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Objectifs

Attentes du curriculum :

B1. Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience;

Objectif d'apprentissage :

Students will look at a photograph and speak for 1 minute (A1). Students will focus on concrete description and will identify a similarity or difference with themselves.

Critères

Critères d'évaluation – l'élève peut ...

Décrire avec des phrases simples; les gens et les choses

Évaluation :

Activités

Description de la tâche (Cochez celle qui convient.) :

Communicative

Actionnelle

Activités communicatives à travailler en priorité :

Activer !

Photograph is projected for class, with prompts on each side (see photograph activities); As a class, with teacher modelling think-aloud strategies, class brainstorms ideas for each section. Teacher models how each section could be presented; students turn to a partner and practice each section based on model.



Activer !

Acquérir !

Photograph is projected, students also receive handout with prompts on each side; in groups of 4, students brainstorm each section; groups are re-formed with one person from each group making new groups of 4; students share ideas from their groups to create master list; groups share a section with the class, with teacher support.



Acquérir !

Ancrer !

Photograph is provided to students, with prompts on each side; students brainstorm individually each section, with teacher giving them approximately 4 minutes per section; after each block, students turn to a partner and share ideas; after all 4 parts are finished, students practice presenting to a partner or small group. Volunteers present to whole class.



Ancrer !

Photograph is provided to students, with prompts on each side; students are given 15 minutes to brainstorm for each section; when finished, they present to a partner, who uses a simple rubric to mark them. Teachers can circulate and hear individual presentations. Students can also record themselves using iPads or other technology so teacher can watch.



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Objectifs

Attentes du curriculum :

B1. Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience;

Objectif d'apprentissage :

Students will look at a photograph and speak for 2 minutes. Students will describe the photo and the relationship(s) and feelings illustrated, will speak about what happened before the photo was taken, and identify something they like or don't like.

Critères

Critères d'évaluation – l'élève peut ...

- Décrire ou présenter les gens
- Faire la description brève d'un événement
- Expliquer pourquoi une chose plait ou déplaît

Évaluation :

Activités

Description de la tâche (Cochez celle qui convient.) :

Communicative

Actionnelle

Activités communicatives à travailler en priorité :

Activer !

Photograph is projected for class, with prompts on each side (see photograph activities); As a class, with teacher modelling think-aloud strategies, class brainstorms ideas for each section. Teacher models how each section could be presented; students turn to a partner and practice each section based on model.



Activer !

Acquérir !

Photograph is projected, students also receive handout with prompts on each side; in groups of 4, students brainstorm each section; groups are re-formed with one person from each group making new groups of 4; students share ideas from their groups to create master list; groups share a section with the class, with teacher support.



Acquérir !

Ancrer !

Photograph is provided to students, with prompts on each side; students brainstorm individually each section, with teacher giving them approximately 4 minutes per section; after each block, students turn to a partner and share ideas; after all 4 parts are finished, students practice presenting to a partner or small group. Volunteers present to whole class.



Ancrer !

Photograph is provided to students, with prompts on each side; students are given 15 minutes to brainstorm for each section; when finished, they present to a partner, who uses a simple rubric to mark them. Teachers can circulate and hear individual presentations. Students can also record themselves using iPads or other technology so teacher can watch.



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Objectifs	Attentes du curriculum :	B1. Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience;
	Objectif d'apprentissage :	Students will look at a photograph and speak for 3 minutes. Students will describe the photo and the relationship(s) and feelings illustrated, will speak about what happened before the photo was taken, and will make and justify predictions for what will happen next.

Critères	Critères d'évaluation – l'élève peut ...	Évaluation :
	Faire une description simple Rapporter une histoire Exprimer une opinion/Faire des hypothèses Argumenter/Exposer des arguments	

Activités	Description de la tâche (Cochez celle qui convient.) :	
	<input checked="" type="checkbox"/> Communicative	
	<input type="checkbox"/> Actionnelle	
	Activités communicatives à travailler en priorité :	
	Activer !	Photograph is projected for class, with prompts on each side (see photograph activities); As a class, with teacher modelling think-aloud strategies, class brainstorms ideas for each section. Teacher models how each section could be presented; students turn to a partner and practice each section based on model.
 Activer !	Acquérir !	Photograph is projected, students also receive handout with prompts on each side; in groups of 4, students brainstorm each section; groups are re-formed with one person from each group making new groups of 4; students share ideas from their groups to create master list; groups share a section with the class, with teacher support.
 Acquérir !	Ancrer !	Photograph is provided to students, with prompts on each side; students brainstorm individually each section, with teacher giving them approximately 4 minutes per section; after each block, students turn to a partner and share ideas; after all 4 parts are finished, students practice presenting to a partner or small group. Volunteers present to whole class.
 Ancrer !		Photograph is provided to students, with prompts on each side; students are given 15 minutes to brainstorm for each section; when finished, they present to a partner, who uses a simple rubric to mark them. Teachers can circulate and hear individual presentations. Students can also record themselves using iPads or other technology so teacher can watch.



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Objectifs

Attentes du curriculum :

B1. Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience;

Objectif d'apprentissage :

Students will look at a photograph and speak for 5 minutes. Students will describe the photo and the relationship(s) and feelings illustrated, will explain their reaction to the photo and will present and justify an opinion related to the situation in the photo, which is linked to an abstract question or social issue.

Critères

Critères d'évaluation – l'élève peut ...

- Faire une présentation détaillée : développer et justifier les idées, souligner les points importants
- Développer une argumentation : enchaîner des arguments avec logique
- Expliquer un point de vue sur un problème : avancer des arguments pour ou contre un point de vue
- S'interroger sur les causes, les conséquences, les situations hypothétiques

Évaluation :

Activités

Description de la tâche (Cochez celle qui convient.) :

Communicative

Actionnelle

Activités communicatives à travailler en priorité :

Activer !

Photograph is projected for class, with prompts on each side (see photograph activities); As a class, with teacher modelling think-aloud strategies, class brainstorms ideas for each section. Teacher models how each section could be presented; students turn to a partner and practice each section based on model.



Activer !

Acquérir !

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Acquérir !

Ancrer !

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