CANADIAN PARENTS FOR FRENCH

concours d'art oratoire

Canada's French Public Speaking Contest

Category Placement/Hours of Instruction/ French Language Experience

Category Placement

There are four categories in the *Concours et festival*: **Core, Extended, Immersion and Francophone.** Each category is divided into four Grade groupings: **Grades 4-6, 7-8, 9-10 and 11-12.**

Category placement in the **Impromptu Category** is determined by taking into consideration the **Hours of Instruction** and **French Language Experience** as well as the level of language proficiency and or grade according to the criteria outlined in the chart below.

Category	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade
A1+ Core	4	5	6	7	8				
A2 Extended	4	5	6	7	8				
A2 Immersion	4	5	6	7	8				
B1 Francophone	4	5	6	7	8				
A2 Core						9	10		
B1 Extended						9	10		
B1 Immersion						9	10		
B2 Francophone						9	10		
B1 Core								11	12
B2 Extended								11	12
B2 Immersion								11	12
B2+ Francophone								11	12

As the **Impromptu Category** promotes fluency and the ability to speak on the spot, it is important that teachers refer to Language Proficiency and the CEFR as outlined in *Effective Assessment Practices in FSL: Connecting Growing Success and the Common European Framework of Reference for Languages (CEFR), Kindergarten to Grade 12, 2013*.

The language proficiency levels will denote what students are being asked to do.

A1-décrire

A2-raconter

B1-justifier

B2-argumenter

In order to make this an event that is fair to all participating students, we must ensure that each category contains students with similar backgrounds and experiences.

Previously, incorrect placements have resulted in disqualifications. Please help us to make this event a positive and rewarding experience for all students.

Calculating Accumulated Hours of French Second Language (FSL) Instruction

Calculate the number of accumulated hours to the **end of June 2016**. **Do not include hours from the current (2016-2017) school year.**

☞For elementary students, refer to the Student Record of Accumulated Hours of Instruction in FSL card in the student's OSR*.

☞For secondary students, refer to accumulated elementary hours and add at least 110 hours per completed credit in FSL instruction as indicated in the student's OSR*.

***Copies of the Student Record of Accumulated Hours of Instruction in FSL and a copy of a high school transcript (for high school students only) are required for student registration. If these documents are not available, we will need confirmation in writing from the student's teacher of the total number of hours of instruction in French taken from the student's previous report cards. THESE TWO DOCUMENTS ARE NOT REQUIRED FOR STUDENTS PARTICIPATING IN THE FRANCOPHONE CATEGORY.**

Hours of Instruction

Please note: French Language Experience must also be taken into account when determining category placement.

Grade	Category 1 Core	Category 2 Extended	Category 3 Immersion	Category 4 Francophone
4 - 6	Students who have accumulated a maximum of 750 hours of FSL instruction by the beginning of the school year	Students who have accumulated more than 750 hours but less than 2500 hours of FSL instruction by the beginning of the school year	Students who have accumulated 2500 hours or more of FSL instruction by the beginning of the school year	Students in FSL programs who are francophone or who have the equivalent language experience
7 - 8	950 hours or less	More than 950 hours but less than 4000 hours	4000 hours or more	As above
9 - 10	1150 hours or less	More than 1150 hours but less than 5000 hours	5000 hours or more	As above
11 - 12	1500 hours or less	More than 1500 hours but less than 5000 hours	5000 hours or more	As above

For students in Core, Extended and Immersion categories, French First Language hours count towards hours of instruction and years spent in a French First Language school count for at least 900 hours per year (half day JK and SK counts for 450 hours per year).

Please remember to calculate the number of hours accumulated to the end of June 2016.

DO NOT COUNT THE HOURS FROM THE CURRENT 2016-2017 SCHOOL YEAR.

French Language Experience (in and out of class)

Please Note: **Hours of Instruction** must also be taken into account when determining category placement.

Boards and teachers must verify that a student's out-of-class French language experience does not create an unfair advantage over others in the category where that student would normally be placed. In such cases, the student must be placed in a more advanced category.

Category	General Explanation
1 CORE	The following conditions apply: • the accumulated hours must not exceed the maximum specified. • the student must not have been enrolled in any other FSL program within the past three years (i.e. the 13/14 school year or since).
2 EXTENDED	Students generally fall into this category if they are or were in the following programs: • Extended French • Middle or Late Immersion • Partial Immersion The number of accumulated hours determines whether a student should be placed in category 2 or 3.
3 IMMERSION	Students in immersion programs generally fall into this category including students from *classe d'accueil** programs in Quebec.
4 FRANCOPHONE	FSL students who have had an extensive exposure to French generally fall into this category (including francophone students who are studying in the English system). They are students who: • are from homes where French is spoken **often or always OR** • have benefited linguistically from living, for one year in the past three years (i.e. 2014 or since), in a community where French is commonly spoken; some examples are Montréal, Ottawa, Haiti, France, Mauritius, Ivory Coast **OR** • have attended French First Language schools for at least one year in the past four years (in 12/13 school year or since), except if enrolled in a *classe d'accueil** program.

*separate French classes for recently arrived allophone children; students who are neither francophone nor anglophone generally fall into this category.