%
31.	Hastings and Prince Edward District School Board	251 km	0.971	15.17	57.00%

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5
	Name of Board/Nom du conseil	Distance/Distance	Urban Factor/ Facteur urbain	Dispersion Distance in kilometres/ Distance, en kilomètres, liée à la dispersion	Rural and Small Communities Index/Indice des collectivités rurales et de petite taille
32.	Huron Perth Catholic District School Board	< 151 km	1	19.38	58.40%
33.	Huron-Superior Catholic District School Board	790 km	0.777	48.56	19.30%
34.	Kawartha Pine Ridge District School Board	161 km	0.942	14.94	39.40%
35.	Keewatin-Patricia District School Board	1801 km	1	60.12	74.40%
36.	Kenora Catholic District School Board	1855 km	1	3.62	25.50%
37.	Lakehead District School Board	1375 km	0.549	5.77	12.80%
38.	Lambton Kent District School Board	< 151 km	1	16.28	42.50%
39.	Limestone District School Board	235 km	0.717	12.74	43.40%
40.	London District Catholic School Board	< 151 km	1	11.83	11.80%
41.	Near North District School Board	332 km	0.913	25.73	49.60%
42.	Niagara Catholic District School Board	< 151 km	1	8.5	9.20%
43.	Nipissing-Parry Sound Catholic District School Board	332 km	0.913	19.07	23.70%
44.	Northeastern Catholic District School Board	680 km	0.946	71.27	47.60%
45.	Northwest Catholic District School Board	1715 km	1	133.32	100.00%
46.	Ottawa-Carleton District School Board	< 151 km	1	6.11	8.00%
47.	Ottawa Catholic District School Board	< 151 km	1	6.69	8.00%
48.	Peel District School Board	< 151 km	1	4.54	4.00%
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	161 km	0.942	15.91	23.40%
50.	Rainbow District School Board	455 km	0.821	21.21	25.20%
51.	Rainy River District School Board	1630 km	1	40.15	100.00%
52.	Renfrew County Catholic District School Board	< 151 km	1	25.91	54.90%
53.	Renfrew County District School Board	< 151 km	1	21.03	70.00%
54.	Simcoe County District School Board	< 151 km	1	11.3	24.20%
55.	Simcoe Muskoka Catholic District School Board	< 151 km	1	17.09	18.50%
56.	St. Clair Catholic District School Board	< 151 km	1	20.81	34.70%
57.	Sudbury Catholic District School Board	390 km	0.78	15.88	13.80%
58.	Superior-Greenstone District School Board	1440 km	1	71.69	100.00%
59.	Superior North Catholic District School Board	1440 km	1	97.06	100.00%
60.	Thames Valley District School Board	< 151 km	1	9.39	25.50%
61.	Thunder Bay Catholic District School Board	1375 km	0.501	3.64	5.30%
62.	Toronto Catholic District School Board	< 151 km	1	4.47	0.00%
63.	Toronto District School Board	< 151 km	1	3.78	0.00%
64.	Trillium Lakelands District School Board	253 km	1	27.79	87.10%
65.	Upper Canada District School Board	< 151 km	1	22.4	73.50%
66.	Upper Grand District School Board	< 151 km	1	10.65	42.30%
67.	Waterloo Catholic District School Board	< 151 km	1	6.27	3.40%
68.	Waterloo Region District School Board	< 151 km	1	4.96	10.00%
69.	Wellington Catholic District School Board	< 151 km	1	11.37	18.00%
70.	Windsor-Essex Catholic District School Board	< 151 km	1	7.73	15.60%
71.	York Catholic District School Board	< 151 km	1	7.8	4.40%
72.	York Region District School Board	< 151 km	1	6.52	6.20%



TABLE/TABLEAU 7  
LEARNING OPPORTUNITIES ALLOCATION/ÉLÉMENT PROGRAMMES D'AIDE À  
L' APPRENTISSAGE

Item/Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2 Demographic Component Amount/Montant de l'élément démographique \$	Column/Colonne 3 Student Success, Grades 7-12, Demographic Factor/Réussite des élèves, 7 <sup>e</sup> à 12 <sup>e</sup> année, facteur démographique
1.	Algoma District School Board	2,534,598	0.0097
2.	Algonquin and Lakeshore Catholic District School Board	1,046,323	0.0028
3.	Avon Maitland District School Board	1,002,468	0.003
4.	Bluewater District School Board	1,353,275	0.0045
5.	Brant Haldimand Norfolk Catholic District School Board	804,048	0.0028
6.	Bruce-Grey Catholic District School Board	174,310	0.0007
7.	Catholic District School Board of Eastern Ontario	855,549	0.0025
8.	Conseil des écoles publiques de l'Est de l'Ontario	1,529,160	0.0059
9.	Conseil scolaire de district catholique Centre-Sud	1,499,074	0.0036
10.	Conseil scolaire de district catholique de l'Est ontarien	1,315,836	0.004
11.	Conseil scolaire de district catholique des Aurores boréales	174,186	0.0003
12.	Conseil scolaire de district catholique des Grandes Rivières	1,825,687	0.0054
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	2,513,091	0.0089
14.	Conseil scolaire de district catholique du Nouvel-Ontario	1,324,326	0.0042
15.	Conseil scolaire de district catholique Franco-Nord	642,749	0.002
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	467,078	0.0012
17.	Conseil scolaire de district du Centre Sud-Ouest	1,256,968	0.0038
18.	Conseil scolaire de district du Grand Nord de l'Ontario	207,636	0.001
19.	Conseil scolaire de district du Nord-Est de l'Ontario	202,026	0.001
20.	District School Board of Niagara	4,062,533	0.0143
21.	District School Board Ontario North East	1,380,358	0.0043
22.	Dufferin-Peel Catholic District School Board	12,522,083	0.0204
23.	Durham Catholic District School Board	849,395	0.001
24.	Durham District School Board	2,855,505	0.0087
25.	Grand Erie District School Board	2,629,648	0.0097
26.	Greater Essex County District School Board	5,468,036	0.0151
27.	Halton Catholic District School Board	423,466	0.0008
28.	Halton District School Board	716,641	0.0008
29.	Hamilton-Wentworth Catholic District School Board	4,583,121	0.0134
30.	Hamilton-Wentworth District School Board	11,402,990	0.0419
31.	Hastings and Prince Edward District School Board	2,203,926	0.012
32.	Huron Perth Catholic District School Board	140,797	0.0004
33.	Huron-Superior Catholic District School Board	1,197,956	0.0041
34.	Kawartha Pine Ridge District School Board	2,027,646	0.0093
35.	Keewatin-Patricia District School Board	745,594	0.0028
36.	Kenora Catholic District School Board	123,229	0.0005
37.	Lakehead District School Board	1,838,444	0.0065
38.	Lambton Kent District School Board	1,494,625	0.0077
39.	Limestone District School Board	1,922,352	0.0068
40.	London District Catholic School Board	3,210,952	0.0035
41.	Near North District School Board	1,979,855	0.0071
42.	Niagara Catholic District School Board	1,759,005	0.0049
43.	Nipissing-Parry Sound Catholic District School Board	482,624	0.002
44.	Northeastern Catholic District School Board	482,219	0.0013
45.	Northwest Catholic District School Board	106,168	0.0005
46.	Ottawa-Carleton District School Board	13,317,468	0.0413
47.	Ottawa Catholic District School Board	6,003,842	0.0177
48.	Peel District School Board	17,319,269	0.0333
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	563,042	0.0018
50.	Rainbow District School Board	1,934,611	0.0084
51.	Rainy River District School Board	455,110	0.0026
52.	Renfrew County Catholic District School Board	460,409	0.0024
53.	Renfrew County District School Board	714,347	0.0032

<b>Item/Point</b>	<b>Column/Colonne 1</b> <b>Name of Board/Nom du conseil</b>	<b>Column/Colonne 2</b> <b>Demographic Component Amount/Montant de l'élément démographique \$</b>	<b>Column/Colonne 3</b> <b>Student Success, Grades 7-12, Demographic Factor/Réussite des élèves, 7<sup>e</sup> à 12<sup>e</sup> année, facteur démographique</b>
54.	Simcoe County District School Board	1,604,201	0.0084
55.	Simcoe Muskoka Catholic District School Board	451,057	0.0027
56.	St. Clair Catholic District School Board	598,509	0.0022
57.	Sudbury Catholic District School Board	978,224	0.0039
58.	Superior-Greenstone District School Board	461,640	0.0012
59.	Superior North Catholic District School Board	151,231	0.0004
60.	Thames Valley District School Board	8,702,853	0.0246
61.	Thunder Bay Catholic District School Board	888,434	0.0033
62.	Toronto Catholic District School Board	45,061,672	0.1261
63.	Toronto District School Board	121,627,878	0.3807
64.	Trillium Lakelands District School Board	752,336	0.0045
65.	Upper Canada District School Board	1,657,935	0.0065
66.	Upper Grand District School Board	1,326,466	0.003
67.	Waterloo Catholic District School Board	2,063,699	0.0041
68.	Waterloo Region District School Board	5,600,466	0.0138
69.	Wellington Catholic District School Board	400,581	0.0008
70.	Windsor-Essex Catholic District School Board	3,632,427	0.0089
71.	York Catholic District School Board	4,575,750	0.0093
72.	York Region District School Board	10,003,633	0.0182

**TABLE/TABLEAU 8**  
**SAFE SCHOOLS ALLOCATION/ÉLÉMENT SÉCURITÉ DANS LES ÉCOLES**

<b>Item/Point</b>	<b>Column/Colonne 1</b>	<b>Column/ Colonne 2</b>	<b>Column/ Colonne 3</b>	<b>Column/ Colonne 4</b>
	<b>Name of Board/Nom du conseil</b>	<b>Weighted Per-Pupil Amount for Programs and Supports Component/ Somme pondérée par élève au titre du volet programmes et soutiens \$</b>	<b>Weighted Per-Pupil Amount for Professional Staff Support Component/ Somme pondérée par élève au titre du volet soutien professionnel \$</b>	<b>Priority Urban Secondary Schools Component/ Somme liée au volet écoles secondaires urbaines et prioritaires \$</b>
1.	Algoma District School Board	3.81	1.74	0
2.	Algonquin and Lakeshore Catholic District School Board	2.63	1.19	0
3.	Avon Maitland District School Board	1.71	0.77	0
4.	Bluewater District School Board	2.10	0.96	0
5.	Brant Haldimand Norfolk Catholic District School Board	2.39	1.09	0
6.	Bruce-Grey Catholic District School Board	2.00	0.91	0
7.	Catholic District School Board of Eastern Ontario	2.54	1.16	0
8.	Conseil des écoles publiques de l'Est de l'Ontario	2.52	1.15	0
9.	Conseil scolaire de district catholique Centre-Sud	2.44	1.11	0
10.	Conseil scolaire de district catholique de l'Est ontarien	2.40	1.09	0
11.	Conseil scolaire de district catholique des Aurores boréales	3.71	1.69	0
12.	Conseil scolaire de district catholique des Grandes Rivières	2.90	1.33	0
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	2.46	1.12	200,000
14.	Conseil scolaire de district catholique du Nouvel-Ontario	3.13	1.43	0
15.	Conseil scolaire de district catholique Franco-Nord	3.47	1.59	0
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	2.26	1.03	0
17.	Conseil scolaire de district du Centre Sud-Ouest	2.91	1.33	0
18.	Conseil scolaire de district du Grand Nord de l'Ontario	3.11	1.42	0
19.	Conseil scolaire de district du Nord-Est de l'Ontario	3.18	1.45	0
20.	District School Board of Niagara	2.17	0.99	0
21.	District School Board Ontario North East	3.16	1.44	0
22.	Dufferin-Peel Catholic District School Board	2.27	1.04	651,000
23.	Durham Catholic District School Board	1.76	0.80	0
24.	Durham District School Board	1.84	0.83	0
25.	Grand Erie District School Board	2.27	1.03	0
26.	Greater Essex County District School Board	2.62	1.19	250,000
27.	Halton Catholic District School Board	1.45	0.66	0
28.	Halton District School Board	1.46	0.67	0
29.	Hamilton-Wentworth Catholic District School Board	2.64	1.21	0
30.	Hamilton-Wentworth District School Board	2.64	1.21	608,300
31.	Hastings and Prince Edward District School Board	2.70	1.23	0
32.	Huron Perth Catholic District School Board	1.76	0.80	0
33.	Huron-Superior Catholic District School Board	3.56	1.63	0
34.	Kawartha Pine Ridge District School Board	2.04	0.93	0
35.	Keewatin-Patricia District School Board	4.66	2.12	0
36.	Kenora Catholic District School Board	4.96	2.27	0
37.	Lakehead District School Board	3.50	1.60	0
38.	Lambton Kent District School Board	2.12	0.97	0
39.	Limestone District School Board	2.48	1.13	0
40.	London District Catholic School Board	2.34	1.07	0
41.	Near North District School Board	3.18	1.45	0
42.	Niagara Catholic District School Board	2.28	1.04	0
43.	Nipissing-Parry Sound Catholic District School Board	3.22	1.47	0
44.	Northeastern Catholic District School Board	3.31	1.50	0
45.	Northwest Catholic District School Board	5.31	2.42	0
46.	Ottawa-Carleton District School Board	2.42	1.10	649,000
47.	Ottawa Catholic District School Board	2.42	1.10	350640
48.	Peel District School Board	2.26	1.03	1,470,000

Item/Point	Column/Colonne 1	Column/ Colonne 2	Column/ Colonne 3	Column/ Colonne 4
	Name of Board/Nom du conseil	Weighted Per-Pupil Amount for Programs and Supports Component/ Somme pondérée par élève au titre du volet programmes et soutiens \$	Weighted Per-Pupil Amount for Professional Staff Support Component/ Somme pondérée par élève au titre du volet soutien professionnel \$	Priority Urban Secondary Schools Component/ Somme liée au volet écoles secondaires urbaines et prioritaires \$
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2.07	0.94	0
50.	Rainbow District School Board	3.42	1.57	0
51.	Rainy River District School Board	4.60	2.10	0
52.	Renfrew County Catholic District School Board	3.01	1.37	0
53.	Renfrew County District School Board	2.71	1.24	0
54.	Simcoe County District School Board	2.16	0.99	0
55.	Simcoe Muskoka Catholic District School Board	2.26	1.03	0
56.	St. Clair Catholic District School Board	2.17	0.99	0
57.	Sudbury Catholic District School Board	2.99	1.36	0
58.	Superior-Greenstone District School Board	3.08	1.40	0
59.	Superior North Catholic District School Board	3.55	1.62	0
60.	Thames Valley District School Board	2.25	1.02	783,320
61.	Thunder Bay Catholic District School Board	3.67	1.67	0
62.	Toronto Catholic District School Board	3.41	1.56	1,038,264
63.	Toronto District School Board	3.41	1.56	3,530,859
64.	Trillium Lakelands District School Board	2.18	1.00	0
65.	Upper Canada District School Board	2.50	1.14	0
66.	Upper Grand District School Board	1.77	0.80	0
67.	Waterloo Catholic District School Board	2.22	1.01	0
68.	Waterloo Region District School Board	2.13	0.97	218,617
69.	Wellington Catholic District School Board	1.87	0.85	0
70.	Windsor-Essex Catholic District School Board	2.59	1.17	250,000
71.	York Catholic District School Board	1.73	0.78	0
72.	York Region District School Board	1.86	0.85	0

**TABLE/TABLEAU 9**  
**COST ADJUSTMENT AMOUNT FOR NON-TEACHERS/SOMME LIÉE AU REDRESSEMENT**  
**DES COÛTS POUR LE PERSONNEL NON ENSEIGNANT**

<b>Item/Point</b>	<b>Column/Colonne 1</b> <b>Name of Board/Nom du conseil</b>	<b>Column/Colonne 2</b> <b>Amount/Montant \$</b>
1.	Algoma District School Board	112,267
2.	Algonquin and Lakeshore Catholic District School Board	128,393
3.	Avon Maitland District School Board	79,768
4.	Bluewater District School Board	139,859
5.	Brant Haldimand Norfolk Catholic District School Board	70,704
6.	Bruce-Grey Catholic District School Board	11,602
7.	Catholic District School Board of Eastern Ontario	108,166
8.	Conseil des écoles publiques de l'Est de l'Ontario	251,624
9.	Conseil scolaire de district catholique Centre-Sud	175,804
10.	Conseil scolaire de district catholique de l'Est ontarien	150,472
11.	Conseil scolaire de district catholique des Aurores boréales	33,644
12.	Conseil scolaire de district catholique des Grandes Rivières	68,010
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	217,602
14.	Conseil scolaire de district catholique du Nouvel-Ontario	240,095
15.	Conseil scolaire de district catholique Franco-Nord	109,271
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	110,930
17.	Conseil scolaire de district du Centre Sud-Ouest	147,121
18.	Conseil scolaire de district du Grand Nord de l'Ontario	68,315
19.	Conseil scolaire de district du Nord-Est de l'Ontario	55,720
20.	District School Board of Niagara	118,143
21.	District School Board Ontario North East	158,767
22.	Dufferin-Peel Catholic District School Board	1,420,030
23.	Durham Catholic District School Board	156,576
24.	Durham District School Board	339,181
25.	Grand Erie District School Board	133,714
26.	Greater Essex County District School Board	163,397
27.	Halton Catholic District School Board	122,290
28.	Halton District School Board	235,042
29.	Hamilton-Wentworth Catholic District School Board	143,893
30.	Hamilton-Wentworth District School Board	182,200
31.	Hastings and Prince Edward District School Board	144,052
32.	Huron Perth Catholic District School Board	50,922
33.	Huron-Superior Catholic District School Board	115,799
34.	Kawartha Pine Ridge District School Board	238,115
35.	Keewatin-Patricia District School Board	128,799
36.	Kenora Catholic District School Board	52,567
37.	Lakehead District School Board	522,484
38.	Lambton Kent District School Board	105,373
39.	Limestone District School Board	119,422
40.	London District Catholic School Board	353,596
41.	Near North District School Board	128,284
42.	Niagara Catholic District School Board	149,307
43.	Nipissing-Parry Sound Catholic District School Board	84,878
44.	Northeastern Catholic District School Board	71,850
45.	Northwest Catholic District School Board	34,867
46.	Ottawa-Carleton District School Board	561,869
47.	Ottawa Catholic District School Board	670,865
48.	Peel District School Board	1,234,145
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	115,617
50.	Rainbow District School Board	223,697
51.	Rainy River District School Board	92,023
52.	Renfrew County Catholic District School Board	44,716
53.	Renfrew County District School Board	66,045
54.	Simcoe County District School Board	256,537
55.	Simcoe Muskoka Catholic District School Board	196,686
56.	St. Clair Catholic District School Board	142,427
57.	Sudbury Catholic District School Board	176,411
58.	Superior-Greenstone District School Board	101,984
59.	Superior North Catholic District School Board	19,626
60.	Thames Valley District School Board	344,088

Item/Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2 Amount/Montant \$
61.	Thunder Bay Catholic District School Board	95,874
62.	Toronto Catholic District School Board	668,797
63.	Toronto District School Board	6,472,109
64.	Trillium Lakelands District School Board	94,539
65.	Upper Canada District School Board	195,337
66.	Upper Grand District School Board	290,367
67.	Waterloo Catholic District School Board	112,592
68.	Waterloo Region District School Board	399,067
69.	Wellington Catholic District School Board	55,267
70.	Windsor-Essex Catholic District School Board	375,159
71.	York Catholic District School Board	412,456
72.	York Region District School Board	739,699

**TABLE/TABLEAU 10**  
**TEACHER QUALIFICATION AND EXPERIENCE/COMPÉTENCE ET EXPÉRIENCE DES**  
**ENSEIGNANTS**

Full years of teaching experience/Années complètes d'expérience en enseignement	Qualification Categories/Catégories de qualification						
	D	C	B	A1/group 1 A1/groupe 1	A2/group 2 A2/groupe 2	A3/group 3 A3/groupe 3	A4/group 4 A4/groupe 4
0	0.5825	0.5825	0.5825	0.6178	0.6478	0.7034	0.7427
1	0.6185	0.6185	0.6185	0.6557	0.6882	0.7487	0.7898
2	0.6562	0.6562	0.6562	0.6958	0.7308	0.7960	0.8397
3	0.6941	0.6941	0.6941	0.7359	0.7729	0.8433	0.8897
4	0.7335	0.7335	0.7335	0.7772	0.8165	0.8916	0.9418
5	0.7725	0.7725	0.7725	0.8185	0.8600	0.9398	0.9932
6	0.8104	0.8104	0.8104	0.8599	0.9035	0.9881	1.0453
7	0.8502	0.8502	0.8502	0.9013	0.9475	1.0367	1.0973
8	0.8908	0.8908	0.8908	0.9435	0.9919	1.0856	1.1500
9	0.9315	0.9315	0.9315	0.9856	1.0356	1.1344	1.2025
10	1.0187	1.0187	1.0187	1.0438	1.0999	1.2166	1.2982

**TABLE/TABLEAU 11**  
**ROUTE EFFICIENCY FACTOR/COEFFICIENT D'EFFICACITÉ DES TRAJETS**

<b>Item/Point</b>	<b>Column/Colonne 1</b> <b>Name of Board/Nom du conseil</b>	<b>Column/Colonne 2</b> <b>Route efficiency factor/ Coefficient d'efficacité des trajets</b>
1.	Algoma District School Board	-0.01
2.	Algonquin and Lakeshore Catholic District School Board	-0.01
3.	Avon Maitland District School Board	-0.01
4.	Bluewater District School Board	-0.01
5.	Brant Haldimand Norfolk Catholic District School Board	-0.01
6.	Bruce-Grey Catholic District School Board	-0.01
7.	Catholic District School Board of Eastern Ontario	-0.01
8.	Conseil des écoles publiques de l'Est de l'Ontario	-0.01
9.	Conseil scolaire de district catholique Centre-Sud	-0.01
10.	Conseil scolaire de district catholique de l'Est ontarien	-0.01
11.	Conseil scolaire de district catholique des Aurores boréales	-0.01
12.	Conseil scolaire de district catholique des Grandes Rivières	-0.01
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	-0.01
14.	Conseil scolaire de district catholique du Nouvel-Ontario	0
15.	Conseil scolaire de district catholique Franco-Nord	-0.01
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	-0.01
17.	Conseil scolaire de district du Centre Sud-Ouest	-0.01
18.	Conseil scolaire de district du Grand Nord de l'Ontario	0
19.	Conseil scolaire de district du Nord-Est de l'Ontario	-0.01
20.	District School Board of Niagara	-0.01
21.	District School Board Ontario North East	-0.01
22.	Dufferin-Peel Catholic District School Board	-0.01
23.	Durham Catholic District School Board	-0.01
24.	Durham District School Board	-0.01
25.	Grand Erie District School Board	-0.01
26.	Greater Essex County District School Board	-0.01
27.	Halton Catholic District School Board	-0.01
28.	Halton District School Board	-0.01
29.	Hamilton-Wentworth Catholic District School Board	-0.01
30.	Hamilton-Wentworth District School Board	-0.01
31.	Hastings and Prince Edward District School Board	-0.01
32.	Huron Perth Catholic District School Board	-0.01
33.	Huron-Superior Catholic District School Board	-0.01
34.	Kawartha Pine Ridge District School Board	-0.01
35.	Keewatin-Patricia District School Board	-0.01
36.	Kenora Catholic District School Board	-0.01
37.	Lakehead District School Board	-0.01
38.	Lambton Kent District School Board	0
39.	Limestone District School Board	-0.01
40.	London District Catholic School Board	-0.01
41.	Near North District School Board	-0.01
42.	Niagara Catholic District School Board	-0.01
43.	Nipissing-Parry Sound Catholic District School Board	-0.01
44.	Northeastern Catholic District School Board	-0.01
45.	Northwest Catholic District School Board	-0.01
46.	Ottawa-Carleton District School Board	-0.01
47.	Ottawa Catholic District School Board	-0.01
48.	Peel District School Board	-0.01
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	-0.01
50.	Rainbow District School Board	0
51.	Rainy River District School Board	-0.01
52.	Renfrew County Catholic District School Board	-0.01
53.	Renfrew County District School Board	-0.01
54.	Simcoe County District School Board	-0.01
55.	Simcoe Muskoka Catholic District School Board	-0.01
56.	St. Clair Catholic District School Board	0
57.	Sudbury Catholic District School Board	0
58.	Superior-Greenstone District School Board	-0.01

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Route efficiency factor/ Coefficient d'efficacité des trajets
59.	Superior North Catholic District School Board	-0.01
60.	Thames Valley District School Board	-0.01
61.	Thunder Bay Catholic District School Board	-0.01
62.	Toronto Catholic District School Board	-0.01
63.	Toronto District School Board	-0.01
64.	Trillium Lakelands District School Board	-0.01
65.	Upper Canada District School Board	-0.01
66.	Upper Grand District School Board	-0.01
67.	Waterloo Catholic District School Board	-0.01
68.	Waterloo Region District School Board	-0.01
69.	Wellington Catholic District School Board	-0.01
70.	Windsor-Essex Catholic District School Board	-0.01
71.	York Catholic District School Board	-0.01
72.	York Region District School Board	-0.01

TABLE/TABLEAU 12  
CHANGES TO DISTANT SCHOOLS/RAJUSTEMENTS POUR ÉCOLES ÉLOIGNÉES

Item/Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5
	Name of Board/Nom du conseil	Elementary Top Up Allocation for School Operations/Somme complémentaire liée au fonctionnement des écoles élémentaires \$	Secondary Top Up Allocation for School Operations/Somme complémentaire liée au fonctionnement des écoles secondaires \$	Elementary Top Up for School Renewal/Somme complémentaire liée à la réfection des écoles élémentaires \$	Secondary Top Up for School Renewal/Somme complémentaire liée à la réfection des écoles secondaires \$
1.	Conseil des écoles publiques de l'Est de l'Ontario		-59,906		-9,949
2.	Conseil scolaire de district catholique de l'Est ontarien		-26,194		-4,621
3.	Conseil scolaire de district catholique des Aurores boréales	-5,511	0	-972	0
4.	Conseil scolaire de district catholique des Grandes Rivières	-76,936	-58,762	-13,571	-10,325
5.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	-94,529	-5,752	-15,609	-924
6.	Conseil scolaire de district catholique du Nouvel-Ontario	0	-76,268	0	-13,454
7.	Conseil scolaire de district du Grand Nord de l'Ontario	17,260	0	2,912	0
8.	District School Board Ontario North East	-51,518	0	-8,912	0
9.	Huron Perth Catholic District School Board	-16,103	0	-2,840	0
10.	Keewatin-Patricia District School Board	-41,044	0	-6,896	0
11.	Lakehead District School Board	-21,190	0	-3,694	0
12.	Limestone District School Board	-34,681	0	-6,011	0
13.	Renfrew County District School Board	-15,804	0	-2,729	0
14.	St. Clair Catholic District School Board	-5,576	0	-935	0
15.	Upper Canada District School Board	-25,701	0	-4,394	0



Item/Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5
	Name of Board/Nom du conseil	Elementary Top Up Allocation for School Operations/Somme complémentaire liée au fonctionnement des écoles élémentaires \$	Secondary Top Up Allocation for School Operations/Somme complémentaire liée au fonctionnement des écoles secondaires \$	Elementary Top Up for School Renewal/Somme complémentaire liée à la réfection des écoles élémentaires \$	Secondary Top Up for School Renewal/Somme complémentaire liée à la réfection des écoles secondaires \$
16.	Windsor-Essex Catholic District School Board	8,862	0	1,533	0

**TABLE/TABLEAU 13**  
**AMOUNT FOR RENEWAL SOFTWARE LICENSING FEES/SOMME LIÉE AU**  
**RENOUVELLEMENT DES PERMIS D'UTILISATION DE LOGICIELS**

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Allocation for Renewal Software Licensing Fee/Somme liée au renouvellement des permis d'utilisation de logiciels \$
1.	Algoma District School Board	14,728
2.	Algonquin and Lakeshore Catholic District School Board	9,044
3.	Avon Maitland District School Board	17,425
4.	Bluewater District School Board	17,821
5.	Brant Haldimand Norfolk Catholic District School Board	6,163
6.	Bruce-Grey Catholic District School Board	2,911
7.	Catholic District School Board of Eastern Ontario	8,231
8.	Conseil des écoles publiques de l'Est de l'Ontario	7,490
9.	Conseil scolaire de district catholique Centre-Sud	10,442
10.	Conseil scolaire de district catholique de l'Est ontarien	12,139
11.	Conseil scolaire de district catholique des Aurores boréales	620
12.	Conseil scolaire de district catholique des Grandes Rivières	10,862
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	13,818
14.	Conseil scolaire de district catholique du Nouvel-Ontario	8,688
15.	Conseil scolaire de district catholique Franco-Nord	5,152
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	6,123
17.	Conseil scolaire de district du Centre Sud-Ouest	9,229
18.	Conseil scolaire de district du Grand Nord de l'Ontario	3,845
19.	Conseil scolaire de district du Nord-Est de l'Ontario	853
20.	District School Board of Niagara	41,051
21.	District School Board Ontario North East	13,417
22.	Dufferin-Peel Catholic District School Board	41,028
23.	Durham Catholic District School Board	13,056
24.	Durham District School Board	37,502
25.	Grand Erie District School Board	25,152
26.	Greater Essex County District School Board	30,236
27.	Halton Catholic District School Board	12,968
28.	Halton District School Board	33,538
29.	Hamilton-Wentworth Catholic District School Board	20,354
30.	Hamilton-Wentworth District School Board	48,493
31.	Hastings and Prince Edward District School Board	16,342
32.	Huron Perth Catholic District School Board	2,853
33.	Huron-Superior Catholic District School Board	5,747
34.	Kawartha Pine Ridge District School Board	28,719
35.	Keewatin-Patricia District School Board	5,898
36.	Kenora Catholic District School Board	891
37.	Lakehead District School Board	12,468
38.	Lambton Kent District School Board	24,263
39.	Limestone District School Board	19,543
40.	London District Catholic School Board	13,545
41.	Near North District School Board	11,892
42.	Niagara Catholic District School Board	14,962
43.	Nipissing-Parry Sound Catholic District School Board	3,826
44.	Northeastern Catholic District School Board	2,648

<b>Item/Point</b>	<b>Column/Colonne 1</b> <b>Name of Board/Nom du conseil</b>	<b>Column/Colonne 2</b> <b>Allocation for Renewal Software Licensing Fee/Somme liée au renouvellement des permis d'utilisation de logiciels \$</b>
45.	Northwest Catholic District School Board	868
46.	Ottawa-Carleton District School Board	65,947
47.	Ottawa Catholic District School Board	27,130
48.	Peel District School Board	68,019
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	8,908
50.	Rainbow District School Board	17,507
51.	Rainy River District School Board	4,236
52.	Renfrew County Catholic District School Board	4,330
53.	Renfrew County District School Board	12,414
54.	Simcoe County District School Board	32,760
55.	Simcoe Muskoka Catholic District School Board	11,450
56.	St. Clair Catholic District School Board	9,304
57.	Sudbury Catholic District School Board	7,314
58.	Superior-Greenstone District School Board	4,165
59.	Superior North Catholic District School Board	1,164
60.	Thames Valley District School Board	64,853
61.	Thunder Bay Catholic District School Board	5,534
62.	Toronto Catholic District School Board	71,015
63.	Toronto District School Board	284,436
64.	Trillium Lakelands District School Board	15,018
65.	Upper Canada District School Board	29,960
66.	Upper Grand District School Board	21,000
67.	Waterloo Catholic District School Board	14,178
68.	Waterloo Region District School Board	38,590
69.	Wellington Catholic District School Board	4,534
70.	Windsor-Essex Catholic District School Board	17,122
71.	York Catholic District School Board	27,574
72.	York Region District School Board	51,553

**TABLE/TABLEAU 14**  
**COMMUNITY USE OF SCHOOLS ALLOCATION/ÉLÉMENT UTILISATION**  
**COMMUNAUTAIRE DES ÉCOLES**

<b>Item/Point</b>	<b>Column/Colonne 1</b> <b>Name of Board/Nom du conseil</b>	<b>Column/Colonne 2</b> <b>Amount/Montant \$</b>
1.	Algoma District School Board	189,749
2.	Algonquin and Lakeshore Catholic District School Board	155,299
3.	Avon Maitland District School Board	251,811
4.	Bluewater District School Board	268,371
5.	Brant Haldimand Norfolk Catholic District School Board	149,758
6.	Bruce-Grey Catholic District School Board	46,675
7.	Catholic District School Board of Eastern Ontario	169,252
8.	Conseil des écoles publiques de l'Est de l'Ontario	172,645
9.	Conseil scolaire de district catholique Centre-Sud	179,182
10.	Conseil scolaire de district catholique de l'Est ontarien	183,288
11.	Conseil scolaire de district catholique des Aurores boréales	17,746
12.	Conseil scolaire de district catholique des Grandes Rivières	150,813
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	255,903
14.	Conseil scolaire de district catholique du Nouvel-Ontario	125,994
15.	Conseil scolaire de district catholique Franco-Nord	66,354
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	109,529
17.	Conseil scolaire de district du Centre Sud-Ouest	149,402
18.	Conseil scolaire de district du Grand Nord de l'Ontario	61,788
19.	Conseil scolaire de district du Nord-Est de l'Ontario	28,689
20.	District School Board of Niagara	537,649
21.	District School Board Ontario North East	174,885
22.	Dufferin-Peel Catholic District School Board	1,148,596
23.	Durham Catholic District School Board	280,939

Item/ Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Amount/Montant \$
24.	Durham District School Board	843,028
25.	Grand Erie District School Board	367,408
26.	Greater Essex County District School Board	465,176
27.	Halton Catholic District School Board	342,981
28.	Halton District School Board	606,289
29.	Hamilton-Wentworth Catholic District School Board	363,532
30.	Hamilton-Wentworth District School Board	668,608
31.	Hastings and Prince Edward District School Board	241,962
32.	Huron Perth Catholic District School Board	57,592
33.	Huron-Superior Catholic District School Board	81,719
34.	Kawartha Pine Ridge District School Board	436,672
35.	Keewatin-Patricia District School Board	92,186
36.	Kenora Catholic District School Board	16,400
37.	Lakehead District School Board	142,448
38.	Lambton Kent District School Board	345,274
39.	Limestone District School Board	304,181
40.	London District Catholic School Board	275,281
41.	Near North District School Board	173,998
42.	Niagara Catholic District School Board	297,733
43.	Nipissing-Parry Sound Catholic District School Board	53,512
44.	Northeastern Catholic District School Board	37,673
45.	Northwest Catholic District School Board	13,724
46.	Ottawa-Carleton District School Board	992,794
47.	Ottawa Catholic District School Board	544,641
48.	Peel District School Board	1,870,495
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	193,446
50.	Rainbow District School Board	220,819
51.	Rainy River District School Board	49,831
52.	Renfrew County Catholic District School Board	66,120
53.	Renfrew County District School Board	159,757
54.	Simcoe County District School Board	629,496
55.	Simcoe Muskoka Catholic District School Board	271,027
56.	St. Clair Catholic District School Board	130,276
57.	Sudbury Catholic District School Board	95,378
58.	Superior-Greenstone District School Board	57,649
59.	Superior North Catholic District School Board	20,589
60.	Thames Valley District School Board	927,158
61.	Thunder Bay Catholic District School Board	98,831
62.	Toronto Catholic District School Board	1,131,275
63.	Toronto District School Board	3,843,179
64.	Trillium Lakelands District School Board	250,353
65.	Upper Canada District School Board	458,720
66.	Upper Grand District School Board	396,064
67.	Waterloo Catholic District School Board	280,735
68.	Waterloo Region District School Board	709,622
69.	Wellington Catholic District School Board	100,869
70.	Windsor-Essex Catholic District School Board	290,508
71.	York Catholic District School Board	691,339
72.	York Region District School Board	1,417,334

**TABLE/TABLEAU 15**  
**PERCENTAGE OF TOTAL AREA OF ELEMENTARY AND SECONDARY SCHOOLS LESS THAN 20 YEARS OLD OR 20 YEARS OR OLDER/POURCENTAGE DE LA SUPERFICIE TOTALE DES ÉCOLES ÉLÉMENTAIRES ET SECONDAIRES QUI DATENT DE MOINS DE 20 ANS OU DE 20 ANS OU PLUS**

<b>Item/Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>	<b>Column/Colonne 3</b>	<b>Column/Colonne 4</b>	<b>Column/Colonne 5</b>
	<b>Name of Board/Nom du conseil</b>	<b>% of Total Area of Elementary Schools that are Less than 20 Years Old/% de la superficie totale des écoles élémentaires qui datent de moins de 20 ans</b>	<b>% of Total Area of Elementary Schools that are 20 Years or Older/% de la superficie totale des écoles élémentaires qui datent de 20 ans ou plus</b>	<b>% of Total Area of Secondary Schools that are Less than 20 Years Old/% de la superficie totale des écoles secondaires qui datent de moins de 20 ans</b>	<b>% of Total Area of Secondary Schools that are 20 Years or Older/% de la superficie totale des écoles secondaires qui datent de 20 ans ou plus</b>
1.	Algoma District School Board	3.85%	96.15%	0.00%	100.00%
2.	Algonquin and Lakeshore Catholic District School Board	14.50%	85.50%	57.79%	42.21%
3.	Avon Maitland District School Board	5.97%	94.03%	0.00%	100.00%
4.	Bluewater District School Board	5.84%	94.16%	11.49%	88.51%
5.	Brant Haldimand Norfolk Catholic District School Board	14.06%	85.94%	50.00%	50.00%
6.	Bruce-Grey Catholic District School Board	27.36%	72.64%	0.00%	100.00%
7.	Catholic District School Board of Eastern Ontario	27.22%	72.78%	80.15%	19.85%
8.	Conseil des écoles publiques de l'Est de l'Ontario	39.90%	60.10%	14.24%	85.76%
9.	Conseil scolaire de district catholique Centre-Sud	48.01%	51.99%	46.63%	53.37%
10.	Conseil scolaire de district catholique de l'Est ontarien	10.89%	89.11%	0.00%	100.00%
11.	Conseil scolaire de district catholique des Aurores boréales	0.00%	100.00%	0.00%	100.00%
12.	Conseil scolaire de district catholique des Grandes Rivières	0.00%	100.00%	0.93%	99.07%
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	19.03%	80.97%	26.73%	73.27%
14.	Conseil scolaire de district catholique du Nouvel-Ontario	3.52%	96.48%	0.00%	100.00%
15.	Conseil scolaire de district catholique Franco-Nord	0.00%	100.00%	0.00%	100.00%
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	31.06%	68.94%	14.33%	85.67%
17.	Conseil scolaire de district du Centre Sud-Ouest	8.12%	91.88%	7.00%	93.00%
18.	Conseil scolaire de district du Grand Nord de l'Ontario	12.95%	87.05%	8.22%	91.78%
19.	Conseil scolaire de district du Nord-Est de l'Ontario	0.00%	100.00%	0.00%	100.00%
20.	District School Board of Niagara	4.96%	95.04%	0.71%	99.29%
21.	District School Board Ontario North East	5.71%	94.29%	0.00%	100.00%
22.	Dufferin-Peel Catholic District School Board	56.10%	43.90%	74.75%	25.25%
23.	Durham Catholic District School Board	55.92%	44.08%	77.52%	22.48%
24.	Durham District School Board	39.36%	60.64%	15.07%	84.93%
25.	Grand Erie District School Board	5.20%	94.80%	6.33%	93.67%
26.	Greater Essex County District School Board	4.96%	95.04%	0.00%	100.00%
27.	Halton Catholic District School Board	38.04%	61.96%	57.50%	42.50%
28.	Halton District School Board	14.37%	85.63%	13.40%	86.60%

<b>Item/ Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>	<b>Column/Colonne 3</b>	<b>Column/Colonne 4</b>	<b>Column/Colonne 5</b>
	<b>Name of Board/Nom du conseil</b>	<b>% of Total Area of Elementary Schools that are Less than 20 Years Old/% de la superficie totale des écoles élémentaires qui datent de moins de 20 ans</b>	<b>% of Total Area of Elementary Schools that are 20 Years or Older/% de la superficie totale des écoles élémentaires qui datent de 20 ans ou plus</b>	<b>% of Total Area of Secondary Schools that are Less than 20 Years Old/% de la superficie totale des écoles secondaires qui datent de moins de 20 ans</b>	<b>% of Total Area of Secondary Schools that are 20 Years or Older/% de la superficie totale des écoles secondaires qui datent de 20 ans ou plus</b>
29.	Hamilton-Wentworth Catholic District School Board	17.77%	82.23%	67.39%	32.61%
30.	Hamilton-Wentworth District School Board	7.76%	92.24%	9.08%	90.92%
31.	Hastings and Prince Edward District School Board	3.10%	96.90%	0.00%	100.00%
32.	Huron Perth Catholic District School Board	0.00%	100.00%	100.00%	0.00%
33.	Huron-Superior Catholic District School Board	0.00%	100.00%	0.00%	100.00%
34.	Kawartha Pine Ridge District School Board	17.29%	82.71%	0.00%	100.00%
35.	Keewatin-Patricia District School Board	14.24%	85.76%	0.00%	100.00%
36.	Kenora Catholic District School Board	14.24%	85.76%	100.00%	0.00%
37.	Lakehead District School Board	3.57%	96.43%	0.00%	100.00%
38.	Lambton Kent District School Board	2.31%	97.69%	0.00%	100.00%
39.	Limestone District School Board	5.13%	94.87%	0.33%	99.67%
40.	London District Catholic School Board	9.38%	90.62%	64.35%	35.65%
41.	Near North District School Board	15.26%	84.74%	0.89%	99.11%
42.	Niagara Catholic District School Board	5.60%	94.40%	0.00%	100.00%
43.	Nipissing-Parry Sound Catholic District School Board	8.35%	91.65%	0.00%	100.00%
44.	Northeastern Catholic District School Board	6.35%	93.65%	0.00%	100.00%
45.	Northwest Catholic District School Board	32.66%	67.34%	0.00%	0.00%
46.	Ottawa-Carleton District School Board	19.51%	80.49%	7.42%	92.58%
47.	Ottawa Catholic District School Board	26.08%	73.92%	28.35%	71.65%
48.	Peel District School Board	31.52%	68.48%	14.63%	85.37%
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	40.72%	59.28%	100.00%	0.00%
50.	Rainbow District School Board	6.15%	93.85%	0.00%	100.00%
51.	Rainy River District School Board	7.46%	92.54%	0.00%	100.00%
52.	Renfrew County Catholic District School Board	0.00%	100.00%	36.32%	63.68%
53.	Renfrew County District School Board	6.41%	93.59%	0.00%	100.00%
54.	Simcoe County District School Board	20.09%	79.91%	0.00%	100.00%
55.	Simcoe Muskoka Catholic District School Board	64.54%	35.46%	100.00%	0.00%
56.	St. Clair Catholic District School Board	14.81%	85.19%	30.44%	69.56%
57.	Sudbury Catholic District School Board	0.00%	100.00%	26.36%	73.64%
58.	Superior North Catholic District School Board	10.53%	89.47%	0.00%	0.00%
59.	Superior-Greenstone District School Board	42.92%	57.08%	31.38%	68.62%
60.	Thames Valley District School Board	9.00%	91.00%	0.00%	100.00%

<b>Item/ Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>	<b>Column/Colonne 3</b>	<b>Column/Colonne 4</b>	<b>Column/Colonne 5</b>
	<b>Name of Board/Nom du conseil</b>	<b>% of Total Area of Elementary Schools that are Less than 20 Years Old/% de la superficie totale des écoles élémentaires qui datent de moins de 20 ans</b>	<b>% of Total Area of Elementary Schools that are 20 Years or Older/% de la superficie totale des écoles élémentaires qui datent de 20 ans ou plus</b>	<b>% of Total Area of Secondary Schools that are Less than 20 Years Old/% de la superficie totale des écoles secondaires qui datent de moins de 20 ans</b>	<b>% of Total Area of Secondary Schools that are 20 Years or Older/% de la superficie totale des écoles secondaires qui datent de 20 ans ou plus</b>
61.	Thunder Bay Catholic District School Board	6.83%	93.17%	0.00%	100.00%
62.	Toronto Catholic District School Board	10.50%	89.50%	19.59%	80.41%
63.	Toronto District School Board	7.98%	92.02%	2.07%	97.93%
64.	Trillium Lakelands District School Board	19.34%	80.66%	0.00%	100.00%
65.	Upper Canada District School Board	9.19%	90.81%	3.04%	96.96%
66.	Upper Grand District School Board	20.97%	79.03%	8.51%	91.49%
67.	Waterloo Catholic District School Board	31.21%	68.79%	41.56%	58.44%
68.	Waterloo Region District School Board	20.08%	79.92%	5.03%	94.97%
69.	Wellington Catholic District School Board	26.99%	73.01%	13.53%	86.47%
70.	Windsor-Essex Catholic District School Board	2.74%	97.26%	25.66%	74.34%
71.	York Catholic District School Board	65.29%	34.71%	85.24%	14.76%
72.	York Region District School Board	49.26%	50.74%	38.75%	61.25%

**TABLE/TABLEAU 16**  
**SCHOOL RENEWAL ENHANCEMENT AMOUNT/AUGMENTATION AU TITRE DE LA**  
**RÉFECTION DES ÉCOLES**

<b>Item/Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>
	<b>Name of Board/Nom du conseil</b>	<b>Amount/Montant \$</b>
1.	Algoma District School Board	610,342
2.	Algonquin and Lakeshore Catholic District School Board	316,877
3.	Avon Maitland District School Board	613,151
4.	Bluewater District School Board	569,744
5.	Brant Haldimand Norfolk Catholic District School Board	200,000
6.	Bruce-Grey Catholic District School Board	200,000
7.	Catholic District School Board of Eastern Ontario	206,455
8.	Conseil des écoles publiques de l'Est de l'Ontario	224,712
9.	Conseil scolaire de district catholique Centre-Sud	230,648
10.	Conseil scolaire de district catholique de l'Est ontarien	688,004
11.	Conseil scolaire de district catholique des Aurores boréales	200,000
12.	Conseil scolaire de district catholique des Grandes Rivières	642,303
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	654,625
14.	Conseil scolaire de district catholique du Nouvel-Ontario	298,186
15.	Conseil scolaire de district catholique Franco-Nord	278,201
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	210,185
17.	Conseil scolaire de district du Centre Sud-Ouest	445,205
18.	Conseil scolaire de district du Grand Nord de l'Ontario	200,000
19.	Conseil scolaire de district du Nord-Est de l'Ontario	200,000
20.	District School Board of Niagara	1,611,150
21.	District School Board Ontario North East	296,769
22.	Dufferin-Peel Catholic District School Board	730,538
23.	Durham Catholic District School Board	258,352
24.	Durham District School Board	825,035
25.	Grand Erie District School Board	1,427,656
26.	Greater Essex County District School Board	885,318
27.	Halton Catholic District School Board	200,000
28.	Halton District School Board	1,133,536
29.	Hamilton-Wentworth Catholic District School Board	538,288
30.	Hamilton-Wentworth District School Board	1,480,155
31.	Hastings and Prince Edward District School Board	747,191
32.	Huron Perth Catholic District School Board	200,000
33.	Huron-Superior Catholic District School Board	200,000
34.	Kawartha Pine Ridge District School Board	1,185,432
35.	Keewatin-Patricia District School Board	200,000
36.	Kenora Catholic District School Board	200,000
37.	Lakehead District School Board	425,735
38.	Lambton Kent District School Board	720,778
39.	Limestone District School Board	784,094
40.	London District Catholic School Board	627,292
41.	Near North District School Board	412,926
42.	Niagara Catholic District School Board	717,296
43.	Nipissing-Parry Sound Catholic District School Board	200,000
44.	Northeastern Catholic District School Board	200,000
45.	Northwest Catholic District School Board	200,000
46.	Ottawa-Carleton District School Board	2,744,424
47.	Ottawa Catholic District School Board	855,428
48.	Peel District School Board	1,934,039
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	200,000
50.	Rainbow District School Board	424,825
51.	Rainy River District School Board	200,000
52.	Renfrew County Catholic District School Board	200,000
53.	Renfrew County District School Board	673,097
54.	Simcoe County District School Board	876,164
55.	Simcoe Muskoka Catholic District School Board	221,824
56.	St. Clair Catholic District School Board	200,000
57.	Sudbury Catholic District School Board	200,000
58.	Superior-Greenstone District School Board	200,000
59.	Superior North Catholic District School Board	200,000

Item/Point	Column/Colonne 1	Column/Colonne 2
	Name of Board/Nom du conseil	Amount/Montant \$
60.	Thames Valley District School Board	937,238
61.	Thunder Bay Catholic District School Board	200,000
62.	Toronto Catholic District School Board	3,519,937
63.	Toronto District School Board	4,724,847
64.	Trillium Lakelands District School Board	229,255
65.	Upper Canada District School Board	2,055,456
66.	Upper Grand District School Board	1,187,308
67.	Waterloo Catholic District School Board	564,787
68.	Waterloo Region District School Board	1,262,811
69.	Wellington Catholic District School Board	200,000
70.	Windsor-Essex Catholic District School Board	408,943
71.	York Catholic District School Board	322,699
72.	York Region District School Board	1,804,956

**TABLE/TABLEAU 17**  
**GEOGRAPHIC ADJUSTMENT FACTORS/FACTEURS DE REDRESSEMENT**  
**GÉOGRAPHIQUE**

Item/Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	Name of Board/Nom du conseil	1998 Geographic Adjustment Factor/Facteur de redressement géographique de 1998	2005 Geographic Adjustment Factor/Facteur de redressement géographique de 2005
1.	Algoma District School Board	1.106	1.150
2.	Algonquin and Lakeshore Catholic District School Board	1.032	0.980
3.	Avon Maitland District School Board	1.010	1.000
4.	Bluewater District School Board	1.007	1.010
5.	Brant Haldimand Norfolk Catholic District School Board	1.000	0.980
6.	Bruce-Grey Catholic District School Board	1.007	1.010
7.	Catholic District School Board of Eastern Ontario	1.000	0.980
8.	Conseil des écoles publiques de l'Est de l'Ontario	1.000	0.960
9.	Conseil scolaire de district catholique Centre-Sud	1.000	0.980
10.	Conseil scolaire de district catholique de l'Est ontarien	1.000	1.010
11.	Conseil scolaire de district catholique des Aurores boréales	1.100	1.340
12.	Conseil scolaire de district catholique des Grandes Rivières	1.123	1.300
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.000	0.960
14.	Conseil scolaire de district catholique du Nouvel-Ontario	1.118	1.190
15.	Conseil scolaire de district catholique Franco-Nord	1.043	1.150
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	1.000	0.970
17.	Conseil scolaire de district du Centre Sud-Ouest	1.000	0.980
18.	Conseil scolaire de district du Grand Nord de l'Ontario	1.116	1.230
19.	Conseil scolaire de district du Nord-Est de l'Ontario	1.110	1.240
20.	District School Board of Niagara	1.000	0.970
21.	District School Board Ontario North East	1.120	1.290
22.	Dufferin-Peel Catholic District School Board	1.000	1.000
23.	Durham Catholic District School Board	1.000	0.970
24.	Durham District School Board	1.000	0.980
25.	Grand Erie District School Board	1.000	0.990
26.	Greater Essex County District School Board	1.000	0.970
27.	Halton Catholic District School Board	1.000	0.990
28.	Halton District School Board	1.000	0.990
29.	Hamilton-Wentworth Catholic District School Board	1.000	0.950
30.	Hamilton-Wentworth District School Board	1.000	0.960
31.	Hastings and Prince Edward District School Board	1.025	0.990
32.	Huron Perth Catholic District School Board	1.011	1.000
33.	Huron-Superior Catholic District School Board	1.104	1.130
34.	Kawartha Pine Ridge District School Board	1.003	0.990
35.	Keewatin-Patricia District School Board	1.144	1.390
36.	Kenora Catholic District School Board	1.143	1.390
37.	Lakehead District School Board	1.080	1.220
38.	Lambton Kent District School Board	1.000	0.990



Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	Name of Board/Nom du conseil	1998 Geographic Adjustment Factor/Facteur de redressement géographique de 1998	2005 Geographic Adjustment Factor/Facteur de redressement géographique de 2005
39.	Limestone District School Board	1.015	0.980
40.	London District Catholic School Board	1.000	0.960
41.	Near North District School Board	1.042	1.140
42.	Niagara Catholic District School Board	1.000	0.970
43.	Nipissing-Parry Sound Catholic District School Board	1.042	1.120
44.	Northeastern Catholic District School Board	1.123	1.270
45.	Northwest Catholic District School Board	1.149	1.390
46.	Ottawa-Carleton District School Board	1.000	0.960
47.	Ottawa Catholic District School Board	1.000	0.950
48.	Peel District School Board	1.000	1.000
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.003	0.980
50.	Rainbow District School Board	1.063	1.160
51.	Rainy River District School Board	1.142	1.390
52.	Renfrew County Catholic District School Board	1.000	1.000
53.	Renfrew County District School Board	1.000	1.000
54.	Simcoe County District School Board	1.000	1.000
55.	Simcoe Muskoka Catholic District School Board	1.000	1.010
56.	St. Clair Catholic District School Board	1.000	0.980
57.	Sudbury Catholic District School Board	1.048	1.150
58.	Superior-Greenstone District School Board	1.141	1.390
59.	Superior North Catholic District School Board	1.146	1.390
60.	Thames Valley District School Board	1.000	0.970
61.	Thunder Bay Catholic District School Board	1.074	1.200
62.	Toronto Catholic District School Board	1.000	1.000
63.	Toronto District School Board	1.000	1.000
64.	Trillium Lakelands District School Board	1.026	1.080
65.	Upper Canada District School Board	1.000	0.990
66.	Upper Grand District School Board	1.000	0.980
67.	Waterloo Catholic District School Board	1.000	0.960
68.	Waterloo Region District School Board	1.000	0.960
69.	Wellington Catholic District School Board	1.000	0.970
70.	Windsor-Essex Catholic District School Board	1.000	0.960
71.	York Catholic District School Board	1.000	1.000
72.	York Region District School Board	1.000	1.000

TABLE/TABLEAU 18  
GOOD PLACES TO LEARN — MAXIMUM ALLOCATIONS/LIEUX PROPICES À  
L'APPRENTISSAGE — ALLOCATIONS MAXIMALES

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/ Colonne 3	Column/ Colonne 4	Column/ Colonne 5
	Name of Board/Nom du conseil	Cost of Urgent and High Priority Renewal Projects in Stage 1/Coût des travaux de réfection urgents et importants — Phase I \$	Cost of Urgent and High Priority Renewal Projects in Stage 2/Coût des travaux de réfection urgents et importants — Phase II \$	Cost of Urgent and High Priority Renewal Projects in Stage 3/Coût des travaux de réfection urgents et importants — Phase III \$	Cost of Urgent and High Priority Renewal Projects in Stage 4/Coût des travaux de réfection urgents et importants — Phase IV \$
1.	Algoma District School Board	8,566,032	4,995,267	7,419,175	3,051,467
2.	Algonquin and Lakeshore Catholic District School Board	5,520,784	2,676,460	2,383,944	1,741,919
3.	Avon Maitland District School Board	15,736,931	7,232,322	5,376,929	3,120,036
4.	Bluewater District School Board	14,384,686	7,146,043	6,704,892	3,059,919
5.	Brant Haldimand Norfolk Catholic District School Board	3,736,736	2,002,838	1,705,600	988,233
6.	Bruce-Grey Catholic District School Board	1,451,485	980,893	481,320	394,414
7.	Catholic District School Board of Eastern Ontario	6,219,937	2,530,733	2,803,289	1,249,207
8.	Conseil des écoles publiques de l'Est de l'Ontario	6,274,889	3,040,271	1,353,552	903,857
9.	Conseil scolaire de district catholique Centre-Sud	6,572,429	2,538,560	6,191,446	1,754,456
10.	Conseil scolaire de district catholique de l'Est Ontarien	11,052,079	3,202,518	5,921,700	4,052,095
11.	Conseil scolaire de district catholique des Aurores boréales	538,819	232,311	169,689	318,620
12.	Conseil scolaire de district catholique des Grandes Rivières	5,044,082	3,143,085	1,657,108	2,177,355
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	7,471,767	4,982,994	3,912,531	2,773,656
14.	Conseil scolaire de district catholique du Nouvel-Ontario	7,658,633	3,747,791	3,263,607	1,415,650
15.	Conseil scolaire de district catholique Franco-Nord	3,572,837	1,202,050	2,044,028	754,950
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	3,964,416	2,365,391	1,070,885	902,556
17.	Conseil scolaire de district du Centre Sud-Ouest	7,607,684	5,955,460	2,361,611	2,766,205
18.	Conseil scolaire de district du Grand Nord de l'Ontario	2,556,615	1,940,285	1,322,770	1,158,729
19.	Conseil scolaire de district du Nord-Est de l'Ontario	387,631	1,314,211	0	93,673
20.	District School Board of Niagara	49,974,365	20,969,450	22,693,835	9,734,608
21.	District School Board Ontario North East	5,600,507	4,389,318	1,517,577	1,560,621
22.	Dufferin-Peel Catholic District School Board	13,249,338	5,360,022	11,266,617	2,289,535
23.	Durham Catholic District School Board	2,785,579	2,462,113	1,809,156	586,136
24.	Durham District School Board	34,178,196	15,905,348	17,534,183	7,608,139
25.	Grand Erie District School Board	19,857,897	10,108,540	6,694,066	4,109,786
26.	Greater Essex County District School Board	27,319,674	11,876,531	8,611,374	5,118,338
27.	Halton Catholic District School Board	1,557,316	1,495,894	644,331	579,036
28.	Halton District School Board	20,243,575	11,833,447	8,180,503	4,953,988
29.	Hamilton-Wentworth Catholic District School Board	7,963,970	3,543,147	2,662,646	1,428,401
30.	Hamilton-Wentworth District School Board	34,103,412	16,283,534	14,648,604	7,376,394
31.	Hastings and Prince Edward District School Board	17,758,146	8,352,536	7,638,914	3,760,885
32.	Huron-Perth Catholic District School Board	1,120,758	954,589	590,500	369,927
33.	Huron-Superior Catholic District School Board	3,534,484	2,344,354	199,705	5,786,923
34.	Kawartha Pine Ridge District School Board	20,046,679	11,577,316	18,200,735	6,465,188
35.	Keewatin-Patricia District School Board	4,196,161	1,811,632	1,028,679	991,977
36.	Kenora Catholic District School Board	389,401	60,746	0	0
37.	Lakehead District School Board	5,722,015	2,783,056	799,483	1,194,907
38.	Lambton Kent District School Board	13,930,892	6,933,649	6,151,066	3,225,836
39.	Limestone District School Board	23,041,672	8,953,728	8,659,567	4,218,614
40.	London District Catholic School Board	5,753,149	3,337,905	2,003,443	1,382,483
41.	Near North District School Board	11,422,809	6,209,331	5,922,960	2,852,082
42.	Niagara Catholic District School Board	17,271,446	7,079,291	5,987,964	3,250,203
43.	Nipissing-Parry Sound Catholic District School Board	2,910,248	819,592	792,532	2,502,068
44.	Northeastern Catholic District School Board	593,601	692,687	550,149	270,856
45.	Northwest Catholic District School Board	242,004	163,826	100,829	67,465

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/ Colonne 3	Column/ Colonne 4	Column/ Colonne 5
	Name of Board/Nom du conseil	Cost of Urgent and High Priority Renewal Projects in Stage 1/Coût des travaux de réfection urgents et importants — Phase I \$	Cost of Urgent and High Priority Renewal Projects in Stage 2/Coût des travaux de réfection urgents et importants — Phase II \$	Cost of Urgent and High Priority Renewal Projects in Stage 3/Coût des travaux de réfection urgents et importants — Phase III \$	Cost of Urgent and High Priority Renewal Projects in Stage 4/Coût des travaux de réfection urgents et importants — Phase IV \$
46.	Ottawa-Carleton District School Board	47,997,615	18,638,960	17,876,347	10,469,084
47.	Ottawa Catholic District School Board	19,644,533	8,873,966	8,371,051	5,237,068
48.	Peel District School Board	53,515,740	25,922,763	23,378,042	11,300,888
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	2,272,590	1,159,124	174,670	417,191
50.	Rainbow District School Board	11,348,912	6,026,504	4,736,184	2,572,916
51.	Rainy River District School Board	1,072,658	1,066,887	516,235	422,197
52.	Renfrew County Catholic District School Board	2,319,798	1,520,769	1,597,920	720,868
53.	Renfrew County District School Board	8,592,082	6,465,615	4,625,447	2,671,721
54.	Simcoe County District School Board	33,557,187	16,685,935	12,654,293	7,233,951
55.	Simcoe Muskoka Catholic District School Board	6,079,445	3,280,954	1,828,933	1,321,460
56.	St. Clair Catholic District School Board	3,943,656	2,462,347	1,161,122	987,065
57.	Sudbury Catholic District School Board	6,629,471	2,849,310	5,220,185	1,140,962
58.	Superior North Catholic District School Board	1,444,496	625,173	614,534	302,555
59.	Superior-Greenstone District School Board	1,498,725	970,022	5,079,834	1,208,523
60.	Thames Valley District School Board	41,210,971	23,246,092	18,216,569	9,492,067
61.	Thunder Bay Catholic District School Board	5,609,488	2,730,208	1,554,277	1,094,629
62.	Toronto Catholic District School Board	39,166,136	19,890,934	15,478,683	7,130,350
63.	Toronto District School Board	175,426,757	97,246,244	98,415,289	42,397,269
64.	Trillium Lakelands District School Board	5,818,110	3,415,222	3,383,560	1,811,083
65.	Upper Canada District School Board	10,847,832	8,902,213	8,849,873	3,877,885
66.	Upper Grand District School Board	15,277,490	7,319,709	5,015,878	3,674,824
67.	Waterloo Catholic District School Board	6,082,548	3,513,738	2,377,127	1,559,190
68.	Waterloo Region District School Board	24,732,097	13,047,178	10,325,843	5,590,096
69.	Wellington Catholic District School Board	1,461,091	1,216,228	799,551	518,033
70.	Windsor-Essex Catholic District School Board	8,094,232	4,684,843	5,249,917	2,140,427
71.	York Catholic District School Board	10,423,811	5,678,045	3,626,725	2,399,517
72.	York Region District School Board	27,532,179	15,940,140	27,902,213	7,946,785

TABLE/TABLEAU 19

2005 CAPITAL POLICY ADJUSTMENT/REDRESSEMENT DES IMMOBILISATIONS EN 2005

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	Name of Board/Nom du conseil	Pupil Places — Elementary/Places à l'élémentaire	Pupil Places — Secondary/Places au secondaire
1.	Greater Essex County District School Board	1569	0
2.	Hamilton-Wentworth District School Board	842	0
3.	London District Catholic School Board	728	0
4.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	463	0
5.	Trillium Lakelands District School Board	0	903
6.	Upper Grand District School Board	1724	0
7.	Windsor-Essex Catholic District School Board	522	1059

TABLE/TABLEAU 20  
GROWTH SCHOOLS AMOUNT ELIGIBLE FOR LONG-TERM FINANCING/SOMME LIÉE  
AUX ÉCOLES DES QUARTIERS À FORTE CROISSANCE QUI EST ADMISSIBLE AU  
FINANCEMENT À LONG TERME

Item/Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2 Amount/Montant \$
1.	Algoma District School Board	0
2.	Algonquin and Lakeshore Catholic District School Board	0
3.	Avon Maitland District School Board	0
4.	Bluewater District School Board	0
5.	Brant Haldimand Norfolk Catholic District School Board	0
6.	Bruce-Grey Catholic District School Board	0
7.	Catholic District School Board of Eastern Ontario	0
8.	Conseil des écoles publiques de l'Est de l'Ontario	4,962,740
9.	Conseil scolaire de district catholique Centre-Sud	13,693,040
10.	Conseil scolaire de district catholique de l'Est ontarien	0
11.	Conseil scolaire de district catholique des Aurores boréales	0
12.	Conseil scolaire de district catholique des Grandes Rivières	0
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	7,179,430
14.	Conseil scolaire de district catholique du Nouvel-Ontario	0
15.	Conseil scolaire de district catholique Franco-Nord	0
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	0
17.	Conseil scolaire de district du Centre Sud-Ouest	0
18.	Conseil scolaire de district du Grand Nord de l'Ontario	0
19.	Conseil scolaire de district du Nord-Est de l'Ontario	0
20.	District School Board of Niagara	0
21.	District School Board Ontario North East	0
22.	Dufferin-Peel Catholic District School Board	0
23.	Durham Catholic District School Board	0
24.	Durham District School Board	0
25.	Grand Erie District School Board	0
26.	Greater Essex County District School Board	32,596,069
27.	Halton Catholic District School Board	52,233,916
28.	Halton District School Board	41,293,198
29.	Hamilton-Wentworth Catholic District School Board	0
30.	Hamilton-Wentworth District School Board	27,783,175
31.	Hastings and Prince Edward District School Board	0
32.	Huron Perth Catholic District School Board	0
33.	Huron-Superior Catholic District School Board	0
34.	Kawartha Pine Ridge District School Board	0
35.	Keewatin-Patricia District School Board	0
36.	Kenora Catholic District School Board	0
37.	Lakehead District School Board	0
38.	Lambton Kent District School Board	0
39.	Limestone District School Board	0
40.	London District Catholic School Board	0
41.	Near North District School Board	0
42.	Niagara Catholic District School Board	0
43.	Nipissing-Parry Sound Catholic District School Board	0
44.	Northeastern Catholic District School Board	0
45.	Northwest Catholic District School Board	0
46.	Ottawa-Carleton District School Board	0
47.	Ottawa Catholic District School Board	28,132,917
48.	Peel District School Board	0
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	13,616,641
50.	Rainbow District School Board	0
51.	Rainy River District School Board	0
52.	Renfrew County Catholic District School Board	0
53.	Renfrew County District School Board	0
54.	Simcoe County District School Board	26,291,955
55.	Simcoe Muskoka Catholic District School Board	0
56.	St. Clair Catholic District School Board	0
57.	Sudbury Catholic District School Board	0
58.	Superior-Greenstone District School Board	0

Item/Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2 Amount/Montant \$
59.	Superior North Catholic District School Board	0
60.	Thames Valley District School Board	0
61.	Thunder Bay Catholic District School Board	0
62.	Toronto Catholic District School Board	13,871,548
63.	Toronto District School Board	0
64.	Trillium Lakelands District School Board	0
65.	Upper Canada District School Board	0
66.	Upper Grand District School Board	0
67.	Waterloo Catholic District School Board	0
68.	Waterloo Region District School Board	0
69.	Wellington Catholic District School Board	10,028,871
70.	Windsor-Essex Catholic District School Board	0
71.	York Catholic District School Board	34,394,544
72.	York Region District School Board	0

**TABLE/TABLEAU 21**  
**CAPITAL TRANSITIONAL ADJUSTMENT 1/REDRESSEMENT TEMPORAIRE DES**  
**IMMOBILISATIONS (N<sup>o</sup> 1)**

Item/Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2 Municipality or Former municipality/ Municipalité ou ancienne municipalité	Column/Colonne 3 As that municipality or former municipality existed on/Telle que cette municipalité ou ancienne municipalité existait le	Column/Colonne 4 Pupil Places — Elementary/Places à l'élémentaire	Column/Colonne 5 Pupil Places — Secondary/Places au secondaire
1.	Conseil des écoles publiques de l'Est de l'Ontario	Casselman	September 1, 2004/ 1 <sup>er</sup> septembre 2004	200	600
2.	Conseil des écoles publiques de l'Est de l'Ontario	City of/Cité de Cumberland	December 31, 2000/ 31 décembre 2000	0	700
3.	Conseil des écoles publiques de l'Est de l'Ontario	City of/Cité d'Ottawa	December 31, 2000/ 31 décembre 2000	0	500
4.	Conseil des écoles publiques de l'Est de l'Ontario	Ottawa	September 1, 2005/ 1 <sup>er</sup> septembre 2005	0	500
5.	Conseil des écoles publiques de l'Est de l'Ontario	Town of Vankleek Hill	December 31, 1997/ 31 décembre 1997	0	500
6.	Conseil scolaire de district catholique Centre-Sud	Cambridge	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	600
7.	Conseil scolaire de district catholique Centre-Sud	York	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	700
8.	Conseil scolaire de district catholique de l'Est ontarien	North Glengarry	September 1, 2003/ 1 <sup>er</sup> septembre 2003	400	500
9.	Conseil scolaire de district catholique de l'Est ontarien	Clarence-Rockland	September 1, 2005/ 1 <sup>er</sup> septembre 2005	240	0
10.	Conseil scolaire de district catholique des Aurores boréales	Thunder Bay	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	540
11.	Conseil scolaire de district catholique des Grandes Rivières	Cochrane	September 1, 2003/ 1 <sup>er</sup> septembre 2003	300	500
12.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Brockville	September 1, 2004/ 1 <sup>er</sup> septembre 2004	300	170
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Carleton Place	September 1, 2003/ 1 <sup>er</sup> septembre 2003	300	0
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	City of/Cité de Trenton	December 31, 1997/ 31 décembre 1997	300	0
15.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Ottawa	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	960

<b>Item/ Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>	<b>Column/Colonne 3</b>	<b>Column/Colonne 4</b>	<b>Column/Colonne 5</b>
	<b>Name of Board/Nom du conseil</b>	<b>Municipality or Former municipality/ Municipalité ou ancienne municipalité</b>	<b>As that municipality or former municipality existed on/Telle que cette municipalité ou ancienne municipalité existait le</b>	<b>Pupil Places — Elementary/Places à l'élémentaire</b>	<b>Pupil Places — Secondary/Places au secondaire</b>
16.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Pembroke	September 1, 2003/ 1 <sup>er</sup> septembre 2003	500	500
17.	Conseil scolaire de district catholique du Nouvel-Ontario	Blind River	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	500
18.	Conseil scolaire de district catholique du Nouvel-Ontario	Chapleau	September 1, 2004/ 1 <sup>er</sup> septembre 2004	0	500
19.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Owen Sound	September 1, 2003/ 1 <sup>er</sup> septembre 2003	300	500
20.	Conseil scolaire de district du Centre Sud-Ouest	Barrie	September 1, 2004/ 1 <sup>er</sup> septembre 2004	0	500
21.	Conseil scolaire de district du Centre Sud-Ouest	Brampton	September 1, 2003/ 1 <sup>er</sup> septembre 2003	450	0
22.	Conseil scolaire de district du Centre Sud-Ouest	County of Essex	September 1, 2005/ 1 <sup>er</sup> septembre 2005	0	200
23.	Conseil scolaire de district du Centre Sud-Ouest	County of Essex	September 1, 2008/ 1 <sup>er</sup> septembre 2008	0	35
24.	Conseil scolaire de district du Centre Sud-Ouest	Peel	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	700
25.	Conseil scolaire de district du Centre Sud-Ouest	Toronto	September 1, 2004/ 1 <sup>er</sup> septembre 2004	370	0
26.	Conseil scolaire de district du Centre Sud-Ouest	Windsor	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	300
27.	Conseil scolaire de district du Grand Nord de l'Ontario	Marathon or Manitouwadge	September 1, 2003/ 1 <sup>er</sup> septembre 2003	25	100
28.	Conseil scolaire de district du Nord-Est de l'Ontario	North Bay	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	500
29.	Conseil scolaire de district du Nord-Est de l'Ontario	Timmins	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	502
30.	Sudbury Catholic District School Board	Greater Sudbury/Grand Sudbury	September 1, 2003/ 1 <sup>er</sup> septembre 2003	0	500

**TABLE/TABLEAU 22**  
**CAPITAL TRANSITIONAL ADJUSTMENT 2/REDRESSEMENT TEMPORAIRE DES**  
**IMMOBILISATIONS (N<sup>o</sup> 2)**

<b>Item/ Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>	<b>Column/Colonne 3</b>	<b>Column/Colonne 4</b>	<b>Column/Colonne 5</b>	<b>Column/Colonne 6</b>
	<b>Name of Board/Nom du conseil</b>	<b>Municipality or Former municipality/Municipalité ou ancienne municipalité</b>	<b>As that municipality or former municipality existed on/Telle que cette municipalité ou ancienne municipalité existait le</b>	<b>Pupil Places — Elementary/Places à l'élémentaire</b>	<b>Pupil Places — Secondary/Places au secondaire</b>	<b>Amount/ Montant \$</b>
1.	Conseil scolaire de district catholique Centre-Sud	Milton	September 1, 2007/ 1 <sup>er</sup> septembre 2007	458	0	7,734,292
2.	Conseil scolaire de district catholique Centre-Sud	Toronto	September 1, 2008/ 1 <sup>er</sup> septembre 2008	700	0	11,820,970
3.	Conseil scolaire de district catholique Centre-Sud	Toronto	September 1, 2008/ 1 <sup>er</sup> septembre 2008	0	1000	22,923,638
4.	Conseil scolaire de district catholique Centre-Sud	Toronto	September 1, 2009/ 1 <sup>er</sup> septembre 2009	0	1000	22,923,638
5.	Conseil scolaire de district catholique de l'Est ontarien	Clarence-Rockland	September 1, 2006/ 1 <sup>er</sup> septembre 2006	0	169	3,992,689
6.	Conseil scolaire de district catholique des Aurores boréales	Dryden	September 1, 2006/ 1 <sup>er</sup> septembre 2006	47	0	1,014,257
7.	Conseil scolaire de district catholique des Aurores boréales	Greenstone	September 1, 2006/ 1 <sup>er</sup> septembre 2006	9	0	194,219
8.	Conseil scolaire de district catholique des Grandes Rivières	Iroquois Falls	September 1, 2008/ 1 <sup>er</sup> septembre 2008	0	120	3,649,069
9.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Ottawa	September 1, 2009/ 1 <sup>er</sup> septembre 2009	0	800	17,964,647
10.	Conseil scolaire de district catholique du Nouvel-Ontario	Wawa	September 1, 2005/ 1 <sup>er</sup> septembre 2005	0	115	2,991,703
11.	Conseil scolaire de district catholique du Nouvel-Ontario	Wawa	September 1, 2006/ 1 <sup>er</sup> septembre 2006	0	125	3,251,851
12.	Conseil scolaire de district catholique du Nouvel-Ontario	Espanola	September 1, 2009/ 1 <sup>er</sup> septembre 2009	0	240	6,680,603
13.	Conseil scolaire de district catholique du Nouvel-Ontario	Sault Ste. Marie	September 1, 2009/ 1 <sup>er</sup> septembre 2009	0	240	6,680,603
14.	Conseil scolaire de district catholique Franco-Nord	Mattawa	September 1, 2007/ 1 <sup>er</sup> septembre 2007	0	360	9,684,067
15.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Chatham-Kent	September 1, 2007/ 1 <sup>er</sup> septembre 2007	476	0	7,956,237
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Sarnia	September 1, 2008/ 1 <sup>er</sup> septembre 2008	0	44	998,348

<b>Item/ Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>	<b>Column/Colonne 3</b>	<b>Column/Colonne 4</b>	<b>Column/Colonne 5</b>	<b>Column/Colonne 6</b>
	<b>Name of Board/Nom du conseil</b>	<b>Municipality or Former municipality/Municipalité ou ancienne municipalité</b>	<b>As that municipality or former municipality existed on/Telle que cette municipalité ou ancienne municipalité existait le</b>	<b>Pupil Places — Elementary/Places à l'élémentaire</b>	<b>Pupil Places — Secondary/Places au secondaire</b>	<b>Amount/ Montant \$</b>
17.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	St. Thomas	September 1, 2005/ 1 <sup>er</sup> septembre 2005	250	0	4,178,696
18.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Woodstock	September 1, 2006/ 1 <sup>er</sup> septembre 2006	0	400	9,075,889
19.	Conseil scolaire de district du Centre Sud-Ouest	London	September 1, 2008/ 1 <sup>er</sup> septembre 2008	0	600	13,754,183
20.	Conseil scolaire de district du Centre Sud-Ouest	Sarnia	September 1, 2008/ 1 <sup>er</sup> septembre 2008	0	151	3,461,469
21.	Conseil scolaire de district du Centre Sud-Ouest	Orangeville	September 1, 2006/ 1 <sup>er</sup> septembre 2006	122	0	2,060,226
22.	Conseil scolaire de district du Centre Sud-Ouest	Pickering	September 1, 2007/ 1 <sup>er</sup> septembre 2007	500	0	8,443,550
23.	Conseil scolaire de district du Centre Sud-Ouest	Pickering	September 1, 2007/ 1 <sup>er</sup> septembre 2007	0	500	11,461,819
24.	Conseil scolaire de district du Centre Sud-Ouest	Richmond Hill	September 1, 2006/ 1 <sup>er</sup> septembre 2006	0	500	11,461,819
25.	Conseil scolaire de district du Centre Sud-Ouest	Toronto	September 1, 2006/ 1 <sup>er</sup> septembre 2006	700	0	11,820,970
26.	Conseil scolaire de district du Centre Sud-Ouest	Toronto	September 1, 2007/ 1 <sup>er</sup> septembre 2007	700	0	11,820,970
27.	Conseil scolaire de district du Centre Sud-Ouest	Toronto	September 1, 2009/ 1 <sup>er</sup> septembre 2009	0	120	2,750,837
28.	Conseil scolaire de district du Grand Nord de l'Ontario	Dubreuilville	September 1, 2006/ 1 <sup>er</sup> septembre 2006	0	240	6,453,422
29.	Conseil scolaire de district du Grand Nord de l'Ontario	Wawa	September 1, 2007/ 1 <sup>er</sup> septembre 2007	100	0	2,119,503
30.	Conseil scolaire de district du Grand Nord de l'Ontario	Sault Ste. Marie	September 1, 2009/ 1 <sup>er</sup> septembre 2009	100	0	2,119,503
31.	Conseil scolaire de district du Nord-est de l'Ontario	Iroquois Falls	September 1, 2008/ 1 <sup>er</sup> septembre 2008	0	120	3,480,650
32.	Conseil scolaire de district du Nord-Est de l'Ontario	Temiskaming Shores	September 1, 2004/ 1 <sup>er</sup> septembre 2004	200	0	3,744,823
33.	Conseil scolaire de district du Nord-Est de l'Ontario	Temiskaming Shores	September 1, 2006/ 1 <sup>er</sup> septembre 2006	225	0	4,493,135
34.	Conseil scolaire de district du Nord-Est de l'Ontario	North Bay	September 1, 2003/ 1 <sup>er</sup> septembre 2003	325	0	5,688,536



**TABLE/TABLEAU 23**  
**SCHOOLS FOR WHICH COST OF REPAIR IS PROHIBITIVE 1/ÉCOLES DONT LE COÛT**  
**DES RÉPARATIONS EST PROHIBITIF (N<sup>o</sup> 1)**

<b>Item/Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>	<b>Column/Colonne 3</b>	<b>Column/Colonne 4</b>	<b>Column/Colonne 5</b>
	<b>Name of Board/Nom du conseil</b>	<b>SFIS/SIIS #</b>	<b>Elementary Schools/Écoles élémentaires</b>	<b>Secondary Schools/Écoles secondaires</b>	<b>Municipality/Municipalité</b>
1.	Bluewater District School Board	652	Durham District Community S		West Grey
2.	Bluewater District School Board	5759		Warton DHS	South Bruce Peninsula
3.	Conseil scolaire de district catholique Centre-Sud	4148	Saint-François d'Assise		Welland
4.	Conseil scolaire de district catholique Centre-Sud	9722		ÉS Jean Vanier	Welland
5.	Conseil scolaire de district catholique des Aurores boréales	4199	Franco-Terrace, É.		Terrace Bay
6.	Conseil scolaire de district catholique des Grandes Rivières	7743		Jean-Vanier, É.s.	Kirkland Lake
7.	Conseil scolaire de district catholique du Nouvel-Ontario	6270		Former College Sacre Coeur	Greater Sudbury
8.	Conseil scolaire de district catholique Franco-Nord	3018		Algonquin, É.s.	North Bay
9.	Conseil scolaire de district du Grand Nord de l'Ontario	5831	Jean-Éthier-Blais, É.p.		Greater Sudbury
10.	Conseil scolaire de district du Nord-Est de l'Ontario	10308	Sacré-Cœur, É.sép.		Kapuskasing
11.	District School Board of Niagara	1756	Park PS		Grimsby
12.	District School Board Ontario North East	6467	G H Ferguson		Cochrane
13.	District School Board Ontario North East	7729		Kirkland Lake CVI	Kirkland Lake
14.	Durham Catholic District School Board	8789	St. Joseph C.S.		Oshawa
15.	Durham District School Board	1286	R A Sennett PS		Whitby
16.	Greater Essex County District School Board	849	Frank W Begley Public School		Windsor
17.	Huron Perth Catholic District School Board	3145	St Joseph Sep S		Central Huron
18.	Huron Perth Catholic District School Board	3433	St. Mary's Separate School		North Perth
19.	Kenora Catholic District School Board	3443	Mount Carmel Sep S		Kenora
20.	Kenora Catholic District School Board	3568	Our Lady of the Valley School		Kenora
21.	Near North District School Board	2231	Frank Casey PS		West Nipissing
22.	Ottawa Catholic District School Board	5815	Jean Vanier Catholic		Ottawa
22.1	Rainy River District School Board	9397	Alexander Mackenzie PS		Fort Frances
23.	Renfrew County Catholic District School Board	3559	Our Lady of Sorrows Sep S		Petawawa
24.	Superior North Catholic District School Board	4230	St Martin		Terrace Bay
25.	Superior North Catholic District School Board	3908	St. Edward Separate School		Nipigon
26.	Thames Valley District School Board	5684		Strathroy CI	Strathroy-Caradoc
27.	Toronto Catholic District School Board	3572	Our Lady of Victory CS		Toronto
28.	Upper Canada District School Board	388	Central PS		Cornwall
29.	Upper Canada District School Board	5660		Smiths Falls District CI	Smiths Falls
30.	Upper Canada District School Board	1617	Escott PS		Front of Yonge
31.	Upper Canada District School Board	1619	Lansdowne PS		Leeds and the Thousand Islands

Item/Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5
	Name of Board/Nom du conseil	SFIS/SIIS #	Elementary Schools/Écoles élémentaires	Secondary Schools/Écoles secondaires	Municipality/Municipalité
32.	Upper Canada District School Board	2545	William Hiscocks PS		Leeds and the Thousand Islands
33.	Upper Grand District School Board	1559	Mono-Amaranth PS		Orangeville
34.	York Catholic District School Board	3361	John XXIII Sep S		Markham
35.	York Catholic District School Board	4181	St Luke Sep S		Markham
36.	York Region District School Board	6368	George Bailey Building		Vaughan
37.	York Region District School Board	2552	Woodbridge PS		Vaughan

TABLE/TABLEAU 24  
SCHOOLS FOR WHICH COST OF REPAIR IS PROHIBITIVE 2/ÉCOLES DONT LE COÛT  
DES RÉPARATIONS EST PROHIBITIF (N<sup>o</sup> 2)

Item/Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5	Column/Colonne 6
	Name of Board/Nom du conseil	SFIS No./N <sup>o</sup> du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Municipality or Locality/Municipalité ou localité	Maximum Capital Amount Eligible for Long-term Financing/Plafond des immobilisations donnant droit au financement à long terme \$
1.	Algoma District School Board	5223		Bawating C & VS	Sault Ste. Marie	62,521,886
2.	Algoma District School Board	5645		Sir James Dunn C & VS	Sault Ste. Marie	
3.	Algoma District School Board	9573	Bawating C & V.S.		Sault Ste. Marie	
4.	Algoma District School Board	10898	Bawating Intermediate		Sault Ste. Marie	
5.	Algoma District School Board	848	Francis H Clergue Public School		Sault Ste. Marie	
6.	Algoma District School Board	2035	Rosedale Public School		Sault Ste. Marie	
7.	Algoma District School Board	7599		Hornepayne High School	Hornepayne	
8.	Algoma District School Board	7598		Hornepayne High School Annex	Hornepayne	
9.	Algonquin and Lakeshore Catholic District School Board	9229	Sacred Heart Catholic School Marmora		Marmora and Lake	10,706,423
10.	Algonquin and Lakeshore Catholic District School Board	9222	St. Michael CES		Belleville	
11.	Avon Maitland District School Board	1661	Arthur Meighen PS		St. Marys	9,305,139
12.	Avon Maitland District School Board	396	St. Mary's Central PS		St. Marys	
13.	Avon Maitland District School Board	2374	Victoria PS		Goderich	
14.	Bluewater District School Board	1177	James A. Magee		Hanover	6,847,763
15.	Brant Haldimand Norfolk Catholic District School Board	3513	Our Lady of Fatima Sep School		Brantford	7,025,035
16.	Brant Haldimand Norfolk Catholic District School Board	4026	St. Jean de Brebeuf Sep S		Brantford	
17.	Bruce-Grey Catholic District School Board	3786		St. Mary's High School	Owen Sound	3,953,664
18.	Catholic District School Board of Eastern Ontario	4138	St. Joseph SS / Prescott		Prescott	12,828,002

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5	Column/Colonne 6
	Name of Board/Nom du conseil	SFIS No./N <sup>o</sup> du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Municipality or Locality/ Municipalité ou localité	Maximum Capital Amount Eligible for Long- term Financing/Plafon d des immobilisations donnant droit au financement à long terme \$
19.	Catholic District School Board of Eastern Ontario	4222	St. Mark		Prescott	
20.	Catholic District School Board of Eastern Ontario	3368	St. Joseph Catholic School / Toledo		Elizabethtown - Kitley	
21.	Catholic District School Board of Eastern Ontario	9292	Mother Teresa Annex		Russell	
22.	Conseil des écoles publiques de l'Est de l'Ontario	1628	Ecole Madeleine-de-Roybon		Kingston	3,705,513
23.	Conseil scolaire de district catholique de l'Est ontarien	6204	Ecole St-Gregoire		Champlain	4,902,412
24.	Conseil scolaire de district catholique de l'Est ontarien	3627	Saint-Jean, E. Sep		Russell	
25.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	3430	École élémentaire Montfort		Ottawa	12,871,700
26.	Conseil scolaire de district catholique Centre-Sud	4420	École élémentaire Saint-Noël-Chabanel		Toronto	7,938,288
27.	Conseil scolaire de district catholique Centre-Sud	3632	École élémentaire Sacré-Cœur		Toronto	
28.	Conseil scolaire de district catholique Franco-Nord	3628	Echo-jeunesse, E. Sep		West Nipissing	18,353,790
29.	Conseil scolaire de district catholique Franco-Nord	3663	St. Joseph		West Nipissing	
30.	Conseil scolaire de district catholique Franco-Nord	4547	Ecole Saint-Anne		North Bay	
31.	Conseil scolaire de district catholique Franco-Nord	4387	Ecole Saint Paul		North Bay	
32.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	4066	École St-jean-Baptiste		Amhurstburg	7,466,201
33.	Conseil scolaire de district du Centre Sud-Ouest	154	Maison Montessori		Toronto	2,600,614
34.	Conseil scolaire de district du Grand Nord de l'Ontario	9946	École publique Camille-Perron (leased)		Markstay-Warren	3,009,695
35.	Conseil scolaire de district catholique du Nouvel Ontario	3892	St-Denis		Greater Sudbury	8,263,823
36.	District School Board of Niagara	489	Colonel John Butler PS		Niagara-On-The-Lake	10,388,809
37.	District School Board of Niagara	2391	Virgil PS		Niagara-On-The-Lake	
38.	District School Board of Niagara	1923	Queen Mary Public School		St. Catharines	
39.	Dufferin-Peel Catholic District School Board	3384	Lester B. Pearson S		Brampton	12,975,498
40.	Dufferin-Peel Catholic District School Board	3752	St. Anthony SS		Brampton	
41.	Durham Catholic District School Board	8775	St. Bernadette CS		Ajax	10,530,315
42.	Grand Erie District School Board	5304		Delhi District SS	Norfolk County	27,210,124
43.	Grand Erie District School Board	5243		Brantford Collegiate Institute & Vocational School	Brantford	
44.	Greater Essex County District School Board	7803		Leamington District SS	Leamington	34,978,353

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5	Column/Colonne 6
	Name of Board/Nom du conseil	SFIS No./N <sup>o</sup> du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Municipality or Locality/ Municipalité ou localité	Maximum Capital Amount Eligible for Long- term Financing/Plafon d des immobilisations donnant droit au financement à long terme \$
45.	Greater Essex County District School Board	5358		Essex District HS	Essex	
46.	Greater Essex County District School Board	1163	J E Benson Public School		Windsor	
47.	Greater Essex County District School Board	1200	John Campbell Public School		Windsor	
48.	Halton Catholic District School Board	8104		St. Thomas Aquinas Catholic Secondary School	Oakville	15,283,985
49.	Halton District School Board	1314	Lakeshore PS		Burlington	3,753,072
50.	Hamilton-Wentworth Catholic District School Board	4496	St. Thomas CES		Hamilton	4,878,306
51.	Hamilton-Wentworth District School Board	8026	Lawfield		Hamilton	25,447,568
52.	Hamilton-Wentworth District School Board	8089	Vern Ames		Hamilton	
53.	Hamilton-Wentworth District School Board	8085	Stinson Street		Hamilton	
54.	Hamilton-Wentworth District School Board	8064	Queen Victoria		Hamilton	
55.	Hamilton-Wentworth District School Board	8075	Sanford Avenue		Hamilton	
56.	Hastings and Prince Edward District School Board	2157	Sir Mackenzie Bowell Senior Public School		Belleville	3,173,052
57.	Huron-Superior Catholic District School Board	6326		Mount St. Joseph College	Sault Ste. Marie	1,626,562
58.	Kawartha Pine Ridge District School Board	86	Apsley PS		North Kawartha	16,630,768
59.	Kawartha Pine Ridge District School Board	405	Central PS		Port Hope	
60.	Kawartha Pine Ridge District School Board	1112	Howard Jordan PS		Port Hope	
61.	Kawartha Pine Ridge District School Board	2584	Youngs Point PS		Cramahe	
62.	Kawartha Pine Ridge District School Board	525	Castleton PS		Cramahe	
63.	Kawartha Pine Ridge District School Board	526	South Cramahe PS		Cramahe	
64.	Keewatin-Patricia District School Board	1740	Oxdrift PS		Dryden Locality Education (assessment roll numbers beginning with "6096")	14,329,856
65.	Keewatin-Patricia District School Board	2409	Wabigoon PS		Dryden Locality Education (assessment roll numbers beginning with "6096")	
66.	Keewatin-Patricia District School Board	1819	Pinewood PS		Dryden	
67.	Keewatin-Patricia District School Board	2000	Riverview PS		Dryden	
68.	Kenora Catholic District School Board	10543	St. Thomas Aquinas Annex		Kenora	3,305,392
69.	Lakehead District School Board	7559		Hillcrest High School	Thunder Bay	31,451,977

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5	Column/Colonne 6
	Name of Board/Nom du conseil	SFIS No./N <sup>o</sup> du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Municipality or Locality/ Municipalité ou localité	Maximum Capital Amount Eligible for Long- term Financing/Plafon d des immobilisations donnant droit au financement à long terme \$
70.	Lakehead District School Board	7594		Port Arthur Collegiate Institute	Thunder Bay	
71.	Lambton Kent District School Board	581	Devine Street School		Sarnia	8,798,532
72.	Lambton Kent District School Board	1221	Johnston Memorial School		Sarnia	
73.	Limestone District School Board	9674	Sandhurst PS		Greater Napanee	25,381,315
74.	Limestone District School Board	2165	Westdale Park PS		Greater Napanee	
75.	Limestone District School Board	992	HH Langford PS		Greater Napanee	
76.	Limestone District School Board	1822	J E Horton Public School		Kingston	
77.	Limestone District School Board	1401	Lundy's Lane Public School		Kingston	
78.	London District Catholic School Board	3537	Our Lady of Lourdes Catholic Elementary School		Middlesex Centre	8,253,686
79.	Near North District School Board	5668		Almaguin Highland SS	South River	19,999,704
80.	Niagara Catholic District School Board	7973	St. Joseph		Grimsby	10,996,307
81.	Niagara Catholic District School Board	7980	Our Lady of Fatima		Grimsby	
82.	Nipissing-Parry Sound Catholic District School Board	5985	St. Theresa Catholic School		East Ferris	12,794,120
83.	Nipissing-Parry Sound Catholic District School Board	3652	Sacred Heart Separate School		North Bay	
84.	Nipissing-Parry Sound Catholic District School Board	4114	St. Joseph Separate School		North Bay	
85.	Nipissing-Parry Sound Catholic District School Board	3999	St. Hubert Separate School		North Bay	
86.	Ottawa-Carleton District School Board	819	Fitzroy Centennial Public School		Ottawa	9,329,952
87.	Ottawa-Carleton District School Board	10140	Fitzroy Harbour Public School		Ottawa	
88.	Ottawa-Carleton District School Board	1655	Kars Public School		Ottawa	
89.	Peel District School Board	1749	Palgrave PS		Caledon	13,664,767
90.	Peel District School Board	338	Castlemore PS		Brampton	
91.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	9267	St. Mary's School		Port Hope	2,735,711
92.	Rainbow District School Board	996	Markstay Public School		Markstay-Warren	20,864,959
93.	Rainbow District School Board	9623	Warren Public School		Markstay-Warren	
94.	Rainbow District School Board	207	Val Caron Public School		Greater Sudbury	
95.	Rainbow District School Board	2360	Valleyview Public School		Greater Sudbury	
96.	Rainbow District School Board	1196	Jesse Hamilton Public School		Greater Sudbury	
97.	Rainbow District School Board	5983	Georges Vanier Public School		Greater Sudbury	
98.	Rainy River District School Board	9378	F H Huffman PS		Fort Frances	11,497,015
99.	Rainy River District School Board	9384	Robert Moore PS		Fort Frances	

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5	Column/Colonne 6	
	Name of Board/Nom du conseil	SFIS No./N <sup>o</sup> du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Municipality or Locality/ Municipalité ou localité	Maximum Capital Amount Eligible for Long- term Financing/Plafon d des immobilisations donnant droit au financement à long terme \$	
100.	Renfrew County Catholic District School Board	3622	St. Francis of Assisi Catholic School		Petawawa	4,135,617	
101.	Renfrew County District School Board	1812	Pinecrest Public School		Petawawa	21,191,514	
102.	Renfrew County District School Board	877	General Lake School		Petawawa		
103.	Renfrew County District School Board	5380		General Panet High School	Petawawa		
104.	Simcoe County District School Board	8151	King Edward PS		Barrie	40,230,643	
105.	Simcoe County District School Board	8157	Mount Slaven PS		Orillia		
106.	Simcoe County District School Board	8165	Parkview PS		Midland		
107.	Simcoe County District School Board	8168	Prince of Wales PS		Barrie		
108.	Simcoe County District School Board	8171	Regent PS		Midland		
109.	Simcoe County District School Board	8207	David H. Church PS		Orillia		
110.	Simcoe County District School Board	8142	Hillcrest PS		Orillia		
111.	Simcoe County District School Board	8193	Baxter Annex		Essa		
112.	Simcoe Muskoka Catholic District School Board	8324	St. Paul's Alliston		New Tecumseth		10,125,529
113.	Simcoe Muskoka Catholic District School Board	8291		Holy Trinity SS	Bradford West Gwillimbury		
114.	St. Clair Catholic District School Board	3791	St. Benedict Catholic School		Sarnia	4,880,372	
115.	Superior-Greenstone District School Board	896	B A Parker		Greenstone	4,790,422	
116.	Thames Valley District School Board	323	Caradoc South PS		Strathroy-Caradoc	33,723,928	
117.	Thames Valley District School Board	630	Drumbo PS		Blandford-Blenheim		
118.	Thames Valley District School Board	1890	Princeton PS		Blandford-Blenheim		
119.	Thames Valley District School Board	5897	Elmdale PS		St. Thomas		
120.	Thames Valley District School Board	1599	Myrtle Street PS		St. Thomas		
121.	Thames Valley District School Board	2443	Wellington PS		St. Thomas		
122.	Thames Valley District School Board	1398	Lucan Public School		Lucan Biddulph		
123.	Thames Valley District School Board	192	Biddulph Central Public School		Lucan Biddulph		
124.	Thames Valley District School Board	1835	Plover Mills Public School		Thames Centre		
125.	Thames Valley District School Board	1348	Leesboro Public School		Thames Centre		
126.	Thames Valley District School Board	1857	Prince Andrew Public School		Middlesex Centre		
127.	Thunder Bay Catholic District School Board	3653	Sacred Heart		Thunder Bay	8,309,883	

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5	Column/Colonne 6
	Name of Board/Nom du conseil	SFIS No./N <sup>o</sup> du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Municipality or Locality/ Municipalité ou localité	Maximum Capital Amount Eligible for Long- term Financing/Plafon d des immobilisations donnant droit au financement à long terme \$
128.	Thunder Bay Catholic District School Board	4500	St. Thomas Aquinas		Thunder Bay	
129.	Toronto Catholic District School Board	9512	St. Edward		Toronto	28,173,890
130.	Toronto Catholic District School Board	3711	St. Ambrose		Toronto	
131.	Toronto Catholic District School Board	3974	St. Gerard Majella		Toronto	
132.	Toronto Catholic District School Board	4421	St. Philip Neri		Toronto	
133.	Toronto Catholic District School Board	9511	St. Conrad		Toronto	
134.	Toronto Catholic District School Board	4334	St. Nicholas		Toronto	
135.	Toronto District School Board	9082	Churchill PS		Toronto	14,078,347
136.	Toronto District School Board	8416	Nelson Mandela Park PS		Toronto	
137.	Trillium Lakelands District School Board	1597	Muskoka Falls PS		Bracebridge	3,478,556
138.	Upper Canada District School Board	5716		Vankleek Hill C. I.	Champlain	11,578,776
139.	Upper Grand District School Board	1211	John McCrae PS		Guelph	19,003,688
140.	Upper Grand District School Board	1276	King George PS		Guelph	
141.	Upper Grand District School Board	2342	Tytler PS		Guelph	
142.	Upper Grand District School Board	1024	Harriston PS		Minto	
143.	Waterloo Region District School Board	2073	Ryerson		Cambridge	6,186,883
144.	Waterloo Region District School Board	829	Floradale		Woolwich	
145.	Waterloo Catholic District School Board	3465	Notre Dame Sep S		Kitchener	7,278,686
146.	Waterloo Catholic District School Board	4346	St. Patrick Sep S		Kitchener	
147.	Wellington Catholic District School Board	4102	St. Joseph Elem.		Guelph	5,751,292
148.	York Catholic District School Board	3638	Holy Name Catholic Elementary School		King	22,418,490
149.	York Catholic District School Board	4252	St. Mary Immaculate School		Richmond Hill	
150.	York Catholic District School Board	3500	Our Lady of Good Counsel		East Gwillimbury	
151.	York Catholic District School Board	4321	St. Michael SS		Markham	
152.	York Catholic District School Board	3756	St. Anthony		Markham	
153.	York Region District School Board	5509		Markham District High School	Markham	47,564,770
154.	York Region District School Board	1285	King City PS		King	
155.	York Region District School Board	6351	Eva L. Dennis Building		King	

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5	Column/Colonne 6
	Name of Board/Nom du conseil	SFIS No./N <sup>o</sup> du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Municipality or Locality/Municipalité ou localité	Maximum Capital Amount Eligible for Long-term Financing/Plafond des immobilisations donnant droit au financement à long terme \$
156.	York Region District School Board	2057	Royal Orchard PS		Markham	
157.	York Region District School Board	2558	Woodland PS		Markham	
158.	York Region District School Board	1720	Orchard Park PS		Whitchurch-Stouffville	

**TABLE/TABLEAU 25**  
**OUTSTANDING CAPITAL COMMITMENTS/ENGAGEMENTS D'IMMOBILISATIONS NON RÉALISÉS**

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	Board Name/Nom du conseil	Pupil Places — Elementary/Places à l'élémentaire	Pupil Places — Secondary/Places au secondaire
1.	Bluewater District School Board	0	111
2.	Conseil scolaire de district catholique Centre-Sud	0	452
3.	Conseil scolaire de district catholique de l'Est ontarien	41	0
4.	Conseil scolaire de district du Centre Sud-Ouest	144	0
5.	District School Board Ontario North East	281	0
6.	Dufferin-Peel Catholic District School Board	274	0
7.	Durham Catholic District School Board	79	0
8.	Greater Essex County District School Board	0	122
9.	Hamilton-Wentworth Catholic District School Board	204	224
10.	Keewatin-Patricia District School Board	69	0
11.	Near North District School Board	681	0
12.	Ottawa-Carleton District School Board	0	107
13.	Peel District School Board	0	83
14.	Simcoe County District School Board	91	0
15.	Simcoe Muskoka Catholic District School Board	274	0
16.	Superior-Greenstone District School Board	0	80
17.	Toronto Catholic District School Board	0	25
18.	Upper Grand District School Board	0	188



TABLE/TABLEAU 26

CAPITAL RELATED DEBT ELIGIBLE FOR FUNDING SUPPORT BY DISTRICT SCHOOL BOARD/DETTE LIÉE AUX IMMOBILISATIONS ADMISSIBLE À UN SOUTIEN FINANCIER, PAR CONSEIL SCOLAIRE DE DISTRICT

Item/ Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3
	Name of Board/Nom du conseil	Outstanding Principal as at August 31, 2001/ Capital impayé au 31 août 2001	Permanently Financed/ Avec financement permanent \$
			Non-permanently Financed/ Sans financement permanent \$
1.	Algoma District School Board	935,011	0
2.	Algonquin and Lakeshore Catholic District School Board	4,534,944	10,286,245
3.	Avon Maitland District School Board	140,000	2,908,191
4.	Bluewater District School Board	7,057,791	10,584,205
5.	Brant Haldimand Norfolk Catholic District School Board	6,159,000	1,965,017
6.	Bruce-Grey Catholic District School Board	0	0
7.	Catholic District School Board of Eastern Ontario	5,113,271	5,138,565
8.	Conseil des écoles publiques de l'Est de l'Ontario	2,590,831	2,823,908
9.	Conseil scolaire de district catholique Centre-Sud	0	14,404,135
10.	Conseil scolaire de district catholique de l'Est ontarien	3,850,994	1,003,420
11.	Conseil scolaire de district catholique des Aurores boréales	0	0
12.	Conseil scolaire de district catholique des Grandes Rivières	3,327,994	391,453
13.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	13,648,851	11,237,346
14.	Conseil scolaire de district catholique du Nouvel-Ontario	792,253	629,797
15.	Conseil scolaire de district catholique Franco-Nord	0	1,416,482
16.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	0	13,125,508
17.	Conseil scolaire de district du Centre Sud-Ouest	4,107,626	7,652,471
18.	Conseil scolaire de district du Grand Nord de l'Ontario	0	0
19.	Conseil scolaire de district du Nord-Est de l'Ontario	0	1,561,697
20.	District School Board of Niagara	1,987,230	9,176,721
21.	District School Board Ontario North East	2,284,000	3,902,251
22.	Dufferin-Peel Catholic District School Board	15,560,434	45,225,666
23.	Durham Catholic District School Board	8,240,960	0
24.	Durham District School Board	30,619,000	0
25.	Grand Erie District School Board	6,515,674	3,520,453
26.	Greater Essex County District School Board	5,322,280	23,888,134
27.	Halton Catholic District School Board	29,596,207	635,900
28.	Halton District School Board	39,359,093	7,293,741
29.	Hamilton-Wentworth Catholic District School Board	30,542,204	14,110,520
30.	Hamilton-Wentworth District School Board	41,514,451	16,675,861
31.	Hastings and Prince Edward District School Board	0	0
32.	Huron Perth Catholic District School Board	0	1,823,717
33.	Huron-Superior Catholic District School Board	840,787	0
34.	Kawartha Pine Ridge District School Board	17,945,659	15,044,574
35.	Keewatin-Patricia District School Board	2,038,438	9,353,273
36.	Kenora Catholic District School Board	2,120,648	0
37.	Lakehead District School Board	13,846,787	1,329,751
38.	Lambton Kent District School Board	0	9,995,260
39.	Limestone District School Board	1,720,215	6,139,800
40.	London District Catholic School Board	13,163,955	5,331,454
41.	Near North District School Board	991,784	5,277,832
42.	Niagara Catholic District School Board	37,971,903	1,576,995
43.	Nipissing-Parry Sound Catholic District School Board	3,157,000	0
44.	Northeastern Catholic District School Board	5,074,104	0
45.	Northwest Catholic District School Board	0	0
46.	Ottawa-Carleton District School Board	19,695,586	33,867,011
47.	Ottawa Catholic District School Board	23,375,000	4,537,537
48.	Peel District School Board	21,082,542	13,896,303
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	25,502,314	0
50.	Rainbow District School Board	990,000	0
51.	Rainy River District School Board	0	13,256,444
52.	Renfrew County Catholic District School Board	313,062	8,891,329

Item/ Point	Column/Colonne 1 Name of Board/Nom du conseil	Column/Colonne 2	Column/Colonne 3
		Outstanding Principal as at August 31, 2001/ Capital impayé au 31 août 2001	Non-permanently Financed/ Sans financement permanent \$
		Permanently Financed/ Avec financement permanent \$	
53.	Renfrew County District School Board	326,000	3,361,213
54.	Simcoe County District School Board	34,727,890	27,129,972
55.	Simcoe Muskoka Catholic District School Board	33,717,356	5,411,046
56.	St. Clair Catholic District School Board	16,408,300	2,663,378
57.	Sudbury Catholic District School Board	2,032,787	185,141
58.	Superior-Greenstone District School Board	380,796	1,718,287
59.	Superior North Catholic District School Board	789,499	0
60.	Thames Valley District School Board	25,868,077	107,065,578
61.	Thunder Bay Catholic District School Board	1,581,000	7,004,084
62.	Toronto Catholic District School Board	83,749,743	50,530,667
63.	Toronto District School Board	163,022,903	275,146,340
64.	Trillium Lakelands District School Board	26,528,182	7,875,676
65.	Upper Canada District School Board	13,087,000	0
66.	Upper Grand District School Board	8,046,000	11,377,073
67.	Waterloo Catholic District School Board	31,488,696	5,341,898
68.	Waterloo Region District School Board	13,089,250	1,407,664
69.	Wellington Catholic District School Board	8,264,313	0
70.	Windsor-Essex Catholic District School Board	21,728,370	21,647,385
71.	York Catholic District School Board	87,445,813	3,007,847
72.	York Region District School Board	66,296,399	11,433,816

TABLE/TABLEAU 27  
ADDITIONAL RURAL SCHOOLS/ÉCOLES RURALES ADDITIONNELLES

Item/Point	Column/Colonne 1	Column/ Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5
	Name of Board/Nom du conseil	SFIS No./ N° du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Location/Lieu
1.	Algoma District School Board	114	Aweres 1 PS		Sault Ste. Marie
2.	Algoma District School Board	969	Greenwood PS		Sault Ste. Marie
3.	Algoma District School Board	1946	R M Moore PS		Sault Ste. Marie
4.	Algoma District School Board	2279	Tarentorus PS		Sault Ste. Marie
5.	Algonquin and Lakeshore Catholic District School Board	3302	Holy Name Catholic School		Kingston
6.	Avon Maitland District School Board	2585	Colborne Central S		Goderich
7.	Avon Maitland District School Board	1652	North Easthope PS		Stratford
8.	Avon Maitland District School Board	2184	South Perth Centennial PS		St. Marys
9.	Bluewater District School Board	1265	Kincardine Township-Tiverton PS		Kincardine
10.	Brant Haldimand Norfolk Catholic District School Board	4318	St Michaels Sep		Simcoe
11.	Brant Haldimand Norfolk Catholic District School Board	4489	St Theresa Sep S		Brantford
12.	Catholic District School Board of Eastern Ontario	10624		Holy Trinity CHS	Cornwall
13.	Catholic District School Board of Eastern Ontario	4070		St. John CHS	Perth
14.	Conseil des écoles publiques de l'Est de l'Ontario	9869	É.é.p. Des Sentiers		Orleans
15.	Conseil des écoles publiques de l'Est de l'Ontario	9980		École secondaire publique Gisele Lalonde	Ottawa (Orléans)
16.	Conseil des écoles publiques de l'Est de l'Ontario	10480	Gisèle-Lalonde (7 <sup>e</sup> & 8 <sup>e</sup> année)		Ottawa (Orléans)
17.	Conseil scolaire de district catholique Centre-Sud	8284	ÉÉC Sainte-Croix		Tiny

Item/Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5
	Name of Board/Nom du conseil	SFIS No./N° du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Location/Lieu
18.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	6193		Beatrice-Desloges, E.s.c.	Cumberland
19.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	10803	École Bernard-Grandmaître		Ottawa
20.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	10144	École élémentaire de la Découverte		Ottawa
21.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	10063	Pavillon Béatrice-Desloges		Orleans
22.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	9286	Monseigneur Augustin Caron		La Salle
23.	District School Board of Niagara	774	F J Rutland PS		Niagara Falls
24.	Dufferin-Peel Catholic District School Board	3620		Robert F. Hall Catholic SS	Caledon East
25.	Dufferin-Peel Catholic District School Board	3874	St Cornelius S		Caledon East
26.	Dufferin-Peel Catholic District School Board	4357	St Patrick Sep S		Brampton
27.	Dufferin-Peel Catholic District School Board	4498		St Thomas Aquinas Sep S	Brampton
28.	Durham Catholic District School Board	9353	St. John Bosco		Oshawa
29.	Durham District School Board	1805	Claremont PS		Claremont
30.	Durham District School Board	9400	Epsom PS		Scugog
31.	Durham District School Board	512	Kedron PS		Oshawa
32.	Durham District School Board	1959	Prince Albert PS		Prince Albert
33.	Grand Erie District School Board	79	Anna Melick Memorial S		Dunnville
34.	Grand Erie District School Board	184	Bethel-Oak Hill PS		Paris
35.	Grand Erie District School Board	954	Grandview PS		Dunnville
36.	Grand Erie District School Board	1705	Oneida Central PS		Caledonia
37.	Grand Erie District School Board	403	Onondaga-Brant PS		Brantford
38.	Grand Erie District School Board	2416	Walsh Public School		Simcoe
39.	Greater Essex County District School Board	77	Anderdon Central Public School		Amherstburg
40.	Greater Essex County District School Board	366	Colchester North Public School		Essex
41.	Greater Essex County District School Board	1430	Malden Central Public School		Amherstburg
42.	Greater Essex County District School Board	1574	Mount Carmel-Blytheswood Public School		Leamington
43.	Greater Essex County District School Board	1858	Prince Andrew Public School		La Salle
44.	Greater Essex County District School Board	7804		Sandwich Secondary School	La Salle
45.	Greater Essex County District School Board	7805		Western Secondary School	Amherstburg
46.	Halton Catholic District School Board	8135		Bishop P.F. Reding Secondary	Milton
47.	Halton District School Board	10469	Chris Hadfield Public School		Milton
48.	Halton District School Board	1817	Pineview PS		Georgetown
49.	Halton District School Board	2238	Stewarttown Md S		Georgetown
50.	Hamilton-Wentworth Catholic District School Board	10115	Guardian Angels Catholic Elementary School		Waterdown
51.	Hamilton-Wentworth Catholic District School Board	9410	Holy Name of Mary CES (new school)		Ancaster
52.	Hamilton-Wentworth District School Board	821	Flamborough Centre Senior PS		Hamilton

Item/Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5
	Name of Board/Nom du conseil	SFIS No./N° du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Location/Lieu
53.	Hastings and Prince Edward District School Board	72	Massassaga-Rednersville Public School		Belleville
54.	Kawartha Pine Ridge District School Board	371	Camborne PS		Cobourg
55.	Kawartha Pine Ridge District School Board	5301		Crestwood SS	Peterborough
56.	Kawartha Pine Ridge District School Board	552	Dale Road Sr S		Cobourg
57.	Kawartha Pine Ridge District School Board	882	George Hamilton PS		Port Hope
58.	Kawartha Pine Ridge District School Board	1186	James Strath PS		Peterborough
59.	Kawartha Pine Ridge District School Board	5806	Kent		Campbellford
60.	Keewatin-Patricia District School Board	7532	Valleyview P.S.		Kenora
61.	Lakehead District School Board	7553	Five Mile		Thunder Bay
62.	Lakehead District School Board	7556	Gorham & Ware		Thunder Bay
63.	Lakehead District School Board	7591	Nor'wester View		Thunder Bay
64.	Lakehead District School Board	7570	Valley Central PS		Thunder Bay
65.	Lambton Kent District School Board	493	Confederation Central S		Sarnia
66.	Limestone District School Board	992	H H Langford		Napanee
67.	Near North District School Board	9556	Humphrey Central PS		Parry Sound
68.	Near North District School Board	1499	McDougall PS		Parry Sound
69.	Ottawa Catholic District School Board	3399	St Isidore Sep S		Kanata
70.	Ottawa Catholic District School Board	3241	St Mary Sep S - Gloucester		Gloucester
71.	Ottawa Catholic District School Board	10125	St. Theresa Catholic Elementary School		Ottawa
72.	Ottawa-Carleton District School Board	334	Castor Valley ES		Greely
73.	Ottawa-Carleton District School Board	1607	Cedarview Middle S		Nepean
74.	Ottawa-Carleton District School Board	548	D. Aubrey Moodie Intermediate S		Nepean
75.	Ottawa-Carleton District School Board	819	Fitzroy Centennial/Harbour PS		Kinburn
76.	Ottawa-Carleton District School Board	940	Goulbourn Middle S		Stittsville
77.	Ottawa-Carleton District School Board	1727	Greely PS		Greely
78.	Peel District School Board	64	Alloa PS		Brampton
79.	Peel District School Board	304	Alton PS		Caledon
80.	Peel District School Board	303	Caledon East PS		Caledon
81.	Peel District School Board	10490	Claireville P.S.		Brampton
82.	Peel District School Board	10402	Edenbrook Hill Public School		Brampton
83.	Peel District School Board	1417	Macville PS		Caledon
84.	Peel District School Board	1749	Palgrave PS		Palgrave
85.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	10037		St Thomas Aquinas Catholic	Lindsay
86.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	9256	St. Luke's School		Downeyville
87.	Rainbow District School Board	590	Wanup PS		Sudbury
88.	Renfrew County District School Board	20	Admaston PS		Renfrew
89.	Renfrew County District School Board	1509	McNab PS		Arnprior

Item/Point	Column/Colonne 1	Column/Colonne 2	Column/Colonne 3	Column/Colonne 4	Column/Colonne 5
	Name of Board/Nom du conseil	SFIS No./N° du SIIS	Elementary School/École élémentaire	Secondary School/École secondaire	Location/Lieu
90.	Renfrew County District School Board	1811	Pine View PS		Pembroke
91.	Renfrew County District School Board	56	Rockwood PS		Pembroke
92.	Simcoe County District School Board	8144	Hon. Earl Rowe PS		Bradford
93.	Simcoe County District School Board	8153	Marchmont PS		Orillia
94.	Simcoe County District School Board	8173	Sir William Osler PS		Bradford
95.	Simcoe County District School Board	8219	Uptergrove PS		Orillia
96.	Simcoe Muskoka Catholic District School Board	8298	Notre Dame		Orillia
97.	Simcoe Muskoka Catholic District School Board	8310	St Charles		Bradford
98.	St. Clair Catholic District School Board	4527	St. Vincent Catholic S		Chatham
99.	Sudbury Catholic District School Board	3766	St Christopher Sep S		Sudbury
100.	Thames Valley District School Board	22	Adelaide - W G MacDonald PS		Strathroy
101.	Thames Valley District School Board	322	Caradoc North PS		Strathroy
102.	Thames Valley District School Board	680	East Oxford PS		Woodstock
103.	Thames Valley District School Board	1535	Metcalfe Central PS		Strathroy
104.	Thames Valley District School Board	2578	New Sarum PS		St. Thomas
105.	Thames Valley District School Board	2194	Southwold PS		St. Thomas
106.	Thames Valley District School Board	1429	Summer's Corners PS		Aylmer
107.	Thames Valley District School Board	9932	Sweaburg PS		Woodstock
108.	Thames Valley District School Board	2314	Tollgate Central PS		Woodstock
109.	Trillium Lakelands District School Board	5892		Adult Ed. & Trg Centre (Lindsay C & VI Annex-Angeline Street South)	Lindsay
110.	Trillium Lakelands District School Board	274	Riverside PS		Huntsville
111.	Upper Canada District School Board	50	Algonquin Public School		Brockville
112.	Upper Canada District School Board	160	Beckwith PS		Carleton Place
113.	Upper Canada District School Board	631	Drummond Central PS		Perth
114.	Upper Canada District School Board	917	Glen Tay PS		Perth
115.	Upper Canada District School Board	10552	Montague Public School (New School)		Smiths Falls
116.	Upper Canada District School Board	737	North Elmsley PS		Perth
117.	Upper Grand District School Board	1899	Aberfoyle PS		Guelph
118.	Upper Grand District School Board	10487		Centre Wellington District High School	Fergus
119.	Upper Grand District School Board	9432	Laurelwoods ES		Laurel
120.	Upper Grand District School Board	1838	Ponsonby PS		Guelph

<b>Item/Point</b>	<b>Column/Colonne 1</b>	<b>Column/Colonne 2</b>	<b>Column/Colonne 3</b>	<b>Column/Colonne 4</b>	<b>Column/Colonne 5</b>
	<b>Name of Board/Nom du conseil</b>	<b>SFIS No./N° du SIIS</b>	<b>Elementary School/École élémentaire</b>	<b>Secondary School/École secondaire</b>	<b>Location/Lieu</b>
121.	Waterloo Region District School Board	829	Floradale PS		Elmira
122.	Windsor-Essex Catholic District School Board	4084	St Joseph Sep S		River Canard
123.	Windsor-Essex Catholic District School Board	4406	St Peter Sep S		Tecumseh
124.	Windsor-Essex Catholic District School Board	4571		St Thomas of Villanova SS	La Salle
125.	York Region District School Board	119	Ballantrae PS		Stouffville
126.	York Region District School Board	2490	Whitchurch Highlands PS		Stouffville

## **Calculation of Fees**

**For Pupils for the 2009–10**

**School Board Fiscal Year**

Ontario Regulation 156/09

This version of the regulation is prepared for purposes of convenience only. The authoritative text is set out in the official volumes.





# ONTARIO REGULATION

made under the

## EDUCATION ACT

### CALCULATION OF FEES FOR PUPILS FOR THE 2009-2010 SCHOOL BOARD FISCAL YEAR

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#### Interpretation

1. (1) In this Regulation,

“A.D.E. regulation” means Ontario Regulation 154/09 (Calculation of Average Daily Enrolment for the 2009-2010 School Board Fiscal Year) made under the Act; (“règlement sur l’effectif quotidien moyen”)

“continuing education A.D.E.”, for a board, means the continuing education average daily enrolment for the board, as calculated under section 3 of the A.D.E. regulation; (“effectif quotidien moyen des cours d’éducation permanente”)

“continuing education class or course” has the same meaning as in section 3 of the A.D.E. regulation; (“classe ou cours d’éducation permanente”)

“day school A.D.E.”, for a board, means the day school average daily enrolment for the board, as calculated under section 2 of the A.D.E. regulation; (“effectif quotidien moyen de jour”)

“day school program” does not include continuing education or summer school classes or courses; (“programme scolaire de jour”)

“elementary school pupil” means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades one to eight; (“élève de l’élémentaire”)

“grant regulation” means Ontario Regulation 155/09 (Grants for Student Needs — Legislative Grants for the 2009-2010 School Board Fiscal Year) made under the Act; (“règlement sur les subventions”)

“high cost program” means,

- (a) a special education program, or
- (b) any other program which both the board and the party from whom the tuition fee is receivable agree is a high cost program for the purposes of this Regulation; (“programme à coût élevé”)

“isolate board” means a school authority other than a section 68 board; (“conseil isolé”)

“P.A.C.”, for a pupil, means the pupil accommodation charge for a pupil as determined under subsections (3) and (4); (“frais de pension”)

“secondary school pupil” means a pupil who is enrolled in any of grades nine to twelve; (“élève du secondaire”)

“section 68 board” means a board established under section 68 of the Act; (“conseil créé en vertu de l’article 68”)

“summer school A.D.E.”, for a board, means the summer school average daily enrolment for the board, as calculated under section 4 of the A.D.E. regulation; (“effectif quotidien moyen des cours d’été”)

“summer school class or course” means a summer school class or course as defined in subsection 4 (1) of the A.D.E. regulation. (“classe ou cours d’été”)

(2) The following rules apply for the purposes of this Regulation:

- 1. A pupil is considered to be a pupil of a board if he or she is a pupil of the board for the purposes of the grant regulation.
- 2. The day school A.D.E. of a pupil enrolled in a school operated by a board is the day school A.D.E. for the board, calculated as if the pupil were the board’s only pupil.

(3) The pupil accommodation charge for a pupil is \$141 in the case of an elementary school pupil or \$282 in the case of a secondary school pupil.

(4) Despite subsection (3), if a board has entered into an agreement under subsection 188 (3) of the Act that provides for a payment by the Crown in right of Canada to provide classroom accommodation for a specified number of pupils, the pupil accommodation charge for each pupil accommodated as a result of the agreement is zero.

### **Application**

2. This Regulation applies in respect of the fiscal year of boards that commences on September 1, 2009 and ends on August 31, 2010.

### **Education for Indians**

3. (1) This section applies in respect of a pupil who is enrolled in a day school program in a school operated by a district school board or an isolate board if a fee in respect of the pupil is receivable by the board from,

- (a) the Crown in right of Canada; or

- (b) a band, the council of a band or an education authority where the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The fee in respect of the pupil is calculated by multiplying the day school A.D.E. of the pupil by the sum of the P.A.C. for the pupil and the base fee determined,

- (a) under subsection (3), in the case of a pupil who is an elementary school pupil enrolled in a school operated by a district school board;
- (b) under subsection (4), in the case of a pupil who is a secondary school pupil enrolled in a school operated by a district school board; or
- (c) under subsection (5), in the case of a pupil who is enrolled in a school operated by an isolate board.

(3) The base fee for an elementary school pupil enrolled in a school operated by a district school board is determined as follows:

1. Take the total of the portions of the pupil foundation allocation determined under paragraphs 1 and 2 of section 15 of the grant regulation.
2. Determine an amount on account of the school foundation allocation for elementary school pupils, by determining the sum of the following amounts:
  - i. The amounts determined under paragraphs 1 and 2 of subsection 16 (4) of the grant regulation.
  - ii. The amount determined under paragraph 8 of subsection 16 (5) of the grant regulation.
  - iii. The amount determined under paragraph 11 of subsection 16 (6) of the grant regulation.
  - iv. The amount determined under paragraph 4 of subsection 16 (7) of the grant regulation.
  - v. The amount determined under subparagraph 2 v of subsection (4).
3. Take the amount of the board's primary class size allocation for the fiscal year, as determined under section 17 of the grant regulation.
4. Determine an amount on account of the special education allocation for elementary school pupils, as follows:
  - i. Take the amount determined in respect of the board under paragraph 1 of section 19 of the grant regulation.
  - ii. Take the amount determined in respect of the board under paragraph 2 of section 19 of the grant regulation.

- iii. Calculate the sum of the approved special equipment claims for elementary school pupils of the board for the fiscal year, as determined under section 20 of the grant regulation.
  - iv. Take the part of the special incidence claim for the board for the fiscal year, as determined under subsection 22 (2) of the grant regulation, that is generated by elementary school pupils of the board.
  - v. Divide the high needs amount for the board, as determined under section 21 of the grant regulation, by the day school A.D.E. of the board, counting only pupils of the board.
  - vi. Multiply the result obtained under subparagraph v by the day school A.D.E. of the board, counting only elementary school pupils of the board.
  - vii. Total the amounts obtained under subparagraphs i, ii, iii, iv and vi.
5. In the case of an English-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:
- i. Take the French as a second language amount for elementary school pupils of the board for the fiscal year, as determined under section 26 of the grant regulation.
  - ii. Calculate the part of the ESL/ELD amount for the board that is generated by elementary school pupils of the board, as follows:
    - A. Take the number determined under subsection 27 (2) of the grant regulation.
    - B. Take the amount set out for the board in Table 2 of the grant regulation opposite the name of the board.
    - C. Divide the amount referred to in sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.
    - D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only elementary school pupils of the board.
    - E. Total the amounts determined under sub-subparagraphs A and D.
  - iii. Total the amounts determined under subparagraphs i and ii.
6. In the case of a French-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:
- i. Multiply by \$699.29 the number of elementary school pupils of the board on October 31, 2009.

- ii. Divide \$200,710.76 by the day school A.D.E. for the board.
  - iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.
  - iv. Add the product determined under subparagraph iii to the total of the amounts determined under paragraphs 2 and 3 of subsection 30 (2) of the grant regulation.
  - v. Calculate the part of the PDF funding level for the board for the fiscal year, as determined under subsection 30 (3) of the grant regulation, that is generated by elementary school pupils of the board.
  - vi. Total the amounts determined under subparagraphs i, iv and v.
7. Determine an amount on account of the First Nation, Métis and Inuit Education supplemental allocation for elementary school pupils as follows:
- i. Take the Native language amount for elementary school pupils of the board as determined under subsection 31 (2) of the grant regulation.
  - ii. Take the census-based Aboriginal amount determined for the board under subsection 31 (5) of the grant regulation.
  - iii. Divide the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only pupils of the board.
  - iv. Multiply the amount determined under subparagraph iii by the day school A.D.E. for the board, counting only elementary school pupils of the board.
  - v. Total the amounts calculated under subparagraphs i and iv.
8. Determine an amount on account of the learning resources for distant schools allocation for elementary school pupils as follows:
- i. If the amount determined under paragraph 6 of subsection 32 (1) of the grant regulation is greater than the amount determined under paragraph 11 of that subsection, calculate an amount as follows:
    - A. Add to the amount determined under paragraph 2 of subsection 32 (1) of the grant regulation the total of the amounts, if any, set out in Column 7 of Table 5 of the grant regulation opposite the names of the elementary schools of the board set out in Column 3 of that Table.
    - B. Add to the amount determined under sub-subparagraph A the amount determined under paragraph 14 of subsection 32 (1) of the grant regulation.

- ii. If the amount determined under paragraph 6 of subsection 32 (1) of the grant regulation is less than or equal to the amount determined under paragraph 11 of that subsection, calculate an amount as follows:
    - A. Take the amount determined under paragraph 8 of subsection 32 (1) of the grant regulation.
    - B. Add to the amount determined under sub-subparagraph A the amount determined under paragraph 14 of subsection 32 (1) of the grant regulation.
    - C. Add to the amount determined under sub-subparagraph B the total of the amounts, if any, set out in Column 7 of Table 5 of the grant regulation opposite the names of the elementary schools of the board set out in Column 3 of that Table where the distance set out in Column 6 of that Table is less than 30 kilometres.
    - D. Add to the amount determined under sub-subparagraph C the amount determined under subparagraph 7 ii of subsection (4).
9. Determine an amount on account of the remote and rural allocation for elementary school pupils, as follows:
- i. Total the amounts, if any, determined under the following provisions of the grant regulation:
    - A. Subparagraph 1 iii of subsection 33 (2).
    - B. Subparagraph 2 iv of subsection 33 (2).
    - C. Subparagraph 3 iv of subsection 33 (2).
    - D. Clause 33 (3) (a).
    - E. Paragraph 1 of subsection 33 (4).
    - F. Subsection 33 (5).

- ii. Calculate an amount determined according to the formula:

$$(DD - F) \times ADEE \times B$$

in which,

“DD”, “F” and “ADEE” have the same meaning as in subsection 33 (7) of the grant regulation, and

“B” is \$5.57401, in the case of a qualifying or non-qualifying ETFO board, within the meaning of section 7 of the grant regulation, or \$5.61662 in all other cases.

- iii. Total the amounts determined under subparagraphs i and ii.
10. Determine an amount on account of the rural and small community allocation for elementary school pupils, as follows:
    - i. Divide the amount of the board's rural and small community allocation for the year, if any, as determined under section 34 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.
    - ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.
  11. Determine an amount on account of the new teacher induction program amount for elementary school pupils of the board as follows:
    - i. Multiply the amount determined under section 39 of the grant regulation by the number of elementary school teachers of the board counted for the purposes of subsection 40 (3) of Ontario Regulation 85/08 (Grants for Student Needs — Legislative Grants for the 2008-2009 School Board Fiscal Year) made under the Act, who had two or fewer full years of teaching experience under subsection 40 (6) of that regulation.
    - ii. Divide the product determined under subparagraph i by the number of teachers of the board counted for the purposes of subsection 40 (3) of Ontario Regulation 85/08 (Grants for Student Needs — Legislative Grants for the 2008-2009 School Board Fiscal Year) made under the Act, who had two or fewer full years of teaching experience under subsection 40 (6) of that regulation.
  12. Determine an amount on account of the learning opportunities allocation for elementary school pupils, as follows:
    - i. Take the total of,
      - A. the amount set out opposite the name of the board in Column 2 of Table 7 of the grant regulation,
      - B. the amount determined for the board under paragraph 4 of subsection 35 (4) of the grant regulation, and
      - C. \$162,576.
    - ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.
    - iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.
    - iv. Take the total of,

- A. the amount determined for the board under paragraph 2 of subsection 35 (4) of the grant regulation, and
    - B. the amount determined for the board under paragraph 8 of subsection 35 (4) of the grant regulation.
  - v. Add the amounts determined under subparagraphs iii and iv.
- 13. Determine an amount on account of the safe schools allocation for elementary school pupils as follows:
  - i. Take the total of,
    - A. the amount of the board's programs and supports component, as determined under subsection 36 (2) of the grant regulation, and
    - B. the amount of the board's professional staff support component, as determined under subsection 36 (3) of the grant regulation.
  - ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.
  - iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.
- 14. Take the elementary school teacher qualification and experience amount for the fiscal year, as determined under subsection 40 (1) of the grant regulation.
- 15. Determine an amount on account of the cost adjustment for non-teachers for elementary school pupils as follows:
  - i. Divide the amount set out in Column 2 of Table 9 of the grant regulation opposite the name of the board in Column 1 by the day school A.D.E. for the board, counting only pupils of the board.
  - ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.
- 16. Determine an amount on account of the administration and governance allocation for elementary school pupils, as follows:
  - i. Subtract the total of the amounts determined under paragraphs 13 and 14 of subsection 42 (2) of the grant regulation from the amount of the board's administration and governance allocation for the fiscal year, as determined under section 42 of the grant regulation.
  - ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.



- iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only elementary school pupils of the board.
- 17. Determine an amount on account of the program enhancement allocation for elementary school pupils, as follows:
  - i. Take the number of qualifying sole elementary schools of the board within the meaning of subsection 16 (3) of the grant regulation.
  - ii. Multiply the number determined under subparagraph i by \$9,650.
- 18. Determine an amount on account of the school operations part of the pupil accommodation allocation for elementary school pupils by multiplying the benchmark operating cost of \$71.81 per metre squared,
  - i. by the adjusted elementary school area requirement for the board determined under paragraph 3 of subsection 45 (1) of the grant regulation, if a supplementary elementary school area factor is approved for the board under that section, or
  - ii. by the elementary school area requirement for the board determined under paragraph 2 of subsection 45 (1) of the grant regulation, if no supplementary elementary school area factor is approved for the board under that section.
- 19. Take the total of the amounts determined in respect of the board under paragraphs 17, 22, 26 and 29 of subsection 45 (1) of the grant regulation.
- 20. Determine an amount on account of the board's adjustment for declining enrolment in respect of elementary school pupils by,
  - i. dividing the amount of the board's adjustment for declining enrolment, if any, as determined under section 57 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board, and
  - ii. multiplying the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.
- 21. Total the amounts determined for the board under paragraphs 1 to 20.
- 22. Divide the amount determined under paragraph 21 by the day school A.D.E. for the board, counting only elementary school pupils of the board.

(4) The base fee for a secondary school pupil enrolled in a school operated by a district school board is determined as follows:

- 1. Take the portion of the pupil foundation allocation determined under paragraph 3 of section 15 of the grant regulation.
- 2. Determine an amount on account of the school foundation allocation for secondary school pupils, as follows:

- i. Determine the sum of the following amounts:
    - A. The amounts determined under paragraphs 4 and 6 of subsection 16 (4) of the grant regulation.
    - B. The amount determined under paragraph 17 of subsection 16 (5) of the grant regulation.
    - C. The amount determined under paragraph 20 of subsection 16 (6) of the grant regulation.
    - D. The amounts determined under paragraphs 8 and 12 of subsection 16 (7) of the grant regulation.
  - ii. Determine the amount that would be determined under section 16 of the grant regulation as the board's school foundation allocation if the number of qualifying sole elementary schools of the board and the number of qualifying sole secondary schools of the board, were each deemed to be zero.
  - iii. Take the day school A.D.E. for the board, counting only elementary school pupils of the board enrolled in schools that are part of a qualifying combined school of the board within the meaning of subsection 16 (3) of the grant regulation.
  - iv. Multiply the amount determined under subparagraph ii by the number determined under subparagraph iii.
  - v. Divide the amount determined under subparagraph iv by the day school A.D.E. for the board, counting only pupils of the board enrolled in schools that are part of a qualifying combined school of the board within the meaning of subsection 16 (3) of the grant regulation.
  - vi. Subtract the amount determined under subparagraph v from the amount determined under subparagraph i.
3. Determine an amount on account of the special education allocation for secondary school pupils, as follows:
- i. Take the amount determined in respect of the board under paragraph 3 of section 19 of the grant regulation.
  - ii. Calculate the sum of the approved special equipment claims for secondary school pupils of the board for the fiscal year, as determined under section 20 of the grant regulation.
  - iii. Take the part of the special incidence claim for the board for the fiscal year, as determined under subsection 22 (2) of the grant regulation, that is generated by secondary school pupils of the board.

- iv. Divide the high needs amount for the board, as determined under section 21 of the grant regulation, by the day school A.D.E. of the board, counting only pupils of the board.
  - v. Multiply the result obtained under subparagraph iv by the day school A.D.E. of the board, counting only secondary school pupils of the board.
  - vi. Total the amounts obtained under subparagraphs i, ii, iii and v.
4. In the case of an English-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:
- i. Take the French as a second language amount for secondary school pupils of the board for the fiscal year, as determined under section 26 of the grant regulation.
  - ii. Calculate the part of the ESL/ELD amount for the board that is generated by secondary school pupils of the board, as follows:
    - A. Take the number determined under subsection 27 (3) of the grant regulation.
    - B. Take the amount set out for the board in Table 2 of the grant regulation opposite the name of the board.
    - C. Divide the amount referred to in sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.
    - D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only secondary school pupils of the board.
    - E. Total the amounts determined under sub-subparagraphs A and D.
  - iii. Total the amounts determined under subparagraphs i and ii.
5. In the case of a French-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:
- i. Multiply \$796.60 by the day school A.D.E., counting only secondary school pupils of the board.
  - ii. Divide \$200,710.76 by the day school A.D.E. for the board.
  - iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.
  - iv. Add \$76,485.01 to the amount determined under subparagraph iii.

- v. Add the amount determined under subparagraph iv to the total of the amounts determined under paragraphs 5, 6 and 7 of subsection 30 (2) of the grant regulation.
  - vi. Calculate the part of the PDF funding level for the board for the fiscal year, as determined under subsection 30 (3) of the grant regulation, that is generated by secondary school pupils of the board.
  - vii. Total the amounts determined under subparagraphs i, v and vi.
6. Determine an amount on account of the First Nation, Métis and Inuit Education supplemental allocation for secondary school pupils as follows:
- i. Take the Native language amount for secondary school pupils of the board as determined under subsection 31 (3) of the grant regulation.
  - ii. Take the Native Studies amount determined under subsection 31 (4) of the grant regulation.
  - iii. Take the census-based Aboriginal amount determined for the board under subsection 31 (5) of the grant regulation.
  - iv. Divide the amount determined under subparagraph iii by the day school A.D.E. for the board, counting only pupils of the board.
  - v. Multiply the amount determined under subparagraph iv by the day school A.D.E. for the board, counting only secondary school pupils of the board.
  - vi. Total the amounts calculated under subparagraphs i, ii and v.
7. Determine an amount on account of the learning resources for distant schools allocation for secondary school pupils as follows:
- i. If the amount determined under paragraph 6 of subsection 32 (1) of the grant regulation is greater than the amount determined under paragraph 11 of that subsection, calculate an amount as follows:
    - A. Add to the amount determined under paragraph 4 of subsection 32 (1) of the grant regulation the total of the amounts, if any, set out in Column 7 of Table 5 of the grant regulation opposite the names of secondary schools of the board set out in Column 4 of that Table.
    - B. Add to the amount determined under sub-subparagraph A the amount determined under paragraph 16 of subsection 32 (1) of the grant regulation.
  - ii. If the amount determined under paragraph 6 of subsection 32 (1) of the grant regulation is less than or equal to the amount determined under paragraph 11 of that subsection, calculate an amount as follows:

- A. Take the amount determined under paragraph 10 of subsection 32 (1) of the grant regulation.
  - B. Add to the amount determined under sub-subparagraph A the amount determined under paragraph 16 of subsection 32 (1) of the grant regulation.
  - C. Add to the amount determined under sub-subparagraph B the total of the amounts, if any, set out in Column 7 of Table 5 of the grant regulation opposite the names of secondary schools of the board set out in Column 4 of that Table where the distance set out in Column 6 of that Table is less than 60 kilometres.
  - D. Determine the amount that would be determined under subsection 32 (1) of the grant regulation as the board's learning resources for distant schools allocation if the number of qualifying sole elementary schools of the board and the number of qualifying sole secondary schools of the board were each deemed to be zero.
  - E. Take the day school A.D.E. for the board, counting only elementary school pupils of the board enrolled in schools that are part of a qualifying combined school of the board within the meaning of subsection 16 (3) of the grant regulation.
  - F. Multiply the amount determined under sub-subparagraph D by the number determined under sub-subparagraph E.
  - G. Divide the amount determined under sub-subparagraph F by the day school A.D.E. for the board, counting only pupils of the board enrolled in schools that are part of a qualifying combined school of the board within the meaning of subsection 16 (3) of the grant regulation.
  - H. Subtract the amount determined under sub-subparagraph G from the amount determined under sub-subparagraph C.
8. Determine an amount on account of the remote and rural allocation for secondary school pupils, as follows:
- i. Total the amounts, if any, determined under the following provisions of the grant regulation:
    - A. Subparagraph 1 vi of subsection 33 (2).
    - B. Subparagraph 2 vii of subsection 33 (2).
    - C. Subparagraph 3 vii of subsection 33 (2).
    - D. Clause 33 (3) (b).

E. Paragraph 2 of subsection 33 (4).

F. Subsection 33 (6).

ii. Calculate an amount determined according to the formula:

$$(DD - F) \times ADES \times B$$

in which,

“DD”, “F” and “ADES” have the same meaning as in subsection 33 (7) of the grant regulation, and

“B” is \$5.57401, in the case of a non-qualifying OSSTF board, within the meaning of section 7 of the grant regulation, or \$5.61662 in all other cases.

iii. Total the amounts determined under subparagraphs i and ii.

9. Determine an amount on account of the rural and small community allocation for secondary school pupils, as follows:
- i. Divide the amount of the board’s rural and small community allocation for the year, if any, as determined under section 34 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.
  - ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.
10. Determine an amount on account of the new teacher induction program amount for secondary school pupils of the board as follows:
- i. Multiply the amount determined under section 39 of the grant regulation by the number of secondary school teachers of the board counted for the purposes of subsection 40 (3) of Ontario Regulation 85/08 (Grants for Student Needs — Legislative Grants for the 2008-2009 School Board Fiscal Year) made under the Act, who had two or fewer full years of teaching experience under subsection 40 (6) of that regulation.
  - ii. Divide the product determined under subparagraph i by the number of teachers of the board counted for the purposes of subsection 40 (3) of Ontario Regulation 85/08 (Grants for Student Needs — Legislative Grants for the 2008-2009 School Board Fiscal Year) made under the Act, who had two or fewer full years of teaching experience under subsection 40 (6) of that regulation.
11. Determine an amount on account of the learning opportunities allocation for secondary school pupils, as follows:
- i. Take the total of,

- A. the amount set out opposite the name of the board in Column 2 of Table 7 of the grant regulation,
    - B. the amount determined for the board under paragraph 4 of subsection 35 (4) of the grant regulation, and
    - C. \$162,576.
  - ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.
  - iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.
  - iv. Take the total of,
    - A. the amount determined for the board under paragraph 1 of subsection 35 (4) of the grant regulation, and
    - B. the amount determined for the board under paragraph 6 of subsection 35 (4) of the grant regulation.
  - v. Add the amounts determined under subparagraphs iii and iv.
- 12. Determine an amount on account of the safe schools allocation for secondary school pupils as follows:
  - i. Take the total of,
    - A. the amount of the board's programs and supports component, as determined under subsection 36 (2) of the grant regulation, and
    - B. the amount of the board's professional staff support component, as determined under subsection 36 (3) of the grant regulation.
  - ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.
  - iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.
  - iv. Add the amount of the board's priority urban secondary schools component, as determined under subsection 36 (4) of the grant regulation, to the amount determined under subparagraph iii.
- 13. Take the secondary school teacher qualification and experience amount for the fiscal year, as determined under subsection 40 (2) of the grant regulation.
- 14. Determine an amount on account of the cost adjustment for non-teachers for secondary school pupils as follows:

- i. Divide the amount set out in Column 2 of Table 9 of the grant regulation opposite the name of the board in Column 1 by the day school A.D.E. for the board, counting only pupils of the board.
  - ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.
15. Determine an amount on account of the administration and governance allocation for secondary school pupils, as follows:
  - i. Subtract the total of the amounts determined under paragraphs 13 and 14 of subsection 42 (2) of the grant regulation from the amount of the board's administration and governance allocation for the fiscal year, as determined under section 42 of the grant regulation.
  - ii. Divide the amount determined under subparagraph i by the day school A.D.E. for the board, counting only pupils of the board.
  - iii. Multiply the amount determined under subparagraph ii by the day school A.D.E. for the board, counting only secondary school pupils of the board.
  - iv. Add the total of the amounts determined under paragraphs 13 and 14 of subsection 42 (2) of the grant regulation to the amount determined under subparagraph iii.
16. Determine an amount on account of the program enhancement allocation for secondary school pupils, as follows:
  - i. Take the number of qualifying sole secondary schools of the board within the meaning of subsection 16 (3) of the grant regulation.
  - ii. Take the number of qualifying combined schools of the board within the meaning of subsection 16 (3) of the grant regulation.
  - iii. Total the numbers determined under subparagraphs i and ii.
  - iv. Multiply the number determined under subparagraph iii by \$9,650.
17. Determine an amount on account of the school operations part of the pupil accommodation allocation for secondary school pupils, by multiplying the benchmark operating cost of \$71.81 per metre squared,
  - i. by the adjusted secondary school area requirement for the board determined under paragraph 13 of subsection 45 (1) of the grant regulation, if a supplementary secondary school area factor is approved for the board under that section, or
  - ii. by the secondary school area requirement for the board determined under paragraph 12 of subsection 45 (1) of the grant regulation, if no



supplementary secondary school area factor is approved for the board under that section.

18. Take the total of the amounts determined in respect of the board under paragraphs 31, 36, 40 and 43 of subsection 45 (1) of the grant regulation.
19. Determine an amount on account of the board's adjustment for declining enrolment in respect of secondary school pupils by,
  - i. dividing the amount of the board's adjustment for declining enrolment, if any, as determined under section 57 of the grant regulation, by the day school A.D.E. for the board, counting only pupils of the board, and
  - ii. multiplying the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.
20. Total the amounts determined for the board under paragraphs 1 to 19.
21. Divide the amount determined under paragraph 20 by the day school A.D.E. for the board, counting only secondary school pupils of the board.

(5) The base fee for a pupil who is enrolled in a school operated by an isolate board is determined as follows:

1. Take the approved expenditure of the board within the meaning of subsection 62 (1) of the grant regulation.
2. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to transportation.
3. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to school renewal.
4. Divide the amount obtained under paragraph 3 by the day school A.D.E. for the board, counting only pupils of the board.

(6) The fee in respect of a pupil described in subsection (1) who is enrolled in a high cost program may be increased, at the option of the board, to the amount determined by multiplying the fee that would otherwise be payable,

- (a) by a factor agreed on by the board providing the instruction and the party from whom the fee is receivable; or
- (b) by a factor determined in the manner described in subsection (8) if the board and the party cannot agree on a factor.

(7) If the board providing the instruction and the party from whom the fee is receivable cannot agree on a factor, the factor shall be determined by three arbitrators, appointed as follows:

1. One arbitrator appointed by the board that provides the instruction.

2. One arbitrator appointed by the party from whom the fee is receivable.
3. One arbitrator appointed by the arbitrators appointed under paragraphs 1 and 2.

(8) The decision of the arbitrators or a majority of them is final and binding on the board providing the instruction and on the party from whom the fee is receivable.

(9) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

#### **Fees, residing in Ontario**

4. (1) This section applies in respect of a pupil described in subsection 46 (2) of the Act who is enrolled in a day school program in a school of a district school board or an isolate board and who resides in a school section, separate school zone or secondary school district in which the pupil's parent or guardian resides, on land that is exempt from taxation for the purposes of any board.

(2) The fee that a board shall charge in respect of a pupil described in subsection (1) to the parent or guardian is \$40 for each month or part of a month the pupil is enrolled in a school of the board.

(3) A board charging a parent or guardian a fee of \$40 for any month or part of a month under subsection (2) in respect of a pupil described in subsection (1) who is enrolled in a school of the board shall not charge the parent or guardian any fee under subsection (2) for the same month or part of a month in respect of another pupil described in subsection (1) who is enrolled in a school of the board.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

#### **Fees, not residing in Ontario**

5. (1) The fee in respect of a pupil who is enrolled in a day school program in a school of a district school board or an isolate board and whose parent or guardian does not reside in Ontario is an amount determined by the board that does not exceed the maximum fee determined under subsection (2) or (3).

(2) Except as is provided in subsection (3), the maximum fee is the amount calculated as follows:

1. Add the base fee determined for the pupil under subsection 3 (3), (4) or (5), as applicable, and the P.A.C. for the pupil.
2. Multiply the amount obtained under paragraph 1 by 0.1.
3. Multiply the result obtained under paragraph 2 by the number of months or part months during which the pupil is enrolled in a school operated by the board.

(3) If the pupil is enrolled in a high cost program, the maximum fee is the total of the amount calculated under subsection (2) and such additional amount as may be determined by the

board that does not exceed the additional cost to the board of providing the high cost program to the pupil.

- (4) This section does not apply in respect of a pupil,
  - (a) to whom subsection 49 (6) of the Act applies; or
  - (b) who was a pupil of a board for the purposes of Ontario Regulation 85/08 (Grants for Student Needs — Legislative Grants for the 2008-2009 School Board Fiscal Year), made under the Act.

### **Fees, s. 68 boards**

**6.** (1) The fee in respect of a pupil who is enrolled in a day school program in a school operated by a section 68 board and whose parent or guardian does not reside in Ontario is the amount determined as follows:

1. Take the expenditure of the board for the fiscal year that is acceptable to the Minister for grant purposes, excluding,
  - i. expenditures for debt charges,
  - ii. expenditures for the purchase of capital assets, as determined under the grant regulation,
  - iii. expenditures for the restoration of destroyed or damaged capital assets, as determined under the grant regulation, and
  - iv. provisions for reserves for working funds and provisions for reserve funds.
2. Deduct the revenue of the board for the fiscal year from,
  - i. any organization on whose property a school of the board is located, and
  - ii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.
3. Determine the number of pupil days for the period September 1, 2009 to August 31, 2010 by adding, for each instructional day in that period, the number of pupils enrolled in schools of the board who receive instruction on that day.
4. Divide the amount obtained under paragraph 2 by the total number of pupil days determined under paragraph 3.
5. Multiply the result obtained under paragraph 4 by the number of instructional days for which the pupil is enrolled in a school of the board during the same period.

- (2) This section does not apply to a pupil to whom subsection 49 (6) of the Act applies.

### **Fees, pupils to whom s. 49 (6) of the Act applies**

**7.** (1) The fee in respect of a pupil who is enrolled in a day school program and to whom subsection 49 (6) of the Act applies is the amount determined in accordance with a fees policy

developed for the purposes of this section by the board that operates the school in which the pupil is enrolled.

(2) A board's fee policy must not authorize a fee in respect of an elementary school pupil that is less than the amount that would be calculated under subsection 3 (2) of this Regulation in respect of an elementary school pupil, if that subsection had applied to the pupil and subsection 49 (6) of the Act had not applied to the pupil.

(3) A board's fee policy must not authorize a fee in respect of a secondary school pupil that is less than the amount that would be calculated under subsection 3 (2) of this Regulation in respect of a secondary school pupil, if that subsection had applied to the pupil and subsection 49 (6) of the Act had not applied to the pupil.

### **Fees, summer school and continuing education**

**8.** (1) The fee in respect of a pupil to whom subsection 49 (6) of the Act applies and who is enrolled in a summer school or continuing education class or course provided by a district school board or an isolate board is the amount determined by the board.

(2) The fee referred to in subsection (1) in respect of a pupil enrolled in a continuing education class or course of the board shall not be less than the fee determined by applying paragraphs 1 to 3 of subsection (4).

(3) The fee referred to in subsection (1) in respect of a pupil enrolled in a summer school program of the board shall not be less than the fee determined by applying paragraphs 1 to 3 of subsection (5).

(4) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a continuing education class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the fiscal year for continuing education classes or courses.
2. Divide the amount determined under paragraph 1 by the continuing education A.D.E. for the board.
3. Multiply the result obtained under paragraph 2 by the continuing education A.D.E. for the board, counting only pupils described in this subsection.

(5) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a summer school class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the fiscal year for summer school classes or courses.
2. Divide the amount determined under paragraph 1 by the summer school A.D.E. for the board.

3. Multiply the result obtained under paragraph 2 by the summer school A.D.E. for the board, counting only pupils described in this subsection.

**No fee between boards**

9. No fee is payable under this Regulation by one board to another board.

**Commencement**

10. **This Regulation comes into force on the day it is filed.**



**Calculation of Average**

**Daily Enrolment for the**

**2009–10 School Board Fiscal Year**

Ontario Regulation 154/09

This version of the regulation is prepared for purposes of convenience only. The authoritative text is set out in the official volumes.





# ONTARIO REGULATION

made under the

## EDUCATION ACT

### CALCULATION OF AVERAGE DAILY ENROLMENT FOR THE 2009-2010 SCHOOL BOARD FISCAL YEAR

#### Interpretation

1. (1) In this Regulation,

“2009-2010 fiscal year” means the period beginning September 1, 2009 and ending August 31, 2010; (“exercice 2009-2010”)

“combined kindergarten program” means a program operated on a five-day cycle that consists of 600 minutes of junior kindergarten for those pupils who are enrolled in the junior kindergarten part of the program and 900 minutes of kindergarten for those pupils who are enrolled in the kindergarten part of the program; (“programme combiné de maternelle et de jardin d’enfants”)

“cycle” means the number of school days for which a schedule of classes in a school continues before the schedule is repeated; (“horaire”)

“day school” and “day school program” do not include continuing education or summer school classes or courses; (“cours de jour”, “programme scolaire de jour”)

“full-time pupil” means a pupil, other than a pupil enrolled in junior kindergarten, kindergarten or a combined kindergarten program, who is,

- (a) enrolled in a day school and, in respect of a cycle, is enrolled for classroom instruction for an average of at least 210 minutes per school day, or
- (b) enrolled in a day school which has, in accordance with a calendar that has been approved by the Minister under Regulation 304 of the Revised Regulations of Ontario, 1990 (School Year Calendar, Professional Activity Days) made under the Act, a designated school year of 12 months and instructional days in each of those months, and in which the pupil is eligible to earn at least seven credits on successfully completing the courses in which the pupil is enrolled in a school year; (“élève à temps plein”)

“half-time pupil” means a pupil who is enrolled in junior kindergarten or kindergarten, is not enrolled in a combined kindergarten program, and, in respect of a cycle, is enrolled for classroom instruction for an average of at least 150 minutes per school day; (“élève à mi-temps”)

“independent study course” means a credit course that is provided to a pupil other than a full-time pupil and that,

- (a) meets the criteria set out in the independent study course register for inclusion in the determination of day school enrolment, or
- (b) is approved by the Minister as an independent study course to be included in the determination of day school enrolment; (“cours d’études personnelles”)

“part-time pupil” means a pupil who is enrolled in day school and is neither a full-time nor a half-time pupil. (“élève à temps partiel”)

(2) This Regulation applies to boards for the 2009-2010 fiscal year.

(3) The document entitled “Ontario Secondary Schools, Grades 9 to 12 — Program and Diploma Requirements — 1999”, referred to in subparagraph 1 i of subsection 3 (2), paragraphs 6 and 7 of subsection 3 (2) and subclauses (c) (v) and (vi) of the definition of “summer school class or course” in subsection 4 (1), is available for public inspection at the offices of the Education Finance Branch of the Ministry of Education and on the Ministry’s website.

#### **Day school A.D.E.**

2. Day school average daily enrolment for a board for the fiscal year is the sum of,

- (a) the product of 0.5 and the sum of,
  - (i) the number of full-time pupils enrolled on October 31, 2009 in schools operated by the board,
  - (ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and
  - (iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle;
- (b) the product of 0.5 and the sum of,
  - (i) the number of full-time pupils enrolled on March 31, 2010 in schools operated by the board,
  - (ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and

- (iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle; and
- (c) an amount in respect of each pupil enrolled in a school of the board who is registered for an independent study course, calculated as follows:

$$\frac{A \times B}{7.5}$$

in which,

“A” is the number of credits and partial credits that may be earned by the pupil on successful completion of the course, and

“B” is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the fiscal year.

**Continuing education A.D.E.**

3. (1) Continuing education average daily enrolment for a board for the fiscal year is the sum of,

- (a) an amount in respect of each pupil who is enrolled in a continuing education class or course established by the board, other than a continuing education course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{C \times D}{300 \times 190}$$

in which,

“C” is the number of sessions for which the pupil is enrolled in the fiscal year, and

“D” is the number of minutes in each session; and

- (b) an amount in respect of each pupil who is enrolled in a continuing education course established by the board and delivered primarily through means other than classroom instruction calculated as follows:

$$E \times 0.1158 \times F$$

in which,

“E” is the number of credits and partial credits that may be earned by the pupil on successful completion of the course, and

“F” is the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the fiscal year.

(2) A class or course is a continuing education class or course for the purposes of subsection (1) if it is not a summer school class or course as defined in subsection 4 (1), it is approved by the Minister and it satisfies the conditions in one of the following paragraphs:

1. The class or course,
  - i. is established for adults for which one or more credits, a partial credit referred to in the Ministry publication entitled “Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999” or a partial credit approved by the Minister may be granted, and
  - ii. is in the intermediate division if it is offered by a school authority that is only authorized to provide elementary education.
2. The class or course is in Native language instruction for adults.
3. The class or course is in literacy and numeracy for pupils in grade 7 or 8 for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.
4. The class or course is a non-credit class or course in literacy and numeracy for pupils in grade 9 or a higher grade for whom a grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.
5. The class or course is in literacy and numeracy and is established for adults who are parents or guardians of pupils enrolled in a day school program for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupils are enrolled.
6. The class or course is for secondary school pupils who elected to take a transfer credit course to transfer between course types in accordance with section 5.6 of the Ministry publication entitled “Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999”.

7. The class or course is for pupils who are enrolled in grade 9 in the school year and the principal, headmaster, headmistress or other person in charge of the school in which the pupil is enrolled strongly encourages the pupil to successfully complete additional course work of up to 30 hours before switching from one course type in grade 9 to another course type in grade 10 in the same subject, in accordance with section 5.6 of the Ministry publication entitled “Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999”.

(3) Any pupils who are in a class or course offered for credit and who are not adults must be included in calculating the continuing education average daily enrolment for a board under subsection (1) for a class or course established for adults that is referred to in subsection (2).

(4) The following rules apply in calculating the continuing education average daily enrolment for a board under subsection (1) for a class or course referred to in subsection (5):

1. If the number of pupils in the class or course is 10 or more and less than 15, that number is increased to 15.
2. If the number of pupils in the class or course is less than 10, that number is increased by five.

(5) Subsection (4) applies with respect to a class or course,

- (a) referred to in paragraph 4 of subsection (2); and
- (b) referred to in paragraph 1 of subsection (2), other than a course delivered primarily through means other than classroom instruction, if the class or course is offered in a secondary school that is located in a territorial district and is more than 80 kilometres from all other secondary schools in the Province that have the same language of instruction.

#### **Summer school A.D.E.**

**4.** (1) In this section,

“summer school class or course” means a class or course,

- (a) that is provided by a board between the hours of 8 a.m. and 5 p.m.,
- (b) that starts after the completion of the 2009-2010 school year and ends before the start of the 2010-2011 school year, and
- (c) that is a class or course,

- (i) for developmentally delayed pupils,
- (ii) in which a pupil may earn a credit,
- (iii) for pupils who have completed grade 7 or a higher grade and for whom a grade 7 or 8 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil completed grade 7 or 8,
- (iv) for pupils who were enrolled in grade 9 or a higher grade and for whom a non-credit grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil was enrolled,
- (v) for pupils who were enrolled in grade 10 or 11 and who elected to take a transfer credit course to transfer between course types in accordance with section 5.6 of the Ministry publication entitled “Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999”, or
- (vi) for pupils who are enrolled in grade 9 in the 2009-2010 school year and the principal, headmaster, headmistress or other person in charge of the school in which the pupil is enrolled strongly encourages the pupil to successfully complete additional non-credit crossover course work of up to 30 hours when the pupil plans to switch from one course type in grade 9 to the other in grade 10 in the same subject, in accordance with section 5.6 of the Ministry publication entitled “Ontario Secondary Schools Grades 9 to 12 — Program and Diploma Requirements — 1999”.

(2) Only the following pupils are counted for the purposes of this section:

1. Pupils who were enrolled in a day school program offered by a board.
2. Pupils who were enrolled in any of grades 1 to 12 in a private school that was in compliance with subsection 16 (1) of the Act when the pupil was last enrolled in the school.

(3) Summer school average daily enrolment for a board for the fiscal year is the sum of the amounts in respect of each pupil enrolled in a summer school class or course that is provided by the board, other than a course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{G \times H}{300 \times 190}$$

in which,

“G” is the number of sessions of the summer school class or course in which the pupil is enrolled in the fiscal year, and

“H” is the number of minutes in each session.

**Commencement**

**5. This Regulation comes into force on the day it is filed.**